Vitae Teresa Brasher Jayroe

EDUCATIONAL BACKGROUND

Doctor of Philosophy: Mississippi State University

Major area: Education, 1999.

Concentration: Elementary Education.

Dissertation title: A Study of the Legislation, Program Regulations, and Regional Service Centers in Relation to the

Assistant Teacher Program in Mississippi.

Educational Specialist: Mississippi State University

Major area: Education, 1997.

Concentration: Educational Leadership.

Master's Degree: Mississippi State University

Major area: Elementary Education, 1992.

Bachelor of Science: Mississippi State University

Major area: Elementary Education, 1983.

PROFESSIONAL EXPERIENCE

2011-Present Professor. Associate Dean, College of Education. Responsibilities include:

working with data collection; working with faculty on research proposals,

contracts, and awards; working with the Contracts and Grants Specialist; working with Mississippi Department of Education (MDE) and Mississippi Institutions of Higher Learning (IHL); completing NCATE/CAEP Annual Performance Reports and MDE reports; working with department heads and faculty on academic needs, departmental needs, and accreditation reports; maintaining COE webpage; working with the COE Communications Specialist; reviewing and editing articles

for COE FORWARD magazine; working with the graduate school; working with space issues in the COE departments and centers; work with facilities; working with COE Centers and Institutes; working with school district personnel to maintain and establish partnerships; attending Commission on Teacher and Administrator Education, Certification, Licensure, and Development; assisting Director of the Office of Clinical/Field-Based Instruction, Licensure, and Outreach (OCFBI) with licensure and with MDE; co-chairing Teacher Education Council; chairing the Research Committee; serving on advisory boards; collaborating with programs in the Center for Educational Partnerships; working with the Mississippi Migrant Education Service Center; interviewing applicants for the COE faculty and instructor positions; working with budgets for the COE; supervising and advising COE students; collaborating and supervising staff and faculty; assisting with the development of the COE Recruitment Plan and with recruiting for all departments in the COE; assisting with the development of the COE Assessment Handbook; and addressing miscellaneous administrative needs of the college.

2007-2011

Professor (2010). Director, Office of Clinical/Field-Based Instruction, Licensure, and Outreach. Responsibilities included: working with school district personnel, departments in the COE, and interns to place teacher interns in classrooms in school districts in Mississippi; serving as coordinator and developer of electronic standards-based portfolio (Taskstream) for teacher intern assessment on the Starkville and Meridian campuses; training university supervisors and classroom mentor teachers; working with licensure at MSU and with the Mississippi Department of Education; attending Commission on Teacher and Administrator Education, Certification, Licensure, and Development meetings at the Mississippi Department of Education: serving as advisor for the COE Ambassadors; and working with the Dean and Associate Deans. 2010-2011 -Worked with faculty and staff in the Dean's office to submit the NCATE Annual Performance Report; worked to submit NCATE faculty forms on the NCATE website for all faculty in the COE; worked to gather materials for the 2010 Process and Performance Review and the Blue Ribbon Report; and worked to update syllabi on the COE website. 2008-2009 - Served as Chair of the College of Education Redesign of Teacher Preparation for MSU; worked with Field Directors in Mississippi, IHL representatives, and MDE representatives to redesign the Teacher Intern Assessment Instrument (TIAI); worked with MDE Teacher Center to redesign First Year Teacher Survey; and worked with Starkville and West Point School Districts to train mentors for first year teachers.

1999-2007

Associate Professor (2005). Assistant Professor (1999-2005). College of Education, Department of Curriculum and Instruction, Mississippi State University. Member of the Graduate Faculty, Graduate Faculty Status Level One. Responsibilities included: teaching language arts methods courses; implementing electronic standards-based portfolio; advising students; directing dissertations; mentoring faculty; grant writing; attending Commission on Teacher and Administrator Education, Certification, Licensure, and Development meetings at the Mississippi Department of Education, 2003-2005; service to the University, state, and community. Additional responsibilities include Elementary Senior Methods Block Coordinator, 1999-2005; coordinating course and school site scheduling for faculty members, instructors, undergraduate teacher candidates, classroom teachers, principals, and central office personnel; planning and

teaching weekly Planning, Managing, and Evaluating seminars; coordinating field experiences; developing and implementing electronic portfolios (TaskStream). Interim Director of the Office of Clinical/Field-Based Instruction, July 2003-January 2004, establishing database for field placements in the College of Education; implementing the standards-based portfolio; working with student teachers and classroom teachers; planning and implementing seminars; attending the Education Administrative Council meetings and meetings at the Mississippi Department of Education to assist with advising issues; worked to revise elementary program for advisees and advisors in elementary education. Elementary Coordinator, August 2005-2007. Responsibilities include: work with Department Head to plan monthly elementary faculty meetings, work on advising loads, working with scheduling.

- 1997-1999 Lecturer, College of Education, Department of Curriculum and Instruction,
 Mississippi State University. Responsibilities included: teaching language arts
 methods courses, math methods courses, social studies methods courses, and
 science methods courses; field placement; advising; and assisting the coordinator
 with scheduling.
- 1985-1997 Kindergarten and second grade teacher, Louisville Municipal Separate School District, Louisville, MS.
- 1984-1985 First grade teacher, Philadelphia Public School District, Philadelphia, MS.

PUBLICATIONS

- Boggan, M., Pope, M., Jayroe, T., & Wallin, P. Mentoring of T2T (Transition to Teaching) alternate route special education scholars in high-needs schools.

 National Forum of Special Education Journal, 27(1), p. 1-13.
- Boggan, M., Jayroe, T., & Alexander, B. Hitting the target with transition to teaching in Mississippi's poorest districts: High retention rates through program support, resources, and strategic recruiting. *Journal of the National Association for Alternative Certification*, 11(1), p. 1-9.
- McCarra, J.F., & Jayroe, T. Career and school counseling: An essential component for adolescent literacy development. *National Career Development Association Career Convergence Magazine*. Available for download at: http://associationdatabase.com/aws/NCDA/pt/sp/home_page
- Boggan, M., & Jayroe, T. Recruiting and retaining quality teachers in Mississippi through learning and education through alternative programs: LEAP. *Literacy Information and Computer Education Journal (LICEJ)*, *3*(1), 568-575.

- Boggan, M., Jayroe, T., & Pope, M. Teach Mississippi Institute (TMI): An effort to address the shortage of special-needs teachers in Mississippi at Mississippi State University. A paper presented at the Society for Information Technology & Teacher Education International Conference (SITE) Proceedings. Austin, Texas. Refereed.
- Boggan, M., & Jayroe. T. (2011). LEAP! Learning and educating through alternate programs: Blending online classes, face-to-face classes and scholarship funds in an effort to recruit more teachers in the state of Mississippi. International Conference on Research, Education, & Innovation Proceedings. Madrid, Spain. Refereed.
- Mulkana, A., Hopper, P., & Jayroe, T. School success for at-risk students. *Schooling*, *1*(1), 1-4.
- 2009 Boggan, M., Jayroe, T. B., & Blackbourn, R. Effects of resiliency training in a rural Mississippi school. *National Forum of Educational Administration and Supervision Journal*, 27(1), 18-39.
- Jayroe, T., Pope, M., McCarra, J., & Hamil, B. Enhancing science knowledge using literature-based centers. *The Electronic Journal of Literacy Through Science*, 8(1), 1-17. Available for download at: http://ejlts.ucdavis.edu/article/2009/8/1/enhancing-science-knowledge-using-literature-based-centers
- Pope, M., Jayroe, T., & Franz, D. Teacher candidates: Use of interactive math centers. *Journal of Rural Education Policy and Practice*, *1*, 1-5.
- 2008 Pope, M., Jayroe, T., Franz, D., & Hamil, B. Teacher candidates and technology: Making integration happen. *National Forum of Applied Educational Research Journal*, 21(3), 1-9.
- Boggan, M., Jayroe, T., & Harper, S. Integrating electronic portfolios into an educational leadership curriculum using TaskStream software. *Southeastern Teacher Education Journal*, *1*(1), 49-53.
- Hopper, P., Jayroe, T., & Franz, D. Understanding the connection between metacognition, metalinguistic awareness, and learning: A brief overview for teachers. *Southeastern Teacher Education Journal*, 1(1), 7-13.
- Jayroe, T. A study of the legislation, program regulations, and regional service centers in relation to the assistant teacher program in Mississippi. *Journal of Rural Education Policy and Practice*, 1(2), 1-20.
- Jayroe, T., & Pope, M. Impact on learning in Mississippi: Leading educational advancements and developing strategies for success (LEADS). *PDS Partners*, 4(2), 4.

2007 Jayroe, T. B., Brenner, D., & Pope, M. Program report for the preparation of elementary school teachers. Association of Childhood Education International (ACEI). National Council for Accreditation of Teacher Education (NCATE) Available for download at: http://ncate.org/institutions/programReportSamples. asp?ch=37 2007 Jayroe, T. B., McCarra, J.F., Pope, M, & Hopper, P.F. Engaging enthusiastic readers and writers in middle school. South Carolina Middle School Journal. Available for download at: http://www.scmsa.org/files/Journal/2007-2008/jayroe_final-w07.pdf. 2006 Jayroe, T. B., & Brown, K.S. Language arts learning centers: Assisting teachers on the Mississippi gulf coast. The Mississippi Reading Journal, 6(2), 15-16. 2005 Jayroe, T. B., & Brenner, D. Family members as partners in an after-school and summer literacy program. Reading Horizons, 45(4), 235-253. 2004 Jayroe, T. B., & Brenner, D. Working with family members as partners. Harvard Family Research Project. Family Involvement Network of Educators. 2003 Jayroe, T. B., & McCarra J. Issues surrounding job satisfaction and teacher retention. Journal for Effective Schools, 2 (1), 63-72. 2003 Brenner, D., Jayroe, T. B., et al. Building on the strengths of families: The promising readers program. Language Arts, 80 (4), 275-283. 2002 Jayroe, T. B., & Brenner, D. Purchasing power: One school district's decisions to purchase three reading programs. Reading Horizons, 42 (4), 307-325. 2002 Brenner, D., Jayroe, T. B., et al. Research digest: Working with families in the rural south: Findings from the REA-funded Promising Readers Program, Harvard Family Research Project. 2003. Available for download at: http://gseweb.harvard.edu/hfrp/projects/fine/resources/digest/working.html 2002 Brenner, D., & Jayroe, T. Promising readers tutorial program. Mississippi Educational Involvement Organization. Available for download at: http://education.ssc.nasa.gov/msei/default.asp Jayroe, T.B., Ball, K.C., & Novinski, M.R. Professional partnerships integrating 2001 technology. Journal of Computing in Teacher Education, 18 (1), 2-18.

PROFESSIONAL PAPER PRESENTATIONS

Boggan, M. & Jayroe, T. Perceptions of mentors by T2T scholars/teachers in the leap program at Mississippi State University. National Association for Alternative Certification (NAAC) Annual Conference, New Orleans, LA. Refereed.

- Boggan, M. and Jayroe, T. *The Transition to Teaching (T2T) sixth year: Success stories for retaining teachers' in Mississippi's high-need LEA's.* National Association for Alternative Certification (NAAC) Annual Conference. Chicago, IL. Refereed.
- Hailey, L.A., Mulkana, A., Jayroe, T., Shea, D., Robichaux, R., Davis, S., McMullan, K., & Swart, B. (March 27-30). *Educator preparation: Mississippi State University and the Louisville Municipal School District*. A paper presented at the 2014 Professional Development Schools Conference. Las Vegas, NV. Refereed.
- 2014 Mulkana, A., Jayroe, T., Shea, D., Robichaux, R., Davis, S., Hailey, L. A., McMullan, K. (March 27-30). *Teacher preparation and mentoring in a PDS partnership*. A paper presented at the 2014 Professional Development Schools Conference. Las Vegas, NV. Refereed.
- Jayroe, T., Boggan, M., Steward, S., & Alexander, B. (March 19-20). *The magnolia Miracle: Alternate route accountability in Mississippi's poorest districts*. PREPS-MAPE Conference & Governor's Award Luncheon. Choctaw, MS. Invited.
- Boggan, M., Jayroe, T., Steward, S., Alexander, B. (March 12-15). *The magnolia miracle: Alternate route accountability in Mississippi's poorest districts*. A paper presented at the National Association for Alternative Certification (NAAC) Conference. Orlando, FL. Refereed.
- Boggan, M., Jayroe, T. Trullinger, L., Shea, D., & Seymour, D. (June). Recruiting and retaining quality teachers in rural Mississippi through alternate route programs at Mississippi State University. Mississippi Association of Superintendents (MASS) Summer Conference. Biloxi, MS. Refereed.
- Jayroe, T., Hailey, L., Blackbourn, R., Ward, C., & Wade, W. *Teacher candidate* and teacher intern preparation in a professional development school partnership. Program for Research and Evaluation of Public Schools (PREPS). Jackson, MS. Invited.
- Jayroe, T., Hailey, L., Blackbourn, R., Wade, W., & Ward, C. *Strategies for teacher intern preparation in a PDS partnership*. A paper presented at the 2012 Professional Development Schools National Conference. Las Vegas, NV. Refereed.
- Jayroe, T., Hailey, L., Mulkana, A., & Ward, C. *Strategies for teacher candidate preparation in a PDS partnership*. A paper presented at the 2012 Professional Development Schools National Conference. Las Vegas, NV. Refereed.
- 2012 Robichaux, R., Franz, D., Jayroe., T., & Hailey, L. Embracing the common core standards for mathematical practice through clinically based preparation of elementary education teacher candidates. A paper presented at the 2012 Professional Development Schools National Conference. Las Vegas, NV. Refereed.

- 2012 Boggan, M., Jayroe, T., & Pope, M. Teach Mississippi Institute (TMI): An effort to address the shortage of special-needs teachers in Mississippi at Mississippi State University. A paper presented at the Society for Information Technology & Teacher Education International Conference (SITE). Austin, Texas. Refereed.
- Boggan, M., & Jayroe. T. (2011). LEAP! Learning and educating through alternate programs: Online classes, face-to-face classes and scholarship funds in an effort to recruit more teachers in the state of Mississippi. London International Conference on Education. London. Refereed.
- Boggan, M., & Jayroe. T. (2011). LEAP! Learning and educating through alternate programs: Online classes, face-to-face classes and scholarship funds in an effort to recruit more teachers in the state of Mississippi. International Conference on Research, Education, & Innovation. Madrid, Spain. Refereed.
- Jayroe, T., Hailey, L.A., & Mulkana, A. (March). *Changing academic performance and promoting success (CAPPS): Middle and high school PDSs.* A paper presented at the 2011 Professional Development Schools National Conference. New Orleans, LA. Refereed.
- Jayroe, T., Hailey, L.A., & Mulkana, A. (March). Funding for a PDS: Changing academic performance and promoting success. A paper presented at the 2011 Professional Development Schools National Conference. New Orleans, LA. Refereed.
- Jayroe, T., Robichaux, R., Pope, M., & Coffey, K. (March). *Changing academic performance and promoting success (CAPPS): The PDS impact on educators.* A paper presented at the 2010 Professional Development Schools National Conference. Orlando, FL. Refereed.
- Jayroe, T., Robichaux, R., Pope, M., & Coffey, K. (March). *Changing academic performance and promoting success (CAPPS): The PDS impact on students.* A paper presented at the 2010 Professional Development Schools National Conference. Orlando, FL. Refereed.
- 2010 Pope, M., Robichaux, R., Scholtes, T., & Jayroe, T. (March). *The "Give and take" of the university faculty, teacher candidates and classroom teacher professional preparation.* A paper presented at the 2010 Professional Development Schools National Conference. Refereed.
- 2010 Robichaux, R., & Jayroe, T. (March). *A framework for strengthening mathematical understanding through a PDS partnership*. A paper presented at the 2010 Professional Development Schools National Conference. Refereed.
- McCarra, J., & Jayroe, T. (November-December). *Integrating the arts for all learners*. A paper presented at the 24th Southeast IRA Regional Conference: New Orleans, LA. Refereed.
- Jayroe, T., Robichaux, R., & Pope, M. (March). Sustaining and increasing PDS partnerships in rural settings. A paper presented at the 2009 Professional Development Schools National Conference. Daytona Beach, FL. Refereed.

- Jayroe, T., Pope, M., & Robichaux, R. (March). *Maintaining professional development school partnerships: Sustaining best practices.* A paper presented at the 2009 Professional Development Schools National Conference. Daytona Beach, FL. Refereed.
- Coulter, B., & Jayroe, T. (March). Outcomes assessment through the accountability management system by TaskStream. A paper presented at the 2009 Society for Information Technology and Teacher Education Conference.
 Charleston, SC. Refereed.
- 2009 Coulter, B., & Jayroe, T. (March). *Using portfolio-based tools for outcomes assessment and accreditation management: TaskStream and Mississippi State University.* A paper presented at the 2009 Society for Information Technology and Teacher Education Conference. Charleston, SC. Refereed.
- Jayroe, T., Pope, M., Boggan, M., & McCarra, J. (March). *Using electronic assessment systems to improve teacher education*. A paper presented at the 2009 Society for Information Technology and Teacher Education Conference. Charleston, SC. Refereed.
- Boggan, M., & Jayroe, T. (March). *A rural principal's best friend: Distance education programs*. A paper presented at the 2009 Society for Information Technology and Teacher Education Conference. Charleston, SC. Refereed.
- Scholtes, T., & Jayroe, T. (March). *The impact of a web-based portfolio system on a new faculty member*. A paper presented at the 2009 Society for Information Technology and Teacher Education Conference. Charleston, SC. Refereed.
- 2009 Pope, M., Jayroe, T., & Franz, D. (March). Integrating technologies into education courses: Faculty changing teaching practices, faculty changing teacher candidates' teaching practices: Reporting of phase II. A paper presented at the 2009 Society for Information Technology and Teacher Education Conference. Charleston, SC. Refereed.
- McCarra, J., & Jayroe, T. (December). Renewing the joy in teaching and learning: Creating enthusiastic readers in middle school. A paper presented at the 2008 PREPS Winter Conference. Pearl River Resort. Choctaw, MS. Refereed.
- Jayroe, T., McCarra, J., Brown, K., Mulkana, A., & Washington, G. *Mentor training workshop*. Bost Extension Center. Starkville, MS. Invited.
- Jayroe, T., Pope, M., Mulkana, A., & Hatcher, C. (August). *Using rubrics to assess student learning*. Starkville Academy, Starkville, MS. Invited.
- Jayroe, T. (April). *Collaboration and using Taskstream folios for assessment*.

 Presented at the Process and Performance Review. Mississippi State University. Invited.

- 2008 Jayroe, T., Pope, M., Mulkana, A., & Brasfield, S. Individual roles: Building and sustaining professional development partnerships. Paper presented at the 2008 Professional Development Schools National Conference, University of South Carolina. Orlando, FL. Refereed. 2008 Jayroe, T., Pope, M., & Mulkana, A. Classroom practices. Paper presented at the 2008 Professional Development Schools National Conference, University of South Carolina. Orlando, FL. Refereed. 2008 McCarra, J., & Jayroe, T. Creating enthusiastic readers in middle school. Paper presented at the Association for Supervision and Curriculum Development (ASCD). New Orleans, LA. Refereed. 2008 Chamblee, T., Fulgham, J., Jayroe, T., Johnson, M. Tying it all together: Classroom assessment regional accreditation (SACS) institutional effectiveness. Mississippi State University: Spring 2008 CTL Brown Bag Luncheon Series. McCain King Seminar Room. Invited. 2007 Jayroe, T., & Coghlan, B. Research findings: Impact on learning (Mississippi LEADS). Presented at the 2007 Professional Development Schools National Conference. Las Vegas, Nevada. Refereed. 2007 Jayroe, T. (March). Sustaining partnerships: Leading educational advancements and developing strategies for success (Mississippi LEADS). Presented at the 2007 Professional Development Schools National Conference. Las Vegas, Nevada. Refereed. 2007 Jayroe, T., Brown, K., Mulkana, A., McDonald, B., & Purvis, L. (March). Elementary/middle level senior methods block. Poster Session for National Council of Accreditation of Teacher Education (NCATE). Mississippi State University: College of Education. Invited. 2006 Jayroe, T., & Brown, K. Teachers helping teachers – Lesson plans: A reading fair project. Presented to teachers at Harper McCaughan in Long Beach, MS. Invited. 2006 Jayroe, T., & Campbell, L. Mississippi LEADS: Leading educational advancements and developing strategies for success. Presented at the 2006 Professional Development Schools Conference. Orlando, FL. Refereed. 2006 McCarra., J., & Jayroe, T. P.A.G.E.S. Creating enthusiastic readers in middle school (7-12). Presented at the Mississippi Reading Association 35th Annual
- Jayroe, T., Brenner, D., McCarra, J., & Dillard, S. *Preservice teacher education in literacy*. Paper presented at the National Reading Conference. Miami, FL. Refereed.

Conference. Refereed.

Jayroe, T., & Brenner, D. *Teacher educators: Acting in the policy realm.* Paper presented at the National Reading Conference. San Antonio, TX. Refereed.

- Jayroe, T., Ashby, S., McCarra, J., & Dillard, S. *Research on metacognition and mentoring with preservice teachers*. Presented at the American Educational Research Association. San Diego, CA. Refereed.
- Jayroe, T., & Brenner, D. School involvement: Families of generational poverty impacted through an after-school/summer literacy program. Presented at the American Educational Research Association. San Diego, CA. Refereed.
- Brenner, D., Jayroe, T., Dupre, J.K., Koch, R., & Roop, L. "Listening, learning, and teaching with our partners: Balancing home and school literacies."

 Presented at the symposium Our cultural selves: Uncovering critical consciousness at the annual meeting of the National Council of Teachers of English. San Francisco, CA. Refereed.
- Jayroe, T., & Brenner, D. *Generational poverty and literacy*. Presented at the annual meeting of the National Reading Conference. Scottsdale, AZ. Refereed.
- Gibson, K., & Jayroe, T. *Learning centers with technology*. Paper presented at the Third Annual State Student Teacher Conference, Baton Rouge, LA. Refereed.
- Burris, I., & Jayroe, T. *Flying with technology: Teaching with Powerpoint.* Paper presented at the Third Annual State Student Teacher Conference. Baton Rouge, LA. Refereed.
- Brenner, D., & Jayroe, T. School district decisions: Factors shaping the purchase of three reading programs. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL. Refereed.
- Jayroe, T., & McCarra, J. *First year teacher as teacher researcher*. Roundtable presentation at the *National Reading Conference*. Miami, FL. Refereed.
- Dupre, K., Brenner, D., Jayroe, T., & Potts, A. *Tensions in practice: Critical literacy in teacher preparation*. Symposium presented at the National Reading Conference, Miami, FL. Refereed.
- Brenner, D., & Jayroe, T. What 'catch-up' programs teach us about social justice, excellence, and remediation. Symposium presented at the annual Meeting of the National Council of Teachers of English. Refereed.
- Jayroe, T., Brenner, D., & Boutwell, A. *Promising readers tutorial assistance program. Pathways to success: Reading, mathematics, & student achievement.*Improving Mississippi Schools Conference. Biloxi, MS. Refereed.
- Jayroe, T., Boutwell, A., & Brenner, D. *Promising readers program. Crossing borders: The globalization challenge for small and rural schools.* Paper presented at the Ninth National Conference on Creating the Quality School. University of Oklahoma Center for the Study of Small/Rural Schools. Biloxi, MS. Refereed.

- Jayroe, T. Emerging Professional Development School Partnerships. Breaking ground, building a foundation and keeping house: PDS as a cornerstone for school renewal. Paper presented at the 2002 Professional Development Schools National Conference. Orlando, FL, University of South Carolina College of Education, South Carolina Network for Educational Renewal, University of Florida, and the Southeastern Holmes Partnership. Refereed.
- Brenner, D., Jayroe, T., Boutwell, A., & Bradford, M. Working with families in the rural south: Findings from the REA funded Promising Readers Program.

 Paper presented at the annual Meeting of the American Research Association.

 New Orleans, LA. Refereed.
- Dillard, S., & Jayroe, T. From learner to teacher: Preparing teacher candidates to view teaching as an intellectual endeavor. Paper presented at the NBCT National Conference. San Diego, CA. Refereed.
- Jayroe, T., & Brenner, D. *Promising readers*. Poster session presented at the PREPS Winter Conference. Jackson, MS. Invited
- 2001 Brenner, D.G., Jayroe, T.B., & Boutwell, A. *Making decisions about literacy programs: A case drawn from the rural south.* Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX. Refereed.
- Brenner, D.G., Jayroe, T.B., & Boutwell, A. Working toward social justice by partnering with minority parents in developing children's literacy. Paper presented at the annual meeting of the National Council of Teachers of English, Baltimore, MD. Refereed.
- Jayroe, T.B. Mississippi LEADS: Leading educational advancements and developing strategies for success. Teacher educator: Becoming an agent of change. Roundtable presentation at the International Conference, Association of Teacher Educators. Ottawa, Canada. Refereed.
- Jayroe, T.B., & Ball, K.C. *Mississippi LEADS: Leading educational advancements and developing strategies for success.* Paper presented at the National Professional Development School Conference, Columbia, South Carolina. Invited.

GRANTS AND CONTRACTS

- Jayroe, T. Mississippi Migrant Education Service Center. Mississippi Department of Education. (\$2,550,000). Funded
- 2013-Present Blackbourn, R., & Jayroe, T. Mississippi Excellence in Teaching Program (METP). Hearin Foundation. (\$6,135,747.87). Funded. (\$600,000-2017). Funded. (\$14,000,000-2018). Funded. (\$11,200,000-2020). Funded.

2013-2016 Jayroe, T., Shea, D., Robichaux-Davis, R., & Mulkana, A. Dillard's Reading, Enrichment, Art, and Mathematics (DREAMS) After-school and Summer Enrichment Program. 21st Century Community Learning Centers Grant. Mississippi Department of Education. (\$1.9 million). Funded. 2018-2019 Jayroe, T. & Johnson, S. Enrollment Strategies for North and Central Mississippi. Families First of North Mississippi. (\$225,000). Funded. 2018 Jayroe, T. & Johnson, S. Enrollment Strategies for North and Central Mississippi. Families First of North Mississippi. (\$15,956). Funded. 2017-2018 Jayroe, T. & Johnson, S. Enrollment Strategies for North and Central Mississippi. Families First of North Mississippi. (\$225,000). Funded. 2015 Jayroe, T. Community Access Challenge Grant (CACG). Institutions of Higher Learning. (\$72,000). Funded. 2014 Jayroe, T. Community Access Challenge Grant (CACG). Institutions of Higher Learning. (\$72,000). Funded. Jayroe, T. Community Access Challenge Grant (CACG). Institutions of Higher 2013 Learning. (\$72,000). Funded. 2012 Jayroe, T. Community Access Challenge Grant (CACG). Institutions of Higher Learning. (\$96,750). Funded. 2011 Jayroe, T. Community Access Challenge Grant (CACG). Institutions of Higher Learning. (\$70,000). Funded. 2009-2010 Jayroe, T., Robichaux, R., Pope, M., Coffey, K., & Burroughs, S. (Fall 2009-Spring, Summer 2010). 21st Century Community Learning Centers. Changing Academic Performance and Promoting Success (CAPPS). Mississippi Department of Education. (\$492,547.18). Funded. 2009 Boggan, M., Jayroe, T., Burroughs, S., Pope, M., Forde, C., Cornelious, L., & Karriem, D. Transition to Teaching Grant. Mississippi State University. LEAP: Learning and Educating through Alternative Programs. (\$3,058,040). Co-PI. U.S. Department of Education. Funded. Jayroe, T. Mississippi Institutes for Higher Learning: Blue Ribbon Commission 2009 for the Redesign of Teacher Preparation. (\$10,000). PI. Funded. 2008 Jayroe, T. University of Mississippi. Mississippi Teacher Fellowship Program. (\$3,200). PI. Funded. 2007-2009 21st Community Learning Century Grant. A grant proposal submitted to the Mississippi Department of Education in collaboration with West Point School District. (\$1,416,144.45). Funded.

PROFESSIONAL SERVICE/AWARDS

2020	Chair, Mississippi Association of Colleges of Teacher Education Taskforce for Elementary Education Endorsement.
2019-2020 2016-Present	Reviewer, Mississippi State University Graduate School Recruitment Grants. Member, Mississippi Association of Colleges of Teacher Education (MACTE).
2016-Present	Member, Mississippi Education Preparation Provider Collaborative Committee (EPPCC).
2016-Present	Ex-Officio Member, College of Education Recruitment and Outreach Committee.
2016-2017	Fellow, SEC Academic Leadership Development Program.
2016	Chair, Search Committee for the Executive Director for Mississippi State University's Center for Distance Education.
2015-2019	Member, Academic Appeals Committee.
2015-Present	Member, Associate Deans Research Committee.
2015-Present	Editorial Board. Association for the Advancement of Computing in Education (AACE).
2015-Present	Ex-Officio, College of Education Diversity Committee.
2014-Present	Member, Registration and Scheduling Committee.
2013	Member, NCATE onsite visit team at Jackson State University
2012-Present	Chair and Co-Chair, College of Education National Council for Accreditation for the Teacher Education (NCATE) and now the Council for the Accreditation of Educator Preparation (CAEP) Committee.
2012-Present	Member, College of Education Office of Clinical/Field-Based Instruction, Licensure and Outreach Advisory Committee.
2012-Present	Chair and Co-Chair, College of Education Assessment Committee.
2011-Present	Associate Deans Council. Mississippi State University.

2010	College of Education Faculty Research Award Recipient. University Award. Received.
2009	Alpha Kappa Chapter of Delta Kappa Gamma Woman of Distinction. Received.
2009	Member, Dean's Search Committee for MSU-Meridian campus.
2009	Member, First-Year Teacher/Mentor Survey Committee. Mississippi Department of Education.
2008-2015	Editorial Board. Southeastern Teacher Education Journal.
2008-2009	Chair, Blue Ribbon Redesign of Teacher Preparation. Mississippi State University.
2008-2009	Committee Member, Steering Committee Retreat. Mississippi Department of Education Blue Ribbon Steering Committee for the Redesign of Teacher Preparation. Fairview Inn, Jackson, MS.
2008-2009	Reviewer. Teacher Academy Materials, High School Redesign. Research and Curriculum Unit. Mississippi State University.
2008	Panelist. Education Panel for Pi Omega Pi. Department of Instructional Systems, Leadership, and Workforce Development. Mississippi State University.
2008	2008 Class of Dynamic Women of Mississippi. Received.
2008	Promoting Research and Evaluation in Public Schools (PREPS). Collaborated to host the first Teacher Intern participation in the PREPS Winter Conference.
2007-Present	Member, College of Education External Advisory Board.
2007-Present	Chair and Co-Chair, College of Education Teacher Education Council.
2007-Present	Member, Education Administrative Council, College of Education.
2007-Present	Ex-Officio Member, College of Education Box Council.
2007-Present	Member, Institutional Effectiveness Review Committee.
2007-Present	Member, COE Strategic Planning Committee.

2007-2014	Chair, Interdisciplinary Studies Committee for Bachelor of Science in Interdisciplinary Studies (BSIS). Appointed by Provost. Worked to develop rubrics for evaluation; completed Institutional Effectiveness (IE) reports for SACS; worked to add capstone course to the BSIS degree; worked with MSU-Meridian Division of Arts and Sciences.
2007-2014	Advisor, College of Education Ambassadors.
2007-2008 2007	Member, Dispositions Task Force. The Clyde Muse Service Award, College of Education. Received.
2007	College of Education Advisory Board. Mitchell Memorial Library. Mississippi State University.
2007	Workplace Diversity: Benefits, Challenges, Compliance. Office of Diversity and Equity Programs. Dr. Mary Alexander. Allen Hall, Mississippi State University.
2007	Participant, Roundtable. Mississippi University for Women. Columbus, MS.
2007	BOE Team Member, Mississippi Department of Education. Process and Performance Review, Jackson State University.
2006	Public Relations Committee. Association of Teacher Educators.
2006	Diversity Committee. Association of Teacher Educators.
2004-2005	Mississippi Education Policy Fellowship Program. The Montgomery Institute.
2004	Dedication and Service Award, Mississippi Association of Educators, College of Education.
2004	Outstanding Service in Academic Advising, Certificate of Merit, University Award.
2004	American Educational Research Association. Discussant. Preparing teachers for diverse classrooms: Using cycles of inquiry to co-construct and re-design a language arts practicum. Chair: Cheryl L. Rosaen, Michigan State University. Participants: "What constitutes a 'learning opportunity' from the collaborating teachers' perspectives: learning from survey data and cases." Cheryl L. Rosaen, Michigan State University; "How interns' conceptions of diverse learners evolved across the intern year: Learning from interns' and their field instructor's perspectives." Alisa Bates, Michigan State University; "Cases of interns learning to teach reading and writing: Learning from interns', collaborating teachers', and course instructors' perspectives." Laura S. Pardo, Michigan State University; "Cases of interns learning to teach reading and writing: Learning from interns', collaborating teachers', and course instructors' perspectives." Erica C. Boling, Rutgers, The State University of New Jersey.

2003-2004 Selection Committee. Mississippi Power Education Foundation. Attended meeting for Dr. Ruby, Dean of the College of Education, to assist in selection of eight new teachers across the state to receive a \$1,000 New Teacher's Assistance Grant. Jackson, Mississippi. 2003-2004 Proposal Reviewer. Reviewed proposals for the National Reading Conference (NRC). 2003 Presenter. Workshop for teachers in South Delta School District, Rolling Fork, Mississippi. Met with peer coaching study teams to discuss needs by grade level. Conducted a workshop in the afternoon to discuss school progress and address reading and writing issues. Worked with ideas from the Mississippi Reading Reform Model. Presented PowerPoint presentation on Expanding Vocabulary. Analyzed reading assessments (QRI3, Fox in a Box, and Mississippi Assessment). 2002-2004 Member, Undergraduate Education Advising Committee (UGEAC). Chair of Committee. Elected by faculty in the Department of Curriculum and Instruction. 2002 Presenter. Workshop for teachers in South Delta School District, Rolling Fork, Mississippi. Met with lower elementary teachers to discuss why school-based learning to read is difficult for so many students. Worked with ideas from the Mississippi Reading Reform Model. Presented a PowerPoint presentation about literacy and writing. 2002 Presenter. Workshop for teachers in South Delta School District, Rolling Fork, Mississippi. Worked with ideas from the Mississippi Reading Reform Model. Presented an interactive PowerPoint presentation. Teachers worked collaboratively in grade level groups to present and discuss ideas across grade levels. 2002 Professional development, Noxapater Elementary School. Worked with teachers in this school over the summer and the fall to plan for professional development. Worked with a classroom teacher in spring 2002 to prepare classroom for first grade students. Invited classroom teachers to visit the Promising Readers Program over summer 2002. After the visit, met with these teachers to discuss writing and implementing grants. Communicated regularly with superintendent to assist in meeting the needs of the school. 2002 College of Education NCATE Visit. Accompanied members of the NCATE team to the Louisville school site to visit classrooms. At the site, arranged for the teacher candidates to talk to the members of the NCATE team. 2002 College of Education NCATE Poster Session. Elementary Block. Worked with Elementary Block teacher candidates to prepare a poster session for NCATE visit. Talked to NCATE reviewers about the Elementary Block Program. 2002 College of Education NCATE Poster Session. Promising Readers Program.

Worked with Angie Boutwell, Project Leader of the Promising Readers Program, to prepare poster session materials for the NCATE visit. Presented and discussed

the Promising Readers Program with the NCATE reviewers.

2002-2003	Field Council Representative, National Reading Conference.
2002	ACHIEVE Mississippi Training. Trained in Problem-Based Learning. Followed up as facilitator for mentor teachers.
2001-2003	Oktibbeha County School District. Co-authored the Local Reading Improvement Grant Proposal with Dr. Devon Brenner of Mississippi State University and Mr. Ernest Palmer of the Oktibbeha County School District. Assisted the school district in the implementation of the grant. The time devoted to this grant and the vision for the school district assisted the school in moving from a Level 1 to a Level 2 in the state.
2001	Elementary Block Classroom Mentor Teacher Training Part II. Collaborated with Continuing Education at Mississippi State University to provide Continuing Education Units (CEUs) for classroom mentor teachers who worked with the Mississippi State University Elementary Block students. Planned and conducted training and planning sessions for mentor teachers at Fair Elementary School, Louisville Elementary School, and Eiland Middle School in Louisville, Mississippi and Alexander Elementary School in Starkville, Mississippi. Classroom mentor teachers participating in the training sessions received Continuing Education Units.
2001	Title II Teacher Quality Institute. Participated with U.S. Department of Education officials on planning for the ACHIEVE Mississippi Grant. Biloxi, MS.
2001	Comprehensive Program Field Reader. United States Department of Education. University of Southern Mississippi.
2001	Book Reviewer. Reviewed <i>Teaching Science to Children: An Inquiry Approach</i> for the McGraw-Hill Companies.
2001	Outside Reviewer. University of Memphis. Invited reviewer for the Master's Comprehensive Poster Session.
2001	Member, ACHIEVE Mississippi Advisory Board. Worked with Dr. Mary Howe, Director.
2000-2007	University Advisor, Mississippi Association of Educators (MAE). Appointed by the Department Head.
2000-2007	University Advisor, Mississippi Professional Educators (MPE). Appointed by Department Head.
2000-2001	NCATE Folio. Assisted in preparation of NCATE folio and subsequent rejoinders.
2000-2001	Editor, Phi Delta Kappa Newsletter. Local chapter.
2000	Chair, Search Committee for two Barksdale Visiting Professors and two assistant professors.

2000	Co-chair, Search Committee for four Master Teachers-in-Residence positions.
2000	Recipient, Honor Society of Phi Kappa Phi, University Award.
2000	Elementary Block Classroom Mentor Teacher Training. Collaborated with Continuing Education at Mississippi State University to provide Continuing Education Units (CEUs) for classroom mentor teachers who worked with the Mississippi State University Elementary Block students. Planned and conducted training and planning sessions for mentor teachers at Fair Elementary School, Louisville Elementary School, and Eiland Middle School in Louisville, Mississippi, Alexander Elementary School in Starkville, Mississippi, and Sturgis Attendance Center in Sturgis, Mississippi. Classroom mentor teachers participating in the training sessions received Continuing Education Units.
1999-2000	Educational Consultant. Rock-a-Doodle Day Care. Philadelphia, Mississippi. Worked with the owner, Marcy Crapps, to plan curriculum.
1998-1999	Co-Editor, Phi Delta Kappa Newsletter. Local chapter.