

**MISSISSIPPI STATE UNIVERSITY
COLLEGE OF EDUCATION**

**DEPARTMENT of KINESIOLOGY
COURSE SYLLABUS**

Course Prefix & Number: SS 3203

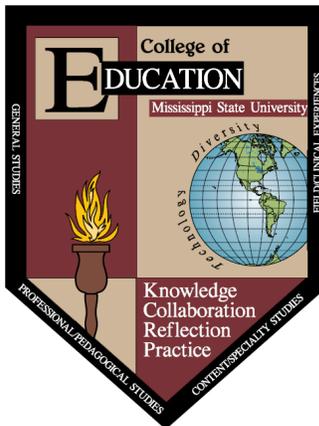
Course Title: Sport Law

Credit Hours: Three (3) semester hours

Course Type: Lecture

Catalog Description: This course addresses the influence of torts, contracts, employment-related issues, and intellectual property in the sport industry.

College of Education Conceptual Framework:



The faculty in the College of Education at Mississippi State University are committed to assuring the success of students and graduates by providing superior learning opportunities that are continually improved as society, schools, and technology change. The organizing theme for the conceptual framework for the College of Education at Mississippi State University is educational professionals - dedicated to continual improvement of all students' educational experiences. The beliefs that guide program development are as follows:

1. **KNOWLEDGE** - Educational professionals must have a deep understanding of the organizing concepts, processes, and attitudes that comprise their chosen disciplinary knowledge base, the pedagogical knowledge base, and the pedagogical content knowledge base. They must also know how to complement these knowledge bases with the appropriate use of technology.
2. **COLLABORATION** - Educational professionals must continually seek opportunities to work together, learn from one another, forge partnerships, and assume positions of responsibility.
3. **REFLECTION** - Educational professionals must be willing to assess their own strengths and weaknesses through reflection. They must also possess the skills, behaviors, and attitudes necessary to learn, change, and grow as life-long learners.
4. **PRACTICE** - Educational professionals must have a rich repertoire of research-based strategies for instruction, assessment, and the use of technologies. They must be able to focus

that array of skills on promoting authentic learning by all students or clients, while exhibiting an appreciation and commitment to the value and role of diversity.

Course Objectives:

1. Understand the basic structure of the American legal system. CFPO #1, 6
2. Understand preventive law and be able to identify risk management concerns in sport and recreation settings. CFPO #1, 5
3. Understand the basic legal principles and doctrines associated with (i) tort, (ii) contract, and (iii) employment law. CFPO #1, 3
4. Based on an understanding of the above material, student should/will be able to exercise prudent decision-making and develop sound operational policies and procedures to mitigate potential liability. CFPO #4, 5
5. Understand the most recent S. Court decisions (federal) and be able to understand how S. Ct. decisions, despite their focus on/in non-sport settings, influence the decision has on the sport industry via precedent, stare decisis, binding authority, persuasive authority, and other doctrines that enhance the uniformity of the law. CFPO #2, 11

Topics Covered in the Course:

Introduction to the law (3 hours) CFPO #1
Risk management (3 hours) CFPO #5, 6
Preventive law (3 hours) CFPO #1, 5
Tort law (3 hours) CFPO #1, 3
Negligence (3 hours) CFPO #1, 3
Intentional torts (3 hours) CFPO #2, 3
Battery and assault (3 hours) CFPO #1, 3
Defamation (3 hours) CFPO #3, 7
Privacy rights (3 hours) CFPO #3, 10
Misrepresentation and fraud (3 hours) CFPO #1, 3
Contractual relations (3 hours) CFPO #1, 3
Facility lease agreements (3 hours) CFPO #1, 3
Exculpatory agreements (3 hours) CFPO #1, 3
Employment law (3 hours) CFPO #3, 8
Marketing law (3 hours) CFPO #3, 4

Texts (required and/or recommended) approved for the course:

Sharp, L., Moorman, A., & Claussen, C. (2010). *Sport law: A managerial approach (2nd Edition)*. Scottsdale, AZ: Holcomb Hathaway Publishers, Inc.

Methods of Instruction:

Lecture

Suggested Student Activities:

No activities will be required in this course.

Honor Code:**PLAGIARISM/ACADEMIC DISHONESTY**

Plagiarism, cheating and/or fabrication will not be tolerated. They are serious offenses—both in this course and in sport management careers. You must attribute information used in your writing assignments to a source. If you use a publication, you must cite the publication. Presenting another person's work as your own, copying a past or present classmate's work, failing to attribute information to the source or making up quotations will result in immediate failure of the assignment and subsequent punishment, including failure in the course. Cheating on any quiz, exams or other assignments will result in an XF in the course and further disciplinary actions, including recommendation for dismissal from the University to the Academic Honesty Committee. If after reading this you are unsure of what constitutes academic dishonesty, please read the *Mississippi State University Operating Policy and Procedures, Volume II Academic Affairs, Section 12.07*.

HONOR CODE

“As a Mississippi State University student I will conduct myself with honor and integrity at all times. I will not lie, cheat, or steal, nor will I accept the actions of those who do.”

Upon accepting admission to Mississippi State University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor Code. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the MSU community from the requirements or the processes of the Honor Code. For additional information please visit: <http://www.msstate.edu/dept/audit/PDF/1207.pdf>

Technology:

PowerPoint notes, videos, internet, Excel.

Diversity:

Covered in chapter 14, Financial Status of Collegiate Athletics.

Disability:

Students are made aware of the purpose of Disability Services offered through the Student Support Services office (325-3335) on campus on the first day and throughout the semester as assessments approach.

Field Component:

None

Evaluation of Student Progress:

Assessment #1	100 points	A = 90 - 100%
Midterm Assessment	100 points	B = 80 - 89%
Assessment #3	100 points	C = 70 - 79%
Final Assessment	<u>100 points</u>	D = 60 - 69%
	400 points	F = 0 - 59%

Bibliography:

Bell-Laroche, D. & Corbett, R. (2010). Risk management guide for community sport organizations. *Legacies Now*

Cotton, J., & Wilde, T (1997). Sport law for sport managers. *Kendall/Hunt Publishing Company* (175-197).

Desensi, T., Joy & Rosenberg, Danny. (2003). Ethics and morality in sport management. *West Virginia University* (227-246).

Dougherty, N. S., Goldberger, A. S., & Carpenter, L. J. (2002). Sport, physical activity, and the law. 2nd. Ed. Sagamore Publishing Company.

Hronek, B. B. & Spengler, J. O (2002). Legal liability in recreation and sport. 2nd. Ed. *Sagamore Publishing Company*.

Kaiser, R. (1986). Liability & law in recreation. *Parks & Sports. Prentice-Hall*.

Peterson, J. A. & Hronk, B. B (2002). Risk management. 4th Ed. Sagamore Publishing.

Schot, N. (2005). Negligent liability in sport. *Sports Law eJournal*.

Thornton, K. P., Champion, T.W., & Ruddell, S. L. (2012). Sports ethics for sports management professionals. *Jones & Bartlett Learning, LLC* (315-383).