

Educational Leadership MS School Administration by Campus				Meridian			Starkville/Distance			2 Term
Comprehensive Exam			Term	Fall* 2021	Spring* 2022	2 Term Average	Fall 2021	Spring** 2022	2 Term Average	Overall Average
Indicator	(Likert scale of 1 to 3)	Completers					N=7		N=7	N=7
<b>Criterion 1</b>	Part I, Indicator 1: Case Study Response: Impending Disaster: Question 1. Is the school in need of a vision? Why or why not, giving specific justification for your answer? If you decide the school needs a vision, present theories on how would you design and collaboratively develop, articulate, implement, and steward a shared vision for improving learning at the school? How would you communicate the school vision to appropriate school constituencies? (CAEP A.1.1 Collaboration, A.1.2, A.3.4 Collaboration; ELCC 1.1; NELP 1.1; PSEL 1a, 1b, 1c, 1d, 1e, 1f, 1g)		-	-	-	2.14	N/A	2.14	2.14	
<b>Criterion 2</b>	Part I, Indicator 2: Case Study Response: Impending Disaster Question 2. How would you (a) collect and use data (identify variables that affect student achievement) to measure the past effectiveness of the school's educational program for learning, (b) identify goals (tactical and strategic) for future school improvement, and (c) collaboratively implement the school's goals and evaluate the school improvement process? (CAEP A.1.1 Data Analysis, A.1.2, A.3.4 Data Analysis; ELCC 1.2; NELP 1.1; PSEL 1a, 1b, 1c, 1d, 1e, 1f, 1g)		-	-	-	2.00	N/A	2.00	2.00	
<b>Criterion 3</b>	Part I, Indicator 3: Case Study Response: Impending Disaster Question 3. What ideas do you have for promoting continual and sustainable school improvement for the school? What change process would you recommend? How would you use professional learning? Give specific answers with justification based on data that may lead you to this conclusion. (CAEP A.1.1 Research, A.1.2, A.3.4 Research; ELCC 1.3; NELP 1.2; PSEL 10a, 10b, 10d, 10g, 10h, 10j)		-	-	-	1.86	N/A	1.86	1.86	
<b>Criterion 4</b>	Part I, Indicator 4: Case Study Response: Impending Disaster Question 4. Once you embark on a plan for school improvement, provide at least 3 strategies for monitoring the implementation, revisions of plans to achieve school improvement goals, and program evaluation models. (CAEP A.1.1 Research, A.1.2, A.3.4 Research; ELCC 1.4; NELP 1.2; PSEL 10a, 10b, 10d, 10g, 10h, 10j)		-	-	-	2.14	N/A	2.14	2.14	
<b>Criterion 5</b>	Part I, Indicator 5: Case Study Response: Impending Disaster Question 5. Identify 3 strategies to evaluate the curriculum program. Discuss ideas about creating and evaluating a rigorous, comprehensive, and coherent curricular and instructional program. (CAEP A.1.1 Research, A.1.2, A.3.4 Research; ELCC 2.2; NELP 4.1, 4.3; PSEL 3g, 3h, 4e, 4f, 4g, 5c)		-	-	-	2.29	N/A	2.29	2.29	
<b>Criterion 6</b>	Part I, Indicator 6: Case Study Response: Impending Disaster Question 6A. Discuss strategies for sustaining a school culture and an instructional program conducive to student learning through collaboration and trust with high expectations for students. (CAEP A.1.1 Collaboration, A.1.2, A.3.4 Collaboration; ELCC 2.1; NELP 2.1, 3.1, 4.1, 7.1; PSEL 2b, 2c, 2d, 3a, 3h, 4e, 5a, 5b, 5c, 5d, 5f, 7c, 7d, 7e, 7g)		-	-	-	2.00	N/A	2.00	2.00	
<b>Criterion 7</b>	Part I, Indicator 7: Case Study Response: Impending Disaster Questions 6B. How will you begin the process of determining the most effective and appropriate technologies to support teaching and learning? (CAEP A.1.1 Technology, A.1.2, A.3.4 Technology; ELCC 2.4; NELP 4.2, 4.3; PSEL 3g, 3h, 4c, 4d, 4f, 4g)		-	-	-	2.57	N/A	2.57	2.57	
<b>Criterion 8</b>	Part I, Indicator 8: Case Study Response: Impending Disaster Question 6C. What are your ideas about the approach to developing and supervising the instructional leadership staff? (CAEP A.1.1 Data Analysis, A.1.2, A.3.4 Data Analysis; ELCC 2.3; NELP 4.2, 4.3, 7.4; PSEL 3g, 3h, 4c, 4d, 4f, 4g, 6e, 6f)		-	-	-	2.14	N/A	2.14	2.14	
<b>Criterion 9</b>	Part I, Indicator 9: Case Study Response: Impending Disaster Question 7. How will you address issues related to the PTA? Give at least 2 approaches you will use to advocate for students and parents. (CAEP A.1.1 Data Literacy, A.1.2, A.3.4 Data Literacy; ELCC 6.1; NELP 5.3; PSEL 8h, 8i)		-	-	-	2.57	N/A	2.57	2.57	
<b>Criterion 10</b>	Part I, Indicator 10: Case Study Response: Impending Disaster Question 8. What are the emerging trends you anticipate based on the information related to the new attendance area: How will you adapt your leadership strategies? (CAEP A.1.1 Technology, A.1.2, A.3.4 Technology; ELCC 6.3; NELP 4.4; PSEL 3h, 4a, 4b)		-	-	-	2.43	N/A	2.43	2.43	
<b>Criterion 11</b>	Part I, Indicator 11: Case Study Response: Impending Disaster Question 9. What role do you plan to take in order to influence local, state, and national decision-making affecting student learning in your school? (CAEP A.1.1 Technology, A.1.2, A.3.4 Technology; ELCC 6.2; NELP 6.3; PSEL 9h)		-	-	-	2.14	N/A	2.14	2.14	
<b>Criterion 12</b>	Part II, Indicator 1: Case Study Response: New Leadership Question 1. What specific steps will you take to regularly monitor and evaluate the school's management and operational and legal systems? How would you manage the marketing and public relations functions? (CAEP A.1.1 Data Literacy, A.1.2, A.3.4 Data Literacy; ELCC 3.1; NELP 6.1; PSEL 4e, 9b, 9f, 9g)		-	-	-	2.00	N/A	2.00	2.00	
<b>Criterion 13</b>	Part II, Indicator 2: Case Study Response: New Leadership Question 2. How will you efficiently use human, fiscal, facilities, and technological resources to manage school operations? Discuss the alignment of resources to building priorities and forecasting resource requirements. (Be specific.) (CAEP A.1.1 Technology, A.1.2, A.3.4 Technology; ELCC 3.2; NELP 6.1, 6.2; PSEL 3h, 4e, 9b, 9c, 9d, 9f, 9g)		-	-	-	2.00	N/A	2.00	2.00	

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Indicator	(Likert scale of 1 to 3)	Completers				N=7		N=7	N=7
<b>Criterion 14</b>	Part II, Indicator 3: Case Study Response: New Leadership Question 3. How do you plan to develop and promote school-based policies and procedures that protect the welfare and safety of students and staff within the school, including crisis management, prevention, public relations, and school-based discipline management? Discuss strategies supporting student development of self-management, civic literacy, and positive leadership skills. (CAEP A.1.1 Dispositions, A.1.2, A.3.4 Dispositions; ELCC 3.3; NELP 3.3; PSEL 3b, 3d, 3g, 3h, 5e, 7b)		-	-	-	2.00	N/A	2.00	2.00
<b>Criterion 15</b>	Part II, Indicator 4: Case Study Response: New Leadership Question 4. What will you do to develop staff's capacity for distributed leadership? How would you create and sustain distributed leadership? (CAEP A.1.1 Data Literacy, A.1.2, A.3.4 Data Literacy; ELCC 3.4; NELP 7.3; PSEL 3h, 4e, 6c, 6d, 6g, 7a, 7f)		-	-	-	2.00	N/A	2.00	2.00
<b>Criterion 16</b>	Part II, Indicator 5: Case Study Response: New Leadership Question 5. What will you do to ensure teacher and organizational time focuses on supporting high-quality school instruction and student learning? Present management theories on effective school time, priorities, and schedules. (CAEP A.1.1 Research, A.1.2, A.3.4 Research; ELCC 3.5; NELP 4.4; 3h, 4a, 4b)		-	-	-	2.14	N/A	2.14	2.14
<b>Criterion 17</b>	Part II, Indicator 6: Case Study Response: New Leadership Question 6. How will you evaluate the potential moral and legal consequences of decision-making? (CAEP A.1.1 Dispositions, A.1.2, A.3.4 Dispositions; ELCC 5.4; NELP 2.2, 6.3; PSEL 9h)		-	-	-	2.29	N/A	2.29	2.29
<b>Criterion 18</b>	Part II, Indicator 7: Case Study Response: New Leadership Question 7. Provide strategies to promote tenets of social justice within the school to ensure individual students needs inform you as the leader, teachers, and staff. (CAEP A.1.1 Data Literacy, A.1.2, A.3.4 Data Literacy; ELCC 5.5; NELP 2.1; PSEL 2b, 2c, 2d, 3h)		-	-	-	2.14	N/A	2.14	2.14
<b>Criterion 19</b>	Part III, Indicator 1: Case Study Response: Dealing with Collaboration and Engagement Question 1. How do you plan to collaborate with faculty and community members by collecting and analyzing information pertinent to the improvement of the school's educational environment? (CAEP A.1.1 Collaboration, A.1.2, A.3.4 Collaboration; ELCC 4.1; NELP 1.2, 6.1; PSEL 4e, 9b, 9f, 9g, 10a, 10b, 10d, 10g, 10h, 10j)		-	-	-	2.57	N/A	2.57	2.57
<b>Criterion 20</b>	Part III, Indicator 2: Case Study Response: Collaboration and Engagement Question 2. How will you mobilize effective community resources by promoting an understanding, appreciation, and use of diverse cultural, social, and intellectual resources within the school/community? (CAEP A.1.1 Technology, A.1.2, A.3.4 Technology; ELCC 4.2; NELP 5.2; PSEL 3g, 8b, 8c, 8d, 8e, 8j)		-	-	-	2.43	N/A	2.43	2.43
<b>Criterion 21</b>	Part III, Indicator 3: Case Study Response: Dealing with Collaboration and Engagement Question 3. How do you plan to provide the leadership necessary for responding to community interests and needs by building and sustaining positive school relationships with families and caregivers? Include strategies for effective oral and written communication with families and caregivers. (CAEP A.1.1 Data Analysis, A.1.2, A.3.4 Data Analysis; ELCC 4.3; NELP 5.1; PSEL 3b, 3g, 8a, 8b, 8c)		-	-	-	2.43	N/A	2.43	2.43
<b>Criterion 22</b>	Part III, Indicator 4: Case Study Response: Dealing with Collaboration and Engagement Question 4. How will you respond to community interests and needs by building and sustaining productive school relationships with community partners? Provide strategies for effective communication and collaboration methods to develop and sustain productive relationships with community partners. (CAEP A.1.1 Collaboration, A.1.2, A.3.4 Collaboration; ELCC 4.4; NELP 5.2; PSEL 3g, 8b, 8c, 8d, 8e, 8j)		-	-	-	2.29	N/A	2.29	2.29
<b>Criterion 23</b>	Part III, Indicator 5: Case Study Response: Dealing with Collaboration and Engagement Question 5. Discuss the importance of acting with integrity and fairness to ensure accountability for every student's academic and social success focusing on the increasing enrollment. (CAEP A.1.1 Data Analysis, A.1.2, A.3.4 Data Analysis; ELCC 5.1; NELP 2.1; PSEL 2b, 2c, 2d, 3h)		-	-	-	2.29	N/A	2.29	2.29
<b>Criterion 24</b>	Part III, Indicator 6: Case Study Response: Dealing with Collaboration and Engagement Question 6. In your role as the principal, discuss how you will model each of the following: self-awareness, reflective practice, transparency, and ethical behavior. (CAEP A.1.1 Dispositions, A.1.2, A.3.4 Dispositions; ELCC 5.2; NELP 2.1; PSEL 2b, 2c, 2d, 3h)		-	-	-	2.71	N/A	2.71	2.71
<b>Criterion 25</b>	Part III, Indicator 7: Case Study Response: Dealing with Collaboration and Engagement Question 7. How will you safeguard the values of democracy, equity, and diversity in the school? (CAEP A.1.1 Dispositions, A.1.2, A.3.4 Dispositions; ELCC 5.3; NELP 2.1; PSEL2b, 2c, 2d, 3h)		-	-	-	2.71	N/A	2.71	2.71

\*No completers during these terms.

\*\*N/A- not available

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<b>Criterion 1</b>	Part I, Indicator 1: Case Study Response: Impending Disaster: Question 1. Is the school in need of a vision? Why or why not, giving specific justification for your answer? If you decide the school needs a vision, present theories on how would you design and collaboratively develop, articulate, implement, and steward a shared vision for improving learning at the school? How would you communicate the school vision to appropriate school constituencies? (CAEP A.1.1 Collaboration, A.1.2, A.3.4 Collaboration; ELCC 1.1; NELP 1.1; PSEL 1a, 1b, 1c, 1d, 1e, 1f, 1g)		-	-	-	2.25	N/A	2.25	2.25
<b>Criterion 2</b>	Part I, Indicator 2: Case Study Response: Impending Disaster Question 2. How would you (a) collect and use data (identify variables that affect student achievement) to measure the past effectiveness of the school's educational program for learning, (b) identify goals (tactical and strategic) for future school improvement, and (c) collaboratively implement the school's goals and evaluate the school improvement process? (CAEP A.1.1 Data Analysis, A.1.2, A.3.4 Data Analysis; ELCC 1.2; NELP 1.1; PSEL 1a, 1b, 1c, 1d, 1e, 1f, 1g)		-	-	-	2.13	N/A	2.13	2.13
<b>Criterion 3</b>	Part I, Indicator 3: Case Study Response: Impending Disaster Question 3. What ideas do you have for promoting continual and sustainable school improvement for the school? What change process would you recommend? How would you use professional learning? Give specific answers with justification based on data that may lead you to this conclusion. (CAEP A.1.1 Research, A.1.2, A.3.4 Research; ELCC 1.3; NELP 1.2; PSEL 10a, 10b, 10d, 10g, 10h, 10j)		-	-	-	2.38	N/A	2.38	2.38
<b>Criterion 4</b>	Part I, Indicator 4: Case Study Response: Impending Disaster Question 4. Once you embark on a plan for school improvement, provide at least 3 strategies for monitoring the implementation, revisions of plans to achieve school improvement goals, and program evaluation models. (CAEP A.1.1 Research, A.1.2, A.3.4 Research; ELCC 1.4; NELP1.2; PSEL 10a, 10b, 10d, 10g, 10h, 10j)		-	-	-	2.38	N/A	2.38	2.38
<b>Criterion 5</b>	Part I, Indicator 5: Case Study Response: Impending Disaster Question 5. Identify 3 strategies to evaluate the curriculum program. Discuss ideas about creating and evaluating a rigorous, comprehensive, and coherent curricular and instructional program. (CAEP A.1.1 Research, A.1.2, A.3.4 Research; ELCC 2.2; NELP 4.1, 4.3; PSEL 3g, 3h, 4e, 4f, 4g, 5c)		-	-	-	2.50	N/A	2.50	2.5
<b>Criterion 6</b>	Part I, Indicator 6: Case Study Response: Impending Disaster Question 6A. Discuss strategies for sustaining a school culture and an instructional program conducive to student learning through collaboration and trust with high expectations for students. (CAEP A.1.1 Collaboration, A.1.2, A.3.4 Collaboration; ELCC 2.1; NELP 2.1, 3.1, 4.1, 7.1; PSEL 2b, 2c, 2d, 3a, 3h, 4e, 5a, 5b, 5c, 5d, 5f, 7c, 7d, 7e, 7g)		-	-	-	2.50	N/A	2.50	2.5
<b>Criterion 7</b>	Part I, Indicator 7: Case Study Response: Impending Disaster Questions 6B. How will you begin the process of determining the most effective and appropriate technologies to support teaching and learning? (CAEP A.1.1 Technology, A.1.2, A.3.4 Technology; ELCC 2.4; NELP 4.2, 4.3; PSEL 3g, 3h, 4c, 4d, 4f, 4g)		-	-	-	2.75	N/A	2.75	2.75
<b>Criterion 8</b>	Part I, Indicator 8: Case Study Response: Impending Disaster Question 6C. What are your ideas about the approach to developing and supervising the instructional leadership staff? (CAEP A.1.1 Data Analysis, A.1.2, A.3.4 Data Analysis; ELCC 2.3; NELP 4.2, 4.3, 7.4; PSEL 3g, 3h, 4c, 4d, 4f, 4g, 6e, 6f)		-	-	-	2.50	N/A	2.50	2.5
<b>Criterion 9</b>	Part I, Indicator 9: Case Study Response: Impending Disaster Question 7. How will you address issues related to the PTA? Give at least 2 approaches you will use to advocate for students and parents. (CAEP A.1.1 Data Literacy, A.1.2, A.3.4 Data Literacy; ELCC 6.1; NELP 5.3; PSEL 8h, 8i)		-	-	-	2.75	N/A	2.75	2.75
<b>Criterion 10</b>	Part I, Indicator 10: Case Study Response: Impending Disaster Question 8. What are the emerging trends you anticipate based on the information related to the new attendance area: How will you adapt your leadership strategies? (CAEP A.1.1 Technology, A.1.2, A.3.4 Technology; ELCC 6.3; NELP 4.4; PSEL 3h, 4a, 4b)		-	-	-	2.13	N/A	2.13	2.13
<b>Criterion 11</b>	Part I, Indicator 11: Case Study Response: Impending Disaster Question 9. What role do you plan to take in order to influence local, state, and national decision-making affecting student learning in your school? (CAEP A.1.1 Technology, A.1.2, A.3.4 Technology; ELCC 6.2; NELP 6.3; PSEL 9h)		-	-	-	2.63	N/A	2.63	2.63
<b>Criterion 12</b>	Part II, Indicator 1: Case Study Response: New Leadership Question 1. What specific steps will you take to regularly monitor and evaluate the school's management and operational and legal systems? How would you manage the marketing and public relations functions? (CAEP A.1.1 Data Literacy, A.1.2, A.3.4 Data Literacy; ELCC 3.1; NELP 6.1; PSEL 4e, 9b, 9f, 9g)		-	-	-	2.00	N/A	2.00	2
<b>Criterion 13</b>	Part II, Indicator 2: Case Study Response: New Leadership Question 2. How will you efficiently use human, fiscal, facilities, and technological resources to manage school operations? Discuss the alignment of resources to building priorities and forecasting resource requirements. (Be specific.) (CAEP A.1.1 Technology, A.1.2, A.3.4 Technology; ELCC 3.2; NELP 6.1, 6.2; PSEL 3h, 4e, 9b, 9c, 9d, 9f, 9g)		-	-	-	2.38	N/A	2.38	2.38

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<b>Criterion 14</b>	Part II, Indicator 3: Case Study Response: New Leadership Question 3. How do you plan to develop and promote school-based policies and procedures that protect the welfare and safety of students and staff within the school, including crisis management, prevention, public relations, and school-based discipline management? Discuss strategies supporting student development of self-management, civic literacy, and positive leadership skills. (CAEP A.1.1 Dispositions, A.1.2, A.3.4 Dispositions; ELCC 3.3; NELP 3.3; PSEL 3b, 3d, 3g, 3h, 5e, 7b)		-	-	-	2.38	N/A	2.38	2.38
<b>Criterion 15</b>	Part II, Indicator 4: Case Study Response: New Leadership Question 4. What will you do to develop staff's capacity for distributed leadership? How would you create and sustain distributed leadership? (CAEP A.1.1 Data Literacy, A.1.2, A.3.4 Data Literacy; ELCC 3.4; NELP 7.3; PSEL 3h, 4e, 6c, 6d, 6g, 7a, 7f)		-	-	-	2.50	N/A	2.50	2.5
<b>Criterion 16</b>	Part II, Indicator 5: Case Study Response: New Leadership Question 5. What will you do to ensure teacher and organizational time focuses on supporting high-quality school instruction and student learning? Present management theories on effective school time, priorities, and schedules. (CAEP A.1.1 Research, A.1.2, A.3.4 Research; ELCC 3.5; NELP 4.4; 3h, 4a, 4b)		-	-	-	2.50	N/A	2.50	2.5
<b>Criterion 17</b>	Part II, Indicator 6: Case Study Response: New Leadership Question 6. How will you evaluate the potential moral and legal consequences of decision-making? (CAEP A.1.1 Dispositions, A.1.2, A.3.4 Dispositions; ELCC 5.4; NELP 2.2, 6.3; PSEL 9h)		-	-	-	2.50	N/A	2.50	2.5
<b>Criterion 18</b>	Part II, Indicator 7: Case Study Response: New Leadership Question 7. Provide strategies to promote tenets of social justice within the school to ensure individual students needs inform you as the leader, teachers, and staff. (CAEP A.1.1 Data Literacy, A.1.2, A.3.4 Data Literacy; ELCC 5.5; NELP 2.1; PSEL 2b, 2c, 2d, 3h)		-	-	-	2.50	N/A	2.50	2.5
<b>Criterion 19</b>	Part III, Indicator 1: Case Study Response: Dealing with Collaboration and Engagement Question 1. How do you plan to collaborate with faculty and community members by collecting and analyzing information pertinent to the improvement of the school's educational environment? (CAEP A.1.1 Collaboration, A.1.2, A.3.4 Collaboration; ELCC 4.1; NELP 1.2, 6.1; PSEL 4e, 9b, 9f, 9g, 10a, 10b, 10d, 10g, 10h, 10j)		-	-	-	2.50	N/A	2.50	2.5
<b>Criterion 20</b>	Part III, Indicator 2: Case Study Response: Collaboration and Engagement Question 2. How will you mobilize effective community resources by promoting an understanding, appreciation, and use of diverse cultural, social, and intellectual resources within the school/community? (CAEP A.1.1 Technology, A.1.2, A.3.4 Technology; ELCC 4.2; NELP 5.2; PSEL 3g, 8b, 8c, 8d, 8e, 8j)		-	-	-	2.50	N/A	2.50	2.5
<b>Criterion 21</b>	Part III, Indicator 3: Case Study Response: Dealing with Collaboration and Engagement Question 3. How do you plan to provide the leadership necessary for responding to community interests and needs by building and sustaining positive school relationships with families and caregivers? Include strategies for effective oral and written communication with families and caregivers. (CAEP A.1.1 Data Analysis, A.1.2, A.3.4 Data Analysis; ELCC 4.3; NELP 5.1; PSEL 3b, 3g, 8a, 8b, 8c)		-	-	-	2.63	N/A	2.63	2.63
<b>Criterion 22</b>	Part III, Indicator 4: Case Study Response: Dealing with Collaboration and Engagement Question 4. How will you respond to community interests and needs by building and sustaining productive school relationships with community partners? Provide strategies for effective communication and collaboration methods to develop and sustain productive relationships with community partners. (CAEP A.1.1 Collaboration, A.1.2, A.3.4 Collaboration; ELCC 4.4; NELP 5.2; PSEL 3g, 8b, 8c, 8d, 8e, 8j)		-	-	-	2.63	N/A	2.63	2.63
<b>Criterion 23</b>	Part III, Indicator 5: Case Study Response: Dealing with Collaboration and Engagement Question 5. Discuss the importance of acting with integrity and fairness to ensure accountability for every student's academic and social success focusing on the increasing enrollment. (CAEP A.1.1 Data Analysis, A.1.2, A.3.4 Data Analysis; ELCC 5.1; NELP 2.1; PSEL 2b, 2c, 2d, 3h)		-	-	-	2.50	N/A	2.50	2.5
<b>Criterion 24</b>	Part III, Indicator 6: Case Study Response: Dealing with Collaboration and Engagement Question 6. In your role as the principal, discuss how you will model each of the following: self-awareness, reflective practice, transparency, and ethical behavior. (CAEP A.1.1 Dispositions, A.1.2, A.3.4 Dispositions; ELCC 5.2; NELP 2.1; PSEL 2b, 2c, 2d, 3h)		-	-	-	2.88	N/A	2.88	2.88
<b>Criterion 25</b>	Part III, Indicator 7: Case Study Response: Dealing with Collaboration and Engagement Question 7. How will you safeguard the values of democracy, equity, and diversity in the school? (CAEP A.1.1 Dispositions, A.1.2, A.3.4 Dispositions; ELCC 5.3; NELP 2.1; PSEL2b, 2c, 2d, 3h)		-	-	-	2.50	N/A	2.50	2.5

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\*\*N/A- not available