

Measure 4: Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared (Initial)

The ability of completers to be hired in education positions for which they have been prepared is evaluated through data provided in the 2026 State of Mississippi Education Preparation Provider Impact Report Card. The results are based on employment data from the Mississippi Department of Employment Security.

Table: Initial program completers in-state employment information for first year after graduating. (2022–2023 Cohort)

Program	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role ¹	%	Employed at MS Private School ¹	%	Employed in MS in Other Educational Setting ¹	%	Employed in MS in Non-Educational Job ¹	%
Traditional Route	338	215	63.61	14	4.14	N<10	-	N<10	-	20	5.92
Alternate Route	134	101	75.37	10	7.46	N<10	-	N<10	-	N<10	-

¹ - Based on covered employment data from Mississippi Department of Employment Security (MDES).

Analysis of Results

Initial program employment data indicate strong in-state placement of completers in Mississippi public schools during the first year following graduation. Among Traditional Route completers, nearly two-thirds (63.6%) were employed as Mississippi public school

teachers. Additional completers were employed to provide instructional support or other education-related settings. These outcomes suggest that the majority of traditional route completers are securing teaching positions aligned with their program preparation.

Alternate Route completers demonstrated even higher rates of employment as Mississippi public school teachers, with over three-quarters (75.4%) employed in teaching roles within one year of program completion. This outcome reflects the workforce-focused design of the alternate route pathway and indicates that completers are successfully transitioning into classrooms to address state staffing needs.

Across both preparation programs, the data provided evidence that initial program completers are employable, adequately prepared for P-12 instructional roles, and contributing to Mississippi's educator workforce shortly after program completion.