Course Prefix & Number: PE 8213

Course Title: Problems in Administration of Athletics

Credit Hours: 3 Semester Hours

Course Type: Lecture

Catalogue Description: Three hours lecture. Interscholastic athletic program; place of athletics in education; program organization and administration, budget, equipment, facilities, public relations, legal liability, and eligibility, and contest regulations.

College of Education Conceptual Framework:

The faculty in the College of Education at Mississippi State University are committed to assuring the success of students and graduates by providing superior learning opportunities that are continually improved as society, schools, and technology change. The organizing theme for the conceptual framework for the College of Education at Mississippi State University is educational professionals - dedicated to continual improvement of all students’ educational experiences. The beliefs that guide program development are as follows:

1. KNOWLEDGE - Educational professionals must have a deep understanding of the organizing concepts, processes, and attitudes that comprise their chosen disciplinary knowledge base, the pedagogical knowledge base, and the pedagogical content knowledge base. They must also know how to complement these knowledge bases with the appropriate use of technology.

2. COLLABORATION - Educational professionals must continually seek opportunities to work together, learn from one another, forge partnerships, and assume positions of responsibility.

3. REFLECTION - Educational professionals must be willing to assess their own strengths and weaknesses through reflection. They must also possess the skills, behaviors, and attitudes necessary to learn, change, and grow as life-long learners.
4. PRACTICE - Educational professionals must have a rich repertoire of research-based strategies for instruction, assessment, and the use of technologies. They must be able to focus that array of skills on promoting authentic learning by all students or clients, while exhibiting an appreciation and commitment to the value and role of diversity.

Course Instructional Objectives:

At the conclusion of this course the student will be able to:

1. Identify potential causes of problems in athletics. INTASC #1, 3, 6, 8; CFBP # 1, 7, 8, 11.
2. Describe the steps necessary to solve problems. INTASC #2, 4, 8; CFBP # 1, 8
3. Develop and implement strategies for dealing with a diverse population. INTASC # 3, 4 CFBP # 2, 3, 7, 8, 9, 11.
4. Develop and implement strategies for dealing with identified problems. INTASC # 3, 4; CFBP # 1, 7, 8, 9,
5. Identify sources of information available through the use of library and Internet resources. INTASC # 4; CFBP # 1, 2, 4, 5, 7, 10.
6. Explain the historical foundations and backgrounds of governance in sport. INTASC # 2; CFBP # 1
7. Diagram the structure, function and purposes of governing agencies in sport. INTASC # 1; CFBP # 2, 3, 11
8. Identify the major current issues confronting governing agencies in sport. INTASC #1; CFBP # 2, 3, 11
9. Locate and apply pertinent rules and regulations of various governing sport agencies. INTASC # 4; CFBP # 11
10. Appreciate the benefits and importance of membership in sport professional organizations. INTASC #10 CFBP # 3, 4,6
11. Display an understanding of the planning, organizing, and evaluation utilized in budgeting and financial processes of sport programs. INTASC # 4; CFBP # 3, 10

Topics to Be Covered:

I. Introduction to Problem Identification
   a. Paradigms
   b. Paradigm Shift
      1. The Jenga Challenge
   c. Introduction to Change

II. Problem Solving Methodology
   a) Types of Problems
      1. Programmed
      2. Non-Programmed
      3. “Inside or Outside the Box?”
   b) Good Theory vs. Bad Theory

III. Managing Change/Conflict Resolution
a) Why Change?  
b) Resistance to Change  
c) Strategies for Managing Change  
d) Administrators as Change Agents  
e) Sport as a Vehicle for Change  

IV. Gambling in Sport  
a) Legal Issues  
b) Moral/Ethical Issues  

V. Drug Abuse in Sport  
a) Societal Factors  
b) Professional Factors  

VI. Drug Testing in Sport  
a) Legal Issues  
b) Moral/Ethical Issues  

VII. Economics/Finance of Sport  
a) Salaries in Sport  
b) Budget Development in Sport  
c) Pay for Play  

VIII. Coach/Sport Administrator Certification  
a) Profession vs. Discipline  
b) Myths Surrounding Athletic Coaching/Administration  

IX. Gender Equity in Sport  
1) History of Women in Sport  
2) Title IX  
3) The Future of Women’s Sports  

X. The Future of Sport  
1) Future Problems  
2) Future Challenges  
3) Forecasting the Future  

**Text:**  

*Required:*  

No additional text is required in this course. Students are required to obtain the required readings list available at the Lodge Copy Shop.
**Recommended:**


**Methods of Instruction:**

Lecture and class discussion

**Suggested Student Activities:**

**Attendance:** Attendance of all class sessions and S.P.O.R.T.S. meetings is expected. Tests, assignments, or class presentations missed due to absence CANNOT be made-up. LATE ASSIGNMENTS WILL NOT BE ACCEPTED!

**Abstract/Article Critiques:** Article/abstract critiques will be required throughout the semester. The articles will be chosen by the instructor and/or the student based upon class topics. The articles will come from current issues of relevant journals and periodicals.

The format of the critiques will be 2 pages typed and doubled spaced (12pt. Font) Emphasis needs to be given to grammar, spelling, and composition. The first page will summarize the main points of the article. A thorough explanation of the author's main theme(s) including supportive evidence and facts should be listed. Use your own thoughts and words to summarize the author's ideas. Avoid any hints of plagiarism. All materials must use APA format.

**Point-Counterpoint Debates:** Point-Counterpoint Debates will be included in several of the topics covered during the semester. The topics will be randomly assigned to students. Assigned students are required to develop a debate argument representing the assigned topic position. Each debater is required to use the following format:

1. Initial presentation should be of 12-15 minutes in length. Opposite viewpoint will make counterpoint presentation. Each group will be allowed a 5-7 minute rebuttal period. Presentation will be followed by open question and answer session.
2. Use of PowerPoint to generate graphs, charts, pictures, etc. is required.
3. A handout of PowerPoint slides and other important information for class.
4. A minimum of 10 references must be utilized for presentation.
5. A detailed outline of your debate position must be submitted to Professor one week prior to presentation.
6. Research paper (APA format) approximately 8–10 pages representing assigned position of presentation topic.

**Point-Counterpoint Debate Topics:**

**Topic 1:** There is a greater need for stricter governance in Sport.
**Topic 2:** Sport Gambling should be allowed in states as a revenue producing measure, especially if earmarked for education/athletics.
**Topic 3:** Drug use/abuse is worse in sport than in the general society.
**Topic 4:** Mandatory drug testing must be instituted in Interscholastic & Intercollegiate sport.
**Topic 5:** The increased involvement of private business has had a positive impact on collegiate and interscholastic sport.
**Topic 6:** The salaries paid to athletes/coaches in sport today are justifiable.
**Topic 7:** “Pay to Play” user fees are a legitimate response to interscholastic budgetary problems.
**Topic 8:** College athletes should receive pay for playing in revenue producing sports.
**Topic 9:** Sport Administrators and coaches need to have sport specific training prior to employment.
**Topic 10:** Title IX has had an overall positive effect on sport and should be expanded.

**MSU Honor Code:**

Mississippi State University has an approved Honor Code that applies to all students. The code is as follows:

“As a Mississippi State University student I will conduct myself with honor and integrity at all times. I will not lie, cheat, or steal, nor will I accept the actions of those who do.”

Upon accepting admission to Mississippi State University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor Code. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the MSU community from the requirements or the processes of the Honor Code. For additional information visit: [http://students.msstate.edu/honorcode](http://students.msstate.edu/honorcode)

**Technology:**

Technology is not a specific aspect of this course.
Diversity:

Diversity will not be formally/specifically addressed in this course.

Students with Disabilities:

In accordance with section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act, Mississippi State University reasonably accommodates students who demonstrate, through appropriate documentation, a qualified disability. The Department of Student Support Services (SSS) is the designated unit on campus that assists students requesting academic accommodations based on a disability. For additional information contact SSS at 662-325-3335

Field Component:

There is no field component for this course.

Evaluation of Student Progress/Assessment of Concepts and Skills:

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<tr>
<th>Component</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>30%</td>
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<td>Point-Counterpoint</td>
<td>30%</td>
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<td>Research Paper</td>
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<tr>
<td>Participation</td>
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</tbody>
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GRADING

- Appearance
- Outline
- References
- PowerPoint Presentation
- Apparent Grasp of Topic

Bibliography:

Albrecht, R. (1996). Drug use amongst young athletes: do any of us really know what we're talking


Denham, B.-E. (1997). Sports Illustrated, the "War on Drugs", and the Anabolic Steroid Control Act of


Houston, K. (1996). Expanding the sports program without expanding the budget. Coach and Athletic Director, 66(4), 4-6.


Martin,-R.-D. (1995). Drug testing and education programs in NCAA Division I member schools: policy

NCAA (1996). NCAA drug-testing results, year-by-year. NCAA-news-(Overland-Park,-Kan.); 33(27), 8


Olivier, S. (1996). Drugs in sport: justifying paternalism on the grounds of harm. OR.


Segrave, J. O. The perfect 10: "Sportspeak" in the language of sexual relations. Sociology of Sport


Telander, R. (1990, November 12) Their moment has come: Letting college juniors into the NFL draft was overdue. Sports Illustrated, 73, 94.

Telander, R. (1992, May 4) Youth has been served: The NFL has been tapping underclassmen, and the results have been mostly for the good. Sports Illustrated, 76, 78.


