

**MISSISSIPPI STATE UNIVERSITY
COLLEGE OF EDUCATION**

**DEPARTMENT of KINESIOLOGY
COURSE SYLLABUS**

Course Prefix & Number: SS 8883

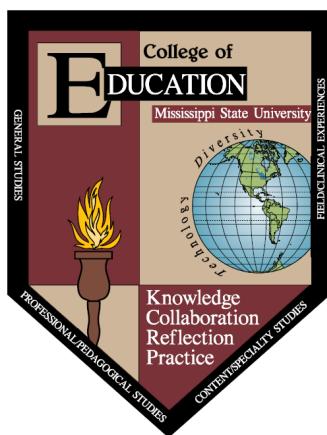
Course Title: Ethical Issues in Sport

Credit Hours: Three (3) semester hours

Course Type: Lecture

Catalog Description: Philosophical exploration in the recognition, analysis, and implementation of ethical thought and the ethical decision making process within the multivalued contexts of the sports industry.

College of Education Conceptual Framework:



The faculty in the College of Education at Mississippi State University are committed to assuring the success of students and graduates by providing superior learning opportunities that are continually improved as society, schools, and technology change. The organizing theme for the conceptual framework for the College of Education at Mississippi State University is educational professionals - dedicated to continual improvement of all students' educational experiences. The beliefs that guide program development are as follows:

appropriate use of technology.

2. **COLLABORATION** - Educational professionals must continually seek opportunities to work together, learn from one another, forge partnerships, and assume positions of responsibility.
3. **REFLECTION** - Educational professionals must be willing to assess their own strengths and weaknesses through reflection. They must also possess the skills, behaviors, and attitudes necessary to learn, change, and grow as life-long learners.
4. **PRACTICE** - Educational professionals must have a rich repertoire of research-based strategies for instruction, assessment, and the use of technologies. They must be able to focus that array of skills on promoting authentic learning by all students or clients, while exhibiting an appreciation and commitment to the value and role of diversity.

Course Objectives:

During the course of the semester, students are expected to:

1. Develop knowledge regarding ethical issues associated with sport and sport management. (CFPO #1, #3)
2. Understand various theories associated with ethics and moral development related to management in various sporting contexts. (CFPO #2, #10, #13)
3. Develop knowledge and understanding of the ethical and social issues associated with the concepts of planning, organizing, leading, and evaluating in relation to the sport setting. (CFPO #3, #6, #8)
4. Develop knowledge regarding ethical concepts associated with leadership, decision making, and evaluating skills. (CFPO #4, #8, #10)
5. Develop critical thinking and expression regarding ethical and social issues that may be encountered by leaders in sport. (CFPO #2, #5, #6)

*Note: This course is not part of the teacher preparation program in the Department of Kinesiology and, therefore, InTASC standards have not been applied to objectives.

Topics Covered in the Course:

Introduction to ethical reasoning in sport management (3 hours)
Principles of moral decision making (3 hours)
Theories of ethics and social justice in sport (3 hours)
Moral development in sport (3 hours)
Sport and moral agency (3 hours)
The sport ethic and deviance in sport (3 hours)
Doping and performance enhancing drug use in sport (3 hours)
Bracketed morality and game reasoning in sport (3 hours)
Diversity and ethics in sport organizations (3 hours)
Corporate social responsibility in sport (3 hours)
Ethics and coaching in sport (3 hours)
Genetic technology and sport (3 hours)
Disability and ethics in sport (3 hours)
Ethical scenarios and case studies (3 hours)
Moderation (3 hours)

Textbooks:

- Readings packet posted on myCourses

Methods of Instruction:

The primary means of instruction in this course will be lecture and in-class discussion of reading materials.

Suggested Student Activities:

The course will involve the following activities: participation in in-class discussion of readings (objectives #1, 2, 3, 4, 5), brief writing assignments associated with each reading (objectives #1, 3, 4,

5), leading the class in a discussion of a particular reading (objectives #2, 5), critiquing academic research articles (objectives #1, 3, 4), and organizing a research proposal on a topic related to the course (objectives #1, 3, 4).

MSU Honor Code:

Regarding academic honesty and integrity, MSU has an approved Honor Code that applies to all students. The code is as follows:

“As a Mississippi State University student I will conduct myself with honor and integrity at all times. I will not lie, cheat, or steal, nor will I accept the actions of those who do.”

Upon accepting admission to MSU, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor Code. Students may be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the MSU community from the requirements or the processes of the Honor Code. For additional information please visit:

<http://www.msstate.edu/dept/audit/1207A.html>.

Technology:

This course will integrate technology through the periodic use of PowerPoint-style presentations in class as well as posting of grades, reading material, discussion questions, and assignment descriptions on the myCourses website.

Diversity:

Although diversity is not the central focus of this course, students will be encouraged to think critically about how diversity relates to issues of ethics in the context of sport.

Disability:

In order to accommodate a student with a disability, I will speak with the student individually as well as contact the Office of Student Support Services (325-3335) and Disability Support Services if necessary to discuss the student's specific needs.

Field Component:

This course does not have a field component.

Bibliography:

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