

## Culturally & Linguistically Responsive Practices

Indicator	Description
<b>1.0 Multicultural Awareness</b>	
CRP 1.1	Educate students regarding the culture of others while emphasizing sensitivity and respect, commonalities, differences
<b>2.0 Critical Thinking</b>	
CRP 2.1	Teach explicit strategies
CRP 2.2	Apply logic to new or unfamiliar ideas and concepts
<b>3.0 Social/Political Awareness</b>	
CRP 3.1	Assists students to become socially and politically conscious
<b>4.0 Problem Solving</b>	
CRP 4.1	Create opportunities for students to investigate
CRP 4.2	Allow students to formulate questions and develop solutions
<b>5.0 Cultural, Linguistic, and Racial Identity</b>	
CRP 5.1	Implement educational practices that connect to and reflect: Culture, Language, Race, Values, Customs, Daily lives, and Beliefs
<b>6.0 Child/Youth Centered</b>	
CRP 6.1	Develop CR learning opportunities and outcomes focused on student-generated ideas, values, and preferences
<b>7.0 Collaboration</b>	
CRP 7.1	Motivate teamwork and resource sharing among: Students, Teachers, Across teachers, school, and home
<b>8.0 Engagement</b>	
CRP 8.1	Motivate students to become engaged, responsive, and active learners
<b>9.0 Instructional Scaffolding</b>	
CRP 9.1	Control for task difficulty
CRP 9.2	Promote a deeper level of understanding using students' contributions and linguistic backgrounds
<b>10.0 Modeling</b>	
CRP 10.1	Exemplify learning outcomes of CR teaching, Strategy use, Content learning, Metacognitive/critical thinking, Interest and respect for values of culturally responsive teaching/learning
<b>11.0 Materials</b>	
CRP 11.1	Integrate research-developed and/or teacher developed/selected materials and resources that validate and consider students' cultural, linguistic, and racial identity
<b>12.0 Responsive Feedback</b>	
CRP 12.1	Provide critical, ongoing and immediate feedback regarding students' responses and participation
<b>13.0 Assessments</b>	
CRP 13.1	Select formal (standardized) and informal assessments that validate and consider students' linguistic and cultural identity
<b>14.0 High Expectations</b>	
CRP 14.1	Challenge students to strive for excellence and reach levels of expectations and standards