



MISSISSIPPI STATE UNIVERSITY™

COLLEGE OF EDUCATION

Department of Curriculum, Instruction, and Special Education Course Syllabus

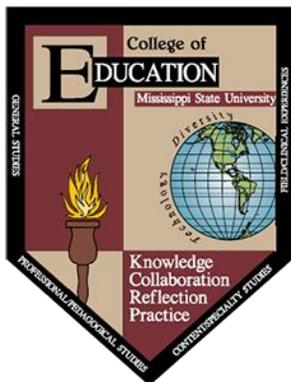
EDS 3643 Introduction to Secondary Social Studies Education

Credit Hours: Three (3) credit hours

Method of Instruction: (C) Lecture

Catalogue Description: Three hours lecture. An introduction to the history, purposes, and current issues associated with middle and secondary social studies education.

College of Education Conceptual Framework



The faculty in the College of Education at Mississippi State University are committed to assuring the success of students and graduates by providing learning opportunities that are continually improved as society, schools, and technology change. The organizing theme for the conceptual framework for the College of Education at Mississippi State University is educational professionals - dedicated to continual improvement of all students' educational experiences. The beliefs that guide program development center on the tenets of knowledge, collaboration, reflection, and practice. For additional information, please visit <https://www.educ.msstate.edu/about/framework/>.

Course Objectives

The teacher candidate will:

1. Identify the major historical developments in the social studies. (INTASC 1, 7 ; CFPO 1, 3; CAEP 1.2)
2. Differentiate the major traditions/philosophical orientations of the social studies. (INTASC 1, 7; CFPO 1, 3; CAEP 1.2; NCSS 1-10)
3. Debate the merits of the major traditions/philosophical orientations of the social studies. (INTASC ; CFPO 2, 3, 6; CAEP; NCSS 1-10)
4. Identify and distinguish between a fusion and integrated approach to the social studies. . (INTASC 4, 6; CFPO 2, 3, 6; NCSS 8, 9, 10)
5. Identify and distinguish between a discipline- and problem-based approach to the social studies. (NCSS 8, 9, 10)
6. Create a unit division for a social studies unit plan. (INTASC 4, 6; CFPO 3; CAEP 1.3, 1.4)
7. Describe the major types of social studies assessments. (INTASC 6; CFPO 4; CAEP 1.2, 1.3)
8. Distinguish between assessment and evaluation.
9. List the essential elements of direct instruction in the social studies. (INTASC 1, 2, 4, 5, 8; CFPO 3; CAEP 1.3)

10. Apply one processing strategy for a lesson launch in the social studies . (INTASC ; CFPO 10; CAEP 1.5)
11. Teach a 10-minute lesson launch. (INTASC 9; CFPO 5, 8, 10; CAEP 1.5)

Detailed Course Outline/Topics Covered in the Course

Week One: Introduction
Week Two: Origins of the Social Studies
Week Three: Survey of the History of the Social Studies and Mississippi Standards for Social Studies
Week Four: Social Studies Traditions/Philosophical Orientations and NCSS Standards
Week Five: Social Studies Content
Week Six: Social Studies Skills and the Common Core State Standards
Week Seven: Social Studies Resources and Unit Planning
Week Eight: Essential Questions, Enduring Understandings, and Objectives
Week Nine: Mid-Term Exam
Week Ten: Mississippi Geographic Alliance
Week Eleven: Social Studies Assessment and Evaluation
Week Twelve: Direct Instruction and Presentations in the Social Studies
Week Thirteen: Microteaching: Group One
Week Fourteen: Microteaching: Group Two
Week Fifteen: Student Intern Panel Discussion
Final Week: Final Project/Exam

Text(s)/Course Materials

Required Textbooks:

Beal, C. and Bolick, C. M. (2013). *Teaching Social Studies in Middle and Secondary Schools* (6th ed.). Upper Saddle River, New Jersey: Pearson Education, Incorporated.
(2011). *National Curriculum Standards of Social Studies: A Framework for Teaching, Learning, and Assessment*. Silver Spring, Maryland: National Council for the Social Studies.

Useful Websites:

Common Core State Standards—Grades 6-12 Literacy in History/Social Studies:
www.corestandards.org/ELA-Literacy
Lesson Launch Blog: www.ringoftruth.org
National Council for the Social Studies: www.socialstudies.org
Mississippi Council for the Social Studies: <http://mcss.org.msstate.edu>
Mississippi Standards for Social Studies (2018):
https://www.mdek12.org/sites/default/files/Page_Docs/final_2018_mississippi_ccr_social_studies_standards.pdf
Social Studies School Service: www.socialstudies.com

Description of Instruction

Lecture (face-to-face). A variety of instructional methods will be employed. Specific instructional methods include lecture, class discussion, candidate presentations, peer-teaching, etc.

Mississippi State University Honor Code

“As a Mississippi State University student, I will conduct myself with honor and integrity at all times. I will not lie, cheat, or steal, nor will I accept the actions of those who do.”

Upon accepting admission to Mississippi State University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor Code. Students will be required to state their commitment on examinations, research papers,

and other academic work. Academic dishonesty will not be tolerated and will be dealt with according to MSU policy. Ignorance of the rules does not exclude any member of the MSU community from the requirements or the processes of the Honor Code.

For additional information visit: <http://students.msstate.edu/honorcode>.

Technology

- Technology will be used in the delivery of some of the course content and the completion of some of the course requirements by students, specifically through Canvas. For technical assistance, see this link: http://distance.msstate.edu/technical_assistance.
- This course requires a subscription to *Taskstream*, which is an online portfolio that is used for course assignments and assessment purposes. To obtain a subscription, go to www.taskstream.com.
- Please download the Smart Kapp app (free!) on to your smartphone. This will allow you to capture and save notes, discussion points (etc.), which are written on the Smart Kapp board during class sessions.

Diversity

Students will learn about the diverse historical influences that have shaped the origin and development of the social studies including the array of competing and complementary social studies aims that exist today.

Accommodations for Students with Disabilities

Students with disabilities in need of accommodations to meet the expectations of this course are encouraged to bring this need to the attention of the instructor and should register with the Office of Student Support Services as soon as possible. The Office of Student & Disability Support Services is located in 01 Montgomery Hall and can be reached via telephone at (662) 325-3335.

<http://www.sss.msstate.edu>.

Field Component

This course does not include a field experience.

Evaluation of Student Progress

Activities/Assessments/Percentage of Final Grade:

Participation Points (semester long/20%) Student participation is an integral element of this course and each class session; therefore, students must be actively engaged in the planned course activities. Prior to or during many of our class sessions, you will complete a quiz and/or in-class project. You will also be asked to give meaningful feedback to your peers. Your involvement and input in course sessions are needed, valued, and assessed. (Objectives 1-5 & 7-9)

Structured Writing Assignments (varied/15%) You will be asked to complete three structured writing assignments during the semester. A handout for each structured writing assignment will be posted on Canvas. (Objectives 1, 2, & 10)

Cumulative Exam (15%) The cumulative exam will be an objective test based on the course readings, presentations, and assignments completed to this point in the semester. (Objectives 1, 2, 3, 4, & 5)

Unit Division (20%) You will create the unit division portion of a social studies focused unit plan. This is the first phase toward developing a two-week unit plan, which is a project that will be continued in EDS 4643 in the fall semester. Your unit division will include the following elements: a five-page content outline, essential questions, enduring understandings, NCSS Standards, Common Core State Standards, Mississippi Social Studies Framework competencies, objectives, and formative and summative assessments. (Objective 6)

Microteaching (15%) You will teach a 10 to 15-minute “lesson launch,” which will be digitally recorded using Swivl. You will then reflect upon this microteaching experience through a written assignment. (Objective 10)

Final Project/Exam (15%) The final project/exam will focus on a significant portion of the course content. (Objectives 1-9)

All assignments must be completed satisfactorily and submitted in order to pass the course.

Grading Scale

Your final grade for the course will be based on the grading scale below:

A=100-92%

B= 91-83%

C= 82-74%

D= 73-65%

F= 64% or below

Attendance Policy

In accordance with university policy (AOP 12.09), students are expected to attend all classes. AOP 12.09 also defines what is an excused absence. When an absence from class is essential, the student must inform the instructor prior to the absence and provide appropriate documentation by the next class meeting. Class attendance is the responsibility of the student. A student who finds it necessary to miss class assumes responsibility for making up missed work, obtaining lecture notes, and otherwise compensating for what may have been missed. The course instructor will determine the validity of a student's reason(s) for being absent. Please note: an excused absence requires documentation.

Title IX Policy

MSU is committed to complying with Title IX, a federal policy that prohibits discrimination, including violence and harassment, based on sex. This means that MSU's educational programs and activities must be free from sex discrimination, sexual harassment, and other forms of sexual misconduct. If you or someone you know has experienced sex discrimination, sexual violence and/or harassment by any member of the University community, you are encouraged to report the conduct to MSU's Director of Title IX IEEO Programs at 325-8124 or by e-mail to titleix@msstate.edu. Additional resources are available at <http://www.msstate.edu/web/security/title9-12.pdf>, or at <http://students.msstate.edu/sexualmisconduct/>

University Safety Statement

Mississippi State University values the safety of all campus community members. Students are encouraged to register for Maroon Alert texts and to download the Everbridge App. Visit the Personal Information section in Banner on your mystate portal to register. To report suspicious activity or to request a courtesy via Safe Walk, call University Police at 662-325-2121, or in case of emergency, call 911. For more information regarding safety and to view available training resources, including helpful videos, visit ready.msstate.edu.

Mississippi Educator Code of Ethics

This code shall apply to all persons licensed according to the rules established by the Mississippi State Board of Education and protects the health, safety and general welfare of students and educators. Ethical conduct is any conduct which promotes the health, safety, welfare, discipline and morals of students and colleagues. Unethical conduct is any conduct that impairs the license holder's ability to function in his/her employment position or a pattern of behavior that is detrimental to the health, safety, welfare, discipline, or morals of students and colleagues. Any educator or administrator license may be revoked or suspended for engaging in unethical conduct relating to an educator/student

relationship (Standard 4). Additional information on the Mississippi Educator Code of Ethics 10 standards is available at https://www.mdek12.org/sites/default/files/documents/code-of-ethics_final.pdf.

The Mississippi Code of Ethics is referenced at the beginning of this course.

Mississippi College and Career-Ready Standards

Content standards outline the skills and knowledge expected of students from grade to grade and subject to subject. In addition to the Mississippi College and Career-Readiness Standards, the Mississippi Department of Education has developed a wide variety of training materials for educators and administrators across the state.

Students utilize these standards in various in-class activities and course assignments including microteaching and the creation of the unit division of their unit plan.

Bibliography

Beal, C. and Bolick, C. M. (2013). *Teaching Social Studies in Middle and Secondary Schools* (6th ed.). Upper Saddle River, New Jersey: Pearson Education, Incorporated.

(2011). *National Curriculum Standards of Social Studies: A Framework for Teaching, Learning, and Assessment*. Silver Spring, Maryland: National Council for the Social Studies.