

Measure 2: Component RA.4.1 Satisfaction of Employers and Stakeholder Involvement (Advanced - Master's Program)

| 2021 Survey Year  | Survey Areas   | Statewide EPP Total (Nine EPPs) |                           |                  |               |                        |                 | Institution EPP Total |                           |                  |               |                        |                 |
|---|--|---------------------------------|---------------------------|------------------|---------------|------------------------|-----------------|-----------------------|---------------------------|------------------|---------------|------------------------|-----------------|
|   |  | Number of Respondents           | Strongly Dissatisfied (%) | Dissatisfied (%) | Satisfied (%) | Strongly Satisfied (%) | No Response (%) | Number of Respondents | Strongly Dissatisfied (%) | Dissatisfied (%) | Satisfied (%) | Strongly Satisfied (%) | No Response (%) |
| 2021 Survey Results are comprised of both the 2019-2020 and the 2017-2018 Educational Leadership (master's program) completers. | 1. Collect, manage, evaluate, and apply data in a critical manner  | 23                              | 0.00                      | 4.35             | 34.78         | 60.87                  | 0.00            | 2                     | 0.00                      | 0.00             | 0.00          | 100.00                 | 0.00            |
|   | 2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies  | 23                              | 0.00                      | 4.35             | 43.48         | 52.17                  | 0.00            | 2                     | 0.00                      | 0.00             | 0.00          | 100.00                 | 0.00            |
|   | 3. Employ data analysis and evidence to develop supportive school environments   | 23                              | 0.00                      | 4.35             | 39.13         | 56.52                  | 0.00            | 2                     | 0.00                      | 0.00             | 0.00          | 100.00                 | 0.00            |
|   | 4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents      | 23                              | 0.00                      | 0.00             | 26.09         | 73.91                  | 0.00            | 2                     | 0.00                      | 0.00             | 0.00          | 100.00                 | 0.00            |
|   | 5. Use appropriate applications of technology for my field of specialization   | 23                              | 0.00                      | 4.35             | 21.74         | 73.91                  | 0.00            | 2                     | 0.00                      | 0.00             | 0.00          | 100.00                 | 0.00            |
|   | 6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization       | 23                              | 0.00                      | 0.00             | 30.43         | 69.57                  | 0.00            | 2                     | 0.00                      | 0.00             | 0.00          | 100.00                 | 0.00            |
|   | 7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child                    | 23                              | 0.00                      | 4.35             | 34.78         | 60.87                  | 0.00            | 2                     | 0.00                      | 0.00             | 0.00          | 100.00                 | 0.00            |
|   | 8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students | 23                              | 0.00                      | 4.35             | 43.48         | 52.17                  | 0.00            | 2                     | 0.00                      | 0.00             | 0.00          | 100.00                 | 0.00            |
|   | 9. Relevancy of the coursework to the responsibilities confronted on the job   | 23                              | 0.00                      | 0.00             | 39.13         | 60.87                  | 0.00            | 2                     | 0.00                      | 0.00             | 0.00          | 100.00                 | 0.00            |
|   | 10. Overall Effectiveness of program preparation   | 23                              | 0.00                      | 4.35             | 30.43         | 65.22                  | 0.00            | 2                     | 0.00                      | 0.00             | 0.00          | 100.00                 | 0.00            |
|   | 11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached  | 23                              | 0.00                      | 0.00             | 34.78         | 65.22                  | 0.00            | 2                     | 0.00                      | 0.00             | 0.00          | 100.00                 | 0.00            |

| 2022 Survey Year  | Survey Areas   | Statewide EPP Total (Nine EPPs) |                           |                  |               |                        |                 | Institution EPP Total |                           |                  |               |                        |                 |
|---|--|---------------------------------|---------------------------|------------------|---------------|------------------------|-----------------|-----------------------|---------------------------|------------------|---------------|------------------------|-----------------|
|   |  | Number of Respondents           | Strongly Dissatisfied (%) | Dissatisfied (%) | Satisfied (%) | Strongly Satisfied (%) | No Response (%) | Number of Respondents | Strongly Dissatisfied (%) | Dissatisfied (%) | Satisfied (%) | Strongly Satisfied (%) | No Response (%) |
| 2022 Survey Results are comprised of both the 2019-2020 and the 2017-2018 Educational Leadership (master's program) completers. | 1. Collect, manage, evaluate, and apply data in a critical manner  | 18                              | 0.00                      | 5.56             | 27.78         | 66.67                  | 0.00            | 2                     | 0.00                      | 0.00             | 50.00         | 50.00                  | 0.00            |
|   | 2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies  | 18                              | 0.00                      | 5.56             | 33.33         | 61.11                  | 0.00            | 2                     | 0.00                      | 0.00             | 50.00         | 50.00                  | 0.00            |
|   | 3. Employ data analysis and evidence to develop supportive school environments   | 18                              | 0.00                      | 5.56             | 38.89         | 55.56                  | 0.00            | 2                     | 0.00                      | 0.00             | 50.00         | 50.00                  | 0.00            |
|   | 4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents      | 18                              | 0.00                      | 5.56             | 33.33         | 61.11                  | 0.00            | 2                     | 0.00                      | 0.00             | 50.00         | 50.00                  | 0.00            |
|   | 5. Use appropriate applications of technology for my field of specialization   | 18                              | 0.00                      | 0.00             | 22.22         | 77.78                  | 0.00            | 2                     | 0.00                      | 0.00             | 0.00          | 100.00                 | 0.00            |
|   | 6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization       | 18                              | 0.00                      | 5.56             | 33.33         | 61.11                  | 0.00            | 2                     | 0.00                      | 0.00             | 50.00         | 50.00                  | 0.00            |
|   | 7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child                    | 18                              | 0.00                      | 5.56             | 33.33         | 61.11                  | 0.00            | 2                     | 0.00                      | 0.00             | 50.00         | 50.00                  | 0.00            |
|   | 8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students | 18                              | 0.00                      | 5.56             | 27.78         | 66.67                  | 0.00            | 2                     | 0.00                      | 0.00             | 50.00         | 50.00                  | 0.00            |
|   | 9. Relevancy of the coursework to the responsibilities confronted on the job   | 18                              | 0.00                      | 5.56             | 27.78         | 66.67                  | 0.00            | 2                     | 0.00                      | 0.00             | 50.00         | 50.00                  | 0.00            |
|   | 10. Overall Effectiveness of program preparation   | 18                              | 0.00                      | 5.56             | 27.78         | 66.67                  | 0.00            | 2                     | 0.00                      | 0.00             | 50.00         | 50.00                  | 0.00            |
|   | 11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached  | 18                              | 0.00                      | 5.56             | 38.89         | 55.56                  | 0.00            | 2                     | 0.00                      | 0.00             | 50.00         | 50.00                  | 0.00            |

| 2023 Survey Year  | Survey Areas   | Statewide EPP Total (Nine EPPs) |                           |                  |               |                        |                 | Institution EPP Total |                           |                  |               |                        |                 |
|---|--|---------------------------------|---------------------------|------------------|---------------|------------------------|-----------------|-----------------------|---------------------------|------------------|---------------|------------------------|-----------------|
|   |  | Number of Respondents           | Strongly Dissatisfied (%) | Dissatisfied (%) | Satisfied (%) | Strongly Satisfied (%) | No Response (%) | Number of Respondents | Strongly Dissatisfied (%) | Dissatisfied (%) | Satisfied (%) | Strongly Satisfied (%) | No Response (%) |
| 2023 Survey Results are comprised of both the 2021-2022 and the 2019-2020 Educational Leadership (master's program) completers. | 1. Collect, manage, evaluate, and apply data in a critical manner  | 34                              | 0.00                      | 0.00             | 47.06         | 52.94                  | 0.00            | 0                     | 0.00                      | 0.00             | 0.00          | 0.00                   | 0.00            |
|   | 2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies  | 34                              | 0.00                      | 0.00             | 50.00         | 50.00                  | 0.00            | 0                     | 0.00                      | 0.00             | 0.00          | 0.00                   | 0.00            |
|   | 3. Employ data analysis and evidence to develop supportive school environments   | 34                              | 0.00                      | 0.00             | 55.88         | 44.12                  | 0.00            | 0                     | 0.00                      | 0.00             | 0.00          | 0.00                   | 0.00            |
|   | 4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents      | 34                              | 0.00                      | 2.94             | 47.06         | 50.00                  | 0.00            | 0                     | 0.00                      | 0.00             | 0.00          | 0.00                   | 0.00            |
|   | 5. Use appropriate applications of technology for my field of specialization   | 34                              | 0.00                      | 0.00             | 35.29         | 64.71                  | 0.00            | 0                     | 0.00                      | 0.00             | 0.00          | 0.00                   | 0.00            |
|   | 6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization       | 34                              | 0.00                      | 2.94             | 47.06         | 50.00                  | 0.00            | 0                     | 0.00                      | 0.00             | 0.00          | 0.00                   | 0.00            |
|   | 7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child                    | 34                              | 0.00                      | 0.00             | 55.88         | 44.12                  | 0.00            | 0                     | 0.00                      | 0.00             | 0.00          | 0.00                   | 0.00            |
|   | 8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students | 34                              | 0.00                      | 0.00             | 47.06         | 52.94                  | 0.00            | 0                     | 0.00                      | 0.00             | 0.00          | 0.00                   | 0.00            |
|   | 9. Relevancy of the coursework to the responsibilities confronted on the job   | 34                              | 0.00                      | 0.00             | 47.06         | 52.94                  | 0.00            | 0                     | 0.00                      | 0.00             | 0.00          | 0.00                   | 0.00            |
|   | 10. Overall Effectiveness of program preparation   | 34                              | 0.00                      | 0.00             | 52.94         | 47.06                  | 0.00            | 0                     | 0.00                      | 0.00             | 0.00          | 0.00                   | 0.00            |
|   | 11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached  | 34                              | 0.00                      | 2.94             | 44.12         | 52.94                  | 0.00            | 0                     | 0.00                      | 0.00             | 0.00          | 0.00                   | 0.00            |

The Mississippi Impact Report Card for Educational Leadership (Advanced Programs) was developed to meet the requirements of CAEP Standard 4, which focuses on program impact.□

Nine universities, public and private higher education institutions, submitted data to establish external benchmarks.

Measure 2: Component RA.4.1 Satisfaction of Employers and Stakeholder Involvement (Advanced - Specialist Program)

| 2021 Survey Year  | Survey Areas   | Statewide EPP Total (Seven EPPs) |                           |                  |               |                        |                 | Institution EPP Total |                           |                  |               |                        |                 |
|---|--|----------------------------------|---------------------------|------------------|---------------|------------------------|-----------------|-----------------------|---------------------------|------------------|---------------|------------------------|-----------------|
|   |  | Number of Respondents            | Strongly Dissatisfied (%) | Dissatisfied (%) | Satisfied (%) | Strongly Satisfied (%) | No Response (%) | Number of Respondents | Strongly Dissatisfied (%) | Dissatisfied (%) | Satisfied (%) | Strongly Satisfied (%) | No Response (%) |
| 2021 Survey Results are comprised of both the 2019-2020 and the 2017-2018 Educational Leadership (specialist program) completers. | 1. Collect, manage, evaluate, and apply data in a critical manner  | 33                               | 0.00                      | 3.03             | 39.39         | 57.58                  | 0.00            | 9                     | 0.00                      | 0.00             | 33.33         | 66.67                  | 0.00            |
|   | 2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies  | 33                               | 0.00                      | 0.00             | 45.45         | 54.55                  | 0.00            | 9                     | 0.00                      | 0.00             | 55.56         | 44.44                  | 0.00            |
|   | 3. Employ data analysis and evidence to develop supportive school environments   | 33                               | 0.00                      | 3.03             | 39.39         | 57.58                  | 0.00            | 9                     | 0.00                      | 0.00             | 33.33         | 66.67                  | 0.00            |
|   | 4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents      | 33                               | 0.00                      | 3.03             | 33.33         | 63.64                  | 0.00            | 9                     | 0.00                      | 0.00             | 33.33         | 66.67                  | 0.00            |
|   | 5. Use appropriate applications of technology for my field of specialization   | 33                               | 0.00                      | 0.00             | 27.27         | 72.73                  | 0.00            | 9                     | 0.00                      | 0.00             | 22.22         | 77.78                  | 0.00            |
|   | 6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization       | 33                               | 0.00                      | 3.03             | 45.45         | 51.52                  | 0.00            | 9                     | 0.00                      | 0.00             | 44.44         | 55.56                  | 0.00            |
|   | 7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child                    | 33                               | 0.00                      | 6.06             | 36.36         | 57.58                  | 0.00            | 9                     | 0.00                      | 0.00             | 33.33         | 66.67                  | 0.00            |
|   | 8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students | 33                               | 0.00                      | 3.03             | 30.30         | 66.67                  | 0.00            | 9                     | 0.00                      | 0.00             | 22.22         | 77.78                  | 0.00            |
|   | 9. Relevancy of the coursework to the responsibilities confronted on the job   | 33                               | 0.00                      | 0.00             | 42.42         | 57.58                  | 0.00            | 9                     | 0.00                      | 0.00             | 33.33         | 66.67                  | 0.00            |
|   | 10. Overall Effectiveness of program preparation   | 33                               | 0.00                      | 3.03             | 36.36         | 60.61                  | 0.00            | 9                     | 0.00                      | 0.00             | 33.33         | 66.67                  | 0.00            |
|   | 11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached  | 33                               | 0.00                      | 0.00             | 42.42         | 57.58                  | 0.00            | 9                     | 0.00                      | 0.00             | 44.44         | 55.56                  | 0.00            |

| 2022 Survey Year  | Survey Areas   | Statewide EPP Total (Seven EPPs) |                           |                  |               |                        |                 | Institution EPP Total |                           |                  |               |                        |                 |
|---|--|----------------------------------|---------------------------|------------------|---------------|------------------------|-----------------|-----------------------|---------------------------|------------------|---------------|------------------------|-----------------|
|   |  | Number of Respondents            | Strongly Dissatisfied (%) | Dissatisfied (%) | Satisfied (%) | Strongly Satisfied (%) | No Response (%) | Number of Respondents | Strongly Dissatisfied (%) | Dissatisfied (%) | Satisfied (%) | Strongly Satisfied (%) | No Response (%) |
| 2022 Survey Results are comprised of both the 2020-2021 and 2018-2019 Educational Leadership (specialist program) completers. | 1. Collect, manage, evaluate, and apply data in a critical manner  | 30                               | 0.00                      | 3.33             | 40.00         | 56.67                  | 0.00            | 9                     | 0.00                      | 0.00             | 55.56         | 44.44                  | 0.00            |
|   | 2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies  | 30                               | 0.00                      | 3.33             | 43.33         | 53.33                  | 0.00            | 9                     | 0.00                      | 0.00             | 55.56         | 44.44                  | 0.00            |
|   | 3. Employ data analysis and evidence to develop supportive school environments   | 30                               | 0.00                      | 3.33             | 36.67         | 60.00                  | 0.00            | 9                     | 0.00                      | 0.00             | 44.44         | 55.56                  | 0.00            |
|   | 4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents      | 30                               | 0.00                      | 6.67             | 40.00         | 53.33                  | 0.00            | 9                     | 0.00                      | 0.00             | 44.44         | 55.56                  | 0.00            |
|   | 5. Use appropriate applications of technology for my field of specialization   | 30                               | 0.00                      | 0.00             | 40.00         | 60.00                  | 0.00            | 9                     | 0.00                      | 0.00             | 55.56         | 44.44                  | 0.00            |
|   | 6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization       | 30                               | 0.00                      | 6.67             | 43.33         | 50.00                  | 0.00            | 9                     | 0.00                      | 0.00             | 44.44         | 55.56                  | 0.00            |
|   | 7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child                    | 30                               | 0.00                      | 0.00             | 40.00         | 60.00                  | 0.00            | 9                     | 0.00                      | 0.00             | 44.44         | 55.56                  | 0.00            |
|   | 8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students | 30                               | 0.00                      | 0.00             | 43.33         | 56.67                  | 0.00            | 9                     | 0.00                      | 0.00             | 44.44         | 55.56                  | 0.00            |
|   | 9. Relevancy of the coursework to the responsibilities confronted on the job   | 30                               | 0.00                      | 3.33             | 40.00         | 56.67                  | 0.00            | 9                     | 0.00                      | 0.00             | 44.44         | 55.56                  | 0.00            |
|   | 10. Overall Effectiveness of program preparation   | 30                               | 0.00                      | 3.33             | 43.33         | 53.33                  | 0.00            | 9                     | 0.00                      | 0.00             | 55.56         | 44.44                  | 0.00            |
|   | 11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached  | 30                               | 0.00                      | 3.33             | 53.33         | 43.33                  | 0.00            | 9                     | 0.00                      | 0.00             | 66.67         | 33.33                  | 0.00            |

| 2023 Survey Year  | Survey Areas   | Statewide EPP Total (Seven EPPs) |                           |                  |               |                        |                 | Institution EPP Total |                           |                  |               |                        |                 |
|---|--|----------------------------------|---------------------------|------------------|---------------|------------------------|-----------------|-----------------------|---------------------------|------------------|---------------|------------------------|-----------------|
|   |  | Number of Respondents            | Strongly Dissatisfied (%) | Dissatisfied (%) | Satisfied (%) | Strongly Satisfied (%) | No Response (%) | Number of Respondents | Strongly Dissatisfied (%) | Dissatisfied (%) | Satisfied (%) | Strongly Satisfied (%) | No Response (%) |
| 2023 Survey Results are comprised of both the 2021-2022 and 2019-2020 Educational Leadership (specialist program) completers. | 1. Collect, manage, evaluate, and apply data in a critical manner  | 17                               | 0.00                      | 5.88             | 11.76         | 82.35                  | 0.00            | 7                     | 0.00                      | 0.00             | 14.29         | 85.71                  | 0.00            |
|   | 2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies  | 17                               | 0.00                      | 5.88             | 11.76         | 82.35                  | 0.00            | 7                     | 0.00                      | 0.00             | 14.29         | 85.71                  | 0.00            |
|   | 3. Employ data analysis and evidence to develop supportive school environments   | 17                               | 0.00                      | 5.88             | 11.76         | 82.35                  | 0.00            | 7                     | 0.00                      | 0.00             | 14.29         | 85.71                  | 0.00            |
|   | 4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents      | 17                               | 0.00                      | 0.00             | 17.65         | 82.35                  | 0.00            | 7                     | 0.00                      | 0.00             | 14.29         | 85.71                  | 0.00            |
|   | 5. Use appropriate applications of technology for my field of specialization   | 17                               | 0.00                      | 0.00             | 11.76         | 88.24                  | 0.00            | 7                     | 0.00                      | 0.00             | 14.29         | 85.71                  | 0.00            |
|   | 6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization       | 17                               | 0.00                      | 5.88             | 11.76         | 82.35                  | 0.00            | 7                     | 0.00                      | 0.00             | 0.00          | 100.00                 | 0.00            |
|   | 7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child                    | 17                               | 0.00                      | 5.88             | 11.76         | 82.35                  | 0.00            | 7                     | 0.00                      | 0.00             | 14.29         | 85.71                  | 0.00            |
|   | 8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students | 17                               | 0.00                      | 0.00             | 17.65         | 82.35                  | 0.00            | 7                     | 0.00                      | 0.00             | 14.29         | 85.71                  | 0.00            |
|   | 9. Relevancy of the coursework to the responsibilities confronted on the job   | 17                               | 5.88                      | 0.00             | 11.76         | 82.35                  | 0.00            | 7                     | 0.00                      | 0.00             | 14.29         | 85.71                  | 0.00            |
|   | 10. Overall Effectiveness of program preparation   | 17                               | 0.00                      | 5.88             | 11.76         | 82.35                  | 0.00            | 7                     | 0.00                      | 0.00             | 14.29         | 85.71                  | 0.00            |
|   | 11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached  | 17                               | 0.00                      | 0.00             | 17.65         | 82.35                  | 0.00            | 7                     | 0.00                      | 0.00             | 14.29         | 85.71                  | 0.00            |