

Statewide Survey Completer Results : MS-Educational
Leadership-School Administration

Survey Year

Content and Pedagogical Knowledge	2020				2021				2022				MS 3 Year Overall			
	Response Rate: 57% (4 out of 7)				Response Rate: 67% (4 out of 6)				Response Rate: 11% (1 out of 9)				Response Rate: 41% (9 out of 22)			
My graduate program prepared me to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	4	100.0%	0	0.0%	4	100.0%	0	0.0%	1	100.0%	0	0.0%	9	100.0%	0	0.0%
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	4	100.0%	0	0.0%	4	100.0%	0	0.0%	1	100.0%	0	0.0%	9	100.0%	0	0.0%
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	4	100.0%	0	0.0%	4	100.0%	0	0.0%	1	100.0%	0	0.0%	9	100.0%	0	0.0%
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	4	100.0%	0	0.0%	4	100.0%	0	0.0%	1	100.0%	0	0.0%	9	100.0%	0	0.0%
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	4	100.0%	0	0.0%	4	100.0%	0	0.0%	1	100.0%	0	0.0%	9	100.0%	0	0.0%
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	4	100.0%	0	0.0%	4	100.0%	0	0.0%	1	100.0%	0	0.0%	9	100.0%	0	0.0%
Overall Response Rate: Content & Pedagogical Knowledge												100%		0%		
Clinical Experiences	2020				2021				2022				MS 3 Year Overall			
My graduate program prepared me to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	4	100.0%	0	0.0%	4	100.0%	0	0.0%	1	100.0%	0	0.0%	9	100.0%	0	0.0%
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	4	100.0%	0	0.0%	4	100.0%	0	0.0%	1	100.0%	0	0.0%	9	100.0%	0	0.0%
Overall Response Rate: Clinical Experiences												100.0%		0.0%		
Program Impact	2020				2021				2022				MS 3 Year Overall			
My graduate program prepared me to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	4	100.0%	0	0.0%	4	100.0%	0	0.0%	1	100.0%	0	0.0%	9	100.0%	0	0.0%
10. Overall Effectiveness of program preparation (CAEP A.4)	4	100.0%	0	0.0%	4	100.0%	0	0.0%	1	100.0%	0	0.0%	9	100.0%	0	0.0%
Overall Response Rate: Program Impact												100.0%		0.0%		

*NR- No Response

Statewide Survey Completer Results : EDS-Education-School Administration

Survey Year

Content and Pedagogical Knowledge	2020				2021				2022				EDS 3 Year Overall			
	Response Rate: 58% (7 out of 12)				Response Rate: 50% (4 out of 8)				Response Rate:93% (14 out of 15)				Response Rate: 71% (25 out of 35)			
My graduate program prepared me to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	7	100.0%	0	0.0%	4	100.0%	0	0.0%	14	100.0%	0	0.0%	25	100.0%	0	0.0%
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	7	100.0%	0	0.0%	4	100.0%	0	0.0%	14	100.0%	0	0.0%	25	100.0%	0	0.0%
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	7	100.0%	0	0.0%	4	100.0%	0	0.0%	14	100.0%	0	0.0%	25	100.0%	0	0.0%
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	7	100.0%	0	0.0%	4	100.0%	0	0.0%	14	100.0%	0	0.0%	25	100.0%	0	0.0%
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	7	100.0%	0	0.0%	4	100.0%	0	0.0%	14	100.0%	0	0.0%	25	100.0%	0	0.0%
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	7	100.0%	0	0.0%	4	100.0%	0	0.0%	14	100.0%	0	0.0%	25	100.0%	0	0.0%
Overall Response Rate: Content & Pedagogical Knowledge												100.0%		0.0%		
Clinical Experiences	2020				2021				2022				EDS 3 Year Overall			
My graduate program prepared me to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	7	100.0%	0	0.0%	4	100.0%	0	0.0%	14	100.0%	0	0.0%	25	100.0%	0	0.0%
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	7	100.0%	0	0.0%	4	100.0%	0	0.0%	14	100.0%	0	0.0%	25	100.0%	0	0.0%
Overall Response Rate: Clinical Experiences												100.0%		0.0%		
Program Impact	2020				2021				2022				EDS 3 Year Overall			
My graduate program prepared me to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	7	100.0%	0	0.0%	4	100.0%	0	0.0%	14	100.0%	0	0.0%	25	100.0%	0	0.0%
10. Overall Effectiveness of program preparation (CAEP A.4)	7	100.0%	0	0.0%	4	100.0%	0	0.0%	13	92.9%	1	7.1%	24	96.0%	1	4.0%
Overall Response Rate: Program Impact												98.0%		2.0%		

Completer Summary Data Results for 2022 are as follows:

MS: Response rate 11% (1 out of 9): were nine completers who were emailed the survey. One of the nine completers responded to the survey for this cycle. The completer responded strongly satisfied/satisfied to all four areas: Content & Pedagogical Knowledge (Items 1-6), Clinical Experience (Items 7-8), and Program Impact (Items 9-11).

EDS: Response Rate 93% (14 out of 15): Content & Pedagogical Knowledge (Items 1-6), 100% strongly satisfied/satisfied, Clinical Experience (Items 7-8), 100% strongly satisfied/satisfied, Program Impact (Items 9-11), 92.9% strongly satisfied/satisfied.