

**Evaluation Form—Dean of Education**

**Candidate’s Name:** \_\_\_\_\_

Please complete this form and return to Susan Snyder, [ssnyder@caad.msstate.edu](mailto:ssnyder@caad.msstate.edu) or to Mailstop # 9633

Please check the group(s) you represent:  
 \*check all that apply

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Search Committee   | <input type="checkbox"/> COE Faculty            | <input type="checkbox"/> Campus Partner           |
| <input type="checkbox"/> Vice -Presidents   | <input type="checkbox"/> COE Staff/Dean’s Staff | <input type="checkbox"/> University Faculty/Staff |
| <input type="checkbox"/> Deans              | <input type="checkbox"/> COE Center Directors   | <input type="checkbox"/> University Student       |
| <input type="checkbox"/> COE Administration | <input type="checkbox"/> COE Student            |   |

Please indicate the extent to which the candidate has the desired attributes by circling your choices below:

Desired Knowledge, Skills, & Abilities						Cannot Rate
	Not Acceptable		Acceptable		Very Acceptable	
A. Proven visionary leader with a record of effective interpersonal, motivational, and innovative skills	1	2	3	4	5	
B. Knowledge of accrediting standards pertinent to the College and ability to interpret and implement applicable standards of accrediting bodies	1	2	3	4	5	
C. Effective leadership skills and a commitment to fostering a supportive environment of faculty development, high levels of scholarly achievement, and impactful outreach into the public sector	1	2	3	4	5	
D. Ability to be an advocate for the College with excellent interpersonal and communication skills in working with all constituent groups	1	2	3	4	5	
E. Commitment to excellence in undergraduate and graduate education, including both teaching and non-teacher preparatory programs	1	2	3	4	5	
F. Commitment to fostering global partnerships and research initiatives, in addition to the advancement of international education among undergraduate and graduate students	1	2	3	4	5	
G. Commitment to and experience in faculty governance practices	1	2	3	4	5	
H. Commitment to transparency and integrity in decision-making	1	2	3	4	5	
I. Ability to represent the college’s diverse education interests and research strengths to the university, local, regional, national, and global communities	1	2	3	4	5	
J. Ability to raise funds from a variety of sources, including private donors, foundations, and government agencies	1	2	3	4	5	
K. Ability to support the college as a resource and collaborative partner with P-16 education in the state of Mississippi and beyond	1	2	3	4	5	
L. Ability to guide the college to become a diverse, inclusive, and equitable leading force for its faculty, staff, and students, as well as to be an advocate for professionals and constituencies throughout the state, region, and nation	1	2	3	4	5	
M. Ability to foster and maintain productive relationships across the university and with external stakeholders	1	2	3	4	5	
N. Ability to create and maintain a collegial environment that fosters excellence of scholarship and learning	1	2	3	4	5	
<b>O. Overall Rating</b>	1	2	3	4	5	

**Additional Comments** (perceived strengths and weaknesses, any reservations). List further comments on back of page if needed.