0.6%



2013-2014GR-College of Education-Graduate Exit Survey Results

No. of responses = 177

| Overall indicators | | | |
|--|------------------------------------|--------|---------------------|
| Global Index | - 1 2 3 | 4 5 + | av.=4.2 dev.=0.8 |
| 3. Quality of Intellectual Environment/Experience | - 1 2 3 | 4 5 + | av.=4.3 dev.=0.7 |
| 4. Quality of Instruction (Including Resources) | - 1 2 3 | 5 + | av.=4.2 dev.=0.8 |
| 5. Quality of Academic Resources and Services | - 1 2 3 | 4 5 + | av.=4.3 dev.=0.8 |
| 6. Quality of Student Life Services | - 1 2 3 | 4 5 + | av.=4.1 dev.=0.9 |
| S | urvey Results | | |
| | | | |
| 1. Demographics | | | |
| 1.1) Please consider whether you agree to the use of your information as described a | nd indicate your choice below. | | |
| Yes, I give permission for my responses to be used for re- | search purposes. | 100% | n=177 av.=1 |
| No, I do not give permission for my responses to be used for re- | search purposes. | 0% | dev.=0 |
| | | | |
| 1.3) Term Applied For Admission | | | |
| | 198620 📗 | 0.6% | n=177 |
| | 199310 🛚 | 0.6% | |
| | 199810 [| 0.6% | |
| | 199930 | 0.6% | |
| | 200210 T | 0.6% | |
| | 200220 [200230 [| 0.6% | |
| | 200310 [| 1.1% | |
| | 200320 | 1.1% | |
| | 200330 1 | 0.6% | |
| | 200410 🗍 | 1.1% | |
| | 200420 | 0.6% | |
| | 200430 [| 0.6% | |
| | 200510 () | 1.7% | |
| | 200520 🛚 | 0.6% | |
| | 200530 [| 0.6% | |
| | 200610 | 0.6% | |
| | 200620 [| 0.6% | |
| | 200630 N | 1 70/- | |

200710

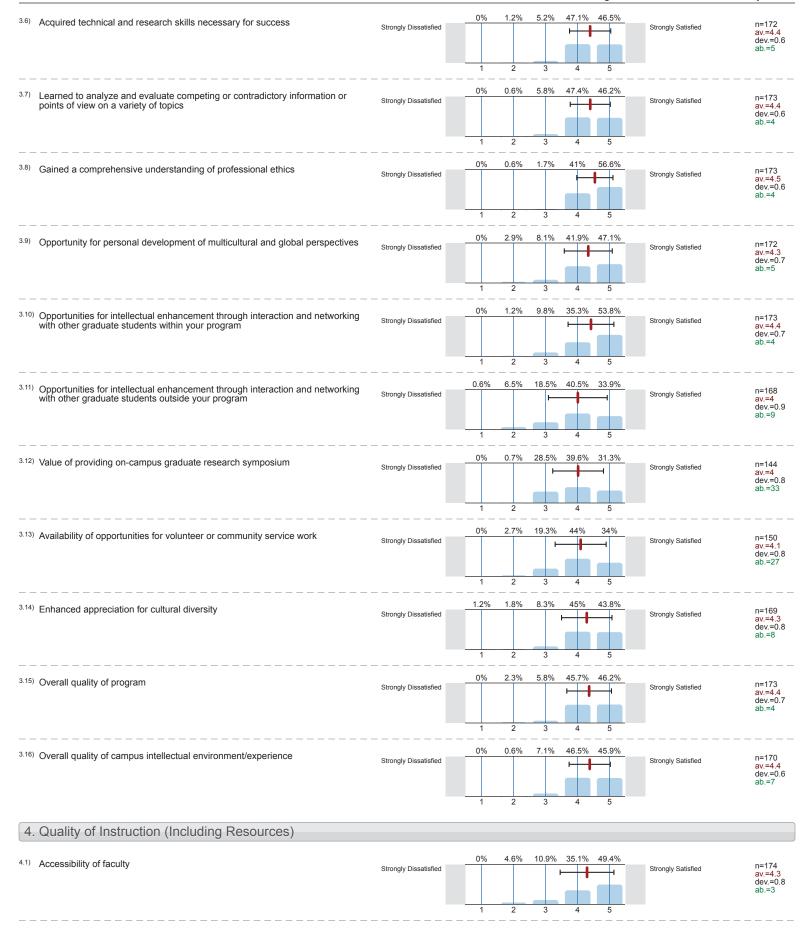
| 200720 [| | 1.1% | |
|---|---|-------|------------------------------|
| 200730 [| | 0.6% | |
| 200810 | | 0.6% | |
| 200820 [| | 1.1% | |
| 200830 (| | 1.7% | |
| 200910 (| | 1.7% | |
| 200920 [| | 0.6% | |
| 200930 (| | 3.4% | |
| 201010 | | 0.6% | |
| 201020 (| | 1.7% | |
| 201030 (|) | 4% | |
| 201110 (| | 2.3% | |
| 201120 (| | 4.5% | |
| 201130 (| | 18.1% | |
| 201210 (| | 4.5% | |
| 201220 (| | 15.3% | |
| 201230 (| | 19.2% | |
| 201310 (|] | 3.4% | |
| 201320 | | 0.6% | |
| | | | |
| 1.4) Confidentiality Indicator | | | |
| Yes | | 0% | n=87 av.=2 dev.=0 |
| No (| | 100% | dev.=0 |
| `` | | , | |
| 1.6) Gender | | | |
| F - Female (| | 67.2% | n=177 av.=1.3 dev.=0.5 |
| M - Male ∫ | | 32.8% | dev.=0.5 |
| | | y | |
| 1.7) Citizenship | | | |
| 0 - Missing | | 0% | n=177 av.=1 dev.=0.3 |
| 1 - U.S. Citizen | | 97.7% | dev.=0.3 |
| 2 - Resident Alien | | 0% | |
| 3 - Non-Resident Alien ∫ | | 2.3% | |
| | ı | , | |
| 1.8) Ethnicity | | | |
| 1 - American Indian or Alaskan Native | | 0.6% | n=177 |
| 2 - Asian | | 0% | n=177 av.=4.7 dev.=1.2 |
| 3 - Black or African American | | 21.5% | |
| 4 - Native Hawaiian or Other Pacific Islander | | 0% | |
| 5 - White | | 74% | |
| H - Hispanic | | 0% | |
| I - International | | 0% | |
| M - Multiracial [| | 1.1% | |
| U - Unknown (| | 2.8% | |
| 3 - Official Control | J | | |

| | 2013-2014GR-College of Education-Graduate Exi | it Survey Results |
|--|---|--------------------------------|
| PHCL - PhD-CommunityCollegeLdrshp | 4% | |
| PHSE - PhD-Counc Ed-Counsel | 0.6% | |
| SEED - Secondary Education | 2.8% | |
| STAR - Secondary Teacher Alt Rte | 13.6% | |
| WEL - Workforce Educ Leadership | 2.8% | |
| 1.14) First Concentration Area | | |
| CC - College Counseling () | 2.4% | n=42 av.=178.5 dev.=52.7 |
| COE - Counselor Education | 2.4% | dev.=52.7 |
| EXED - Special Education | 4.8% | |
| EXPY - Exercise Physiology | 7.1% | |
| GEED - Elem Ed-General Education | 2.4% | |
| MH - Clinical Mental Health Counsel | 14.3% | |
| MLED - Elem Ed-Middle Level Educ | 4.8% | |
| PCHM - Psychometry | 4.8% | |
| RC - Rehabilitation Counseling () | 2.4% | |
| SA - Student Affairs | 31% | |
| SEED - Secondary Education | 4.8% | |
| SLC - School Counseling | 7.1% | |
| SPAD - Sports Administration | 4.8% | |
| SPPE - Sport Pedagogy () | 2.4% | |
| SPSY - School Psychology | 4.8% | |
| 2. General Questions | | |
| 2.1) Did you graduate in the degree area/discipline in which you initially enrolled? | | |
| Yes | 90.4% | n=177 av.=1.1 |
| No | 9.6% | dev.=0.3 |
| 2.2) Have your career plans changed from what you intended when you first entered graduate school? | | |
| Yes | 19.8% | n=177 av.=1.8 |
| No | 80.2% | dev.=0.4 |
| 2.3) What describes your immediate postgraduate plans? | | |
| Seeking employment | 39.5% | n=177 av.=1.8 |
| Employed or accepted a position | 46.9% | dev.=0.9 |
| Seeking additional study | 4.5% | |
| Engaged in additional study/training | 7.3% | |

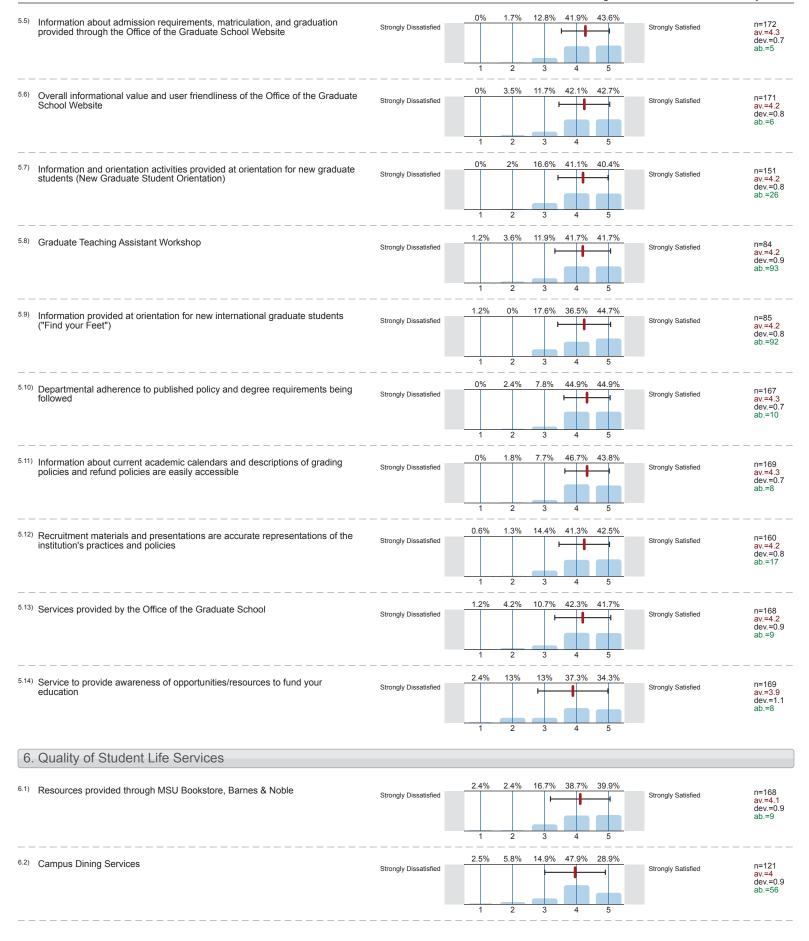
Undecided ()

1.7%

| | Education (PK-12) | | | | 33.9% | n=177 av.=4.3 |
|---|--|--|--|--------------------------------------|--|---|
| Education (University | y or College Faculty) | | | | 4% | dev.=2.8 |
| Education (University | sity or College Staff) | | | | 9% | |
| | Government () | | | | 2.3% | |
| Private Sector | (Business/Industry) | | | | 0.6% | |
| | Other () | | | | 2.3% | |
| | N/A | | | | 48% | |
| | | | | | | |
| $^{2.5)}$ If you selected "Engaged in additional study/training" above, indicate the type | of study: | | | | | |
| | Doctoral Study | | | | 7.3% | n=177 av.=4.6 |
| Postdoctoral | Research Associate | | | | 0% | dev.=1.1 |
| | Traineeship T | | | | 0.6% | |
| Other S | tudy, please specify: | | | | 7.3% | |
| | N/A | | | | 84.7% | |
| | | | | | | |
| 2.7) Where do you intend to live/work/study immediately after receiving your degree | ee? | | | | | |
| At Mississ | sippi State University | | | | 7.9% | n=177 av.=2.3 |
| | In Mississippi | | | | 60.5% | dev.=0.6 |
| Not in Missis | ssippi but in the U.S. | | | | 29.9% | |
| | Not in the U.S. | | | | 1.7% | |
| | | | | | | |
| 3. Quality of Intellectual Environment/Experience | | | | | | |
| | | | | | | |
| | | | | | | |
| Please mark the response that best represents your level of satisfaction. If not app | licable, mark NA (Not A | | | | | |
| Please mark the response that best represents your level of satisfaction. If not app 3.1) Graduate courses exhibited advanced academic content | licable, mark NA (Not A | applicable)0% 1.2 | 6.4% 43.4% | 49.1% | Strongly Satisfied | n=173 av.=4.4 |
| | | | % 6.4% 43.4% | 49.1% | Strongly Satisfied | |
| | | | | 49.1% | Strongly Satisfied | av.=4.4 dev.=0.7 |
| | Strongly Dissatisfied | 0% 1.2 | 2 3 4 | | | av.=4.4 dev.=0.7 ab.=4 |
| 3.1) Graduate courses exhibited advanced academic content | | 0% 1.2 | 2 3 4 | 5 | Strongly Satisfied Strongly Satisfied | av.=4.4 dev.=0.7 ab.=4 n=173 av.=3.9 dev.=1 |
| 3.1) Graduate courses exhibited advanced academic content | Strongly Dissatisfied | 0% 1.2 | 3 4 % 15% 45.1% | 5 | | av.=4.4 dev.=0.7 ab.=4 n=173 av.=3.9 |
| 3.1) Graduate courses exhibited advanced academic content 3.2) Adequate frequency of course offerings | Strongly Dissatisfied | 1 2 2.9% 8.1 | 3 4 45.1% | 5 | | av.=4.4 dev.=0.7 ab.=4 n=173 av.=3.9 dev.=1 ab.=4 |
| 3.1) Graduate courses exhibited advanced academic content | Strongly Dissatisfied | 0% 1.2 1 2 2.9% 8.1 | 3 4 % 15% 45.1% | 5 | | av.=4.4 dev.=0.7 ab.=4 n=173 av.=3.9 dev.=1 ab.=4 |
| 3.1) Graduate courses exhibited advanced academic content 3.2) Adequate frequency of course offerings | Strongly Dissatisfied Strongly Dissatisfied | 1 2 2.9% 8.1 | 3 4 45.1% | 5 | Strongly Satisfied | av.=4.4 dev.=0.7 ab.=4 n=173 av.=3.9 dev.=1 ab.=4 |
| 3.1) Graduate courses exhibited advanced academic content 3.2) Adequate frequency of course offerings | Strongly Dissatisfied Strongly Dissatisfied | 1 2 2.9% 8.1 | 2 3 4 % 15% 45.1% 2 3 4 % 12.8% 43.6% | 5 | Strongly Satisfied | av.=4.4 dev.=0.7 ab.=4 n=173 av.=3.9 dev.=1 ab.=4 n=172 av.=4.1 dev.=0.9 |
| 3.1) Graduate courses exhibited advanced academic content 3.2) Adequate frequency of course offerings | Strongly Dissatisfied Strongly Dissatisfied | 1 2 2.9% 8.1 1 2 0.6% 75 | 2 3 4 % 15% 45.1% 2 3 4 % 12.8% 43.6% | 5 28.9% 5 36% 5 | Strongly Satisfied | av.=4.4 dev.=0.7 ab.=4 n=173 av.=3.9 dev.=1 ab.=4 n=172 av.=4.1 dev.=0.9 ab.=5 |
| 3.1) Graduate courses exhibited advanced academic content 3.2) Adequate frequency of course offerings 3.3) Variety of courses that were taught | Strongly Dissatisfied Strongly Dissatisfied Strongly Dissatisfied | 0% 1.2 1 2 2.9% 8.1 1 2 0.6% 79 | 2 3 4 % 15% 45.1% 2 3 4 % 12.8% 43.6% | 5 28.9% 5 36% 5 | Strongly Satisfied Strongly Satisfied | av.=4.4 dev.=0.7 ab.=4 n=173 av.=3.9 dev.=1 ab.=4 n=172 av.=4.1 dev.=0.9 ab.=5 |
| 3.1) Graduate courses exhibited advanced academic content 3.2) Adequate frequency of course offerings 3.3) Variety of courses that were taught | Strongly Dissatisfied Strongly Dissatisfied Strongly Dissatisfied | 0% 1.2 1 2 2.9% 8.1 1 2 0.6% 79 | 3 4 % 15% 45.1% 2 3 4 % 12.8% 43.6% 2 3 4 2 9.8% 42.2% | 5 28.9% 5 36% 5 | Strongly Satisfied Strongly Satisfied | av.=4.4 dev.=0.7 ab.=4 n=173 av.=3.9 dev.=1 ab.=4 n=172 av.=4.1 dev.=0.9 ab.=5 |
| 3.1) Graduate courses exhibited advanced academic content 3.2) Adequate frequency of course offerings 3.3) Variety of courses that were taught 3.4) Highly improved ability to communicate effectively | Strongly Dissatisfied Strongly Dissatisfied Strongly Dissatisfied Strongly Dissatisfied | 1 2 2.9% 8.1 1 2 0.6% 79 1 2 0% 2.3 | 2. 3 4 % 15% 45.1% 2. 3 4 % 12.8% 43.6% 2. 3 4 4.1% 9.8% 42.2% 2. 3 4 | 5 28.9% 5 36% 5 45.7% | Strongly Satisfied Strongly Satisfied Strongly Satisfied | av.=4.4 dev.=0.7 ab.=4 n=173 av.=3.9 dev.=1 ab.=4 n=172 av.=4.1 dev.=0.9 ab.=5 n=173 av.=4.3 dev.=0.7 ab.=4 |
| 3.1) Graduate courses exhibited advanced academic content 3.2) Adequate frequency of course offerings 3.3) Variety of courses that were taught | Strongly Dissatisfied Strongly Dissatisfied Strongly Dissatisfied | 1 2 2.9% 8.1 1 2 0.6% 79 1 2 2.3 1 2 2 2.3 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 2. 3 4 % 15% 45.1% 2. 3 4 % 12.8% 43.6% 2. 3 4 4.1% 9.8% 42.2% 2. 3 4 | 5 28.9% 5 36% 45.7% | Strongly Satisfied Strongly Satisfied | av.=4.4 dev.=0.7 ab.=4 n=173 av.=3.9 dev.=1 ab.=4 n=172 av.=4.1 dev.=0.9 ab.=5 n=173 av.=4.3 dev.=0.7 ab.=4 |
| 3.1) Graduate courses exhibited advanced academic content 3.2) Adequate frequency of course offerings 3.3) Variety of courses that were taught 3.4) Highly improved ability to communicate effectively 3.5) Obtained the fundamental knowledge necessary to compete successfully in | Strongly Dissatisfied Strongly Dissatisfied Strongly Dissatisfied Strongly Dissatisfied | 1 2 2 0% 2.3 0% 0.6 | 2 3 4 % 15% 45.1% 15% 45.1% 12.8% 43.6% 2 3 4 2 3 4 2 3 4 2 3 4 3 4 3 4 4 4 4 4 5 6 8 4 4 4 5 6 8 4 5 8 8 4 4 6 5 8 4 5 8 8 4 4 6 5 8 | 5 28.9% 5 36% 5 45.7% | Strongly Satisfied Strongly Satisfied Strongly Satisfied | av.=4.4 dev.=0.7 ab.=4 n=173 av.=3.9 dev.=1 ab.=4 n=172 av.=4.1 dev.=0.9 ab.=5 n=173 av.=4.3 dev.=0.7 ab.=4 |
| 3.1) Graduate courses exhibited advanced academic content 3.2) Adequate frequency of course offerings 3.3) Variety of courses that were taught 3.4) Highly improved ability to communicate effectively 3.5) Obtained the fundamental knowledge necessary to compete successfully in | Strongly Dissatisfied Strongly Dissatisfied Strongly Dissatisfied Strongly Dissatisfied | 1 2 2.9% 8.1 1 2 0.6% 79 1 2 2.3 1 2 2 2.3 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 2 3 4 % 15% 45.1% 15% 45.1% 12.8% 43.6% 2 3 4 2 3 4 2 3 4 2 3 4 3 4 3 4 4 4 4 4 5 6 8 4 4 4 5 6 8 4 5 8 8 4 4 6 5 8 4 5 8 8 4 4 6 5 8 | 5 28.9% 5 36% 45.7% | Strongly Satisfied Strongly Satisfied Strongly Satisfied | av.=4.4 dev.=0.7 ab.=4 n=173 av.=3.9 dev.=1 ab.=4 n=172 av.=4.1 dev.=0.9 ab.=5 n=173 av.=4.3 dev.=0.7 ab.=4 |









2013-2014GR-College of Education-Graduate Exit Survey Results

| 7.2) | Would you recommend to others that they apply/enroll for study in your graduate degree area | a/discipline | e at MSU? | | |
|------|---|--------------|-----------|-------|------------------------------|
| | | Yes | | 91.5% | n=177 av.=1.1 dev.=0.3 |
| | | No _ | | 8.5% | ucv. 0.0 |
| | | | | | |
| 7.3) | Would you recommend to any prospective graduate student that they strongly consider MSU | J? | | | |
| | | Yes | | 96% | n=177 av.=1 dev.=0.2 |
| | | No 🗍 | | 4% | dev.=0.2 |
| | | | | | |

Dear Student:

The information requested about your future plans and experiences at Mississippi State University (MSU), along with your demographic information (such as race, gender, major, etc.) will be used as an assessment designed to improve graduate programs and services at MSU for future students. In addition to this information being used for internal purposes at MSU, there may also be opportunities to use it for research that is designed to improve programs at MSU and other institutions. If you agree to allow use of this information for research, your name and all other direct identifiers will be removed before the information is provided for analysis. While it is possible some respondents could be identified indirectly from this information through University records, the researchers have no intent to link answers back to any individual student. Please note your approval to allow your responses to be used for research is completely voluntary. The reported results of that research will not include your name or any other way to identify you. There are no anticipated risks associated with your participation. Refusal to allow this data to be provided for research purposes will have absolutely no impact on your standing at MSU or your application for graduation.

If you have questions about the research participant, you may contact the MSU Institutional Review Board (IRB) at 662-325-3994. You may print this page for your records.

07/29/2014