



**LETTER OF RECOMMENDATION FOR ADMISSION TO TEACHER EDUCATION**

**Applicant:** Fill in your name, Student ID number, department, and major before giving this form to the educator (teacher, principal, professor, etc.) recommending you.

Name of Applicant (Please print): \_\_\_\_\_ Student ID: \_\_\_\_\_

Department: \_\_\_\_\_ Major: \_\_\_\_\_

Waiver of Access: I agree that this recommendation will remain confidential.

Signature of Applicant (Optional) \_\_\_\_\_

- How well do you know the applicant? How long and in what capacity?
- Please indicate your opinion of the applicant’s qualifications to enter the teaching profession based on the following dispositions. Statewide Common Dispositions (SCDI) and Mississippi Code of Ethics (MCoE) are identified in these dispositions.

**SCALE:**

- Unacceptable - Meets Minimal Expectations Inconsistently
- Acceptable - Meets Expectations Consistently
- Target - Exceeds Expectations

	No Basis for Judgment	Unacceptable 1	Acceptable 2	Target 3
<b>1. Responsible Behavior:</b> Is present, punctual and prepared for classes; completes assignments in a timely manner; is dependable and cooperative; accepts responsibility. <i>SCDI-Domain I:3 &amp; MCoE 6</i>				
<b>2. Communication Skills:</b> Uses appropriate language; demonstrates ability to speak and write with clarity; uses standard English in writing and speaking; is a good listener. <i>SCDI-Domain II:5 &amp; MCoE 1</i>				
<b>3. Interpersonal Skills:</b> Shows courtesy and respect for others; works collaboratively with others; avoids disparaging or critical remarks; establishes positive rapport and appropriate relationships; shows sensitivity to others; is committed to diversity, open-minded, supportive, and encouraging. <i>SCDI-Domain III:6,7 &amp; MCoE 4</i>				
<b>4. Potential Classroom Characteristics:</b> Is fair, positive, enthusiastic, optimistic, patient, empathetic, inquisitive, and resourceful; respects individual differences; shows initiative and creativity; is dedicated to learning; exhibits caring attitude toward other students. <i>SCDI-Domain III:6 &amp; MCoE 4</i>				
<b>5. Judgment:</b> Is mature, exhibits self-control, reacts appropriately under stress; is flexible, adapts to change; is able to accept and express different points of view; uses good judgment; accepts responsibility for own actions. <i>SCDI – Domain I:2 &amp; MCoE 5</i>				
<b>6. Ethical Behavior:</b> Demonstrates truthfulness and honesty; respects intellectual property of others and avoids plagiarism/cheating. <i>SCDI – Domain I:1 &amp; Domain II:4 &amp; MCoE 9 &amp; 2</i>				
<b>7. Self-Reflection:</b> Engages in problem solving and self-evaluation; accepts constructive criticism in a positive manner; uses feedback to make improvements; strives for personal and professional growth. <i>SCDI-Domain II:5 &amp; MCoE 1</i>				

Indicate applicant’s promise for success as a teacher. ( ) Unacceptable ( ) Acceptable ( ) Target

Name (Please Print or Type) \_\_\_\_\_ Position \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_ Institution \_\_\_\_\_

Address \_\_\_\_\_

**Return to:** Please send electronically to [coeundergrad@colled.msstate.edu](mailto:coeundergrad@colled.msstate.edu) OR return to student to be uploaded to the Admission to Teacher Education: Phase II canvas course