



MISSISSIPPI STATE UNIVERSITY™

COLLEGE OF EDUCATION

Department of Curriculum, Instruction, and Special Education Course Syllabus

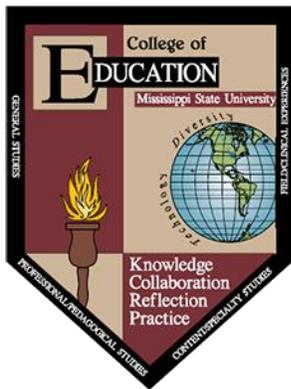
EDE 2521 Introduction to Elementary Education

Credit Hours: One (1) credit hour

Method of Instruction: C = Lecture

Catalogue Description: One-hour lecture. Introduction to the elementary education profession. Topics include what it means to be an elementary teacher, professional dispositions, terminology used in the profession, and general best practices for the elementary classroom. Field experience required. Prerequisite: Sophomore Standing in Elementary Education.

College of Education Conceptual Framework:



The faculty in the College of Education at Mississippi State University are committed to assuring the success of students and graduates by providing learning opportunities that are continually improved as society, schools, and technology change. The organizing theme for the conceptual framework for the College of Education at Mississippi State University is educational professionals - dedicated to continual improvement of all students' educational experiences. The beliefs that guide program development center on the tenets of knowledge, collaboration, reflection, and practice. For additional information, please visit <https://www.educ.msstate.edu/about/framework/>.

Course Objectives

Upon completion of the course, the teacher candidate will be expected to:

1. Describe what the profession of teaching entails at the elementary school level. (CFPO 1) (INTASC 1, 2, 3, 4, 5, 6, 7, 8, 9)
2. Explain the importance of the essential elements of elementary education instruction. (CFPO 3, 4, 8, 10, 11) (INTASC 1, 2, 3, 4, 5, 6, 7, 8, 9) (CAEP K-6 Elementary 1, 2, 3)
3. Explain what classroom management is and its importance. (CFPO 11)
4. Explain what lesson planning is and its importance. (CFPO 10) (INTASC 7, 8)
5. Explain what assessment is and its importance. (CFPO 4) (INTASC 6)
6. Use reflection as a tool for professional growth on his/her own learning. (CFPO 8) (INTASC 9)

Detailed Course Outline/Topics Covered in the Course

1. Introduction to the Teaching Profession (1 hr.)
2. Professional Dispositions (1 hr.)
3. Role of the Teacher (1 hr.)
4. Classroom Management (4 hrs.)
 - a. Classroom management overview (2 hrs.)
 - b. Importance of classroom management (1 hr.)
 - c. Relationships and care (1 hr.)
5. Lesson Planning (3 hrs.)
 - a. Lesson planning overview (2 hrs.)
 - b. Importance of lesson planning (1 hr.)
6. Assessment of Student Learning (4 hrs.)
 - a. Student assessment overview (3 hrs.)
 - 1) Purposes for assessment (1 hr.)
 - 2) Role of assessment in teaching and learning (30 min.)
 - 3) Types of assessment (1 hr.)
 - b. Importance of assessment (30 min.)
7. Reflective Practice (1 hr.)

Text(s)/Course Materials

Required textbook:

Teach Like a Champion (do not buy it – just access from the library)

[https://mlp.ent.sirsi.net/client/en_US/msstate/search/detailnonmodal/ent:\\$002f\\$002fMSU_ONLINE\\$002f0\\$002fMSU-ONLINE:894128700/ada?te=MSU-ONLINE](https://mlp.ent.sirsi.net/client/en_US/msstate/search/detailnonmodal/ent:$002f$002fMSU_ONLINE$002f0$002fMSU-ONLINE:894128700/ada?te=MSU-ONLINE) - free download

Recommended:

Wong, H. K., & Wong, R.T. (2009). *The first days of school how to be an effective teacher* (4th ed.). Mountain View, CA: Harry K. Wong Publications.

Description of Instruction

C = Lecture. Instruction will include interactive lecture, large and small group discussions, and individual student assignments. Instruction and assignments will be face-to-face, synchronous, and/or asynchronous through the Canvas platform with MSU access. Active involvement by the student with Canvas will be required in order to access many course documents and to access/submit assignments.

Mississippi State University Honor Code

“As a Mississippi State University student, I will conduct myself with honor and integrity at all times. I will not lie, cheat, or steal, nor will I accept the actions of those who do.”

Upon accepting admission to Mississippi State University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor Code. Students will be required to state their commitment on examinations, research papers, and other academic work. Academic dishonesty will not be tolerated and will be dealt with according to MSU policy. Ignorance of the rules does not exclude any member of the MSU community from the requirements or the processes of the Honor Code.

For additional information visit: <http://students.msstate.edu/honorcod.e>

Technology

All students are required to use University IT resources in an effective, efficient, ethical, and lawful manner. Use of Mississippi State University's IT resources must be consistent with the mission of the University and all applicable laws and policies. Please see the *Operating Policy and Procedure for Use of Information Technology Resources* for guidelines followed by the instructor (<https://www.policies.msstate.edu/policypdfs/0112.pdf>). Guidelines are provided for security, digital and electronic copyright infringement, usage examples, privacy, academic freedom, student personal use, and sanctions and appeals.

Technology will be used in both the delivery of the course content and through course requirements completed by teacher candidates in both the online and face-to-face classes. All course assignments will be completed using appropriate software tools including Canvas, Microsoft Office, Nearpod, and other digital tools (freely accessible) as determined by the instructor. The technology requirements of the course are as follows:

- Computer with High Speed Internet Access via DSL or equivalent broadband connectivity option (traditional dial-up Internet services do not provide adequate support to the technologies used within the course).
- Scanner or phone app.
- Printer (or access to one)
- Microsoft Office (can be purchased cheaply as a student via <http://its.msstate.edu>)

Diversity

Diversity will be addressed throughout the course. It will be discussed in terms of appropriate instructional and assessment strategies to meet the needs of diverse learners (i.e. culture, race, disability, language diversity, etc.).

Accommodations for Students with Disabilities

Students with disabilities in need of accommodations to meet the expectations of this course are encouraged to bring this need to the attention of the instructor and should register with the Office of Student Support Services as soon as possible. The Office of Student & Disability Support Services is located in 01 Montgomery Hall, (662) 325-3335 (phone), and <http://www.sss.msstate.edu> (web address).

Field Component

Teacher candidates will complete three hours of **virtual** observation across three settings, with one hour of observation, as follows: 1-hour of grades K-2, 1-hour of grades 3-5, and 1-hour of grades 6-8. Reflections on each experience (using Edpuzzle online) will provide the opportunity to demonstrate learning and apply new knowledge and/or skills.

Evaluation of Student Progress

This course uses a 10-point percentage scale. The points needed for each letter grade are detailed below.

Student Activities:

Edpuzzle Field Reflections: The teacher candidate will complete 3 reflection-based assignments over the course of the semester which will focus on video observation – “Field Experience” – using Edpuzzle – across three settings, with one hour of observation as follows: 1-hour of grades K-2, 1-hour of grades 3-

5, and 1-hour of grades 6-8. Professional reflection on each experience will provide the opportunity to demonstrate learning and apply new knowledge and/or skills. (Objectives 1, 2, 3, 4, 5, 6).

Professionalism Reflection: The teacher candidates will complete a 2-page reflection about professional ethics and dispositions in the field of education (Objective 1).

Quizzes: The teacher candidate will complete one syllabus quiz (5 points) and three-unit quizzes (25 points each) online assessing the following topics: 1) introduction to the profession, the code of ethics, and professional dispositions; 2) lesson planning; 3) student assessment (All objectives). Classroom management content will be included in the final exam.

Weekly Discussions/Participation: The teacher candidate will participate in weekly discussions and activities related to course content. Some weeks will focus on class participation in discussion/activities, and others will take place online (All objectives).

Notebook/Portfolio: The teacher candidate will create a digital notebook (Google Slides) of artifacts related to course content and objectives (Objectives 2, 3, 4, 5).

Final Exam: The teacher candidate will take a cumulative final exam (All objectives).

Course Assignments/Activities

Edpuzzle Field Reflections: 3 reflections @ 8 pts. each	24 points
Professionalism Reflection @ 10 points	10 points
Quizzes: 3 @ 25 pts. each; 5 points syllabus quiz	80 points
Weekly Discussions/Activities/ Participation: 4 units @ 14 points each	56 points
Notebook/Portfolio: (@20 points per unit)	80 points
Final exam:	100 points

Total Points	350 points
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Grading Scale

A	315 – 350 points
B	280 – 314 points
C	245 – 279 points
D	210 – 244 points
F	0 – 209 points

Attendance Policy

In accordance with university policy (AOP 12.09 - <https://www.policies.msstate.edu/policypdfs/1209.pdf>), students are expected to attend all classes. AOP 12.09 also defines what is an excused absence.

Face-to-Face: Instruction will be based on course discussion, group work, group projects, in class writing and reflection, and many other participatory activities. Three tardies, or missing more than 10 minutes of a class equal an unexcused absence. Class participation is a professional responsibility—class attendance is as well. When an absence from class is essential, the student must inform the instructor via email and provide appropriate documentation (via email, in a reasonable time frame – this is dependent upon the circumstances). No absences are excused other than those reasons listed in the AOP.

Online: A student will be considered to be in attendance in an online class when the student; a) participates in a course activity (e.g., discussion board, submitting an assignment, etc.); and b) is in communication with the course instructor regarding a course topic within a specified time frame

(weekly; but this includes submitting assignments). Logging into an online course without active participation does not constitute attendance. When students who are enrolled in an online course are aware of necessary absences, they should inform the instructor as soon as is possible so that other arrangements can be made.

For each unexcused absence the weekly participation grade will be forfeited. In addition, any assignments not submitted per the late policy will have points deducted or lost.

Title IX Policy

MSU is committed to complying with Title IX, a federal policy that prohibits discrimination, including violence and harassment, based on sex. This means that MSU's educational programs and activities must be free from sex discrimination, sexual harassment, and other forms of sexual misconduct. If you or someone you know has experienced sex discrimination, sexual violence and/or harassment by any member of the University community, you are encouraged to report the conduct to MSU's Director of Title IX IEEO Programs at 325-8124 or by e-mail to titleix@msstate.edu. Additional resources are available at <http://www.msstate.edu/web/security/title9-12.pdf> or at <http://students.msstate.edu/sexualmisconduct>.

University Safety Statement

Mississippi State University values the safety of all campus community members. Students are encouraged to register for Maroon Alert texts and to download the Everbridge App. Visit the Personal Information section in Banner on your mystate portal to register. To report suspicious activity or to request a courtesy escort via Safe Walk, call University Police at 662-325-2121, or in case of emergency, call 911.

Mississippi Educator Code of Ethics

This code shall apply to all persons licensed according to the rules established by the Mississippi State Board of Education and protects the health, safety and general welfare of students and educators. Ethical conduct is any conduct which promotes the health, safety, welfare, discipline and morals of students and colleagues. Unethical conduct is any conduct that impairs the license holder's ability to function in his/her employment position or a pattern of behavior that is detrimental to the health, safety, welfare, discipline, or morals of students and colleagues. Any educator of administrator license may be revoked or suspended for engaging in unethical conduct relating to an educator/student relationship (Standard 4). Additional information on the Mississippi Educator Code of Ethics 10 standards is available at https://www.mdek12.org/sites/default/files/documents/code-of-ethics_final.pdf.

The code of ethics is introduced in this course to all students. Groups dissect appropriate and inappropriate behaviors for each standard and share these with the larger class to facilitate a group discussion.

Mississippi College and Career-Ready Standards

Content standards outline the skills and knowledge expected of students from grade to grade and subject to subject. In addition to the Mississippi College- and Career-Readiness Standards, the Mississippi Department of education has developed a wide variety of training materials for educators and administrators across the state.

The MCCR standards are introduced to the students as the foundation of planning, instruction, and assessment.

Bibliography

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