

2014-2015GR-Starkville-Educational Psychology Major-Graduate Exit Survey Results

No. of responses = 4

Overall indicators			
Global Index	- 1 2 3 4 5	*	av.=4.1 dev.=0.7
3. Quality of Intellectual Environment/Experience	- 1 2 3 4 5	•	av.=4.2 dev.=0.7
4. Quality of Instruction (Including Resources)	- 1 2 3 4 5	•	av.=4.1 dev.=0.8
5. Quality of Academic Resources and Services	- 1 2 3 4 5	•	av.=4 dev.=0.6
6. Quality of Student Life Services	- 1 2 3 4 5	•	av.=4 dev.=0.5
Survey Re	sults		
1. Demographics			
1.1) Please consider whether you agree to the use of your information as described and indicate you	our choice below.		
Yes, I give permission for my responses to be used for research purpor	ses.	100%	n=4 av.=1
No, I do not give permission for my responses to be used for research purpor	ses.	0%	dev.=0
1.3) Term Applied For Admission			
201	010	25%	n=4
201	110	25%	
201	230	50%	
1.4) Confidentiality Indicator			
	Yes	0%	n=3 av.=2 dev.=0
	No	100%	ucvo
1.6) Gender			
F - Fen	nale	75%	n=4 av.=1.3 dev.=0.5
M - N	Male	25%	dev.=0.5
1.7) Citizenship			. – – – –
0 - Mis:	sing	0%	n=4 av.=1.5
1 - U.S. Citi	zen	75%	dev.=1
2 - Resident A	lien	0%	
3 - Non-Resident A	lien	25%	

1.8) Ethnicity		
1 - American Indian or Alaskan Native	0%	n=4 av.=6
2 - Asian	0%	dev.=2
3 - Black or African American	0%	
4 - Native Hawaiian or Other Pacific Islander	0%	
5 - White	75%	
H - Hispanic	0%	
I - International	0%	
M - Multiracial	0%	
U - Unknown	25%	
1.9) Term Graduating	 	
201420	50%	n=4
201430	25%	
201510	25%	
1.10) Campus of Degree		
0 - Geosciences	0%	n=4 av.=1 dev.=0
1 - Starkville	100%	dev.=0
2 - Meridian	0%	
3 - Vicksburg	0%	
4 - Stennis	0%	
5 - Academic Outreach	0%	
6 - Cont Education	0%	
7 - Veterinary Medicine	0%	
8 - Study Abroad/Exchange	0%	
9 - Independent Study	0%	
1.11) College	 	
6 - Education	100%	n=4 av.=6 dev.=0
1.12) Degree	 	
MS - 2Master	100%	n=4 av.=2 dev.=0

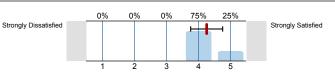
	EPY - Educational Psychology (100%	n=4 av.=80 dev.=0
1.14)	First Concentration Area		_	- 0
	PCHM - Psychometry (100%	n=3 av.=175 dev.=0
2.	. General Questions			
2.1)	Did you graduate in the degree area/discipline in which you initially enrolled?			
	Yes (75%	n=4 av.=1.3
	No (25%	dev.=0.5
2.2)	Have your career plans changed from what you intended when you first entered graduate school?			
	Yes		50%	n=4 av.=1.5 dev.=0.6
	No (50%	ucv0.0
2.3)	What describes your immediate postgraduate plans?			
	Seeking employment		0%	n=4 av.=3.8 dev.=0.5
	Employed or accepted a position		0%	
	Seeking additional study (25%	
	Engaged in additional study/training (75%	
	Undecided		0%	
2.4)	If you selected "Employed or accepted a position" above, please select type:			
•	Education (PK-12)		0%	n=4
	Education (University or College Faculty)		0%	av.=6 dev.=2
	Education (University or College Staff) (25%	
	Government		0%	
	Private Sector (Business/Industry)		0%	
	Other		0%	
	N/A (75%	
2.5)	If you selected "Engaged in additional study/training" above, indicate the type of study:			
	Doctoral Study (50% n=4 av=2.3 dev=1.5	
	Postdoctoral Research Associate		0%	
	Traineeship		25%	
	Other Study, please specify: (25%	
	N/A		0%	
	Where do you intend to live hyaddety to improve that the office and it is a few and it is a fe			
2.1)	Where do you intend to live/work/study immediately after receiving your degree?		25%	n=4
	At Mississippi State University (25% 50%	av.=2 dev.=0.8
	In Mississippi (Not in Mississippi but in the U.S. (25%	
	Not in the U.S.		0%	
	Not in the O.S.		, • /0	

3. Quality of Intellectual Environment/Experience

Please mark the response that best represents your level of satisfaction. If not applicable, mark NA (Not Applicable). 75% 3.1) Graduate courses exhibited advanced academic content 25% n=4 Strongly Dissatisfied Strongly Satisfied av.=4.3 dev.=0.5 25% 25% 25% 3.2) Adequate frequency of course offerings n=4 av.=3.5 Strongly Dissatisfied Strongly Satisfied dev.=1.35 3.3) Variety of courses that were taught n=4 av.=3.8 dev.=1 Strongly Dissatisfied Strongly Satisfied 5 0% 0% 0% 50% 50% 3.4) Highly improved ability to communicate effectively n=4 av.=4.5 dev.=0.6 Strongly Dissatisfied Strongly Satisfied 0% 0% 0% 50% 50% 3.5) Obtained the fundamental knowledge necessary to compete successfully in n=4 Strongly Dissatisfied Strongly Satisfied av.=4.5 dev.=0.6 your field 0% 0% 25% 25% 50% 3.6) Acquired technical and research skills necessary for success n=4 av.=4.3 dev.=1 Strongly Dissatisfied Strongly Satisfied 5 0% 0% 50% 0% 50% Learned to analyze and evaluate competing or contradictory information or points of view on a variety of topics n=4 av.=4 Strongly Dissatisfied Strongly Satisfied dev.=1.2 3 5 3.8) Gained a comprehensive understanding of professional ethics n=4 av.=4.5 dev.=0.6 Strongly Dissatisfied Strongly Satisfied 2 5 0% 0% 0% 75% 25% 3.9) Opportunity for personal development of multicultural and global perspectives n=4 av.=4.3 dev.=0.5 Strongly Dissatisfied Strongly Satisfied 0% 0% 50% 50% 3.10) Opportunities for intellectual enhancement through interaction and networking n=4 av.=4.5 dev.=0.6 Strongly Dissatisfied Strongly Satisfied with other graduate students within your program 0% 0% 25% 50% 25% 3.11) Opportunities for intellectual enhancement through interaction and networking n=4 av.=4 dev.=0.8 Strongly Dissatisfied Strongly Satisfied with other graduate students outside your program 0% 50% 0% 25% 25% 3.12) Value of providing on-campus graduate research symposium n=4 av.=4 Strongly Dissatisfied Strongly Satisfied



^{4.9)} Overall quality of instruction (delivery & learning outcomes)



n=4 av.=4.3 dev.=0.5

5. Quality of Academic Resources and Services





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6.10)	Student Counseling Services	Strongly Dissatisfied	0%	0%	0%	66.7%	33.3%	Strongly Satisfied	n=3 av.=4.3 dev.=0.6 ab.=1
6.11)	Recreational sports and wellness resources (Sanderson Center/Intramural Clubs)	Strongly Dissatisfied	0%	0%	0%	100%	0%	Strongly Satisfied	n=3 av=4 dev.=0 ab.=1
— — 6.12)	Student Support Services/Disability Support Services	Strongly Dissatisfied	0%	2 0%	- 3 - 0%	66.7%	33.3%	Strongly Satisfied	n=3 av.=4.3 dev.=0.6 ab.=1
— — 6.13)	The Graduate Student Association as an advocate and networking resource for graduate students	Strongly Dissatisfied	0%	2 0%	3 25%	25%	50%	Strongly Satisfied	n=4 av.=4.3 dev.=1
	Overall Experience and Recommendations		1	2	3	4	5		
7.1)	If I had to do it over again, I would choose to attend MSU for graduate study?	Yes No						100%	n=4 av.=1 dev.=0
7.2)	Would you recommend to others that they apply/enroll for study in your graduat	e degree area/disciplin Yes No	e at MSL	 J?)	75%	n=4 av.=1.3 dev.=0.5
7.3)	Would you recommend to any prospective graduate student that they strongly o	consider MSU? Yes No						100%	n=4 av.=1 dev.=0

Dear Student:

The information requested about your future plans and experiences at Mississippi State University (MSU), along with your demographic information (such as race, gender, major, etc.) will be used as an assessment designed to improve graduate programs and services at MSU for future students. In addition to this information being used for internal purposes at MSU, there may also be opportunities to use it for research that is designed to improve programs at MSU and other institutions. If you agree to allow use of this information for research, your name and all other direct identifiers will be removed before the information is provided for analysis. While it is possible some respondents could be identified indirectly from this information through University records, the researchers have no intent to link answers back to any individual student. Please note your approval to allow your responses to be used for research is completely voluntary. The reported results of that research will not include your name or any other way to identify you. There are no anticipated risks associated with your participation. Refusal to allow this data to be provided for research purposes will have absolutely no impact on your standing at MSU or your application for graduation.

If you have questions about the research participant, you may contact the MSU Institutional Review Board (IRB) at 662-325-3994. You may print this page for your records.

09/10/2015