



MISSISSIPPI STATE UNIVERSITY™

COLLEGE OF EDUCATION

Department of Curriculum, Instruction, and Special Education Course Syllabus

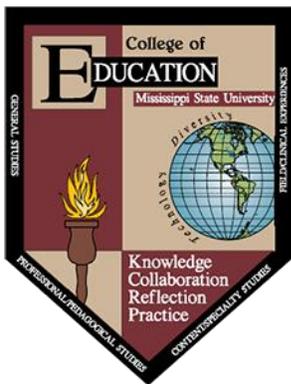
EDS 4873 Seminar in Managing the Secondary Classroom

Credit Hours: Three (3) credit hours

Method of Instruction: Lecture

Catalog Description: (Prerequisite: Admission to Teacher Education. Co-requisites: EDS 4886 and EDS 896.) A seminar that addresses classroom management issues, theories, and practices.

College of Education Conceptual Framework



The faculty in the College of Education at Mississippi State University are committed to assuring the success of students and graduates by providing learning opportunities that are continually improved as society, schools, and technology change. The organizing theme for the conceptual framework for the College of Education at Mississippi State University is educational professionals - dedicated to continual improvement of all students' educational experiences. The beliefs that guide program development center on the tenets of knowledge, collaboration, reflection, and practice. For additional information, please visit <https://www.educ.msstate.edu/about/framework/>

Course Objectives

1. Assess the importance of planning for teaching and learning as it relates to classroom management. (INTASC #2, 3, 5; CFPO #10, 11; CRT 3)
2. Examine classroom procedures that optimize the learning environment. (INTASC #2, 4, 5; CFPO #2, 3, 10, 11, CRT 1)
3. Identify teaching strategies that promote student engagement in learning. (INTASC #2, 4, 5; CFPO #2, 3, 10, 11; CRT 3, 5)
4. Analyze techniques that encourage students to adopt appropriate norms of behavior that are conducive to learning. (INTASC #2, 5, 6, 10; CFPO #2, 3, 10, 11; CRT 2, 3, 4, 6)
5. Differentiate among varying degrees of problem student behaviors. (INTASC #2, 3, 5, 6, 10; CFPO #6, 11; CRT 3, 4, 6)
6. Develop a systematic approach to addressing student discipline. (INTASC #2, 3, 4, 5, 6, 10; CFPO #6, 11; CRT 1, 4, 5)
7. Investigate various models of effective classroom management. (INTASC #2, 3, 6, 10; CFPO #11, CRT 5, 8)
8. Consider administrative, legal, and social issues associated with student discipline and classroom management. (INTASC #2, 3, 5, 10; CFPO #1, 2, 6, 9, 10, 11, 12; CRT 2, 6)
9. Evaluate the characteristics of effective classroom managers. (INTASC #9; CFPO #10, 11; CRT 5, 8)

Detailed Course Outline/Topics Covered in the Course

1. Planning for Teaching and Learning (5 hours)
 - a. Organization of instructional materials
 - b. The physical environment
 - c. Students' individual needs
2. Classroom Procedures (5 hours)
 - a. The functional classroom
 - b. Allocation of time and space
 - c. Transitions
3. Student Engagement (5 hours)
 - a. Motivating students
 - b. Fostering a community of learners
 - c. Effective teaching strategies
4. Expectations for Student Behavior (5 hours)
 - a. Role of the teacher
 - b. Role of the parent
 - c. Roles of other professional personnel
5. Problem Student Behaviors (5 hours)
 - a. Minor problems
 - b. Major problems, but limited in scope
 - c. Chronic problems
6. Rules and Consequences (5 hours)
 - a. Student ownership
 - b. Accountability
 - c. Equity and consistency
7. Models of Effective Classroom Management (5 hours)
 - a. Preventive
 - b. Supportive
 - c. Corrective
8. Student Discipline (5 hours)
 - a. Administrative issues
 - b. Legal issues
 - c. Social issues
9. Becoming an Effective Classroom Manager (5 hours)
 - a. The first day
 - b. The first month
 - c. The first year

Text(s)/Course Materials

Campbell, K. & Wahl, K.H. (2012). *If you can't manage them, you can't teach them*. Nashville, TN: Incentive Publications.

Description of Instruction

Lecture. This course will require participants to meet in full-day seminar/conference style meetings on multiple dates throughout the semester. This format allows an opportunity for students to explore new concepts and reflect on how the material could be integrated into their classroom teaching experience. This course offers support in the development of required assignments for internship.

Mississippi State University Honor Code

“As a Mississippi State University student, I will conduct myself with honor and integrity at all times. I will not lie, cheat, or steal, nor will I accept the actions of those who do.”

Upon accepting admission to Mississippi State University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor Code. Students will be required to state their commitment on examinations, research papers, and other academic work. Academic dishonesty will not be tolerated and will be dealt with according to MSU policy. Ignorance of the rules does not exclude any member of the MSU community from the requirements or the processes of the Honor Code.

For additional information visit: <http://students.msstate.edu/honorcode>.

Technology

This course requires a subscription to *Watermark* which is an online portfolio used for course assignments and assessment purposes. To obtain a subscription, go to www.taskstream.com.

Diversity

Student will examine materials for appropriateness to use with diverse learners.

Accommodations for Students with Disabilities

Students with disabilities in need of accommodations to meet the expectations of this course are encouraged to bring this need to the attention of the instructor and should register with the Office of Student Support Services as soon as possible. The Office of Student & Disability Support Services is located in 01 Montgomery Hall and can be reached via telephone at (662) 325-3335.

<http://www.sss.msstate.edu>.

Field Component

This course is co-requisite with student internship. Those field experiences are vital to success in this course.

Evaluation of Student Progress

Student progress will be evaluated through quality of written and oral class assignments, development of professional portfolio artifacts, and performance on an end-of-course comprehensive examination.

Grade Evaluation:

Class Assignments	15%	5 @ 30 points each
Reflective Blog Posts	25%	5 @ 50 points each
Student Learning Poster	25%	250 points
Quizzes	10%	5 @ 20 points each
Participation/Discussion/Professionalism	10%	100 points
Comprehensive Final Examination	15%	150 points
Total		1000 points

Grading Scale:

A = 930 & above
B = 860 – 929
C = 790 – 859
D = 720 – 789
F = below 720

Attendance Policy

In accordance with university policy (AOP 12.09), students are expected to attend all classes. AOP 12.09 also defines what is an excused absence. Class attendance is optional for most class days; however, students are only excused from their internship placement on a class day if they are present the entire day of seminar. Required class dates are indicated on the course calendar. Missing one of these dates will result in a 10-point deduction of participation points per day, and quizzes/assignments missed on these days may not be made up. After each class meeting, mentor teachers will receive an email indicating whether or not interns were present for class. It is advantageous for students to attend class when possible.

Title IX Policy

MSU is committed to complying with Title IX, a federal policy that prohibits discrimination, including violence and harassment, based on sex. This means that MSU's educational programs and activities must be free from discrimination based on sexual orientation, sexual harassment, and other forms of sexual misconduct. If you or someone you know has experienced discrimination, sexual violence and/or harassment by any member of the University community, you are encouraged to report the conduct to MSU's Director of Title IX IEEO Programs at 325-8124 or by e-mail to titleix@msstate.edu. Additional resources are available at <http://www.msstate.edu/web/security/title9-12.pdf>, and at <http://students.msstate.edu/sexualmisconduct/>.

University Safety Statement

Mississippi State University values the safety of all campus community members. Students are encouraged to register for Maroon Alert texts and to download the Everbridge App. Visit the Personal Information section in Banner on your mystate portal to register. To report suspicious activity or to request a courtesy escort via Safe Walk, call University Police at 662-325-2121, or in case of emergency, call 911. For more information regarding safety and to view available training resources, including helpful videos, visit ready.msstate.edu.

Mississippi Educator Code of Ethics

This code shall apply to all persons licensed according to the rules established by the Mississippi State Board of Education and protects the health, safety and general welfare of students and educators. Ethical conduct is any conduct which promotes the health, safety, welfare, discipline and morals of students and colleagues. Unethical conduct is any conduct that impairs the license holder's ability to function in his/her employment position or a pattern of behavior that is detrimental to the health, safety, welfare, discipline, or morals of students and colleagues. Any educator or administrator license may be revoked or suspended for engaging in unethical conduct relating to an educator/student relationship (Standard 4). Additional information on the Mississippi Educator Code of Ethics 10 standards is available at https://www.mdek12.org/sites/default/files/documents/code-of-ethics_final.pdf.

Failure to comply with the Mississippi Educator code of ethics will result in a Dispositions infraction as described in the Phase II agreement of MSU teacher education program.

Mississippi College and Career-Ready Standards

Content standards outline the skills and knowledge expected of students from grade to grade and subject to subject. In addition to the Mississippi College and Career-Readiness Standards, the Mississippi Department of Education has developed a wide variety of training materials for educators and administrators across the state.

Bibliography

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