Statewide Survey Completer Results : MS-Educational Leadership-School Administration

Survey Year

Content and Pedagogical Knowledge	2021				2022				2023				MS 3 Year Overall			
	Response Rate: 67% (4 out of 6)				Response Rate: 0% (0 out of 9)				Response Rate: 20% (4 out of 20)				Response Rate: 23% (8 out of 35)			
My graduate program prepared me to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	4	100.0%	0	0.0%	0	NR*	0	NR	4	100.0%	0	0.0%	8	100.0%	0	0.0%
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	4	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%	8	100.0%	0	0.0%
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	4	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%	8	100.0%	0	0.0%
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	4	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%	8	100.0%	0	0.0%
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	4	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%	8	100.0%	0	0.0%
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	4	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%	8	100.0%	0	0.0%
Overall Response Rate: Content & Pedagogical Knowledge													100%		0%	

Clinical Experiences	2021				2022				2023				MS 3 Year Overall			
My graduate program prepared me to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	4	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%	8	100.0%	0	0.0%
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	4	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%	8	100.0%	0	0.0%
Overall Response Rate: Clinical Experiences													100.0%		0.0%	

Program Impact	2021				2022				2023				MS 3 Year Overall			
My graduate program prepared me to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	4	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%	8	100.0%	0	0.0%
10. Overall Effectiveness of program preparation (CAEP A.4)	4	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%	8	100.0%	0	0.0%
Overall Response Rate: Program Impact													100.0%		0.0%	

Statewide Survey Completer Results : EDS-Education-School Administration

Content and Pedagogical Knowledge	2021				2022				2023				EDS 3 Year Overall			
	Response Rate: 50% (4 out of 8)				Response Rate:53% (8 out of 15)				Response Rate:42% (8 out of 19)				Response Rate: 48% (20 out of 42)			
My graduate program prepared me to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	4	100.0%	0	0.0%	8	100.0%	0	0.0%	8	100.0%	0	0.0%	20	100.0%	0	0.0%
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	4	100.0%	0	0.0%	8	100.0%	0	0.0%	8	100.0%	0	0.0%	20	100.0%	0	0.0%
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	4	100.0%	0	0.0%	8	100.0%	0	0.0%	8	100.0%	0	0.0%	20	100.0%	0	0.0%
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	4	100.0%	0	0.0%	8	100.0%	0	0.0%	8	100.0%	0	0.0%	20	100.0%	0	0.0%
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	4	100.0%	0	0.0%	8	100.0%	0	0.0%	8	100.0%	0	0.0%	20	100.0%	0	0.0%
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	4	100.0%	0	0.0%	8	100.0%	0	0.0%	8	100.0%	0	0.0%	20	100.0%	0	0.0%
Overall Response Rate: Content & Pedagogical Knowledge													100.0%		0.0%	

Clinical Experiences	2021				2022				2023				EDS 3 Year Overall			
My graduate program prepared me to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	4	100.0%	0	0.0%	8	100.0%	0	0.0%	8	100.0%	0	0.0%	20	100.0%	0	0.0%
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	4	100.0%	0	0.0%	8	100.0%	0	0.0%	8	100.0%	0	0.0%	20	100.0%	0	0.0%
Overall Response Rate: Clinical Experiences													100.0%		0.0%	

Program Impact	2021				2022				2023				EDS 3 Year Overall			
My graduate program prepared me to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	4	100.0%	0	0.0%	8	100.0%	0	0.0%	8	100.0%	0	0.0%	20	100.0%	0	0.0%
10. Overall Effectiveness of program preparation (CAEP A.4)	4	100.0%	0	0.0%	8	100.0%	0	0.0%	7	87.5%	1	12.5%	19	95.0%	1	5.0%
Overall Response Rate: Program Impact													97.5%		2.5%	

Completer Summary Data Results for 2023 are as follows:

MS: Response Rate 20% (4 out of 20): Content & Pedagogical Knowledge (Items 1-6), 100% strongly satisfied/satified

Clinical Experience (Items 7-8), 100% strongly satisfied/satisfied

Program Impact (Items 9-10), 100% strongly satisfied/satisfied

EDS: Response Rate 42% (8 out of 19): Content & Pedagogical Knowledge (Items 1-6), 100% strongly satisfied/satified

Clinical Experience (Items 7-8), 100% strongly satisfied/satisfied

Program Impact (Items 9-10), 97.5% strongly satisfied/satisfied