EDX 8053 Fundamentals of Teaching Individuals with Emotional/Behavioral Disorders

Credit Hours: Three (3) credit hours

Method of Instruction: Lecture

Catalog Description: Three hours lecture. The curriculum, methods, principles, and problems of working with individuals with emotional/behavioral disorders.

College of Education Conceptual Framework:

The faculty in the College of Education at Mississippi State University are committed to assuring the success of students and graduates by providing learning opportunities that are continually improved as society, schools, and technology change. The organizing theme for the conceptual framework for the College of Education at Mississippi State University is educational professionals - dedicated to continual improvement of all students’ educational experiences. The beliefs that guide program development center on the tenets of knowledge, collaboration, reflection, and practice. For additional information, please visit https://www.educ.msstate.edu/about/framework/.

Course Objective
1. The student will demonstrate knowledge of various service delivery models and programs. CFPO 1 INTASC 1
2. The student will demonstrate knowledge of curriculum-based assessment as it relates to the academic, emotional, and social needs of students with behavioral disorders. CFPO 1; CRT 1.1
3. The student will develop appropriate interventions for academic problems. CFPO 2, 3; CRT 2.2
4. The student will develop behavioral and cognitive interventions for remediation and prevention of social behavior problems. CFPO 10
5. The student will develop behavioral and cognitive interventions for emotional problems. CFPO #9
6. The student will develop intervention strategies for working with parents of behaviorally disordered students. CFPO 9; CRT 7.1; INTASC 10
7. The student will demonstrate knowledge about the philosophies about discipline and mental health including behavioral, medical, social, cognitive, ecological and humanistic aspects of self and students in order to facilitate learning and teaching. CFPO 1; CRT 2.2
8. The student will demonstrate a large range of management techniques for youngsters who are particularly challenging in the school setting and understand the structural differences among
leadership options, including compliance, creative management, facilitation, motivation, reward, punishment, and recognizing and honoring consequences. CFPO 3, INTASC 8

9. The student will demonstrate knowledge of differential child/adolescent development. CFPO 8

10. The student will demonstrate knowledge of special education law and major litigation regarding the discipline of children identified as EBD. CFPO 7; CRT 2.2

11. The student will demonstrate knowledge and understanding of current research findings related to EBD. CFPO 1; CRT 2.2, INTASC 9

12. The student will demonstrate knowledge of prevalent diagnoses and their characteristics as they pertain to educational programming and educational interventions for students identified as EBD. CFPO 1; INTASC 6

13. The student will demonstrate an understanding of the need for positive teacher/student relationships and its impact on student change. CFPO 5, CRT 7.1; INTASC 10

Detailed Course Outline/Topics Covered in the Course
1. History and Definition of Emotional/Behavioral Disorders
2. Possible Causes of Emotional/Behavioral Disorders
3. Externalizing Disorders
4. Internalizing Disorders
5. Assessing Emotional/Behavioral Disorder
6. Functions of Behavior
7. Functional Behavior Assessments
8. Development of Behavior Plans, Charting Data, and Generalization
9. Individualized Education Plans and Writing Behavior Goals
10. Legal Issues Related to Emotional/Behavioral Disorders
11. Antecedent Based Interventions
12. Consequent Based Interventions
13. Sensory Based Interventions
14. Social Skills and Anger Management

Text(s)/Course Materials
Required Textbook:

Required Book for Essay/Paper:

Description of Instruction
This class will be online and will consist primarily of reading/reflection with associated activities.

Mississippi State University Honor Code
“As a Mississippi State University student, I will conduct myself with honor and integrity at all times. I will not lie, cheat, or steal, nor will I accept the actions of those who do.”

Upon accepting admission to Mississippi State University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor Code. Students will be required to state their commitment on examinations, research papers, and other academic work. Academic dishonesty will not be tolerated and will be dealt with according to MSU policy. Ignorance of the rules does not exclude any member of the MSU community from the requirements or the processes of the Honor Code.
Technology
This course is an online course and will be delivered using the MyCourses platform. Students in the course will use a variety of online tools including videos, email, discussion boards, and other tools to access the content and to demonstrate their learning in the course.

Diversity
This course focuses on assessment of students with special needs and implications for the classroom. As such, the course focuses on understanding and teaching diverse students throughout the semester.

Accommodations for Students with Disabilities
Students with disabilities in need of accommodations to meet the expectations of this course are encouraged to bring this need to the attention of the instructor and should register with the Office of Student Support Services as soon as possible. The Office of Student & Disability Support Services is located in 01 Montgomery Hall and can be reached via telephone at (662) 325-3335. http://www.sss.msstate.edu.

Field Component
This course does not have a field component. This course provides prerequisite knowledge that MAT-X students will need during their teaching internship later in the program.

Evaluation of Student Progress

Student Activities/Assessments:
1. Content Areas 1-14: includes reading responses (14 @ 10 points each = 140 points), assignments (discussion questions – 14 @ 10 points each = 140 points) and quizzes (14 @ 10 points each = 140 points)
2. Book Essay/Paper – 100 points
3. Examinations: Two examinations will be completed and submitted online.
   a. Mid-term (100 points) - Test questions will be taken from quizzes 1, 2, 3, 4, 5, 6, and 7.
   b. Final examination (100 points) - Test questions will be taken from quizzes 8, 9, 10, 11, 12, 13, and 14.

Total Points = 664

Grading Scale
A (597-664 points)
B (530-596 points)
C (463-529 points)
D (396-462 points)
F (395 and below)

Attendance Policy
Since this course is offered online, it is the student’s professional responsibility to read and master the basic text and supplementary materials used for the course, submit assignments and quizzes on time, follow protocol for taking examinations, and produce quality work.
**Title IX Policy**
MSU is committed to complying with Title IX, a federal law that prohibits discrimination, including violence and harassment, based on sex. This means that MSU’s educational programs and activities must be free from sex discrimination, sexual harassment, and other forms of sexual misconduct. If you or someone you know has experienced sex discrimination, sexual violence and/or harassment by any member of the university community, you are encouraged to report the conduct to MSU’s Director of Title IX/EOO Programs at 325-8124 or by e-mail to titleix@msstate.edu. Additional resources are available at www.oci.msstate.edu/focus-areas/title-ix-sexual-misconduct.

**University Safety Policy**
Mississippi State University values the safety of all campus community members. Students are encouraged to register for Maroon Alert texts and to download the Everbridge App. Visit the Personal Information section in Banner on your mystate portal to register. To report suspicious activity or to request a courtesy escort via Safe Walk, call the University Police at 662-325-2121, or in case of emergency, call 911. For more information regarding safety and to view available training resources, including helpful videos, visit ready.msstate.edu.

**Mississippi Educators Code of Ethics**
This code shall apply to all persons licensed according to the rules established by the Mississippi State Board of Education and protects the health, safety, and general welfare of students and educators. Ethical conduct is any conduct which promotes the healthy, safety, welfare, discipline and morals of students and colleagues. Unethical conduct is any conduct that impairs the license holder’s ability to function in his/her employment position or a pattern of behavior that is detrimental to the health, safety, welfare, discipline, or morals of students and colleagues. Any educator or administrator license may be revoked or suspended for engaging in unethical conduct related to an educator/student relationship (standard 4). Additional information on the Mississippi Educator Code of Ethics 10 standards is available at http://www.mdek12.org/sites/default/files/documents/code-of-ethics_final.pdf.

**Mississippi College and Career-Ready Standards**
Content standards outline the skills and knowledge expected of students from grade to grade and subject to subject. In addition to the Mississippi College and Career-Readiness Standards, the Mississippi Department of Education has developed a wide variety of training materials for educators and administrators across the state.

**Bibliography**


