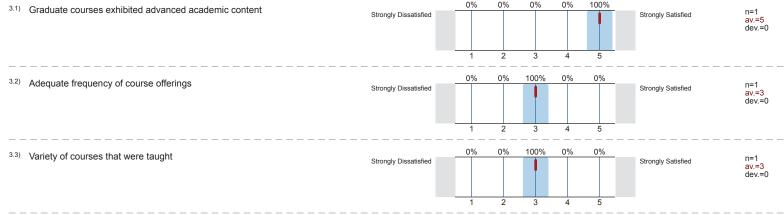


2013-2014GR-PhD-Counc Ed-Counsel Major-Graduate Exit Survey Results

No. of responses = 1

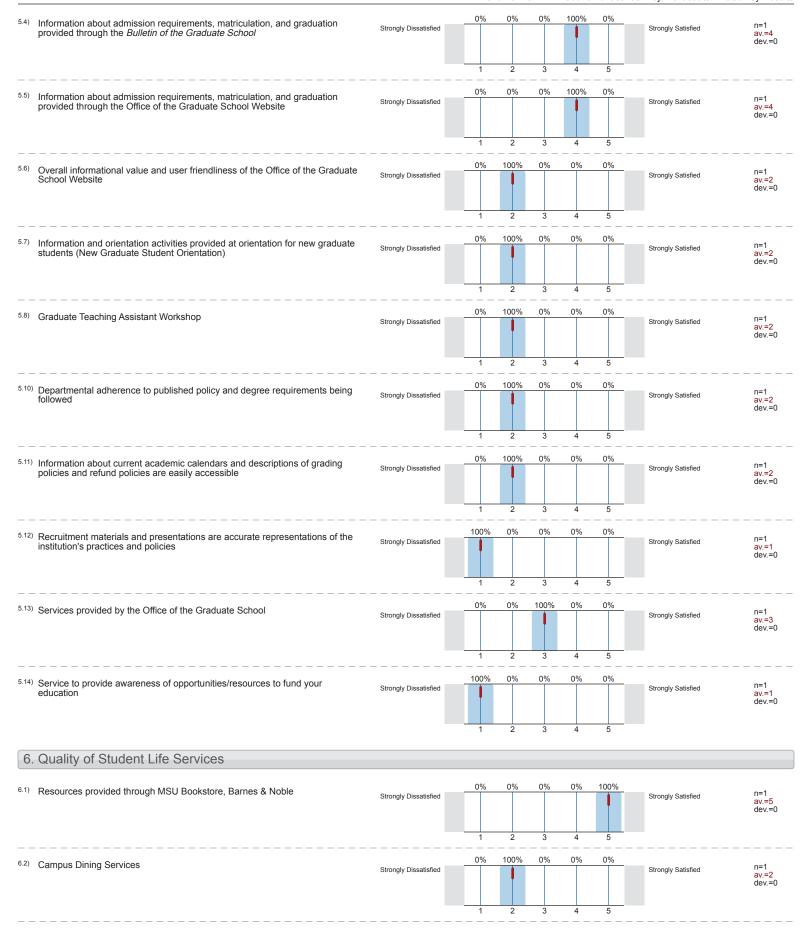
Overall indicators						
Global Index	1 2 3 4 5	* av.=3.6 dev.=0				
3. Quality of Intellectual Environment/Experience	1 2 3 4 5	av.=4.5 dev.=0				
4. Quality of Instruction (Including Resources)	1 2 3 4 5	av.=3.3 dev.=0				
5. Quality of Academic Resources and Services	1 2 3 4 5	av.=2.9 dev.=0				
6. Quality of Student Life Services	1 2 3 4 5	av.=3.8 dev.=0				
Survey Resul	ts					
1. Demographics						
	chaice helow					
Yes, I give permission for my responses to be used for research purposes.	Please consider whether you agree to the use of your information as described and indicate your choice below. Yes, I give permission for my responses to be used for research purposes.					
No, I do not give permission for my responses to be used for research purposes.		av.=1 dev.=0				
		, 				
1.3) Term Applied For Admission						
200430) 100% n=1				
1.6) Gender) 4000/ n=1				
F - Female		av.=1 dev.=0				
M - Male		0%				
1.7) Citizenship						
0 - Missing		0% n=1 av.=1				
1 - U.S. Citizen		dev.=0				
2 - Resident Alien		0%				
3 - Non-Resident Alien		0%				

1.8) Ethnicity		
1 - American Indian or Alaskan Native	0%	n=1 av.=3 dev.=0
2 - Asian	0%	dev.=0
3 - Black or African American	100%	
4 - Native Hawaiian or Other Pacific Islander	0%	
5 - White	0%	
H - Hispanic	0%	
I - International	0%	
M - Multiracial	0%	
U - Unknown	0%	
40.7	 	
1.9) Term Graduating		n=1
201410	100%	11-1
1.10) Campus of Degree	 	
0 - Geosciences	0%	n=1
1 - Starkville	100%	av.=1 dev.=0
2 - Meridian	0%	
3 - Vicksburg	0%	
4 - Stennis	0%	
5 - Academic Outreach	0%	
6 - Cont Education	0%	
7 - Veterinary Medicine	0%	
8 - Study Abroad/Exchange	0%	
9 - Independent Study	0%	
9 - Independent Study	0 70	
1.11) College		
6 - Education	100%	n=1 av =6
	,	dev.=0
1.12) Degree		
PHD - 4Doctoral	100%	n=1 av.=4
	,	dev.=0
1.13) Major		
PHSE - PhD-Counc Ed-Counsel	100%	n=1 av =154
	,	av.=154 dev.=0
2. General Questions		
2.1) Did you graduate in the degree area/discipline in which you initially enrolled?	1,4000/	n=1
Yes	100%	av.=1 dev.=0
No	0%	
22) Have your career plane changed from what you intended when you first entered and into 10.	 	
22) Have your career plans changed from what you intended when you first entered graduate school?	00/	n=1
Yes	0%	av.=2 dev.=0
No] 100%	



				0 =0	J. (000	La Coan	sei Major-Graduate Exi	
3.4)	Highly improved ability to communicate effectively	Strongly Dissatisfied	0%	0%	0%	0%	100%	Strongly Satisfied	n=1 av.=5 dev.=0
			1	2 	3	4 	5		
3.5)	Obtained the fundamental knowledge necessary to compete successfully in your field	Strongly Dissatisfied	1	2	3	4	5	Strongly Satisfied	n=1 av.=5 dev.=0
3.6)	Acquired technical and research skills necessary for success	Strongly Dissatisfied	0%	0%	0%	0%	100%	Strongly Satisfied	n=1 av.=5 dev.=0
3.7)	Learned to analyze and evaluate competing or contradictory information or points of view on a variety of topics	Strongly Dissatisfied	0%	2 0%	3 0%	- - 0%	100%	Strongly Satisfied	n=1 av.=5 dev.=0
— — 3.8)	Gained a comprehensive understanding of professional ethics	Strongly Dissatisfied	1 0%	2 0%	3	4 	5	Strongly Satisfied	n=1 av.=5
— — 3.9)	Opportunity for personal development of multicultural and global perspectives		1 0%	2 	3	4 	5 		dev.=0
0.07	Opportunity for personal development of multicultural and global perspectives	Strongly Dissatisfied	1	2	3	4	5	Strongly Satisfied	n=1 av.=5 dev.=0
3.10)	Opportunities for intellectual enhancement through interaction and networking with other graduate students within your program	Strongly Dissatisfied	0%	0%	0%	0%	100%	Strongly Satisfied	n=1 av.=5 dev.=0
— — 3.11)	Opportunities for intellectual enhancement through interaction and networking with other graduate students outside your program	Strongly Dissatisfied	0%	0%	0%	0%	100%	Strongly Satisfied	n=1 av.=5 dev.=0
— — 3.12)	Value of providing on-campus graduate research symposium	Strongly Dissatisfied	0%	2 0%	- 3 - 0%	- - 0%	100%	Strongly Satisfied	n=1 av.=5 dev.=0
— — 3.13)	Availability of opportunities for volunteer or community service work	Strongly Dissatisfied	0%	2	3	0%	5 100%	Strongly Satisfied	n=1 av.=5 dev.=0
— — 3.14)	Enhanced appreciation for cultural diversity	Strongly Dissatisfied	1 0%	2	3	4 	5	Strongly Satisfied	n=1 av.=2
— — 3.15)	Overall quality of program	Strongly Dissatisfied	1	2	3	4 100%	5	Strongly Satisfied	dev.=0
		Subligity Dissatisfied	1	2	3	4	5	Surviyly Satisfied	av.=4 dev.=0
3.16)	Overall quality of campus intellectual environment/experience	Strongly Dissatisfied	0%	0%	0%	0%	100%	Strongly Satisfied	n=1 av.=5 dev.=0

4. Quality of Instruction (Including Resources) 100% 0% 0% 4.1) Accessibility of faculty n=1 av.=2 dev.=0 Strongly Dissatisfied Strongly Satisfied 0% 100% 4.2) Faculty advising Strongly Dissatisfied Strongly Satisfied av.=4 dev.=0 100% 0% 4.3) Mentoring received from major professor/graduate committee n=1 av.=2 dev.=0 Strongly Dissatisfied Strongly Satisfied 4.4) Thesis/dissertation direction n=1 av.=2 dev.=0 Strongly Dissatisfied Strongly Satisfied 0% 0% 100% 4.5) Classrooms (including associated instructional technology) n=1 Strongly Dissatisfied Strongly Satisfied av.=4 dev.=0 0% 100% 0% 0% 0% 4.6) Laboratory facilities Strongly Dissatisfied Strongly Satisfied 100% 0% ^{4.7)} Laboratory equipment and/or research facilities Strongly Dissatisfied Strongly Satisfied av.=4 dev.=0 0% 0% 0% 100% 0% ^{4.8)} Accessibility of laboratory equipment and/or research facilities n=1 av.=4 dev.=0 Strongly Dissatisfied Strongly Satisfied 100% 4.9) Overall quality of instruction (delivery & learning outcomes) n=1 av.=4 dev.=0 Strongly Dissatisfied Strongly Satisfied 5. Quality of Academic Resources and Services 0% 100% 5.1) Resources and services provided by University Libraries n=1 av.=5 dev.=0 Strongly Dissatisfied Strongly Satisfied 0% 0% 0% 0% 100% Ability to access computer services and ITS support (i.e. On-Campus portal, blackboards, software, etc.) n=1 av.=5 dev.=0 Strongly Dissatisfied Strongly Satisfied 0% 0% 0% 100% ^{5.3)} Ability to access on-campus computers n=1 av.=5 dev.=0 Strongly Dissatisfied Strongly Satisfied



,	ii i iiad to do it over again, i would choose to attend wiso for graduate study?		
	Yes	100%	n=1 av.=1 dev.=0
	No [0%	ucv. o
7.2)	Would you recommend to others that they apply/enroll for study in your graduate degree area/discipline at MSU?		
	Yes	100%	n=1 av.=1 dev.=0

08/05/2014

Yes No

0%

2013-2014GR-PhD-Counc Ed-Counsel Major-Graduate Exit Survey Results

7.3)	Would you recommend to any prospective graduate student that they strongly consider MSU?		
	Yes	100%	n=1 av.=1 dev.=0
	No	0%	dev.=0

Dear Student:

The information requested about your future plans and experiences at Mississippi State University (MSU), along with your demographic information (such as race, gender, major, etc.) will be used as an assessment designed to improve graduate programs and services at MSU for future students. In addition to this information being used for internal purposes at MSU, there may also be opportunities to use it for research that is designed to improve programs at MSU and other institutions. If you agree to allow use of this information for research, your name and all other direct identifiers will be removed before the information is provided for analysis. While it is possible some respondents could be identified indirectly from this information through University records, the researchers have no intent to link answers back to any individual student. Please note your approval to allow your responses to be used for research is completely voluntary. The reported results of that research will not include your name or any other way to identify you. There are no anticipated risks associated with your participation. Refusal to allow this data to be provided for research purposes will have absolutely no impact on your standing at MSU or your application for graduation.

If you have questions about the research participant, you may contact the MSU Institutional Review Board (IRB) at 662-325-3994. You may print this page for your records.