

Measure 2: Satisfaction of Employers and Stakeholder Involvement (Initial)

The table below presents Mississippi State University results from the 2024 Satisfaction of Employers survey for initial programs.

Table: 2024 MSU Satisfaction of Employers Survey Results

Survey Area	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
Section 1: The Learner and Learning	91	0.82	8.52	50.82	39.84	0.00
Section 2: Content	91	0.00	6.96	50.18	40.66	2.20
Section 3: Instructional Practices	91	1.10	7.69	52.06	36.81	2.34
Section 4: Professional Responsibility	91	1.10	5.13	53.48	39.56	0.73

Note: Percentages may not total 100 due to rounding.

Analysis of Results - Results from the 2024 Satisfaction of Employers Survey provide evidence regarding employers’ perceptions of the effectiveness of program completers in professional practice and the extent to which completers are prepared to meet expectations in P–12 settings. Survey results indicate consistently positive employer perceptions across all professional domains assessed: The Learner and Learning, Content, Instructional Practices, and Professional Responsibility.

Across survey sections, a very large majority of respondents reported agreement or strong agreement that Mississippi State University completers demonstrated effective performance in each area. In **The Learner and Learning**, employers expressed strong confidence in completers’ ability to support student learning and respond to diverse learner needs, with over 90% of respondents indicating agreement or strong agreement. Results in the **Content** section similarly reflect high levels of employer satisfaction with completers’ subject-matter knowledge and readiness to teach assigned curricula.

In **Instructional Practices**, employers again reported largely positive perceptions, with nearly nine out of ten respondents indicating agreement or strong agreement that completers effectively apply instructional strategies in classroom settings. Although this percentage is slightly lower than in other domains, it reflects a strong level of employer confidence in completers' instructional effectiveness during their initial years of practice. The strongest results were observed in **Professional Responsibility**, where more than 90 percent of employers agreed or strongly agreed that completers demonstrated professionalism, effective communication, and appropriate engagement within school communities.

Across all sections of the survey, rates of disagreement and non-response remained low, reinforcing the conclusion that employers generally view Mississippi State University program completers as well prepared for professional practice. Beyond documenting employer satisfaction, these data are reviewed by college leadership and program faculty as part of ongoing evaluation and improvement efforts. Domain-level patterns are examined to affirm areas of strength and to identify opportunities to further enhance candidate preparation, particularly in instructional practice.

Taken together, the Satisfaction of Employers survey results indicate that Mississippi State University completers are perceived by employers as effective educators and that employer feedback informs reflection and continuous improvement within the College of Education.