















3. **The performance levels represent developmental sequence from level to level (to provide raters with explicit guidelines for evaluating COE student performance and for providing COE students' with explicit feedback on their performance).**

Yes  No

4. **Performance level attributes are defined in actionable, performance-based, or observable terms. (e.g. Bloom's, etc.)**

Yes  No

5. **The COE student's final score on the assessment is clearly explained and is fair and reasonable and the same across all campuses.** Yes  No

**List the total points of the assessment below:**

**List the total points that are listed on the syllabus for this assessment below:**

6. **Feedback provided to COE students is actionable for it is directly related to the preparation of the program and can be used for program improvement as well as feedback to the COE student.** Yes  No

**(If NO is selected for any of the above responses in Section III, please revise the assessment to meet this requirement before it is submitted.)**