

Statewide Survey Employer Results: MS-Educational  
Leadership-School Administration

Survey Year

Content and Pedagogical Knowledge	2020				2021				2022				MS 3 Year Overall			
	Response Rate: 29% ( 2 out of 7)				Response Rate:33 % (2 out of 6)				Response Rate: 29% (2 out of 7)				Response Rate: 30% (6 out of 30)			
Based upon my observation, the graduate/employee was prepared to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/ Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/ Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/ Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	6	100.0%	0	0.0%
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	6	100.0%	0	0.0%
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	6	100.0%	0	0.0%
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	6	100.0%	0	0.0%
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	6	100.0%	0	0.0%
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	6	100.0%	0	0.0%
<b>Overall Response Rate: Content &amp; Pedagogical Knowledge</b>												<b>100.0%</b>		<b>0.0%</b>		
Clinical Experiences	2020				2021				2022				MS 3 Year Overall			
Based upon my observation, the graduate/employee was prepared to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	6	100.0%	0	0.0%
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	6	100.0%	0	0.0%
<b>Overall Response Rate: Clinical Experiences</b>												<b>100.0%</b>		<b>0.0%</b>		
Program Impact	2020				2021				2022				MS 3 Year Overall			
Based upon my observation, the graduate/employee was prepared to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	6	100.0%	0	0.0%
10. Overall Effectiveness of program preparation (CAEP A.4)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	6	100.0%	0	0.0%
11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	6	100.0%	0	0.0%
<b>Overall Response Rate: Program Impact</b>												<b>100.0%</b>		<b>0.0%</b>		

Statewide Survey Employer Results: EDS-Education-School Administration

Survey Year

Content and Pedagogical Knowledge	2020				2021				2022				EDS 3 Year Overall			
	Response Rate: 42% (5 out of 12)				Response Rate: 25% (2 out of 8)				Response Rate: 60% (9 out of 15)				Response Rate: 46% (16 out of 35)			
Based upon my observation, the graduate/employee was prepared to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/ Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/ Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/ Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	5	100.0%	0	0.0%	2	100.0%	0	0.0%	9	100.0%	0	0.0%	16	100.0%	0	0.0%
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	4	80.0%	1	20.0%	2	100.0%	0	0.0%	9	100.0%	0	0.0%	15	93.8%	1	6.3%
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	5	100.0%	0	0.0%	2	100.0%	0	0.0%	9	100.0%	0	0.0%	16	100.0%	0	0.0%
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	4	80.0%	1	20.0%	2	100.0%	0	0.0%	9	100.0%	0	0.0%	15	93.8%	1	6.3%
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	5	100.0%	0	0.0%	2	100.0%	0	0.0%	9	100.0%	0	0.0%	16	100.0%	0	0.0%
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	5	100.0%	0	0.0%	2	100.0%	0	0.0%	9	100.0%	0	0.0%	16	100.0%	0	0.0%
<b>Overall Response Rate: Content &amp; Pedagogical Knowledge</b>												<b>97.9%</b>		<b>2.1%</b>		
Clinical Experiences	2020				2021				2022				EDS 3 Year Overall			
Based upon my observation, the graduate/employee was prepared to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	4	80.0%	1	20.0%	2	100.0%	0	0.0%	9	100.0%	0	0.0%	15	93.8%	1	6.3%
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	5	100.0%	0	0.0%	2	100.0%	0	0.0%	9	100.0%	0	0.0%	16	100.0%	0	0.0%
<b>Overall Response Rate: Clinical Experiences</b>												<b>96.9%</b>		<b>3.1%</b>		
Program Impact	2020				2021				2022				EDS 3 Year Overall			
Based upon my observation, the graduate/employee was prepared to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	5	100.0%	0	0.0%	2	100.0%	0	0.0%	9	100.0%	0	0.0%	16	100.0%	0	0.0%
10. Overall Effectiveness of program preparation (CAEP A.4)	5	100.0%	0	0.0%	2	100.0%	0	0.0%	9	100.0%	0	0.0%	16	100.0%	0	0.0%
11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	5	100.0%	0	0.0%	2	100.0%	0	0.0%	9	100.0%	0	0.0%	16	100.0%	0	0.0%
<b>Overall Response Rate: Program Impact</b>												<b>100.0%</b>		<b>0.0%</b>		

**Employer Summary Data Results for 2022 are as follows:**

**MS:** Response Rate 29% (2 out of 7 ): Content & Pedagogical Knowledge (Items 1-6), 100% strongly satisfied/satisfied  
Clinical Experience (Items 7-8), 100% strongly satisfied/satisfied  
Program Impact (Items 9-11), 100% strongly satisfied/satisfied

**EDS:** Response Rate 60% (9 out of 15 ): Content & Pedagogical Knowledge (Items 1-6), 100% strongly satisfied/satisfied  
Clinical Experience (Items 7-8), 100% strongly satisfied/satisfied  
Program Impact (Items 9-11), 100% strongly satisfied/satisfied