



MISSISSIPPI STATE UNIVERSITY™

COLLEGE OF EDUCATION

Department of Curriculum, Instruction, and Special Education Course Syllabus

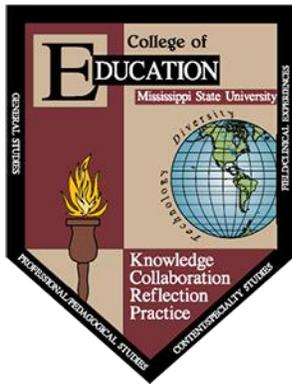
EDX 6173 Introduction to Contingency Management

Credit Hours: Three (3) credit hours

Method of Instruction: Distance/On-line/Web-based

Catalog Description: Three hour lecture. Introduction to the principles and procedures of contingency management and applied behavioral analysis for teaching individuals with disabilities.

College of Education Conceptual Framework



The faculty in the College of Education at Mississippi State University are committed to assuring the success of students and graduates by providing learning opportunities that are continually improved as society, schools, and technology change. The organizing theme for the conceptual framework for the College of Education at Mississippi State University is educational professionals - dedicated to continual improvement of all students' educational experiences. The beliefs that guide program development center on the tenets of knowledge, collaboration, reflection, and practice. For additional information, please visit <https://www.educ.msstate.edu/about/framework/>.

Course Objectives

The student will:

1. Describe the basic background in the theories and models that provide the underpinning of special education services (INTASC 2, CFPO 3, CEC 6, CRT 1).
2. Develop the integration between child development, exceptionalities and disabilities and the use of operant procedures and contingency management (INTASC 3, CFPO 3, CEC 2).
3. Write goals, benchmarks, and objectives for students with exceptionalities (CFPO 5, CEC, 4, 5, CRT 6).
4. Measure changes in behavior of special education students (CFPO 4, CEC 4, CRT 1).
5. Develop and use Functional Behavior Assessments of students in special education (CFPO 4, CEC 3, 4, 5)
6. Select techniques to change behavior in students (CEC 4, 5, CRT 2).
7. Apply the basic procedures of contingency management to various settings, behaviors and disabilities (CFPO 6, CEC 3,4,5, CRT 2).
8. Use strategies that facilitate the integration of students with disabilities in a variety of instructional settings (CFPO 6, CEC 5, CRT 1, 9).
9. Discuss issues and trends related to legislation and litigation (CFPO 2, CEC 6, CRT 1).
10. Develop a classroom management plan (CFPO 6, CEC 2, 4, 5, 7, CRT 14).

Detailed Course Outline/Topics Covered in the Course

1. Understanding behavior (CFPO 3)
 - a. Behavior defined
 - b. Problem behaviors of educating and training children with learning and/or behavioral disorders (INTASC 3).
 - c. The relationship among teachers' attitudes, child development, and behavior (INTASC 3).
2. Ethical Issues (INTASC 3; CFPO 1)
3. Writing goals, benchmarks and objectives (CFPO 5)
4. Observing behavior and recording behavioral data (CFPO 4)
5. Functional Behavior Assessment (CFPO 4)
6. Arranging consequences that increase behavior (CFPO 7)
7. Arranging consequences that decrease behavior (CFPO 7)
8. Providing for generalization (CFPO 7)
9. Teaching students to manage their own behavior (CFPO 6, 7)
10. Developing the behavioral support plan for meeting needs of the individual student (CFPO 5, 6, 7)
11. Developing a classroom management system (CFPO 5, 6, 7)
12. Contingency management in the regular/special education classroom (CFPO 7)
13. Techniques for modifying behavior in the classroom (CFPO 3, 7)
14. Legislation, litigation, procedural safeguards, issues and trends in behavioral management in the classroom (CFPO 1, 3)

Text(s)/Course Materials

Alberto, P. A., & Troutman, A. C. (2012). *Applied behavior analysis for teachers, 9th ed.* Boston, MA: Pearson.

Description of Instruction

Distance/Online/Web-Based. Lecture, discussion, and online modules, videos, and supplemental reading materials will be used in the course.

Mississippi State University Honor Code

“As a Mississippi State University student, I will conduct myself with honor and integrity at all times. I will not lie, cheat, or steal, nor will I accept the actions of those who do.”

Upon accepting admission to Mississippi State University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor Code. Students will be required to state their commitment on examinations, research papers, and other academic work. Academic dishonesty will not be tolerated and will be dealt with according to MSU policy. Ignorance of the rules does not exclude any member of the MSU community from the requirements or the processes of the Honor Code.

For additional information visit: <http://students.msstate.edu/honorcode>.

Technology

Use of online modules, online videos, and supplemental reading material online will be required to prepare for class. High speed internet access, Microsoft Word, and PowerPoint are required and will be used to complete assignments and quizzes throughout the course. Assignments and quizzes will be submitted on Canvas. The professor will use email to contact individual students regarding appointments, feedback, and grades and the entire class regarding assignments and any changes.

Diversity

Issues of diversity will be inherent in all discussions and activities completed as a part of this course. Young adolescents live and function in a diverse world; as such, students must develop an understanding of diversity as it relates to young adolescents and their worlds.

Accommodations for Students with Disabilities

Students with disabilities in need of accommodations to meet the expectations of this course are encouraged to bring this need to the attention of the instructor and should register with the Office of Student Support Services as soon as possible. The Office of Student & Disability Support Services is located in 01 Montgomery Hall and can be reached via telephone at (662) 325-3335.

<http://www.sss.msstate.edu>.

Field Component

This course does not include a field experience.

Evaluation of Student Progress

Student Activities:

1. **Quizzes:** Each student will take a ten question quiz on the thirteen chapters in the text. Each question is worth 1 point. These tests, which are open-book, are available under the chapter modules. The items on the chapter quizzes are randomly selected from a publisher pool
2. **Exams:** Each student will take a (closed-book) 100 point midterm and (closed-book) 100 point final online. The items on the midterm and final are randomly selected from a publisher pool.
3. **Chapter Assignments:** Each student will complete thirteen assignments, one associated with each chapter. The assignments are listed under the chapter modules. The assignments will be graded by a chapter rubric with 1-10 points assigned.
4. **Chapter Reviews:** Each student will complete thirteen chapter reviews associated with the video for each chapter. While the chapter quizzes focus on the written chapter, the chapter reviews (with 3 multiple choice questions @ 1 point each) focus only on the video for that chapter.

Performance on chapter quizzes: 13 @ 10 points each = 130 points

Performance on examinations: 2 @ 100 points each = 200 points

Quality of chapter assignments: 13 @ 10 points each = 130 points

Quality of chapter reviews: 13 @ 3 points each = 39 points

Total Points = 499

Grading Scale

Letter Grade	Point Distribution	Percentages
A	449-499	90-100%
B	399-448	80-89%
C	349-398	70-79%
D	299-348	60-69%
F	<299	0-59%

Attendance Policy

Since this course is offered online, it is the student's professional responsibility to read and master the basic text and supplementary materials used for the course, submit assignments and quizzes on time, follow protocol for taking examinations, and produce quality work.

Title IX Policy

MSU is committed to complying with Title IX, a federal law that prohibits discrimination, including violence and harassment, based on sex. This means that MSU's educational programs and activities must be free from sex discrimination, sexual harassment, and other forms of sexual misconduct. If you or someone you know has experienced sex discrimination, sexual violence and/or harassment by any member of the university community, you are encouraged to report the conduct to MSU's Director of Title IX/EEO Programs at 325-8124 or by e-mail to titleix@msstate.edu. Additional resources are available at www.oci.msstate.edu/focus-areas/title-ix-sexual-misconduct.

University Safety Policy

Mississippi State University values the safety of all campus community members. Students are encouraged to register for Maroon Alert texts and to download the Everbridge App. Visit the Personal Information section in Banner on your mystate portal to register. To report suspicious activity or to request a courtesy escort via Safe Walk, call the University Police at 662-325-2121, or in case of emergency, call 911. For more information regarding safety and to view available training resources, including helpful videos, visit ready.msstate.edu.

Mississippi Educators Code of Ethics

This code shall apply to all persons licensed according to the rules established by the Mississippi State Board of Education and protects the health, safety, and general welfare of students and educators. Ethical conduct is any conduct which promotes the healthy, safety, welfare, discipline and morals of students and colleagues. Unethical conduct is any conduct that impairs the license holder's ability to function in his/her employment position or a pattern of behavior that is detrimental to the health, safety, welfare, discipline, or morals of students and colleagues. Any educator or administrator license may be revoked or suspended for engaging in unethical conduct relation to an educator/student relationship (standard 4). Additional information on the Mississippi Educator Code of Ethics 10 standards is available at http://www.mdek12.org/sites/default/files/documents/code-of-ethics_final.pdf.

Mississippi College and Career-Ready Standards

Content standards outline the skills and knowledge expected of students from grade to grade and subject to subject. In addition to the Mississippi College and Career-Readiness Standards, the Mississippi Department of Education has developed a wide variety of training materials for educators and administrators across the state.

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