



ACADEMIC PROBATION FOR TEACHER EDUCATION STUDENTS

I, _____,
NAME _____, **NETID** _____, **MSU 9-DIGIT** _____,

have met with College of Education's Dean's Office staff and understand that I have completed at least 60 hours of coursework and that my overall GPA has fallen below 2.50 and is currently _____. Further, I understand that I am being placed on **PROBATION I**. While on probation, I understand that I will not be allowed to enroll in any restricted professional education courses. I have been informed that during my probation, it is recommended I take a Learning Skills (LSK) course and improve my overall GPA.

I have agreed to enroll in the following Learning Skills class:

LSK _____ : _____
COURSE # _____ **COURSE TITLE** _____

I have met with my advisor to discuss my probation and understand the following:

- I. To assist you in improving your academic performance, the Learning Center offers several learning skills courses (LSK). It is highly recommended that you take an LSK course during the probation period. Staff in the Dean's Office will assist you with this course selection. During the probationary period you will be required to improve your GPA. If your GPA improves but still falls below the required 2.50, you will be placed in another semester of Probation (Probation II).

- II. Students who have not achieved the GPA requirement of 2.50 or higher after Probation I and II will be dismissed from teacher education and encouraged to change to a nonteaching major in the College of Education or to a major in another college within the University that does not require an overall GPA of 2.50. Students who have been dismissed from teacher education and who later improve their overall GPAs to 2.50 may apply for re-enrollment or re-admission to teacher education if they wish to do so. However, they are not guaranteed acceptance. Their applications must be approved by their advisors, department head, and dean (Undergraduate Handbook, p. 14).

STUDENT SIGNATURE

DATE

DEAN'S OFFICE STAFF

DATE