

Mississippi State University
College of Education

Advanced (Graduate) Program

General Studies	Professional / Pedagogical Studies	Content / Specialty Studies	Field / Clinical Experiences	Program Outcomes
<p>Enhance the professional's knowledge and understanding of self and the surrounding world.</p> <p>Conduct research and apply research findings to effect continuous improvement.</p>	<p>Enhance the skills of the professional to:</p> <ol style="list-style-type: none"> 1. Connect the knowledge of the general studies with the knowledge of the professional area of service. 2. Conduct different types of research within the professional area of service. 3. Contribute to problem-solving endeavors within the discipline. 4. Develop the ability to serve as a professional in the chosen field of service and to collaborate with professionals from other service areas. 	<p>Enhance the skills of the professional to:</p> <ol style="list-style-type: none"> 1. Build upon the knowledge of the general studies and professional studies and connect these with the knowledge of the chosen area. 2. Further develop the skills to serve as a professional in the discipline. 3. Critique research in the specialty area and related areas in order to select best practices for solving problems found in the discipline. 	<p>Allows the professional the opportunity to:</p> <ol style="list-style-type: none"> 1. Participate in field/site-based action research related to problem solving in the discipline. 2. Research relevant issues in order to enhance services provided in the discipline. 3. Refine/enhance the skills of reflective practice for continuous improvement as a professional. 	<p>The graduate of the advanced program will demonstrate continuous improvement in the ability to deliver the educational services through the enhancement and refinement of the following:</p> <ol style="list-style-type: none"> 1. Professionalism: The knowledge, skills and dispositions needed to become a professional and help all students learn; demonstration of responsible, ethical behavior, and good judgment. 2. Differentiated Instruction: Commitment to success for all students and the ability to work with all students. 3. Knowledge: Pursuit and demonstration of in-depth knowledge in the discipline. 4. Assessment: Competency in curriculum/training evaluation and assessment in the discipline. 5. Communication Skills: Ability to use appropriate language, speak and write with clarity, use standard English in writing and speaking; demonstration of good listening and interpersonal skills. 6. Social/Cultural Skills: Belief that all students can learn and the relevant social and cultural skills for all educational environments; tolerant, fair, and culturally appropriate behavior. 7. Technology: The ability to infuse appropriate technology into professional practice. 8. Reflection: Use of self-reflection for improvement of student learning and personal and professional growth. 9. Collaboration: Genuine collaboration with <i>all</i> stakeholders (recipients) in the world of practice. 10. Inquiry and Problem-solving: Ability to demonstrate problem-solving skills in professional practice. 11. Pedagogy: Demonstration of competency in instruction/training in the discipline. 12. Curriculum Development: Demonstration of competency in curriculum/training development in the discipline. 13. Research: Ability to use research findings to enhance instruction/training and advance knowledge in the discipline. 14. Issues/Trends: Awareness of issues, problems, and trends in the area of professional practice.

THEME: Educational Professionals – Dedicated to Continual Improvement of all Students' Educational Experiences