



2011-2012-College of Education-Undergraduate Exit Survey Results

No. of responses = 528

Overall indicators

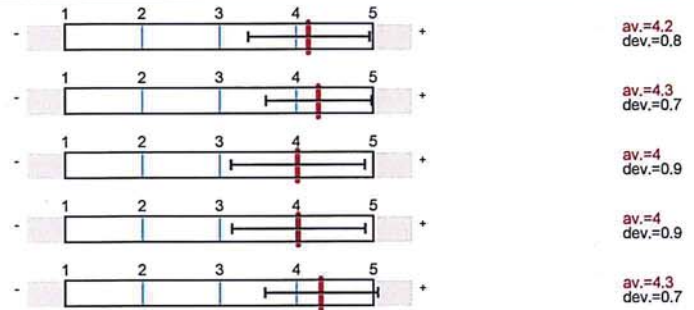
Global Index

Instruction and Life-Skills Obtained at MSU (Scale width: 5)

Quality of Academic Advising Obtained at MSU (Scale width: 5)

Quality of Student Services Obtained at MSU (Scale width: 5)

Quality of the Undergraduate Experience at MSU (Scale width: 5)



Survey Results

1. Demographics

1.1) Please consider whether you agree to the use of your information as described and indicate your choice below.

Yes, I give permission for my responses to be used for research purposes. 100%

No, I do not give permission for my responses to be used for research purposes. 0%

n=528
av.=1
dev.=0

1.3) Original Application Decision Code

AA - Admit 24.8%

AF - Admit Contingent 75.2%

n=528
av.=1.8
dev.=0.4

1.4) Freshman - Transfer - Other

F - Freshman 43.2%

T - Transfer 56.8%

O - Other 0%

n=528
av.=1.6
dev.=0.5

1.5) Confidentiality Indicator

Yes 0%

No 100%

n=348
av.=2
dev.=0

1.6) Gender

F - Female 61.7%

M - Male 38.3%

n=528
av.=1.4
dev.=0.5

1.7) Ethnicity

1 - American Indian or Alaskan Native	<input type="checkbox"/>	0.2%
2 - Asian	<input type="checkbox"/>	0.6%
3 - Black or African American	<input type="checkbox"/>	17.8%
4 - Native Hawaiian or Other Pacific Islander	<input type="checkbox"/>	0%
5 - White	<input type="checkbox"/>	79.9%
H - Hispanic	<input type="checkbox"/>	0.6%
I - International	<input type="checkbox"/>	0%
M - Multiracial	<input type="checkbox"/>	0.4%
U - Unknown	<input type="checkbox"/>	0.6%

n=528
av.=4.7
dev.=0.9

1.8) Marital Status

D - Divorced	<input type="checkbox"/>	0%
E - Separated	<input type="checkbox"/>	0%
M - Married	<input type="checkbox"/>	4.6%
P - Domestic Partner	<input type="checkbox"/>	0%
S - Single	<input type="checkbox"/>	93.8%
U - Unknown	<input type="checkbox"/>	1.7%
W - Widowed	<input type="checkbox"/>	0%

n=240
av.=4.9
dev.=0.4

1.9) Residency

1-85 - Instate	<input type="checkbox"/>	90.5%
100-199 - Outstate	<input type="checkbox"/>	9.5%
200-999 - International	<input type="checkbox"/>	0%

n=528
av.=1.1
dev.=0.3

1.10) Composite ACT/SAT

13	<input type="checkbox"/>	0.2%
14	<input type="checkbox"/>	1.3%
15	<input type="checkbox"/>	1.3%
16	<input type="checkbox"/>	3.6%
17	<input type="checkbox"/>	8.1%
18	<input type="checkbox"/>	9.1%
19	<input type="checkbox"/>	9.8%
20	<input type="checkbox"/>	10.4%
21	<input type="checkbox"/>	12.1%
22	<input type="checkbox"/>	8.1%
23	<input type="checkbox"/>	7.2%
24	<input type="checkbox"/>	6.4%
25	<input type="checkbox"/>	4.5%
26	<input type="checkbox"/>	4.7%
27	<input type="checkbox"/>	6.4%
28	<input type="checkbox"/>	3%
29	<input type="checkbox"/>	2.8%
30	<input type="checkbox"/>	0.6%

n=471

31 I

0.6%

1.11) Term Graduating

201120	<input type="text"/>	11.7%
201130	<input type="text"/>	31.6%
201210	<input type="text"/>	56.6%

n=528

1.12) Campus of Degree

0 - Geosciences	<input type="text"/>	0%
1 - Starkville	<input type="text"/>	88.6%
2 - Meridian	<input type="text"/>	8.1%
3 - Vicksburg	<input type="text"/>	0%
4 - Stennis	<input type="text"/>	0%
5 - Academic Outreach	<input type="text"/>	3.2%
6 - Cont Education	<input type="text"/>	0%
7 - Veterinary Medicine	<input type="text"/>	0%
8 - Study Abroad/Exchange	<input type="text"/>	0%
9 - Independent Study	<input type="text"/>	0%

n=528
av.=1.2
dev.=0.7

1.13) College

6 - Education	<input type="text"/>	100%
---------------	----------------------	------

n=528
av.=6
dev.=0

1.14) Degree

BS - 1Bachelor	<input type="text"/>	98.1%
BME - 1Bachelor	<input type="text"/>	1.9%

n=528
av.=1
dev.=0

1.15) Department

610 - Counseling & Educational Psychology	<input type="text"/>	6.1%
620 - Curriculum, Instruction & Special Ed	<input type="text"/>	42.2%
650 - Music	<input type="text"/>	1.9%
660 - Kinesiology	<input type="text"/>	37.9%
670 - Instructional Systems & Workforce Development	<input type="text"/>	11.9%

n=528
av.=641.1
dev.=22

1.16) Major

ELED - Elementary Education	<input type="text" value="29"/>	29%
EPY - Educational Psychology	<input type="text" value="6.1"/>	6.1%
EXED - Special Education	<input type="text" value="2.5"/>	2.5%
INDT - Industrial Technology	<input type="text" value="6.8"/>	6.8%
ITS - Information Tech Services	<input type="text" value="4.5"/>	4.5%
KINE - Kinesiology	<input type="text" value="37.9"/>	37.9%
MUED - Music Education	<input type="text" value="1.9"/>	1.9%
SEED - Secondary Education	<input type="text" value="10.8"/>	10.8%
TTE - Technology Teacher Educ	<input type="text" value="0.6"/>	0.6%

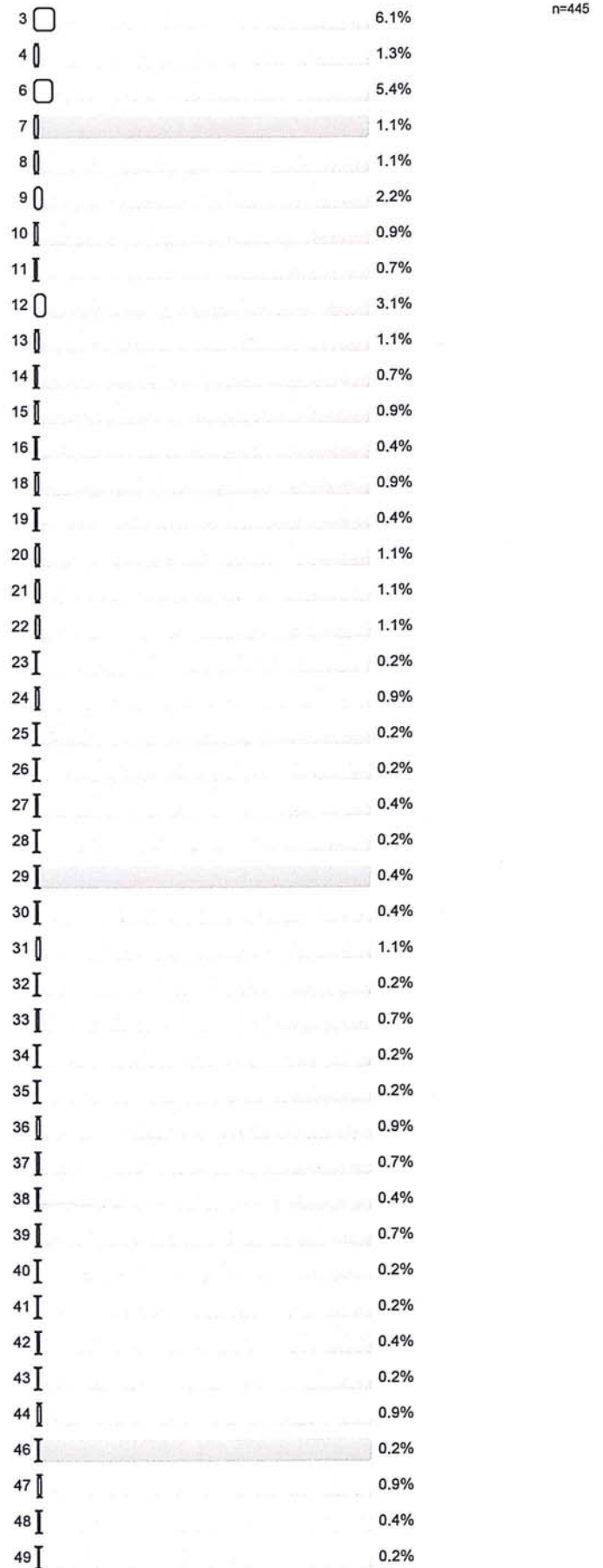
n=528
av.=74.8
dev.=20.5

1.17) First Concentration Area

BIED - Biology Education	<input type="text" value="2.4"/>	2.4%
BTEC - Business Technology	<input type="text" value="0.7"/>	0.7%
CHED - Chemistry Education	<input type="text" value="0.2"/>	0.2%
CLEP - ClinicalExercisePhysiology	<input type="text" value="11.5"/>	11.5%
ECHD - Early Childhood	<input type="text" value="1.1"/>	1.1%
ENED - English Education	<input type="text" value="2"/>	2%
FLED - Foreign Language Education	<input type="text" value="0.2"/>	0.2%
FMGT - Fitness Management	<input type="text" value="1.3"/>	1.3%
HFS - Health Fitness Studies	<input type="text" value="0.9"/>	0.9%
IAUT - Industrial Automation	<input type="text" value="2.4"/>	2.4%
IDIS - Industrial Distribution	<input type="text" value="0.2"/>	0.2%
MAED - Mathematics Education	<input type="text" value="2"/>	2%
MDSC - Middle School	<input type="text" value="32.2"/>	32.2%
MFMA - Manufacturing&Maintenance	<input type="text" value="5.2"/>	5.2%
MUI - Instrumental	<input type="text" value="1.3"/>	1.3%
MUP - Piano	<input type="text" value="0.2"/>	0.2%
MUV - Vocal	<input type="text" value="0.7"/>	0.7%
OCLP - Clinical Exercise Physiology	<input type="text" value="12.4"/>	12.4%
SPCO - Sports Communication	<input type="text" value="1.1"/>	1.1%
SPPE - Sport Pedagogy	<input type="text" value="6.1"/>	6.1%
SS - Sport Studies	<input type="text" value="3.7"/>	3.7%
SSSED - Social Studies Education	<input type="text" value="5.7"/>	5.7%
TCED - Teaching/Coaching	<input type="text" value="6.5"/>	6.5%

n=459
av.=157.9
dev.=57.2

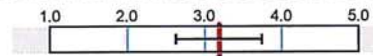
1.18) Number of Transfer Hours



50	I	0.7%
51	I	0.9%
52	I	0.4%
53	Q	1.1%
54	Q	1.8%
55	Q	2%
56	I	0.9%
57	I	0.9%
58	Q	1.1%
59	Q	1.6%
60	Q	1.6%
61	Q	1.6%
62	Q	2.7%
63	Q	2.7%
64	Q	2%
65	Q	1.6%
66	Q	2%
67	Q	1.6%
68	Q	2.7%
69	Q	1.1%
70	Q	2%
71	Q	1.8%
72	Q	1.8%
73	Q	2.5%
74	I	0.2%
75	Q	1.3%
76	Q	1.1%
77	Q	2%
78	I	0.9%
79	I	0.9%
80	I	0.7%
81	Q	1.1%
82	I	0.9%
83	I	0.4%
84	Q	1.1%
85	I	0.4%
86	I	0.7%
87	I	0.9%
88	I	0.2%
89	I	0.7%
90	I	0.9%
91	I	0.2%
92	I	0.2%
93	I	0.4%
94	I	0.4%

95	I	0.4%
96	I	0.2%
100	I	0.2%
107	I	0.2%
110	I	0.2%
113	I	0.2%
114	I	0.2%
116	I	0.2%
136	I	0.2%
144	I	0.2%
146	I	0.2%
149	I	0.2%

1.19) Transfer Grade Point Average



n=445
av.=3.2
dev.=0.6

1.20) MSU Hours Earned

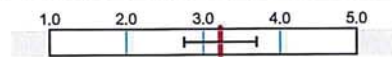
44	I	0.2%
45	I	0.2%
48	O	2.1%
49	I	0.9%
50	I	0.2%
51	I	1.1%
52	O	1.5%
54	O	1.5%
55	I	1.1%
56	I	0.4%
57	O	2.3%
58	O	1.7%
59	I	0.4%
60	O	1.9%
61	I	0.4%
62	I	0.4%
63	O	2.3%
64	I	0.9%
65	I	0.9%
66	I	0.8%
67	I	1.1%
68	I	0.9%
69	I	0.9%
70	O	1.5%
71	I	0.8%
72	I	1.1%
73	I	0.9%
74	O	1.7%
75	O	1.3%

n=528

76	0	1.9%
77	I	0.8%
78	0	1.1%
79	0	0.9%
80	0	1.3%
81	0	1.5%
82	I	0.8%
83	I	0.4%
84	0	0.9%
85	0	1.1%
86	I	0.6%
87	I	0.2%
88	0	1.7%
89	I	0.2%
90	I	0.4%
91	I	0.6%
92	I	0.6%
93	I	0.4%
94	0	1.1%
95	I	0.8%
96	I	0.2%
97	I	0.8%
98	I	0.6%
99	0	1.1%
100	I	0.6%
101	0	1.3%
102	I	0.8%
103	I	0.6%
104	I	0.4%
105	I	0.2%
106	0	0.9%
107	0	1.3%
108	0	2.3%
109	0	1.3%
110	0	1.3%
111	0	1.1%
112	0	1.7%
113	I	0.8%
114	0	1.7%
115	0	1.5%
116	0	1.1%
117	0	1.1%
118	0	1.7%
119	I	0.9%
120	0	1.7%

121	0	1.3%
122	I	0.8%
123	I	0.9%
124	I	0.8%
125	I	0.8%
126	I	0.8%
127	I	0.6%
128	0	1.5%
129	I	0.8%
130	I	0.8%
131	I	0.8%
132	0	1.3%
133	I	0.2%
134	I	0.8%
135	0	1.1%
136	I	0.8%
137	I	0.8%
138	I	0.4%
139	I	0.8%
140	I	0.4%
141	I	0.2%
142	I	0.4%
144	I	0.6%
145	I	0.8%
147	I	0.2%
148	I	0.2%
149	I	0.8%
150	0	0.9%
151	I	0.8%
153	I	0.4%
154	I	0.2%
158	I	0.4%
160	I	0.2%
163	I	0.2%
164	I	0.2%
166	I	0.2%
168	I	0.4%
174	I	0.4%
178	I	0.2%
179	I	0.2%
181	I	0.2%
219	I	0.2%

1.21) MSU Grade Point Average

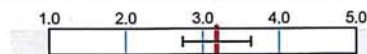
n=528
av.=3.2
dev.=0.5

1.22) Overall Hours Earned

106	I	0.4%	n=528
107	I	0.2%	
108	II	0.9%	
109	I	0.4%	
110	II	0.9%	
111	I	0.6%	
112	0	1.7%	
113	I	0.8%	
114	0	1.3%	
115	0	1.5%	
116	II	1.1%	
117	0	2.5%	
118	0	3%	
119	0	1.3%	
120	0	2.7%	
121	0	2.3%	
122	I	0.8%	
123	0	2.1%	
124	0	3.6%	
125	0	1.7%	
126	0	1.7%	
127	0	2.1%	
128	0	2.5%	
129	0	2.3%	
130	0	1.5%	
131	0	2.1%	
132	0	2.7%	
133	0	1.3%	
134	0	2.3%	
135	0	3.2%	
136	0	2.7%	
137	0	2.1%	
138	0	3.4%	
139	0	2.3%	
140	0	3.2%	
141	0	1.9%	
142	0	1.9%	
143	II	0.9%	
144	0	1.9%	
145	II	1.1%	
146	0	1.5%	
147	0	1.5%	
148	II	0.9%	
149	I	0.6%	

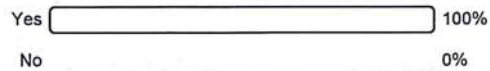
150	0	1.7%
151	0	2.5%
152	0	1.1%
153	0	1.1%
154	0	0.9%
155	0	0.9%
156	0	1.1%
157	1	0.4%
158	1	0.8%
159	1	0.8%
160	1	0.4%
161	1	0.6%
162	1	0.8%
163	1	0.2%
165	1	0.8%
166	1	0.4%
167	1	0.8%
168	1	0.2%
169	1	0.8%
170	1	0.2%
173	0	1.1%
174	1	0.6%
175	1	0.2%
177	1	0.4%
178	1	0.6%
179	1	0.4%
180	1	0.2%
187	1	0.2%
188	1	0.2%
190	1	0.2%
191	1	0.2%
197	1	0.2%
198	1	0.2%
200	1	0.2%
207	1	0.2%
209	1	0.2%
210	1	0.2%
211	1	0.4%
213	1	0.2%
225	1	0.2%
248	1	0.2%
255	1	0.2%

1.23) Overall Grade Point Average



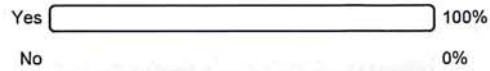
n=528
av.=3.2
dev.=0.4

1.25) College Student with Disabilities



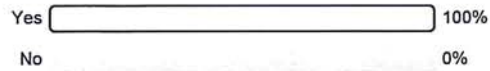
n=15
av.=1
dev.=0

1.26) University Honors College Student



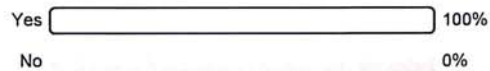
n=16
av.=1
dev.=0

1.27) Veteran Student



n=47
av.=1
dev.=0

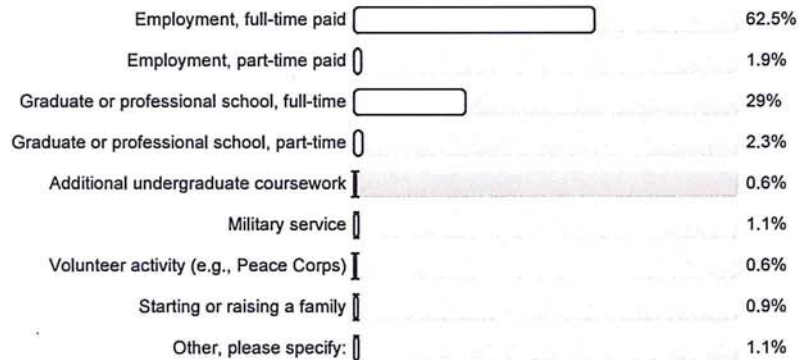
1.28) Student Athlete



n=16
av.=1
dev.=0

2. Future Plans

2.1) What is MOST LIKELY to be your principal activity upon graduation?



n=528
av.=1.9
dev.=1.5

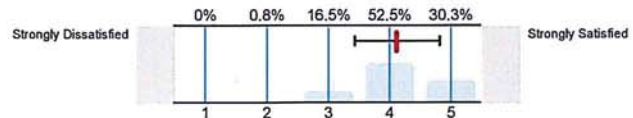
3. Instruction and Life-Skills Obtained at MSU

3.1) Knowledge and application of latest technologies (e.g., computer skills)



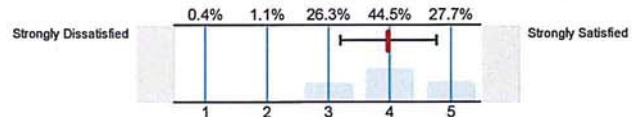
n=528
av.=4.2
dev.=0.7

3.2) Knowledge and application of mathematics, scientific methods, and related quantitative skills



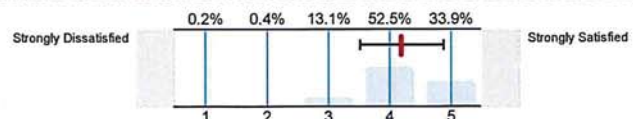
n=528
av.=4.1
dev.=0.7

3.3) Understanding and appreciation of fine arts

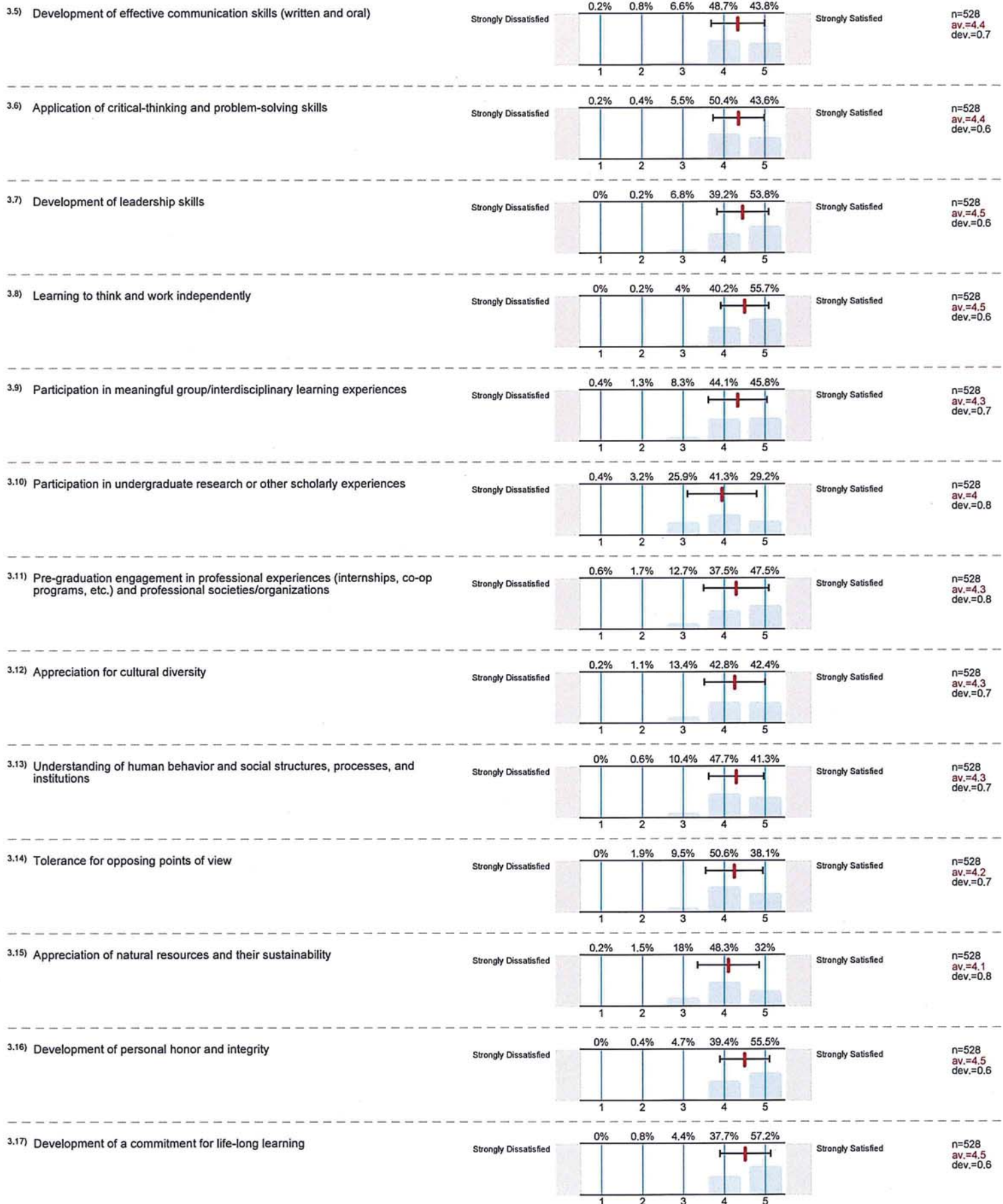


n=528
av.=4
dev.=0.8

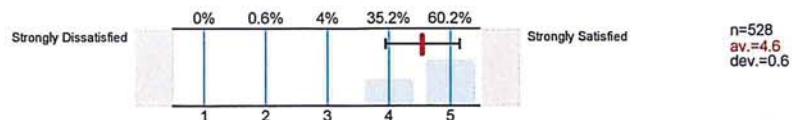
3.4) Understanding of human achievements and human conditions (humanities)



n=528
av.=4.2
dev.=0.7

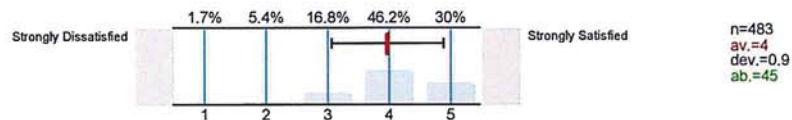


3.18) Enhancement of my development into a mature, informed, responsible citizen

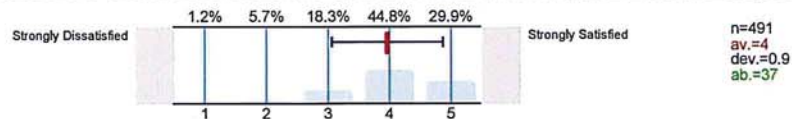


4. Quality of Academic Advising Obtained at MSU

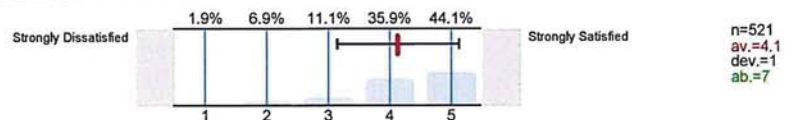
4.1) Orientation Advising



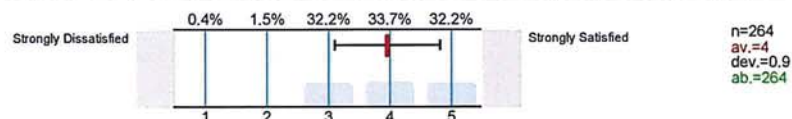
4.2) College advising office



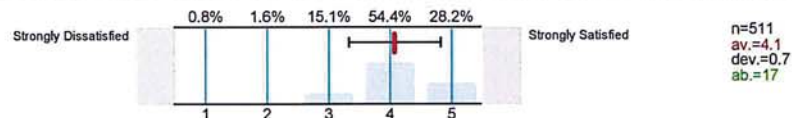
4.3) Faculty advisor in my department



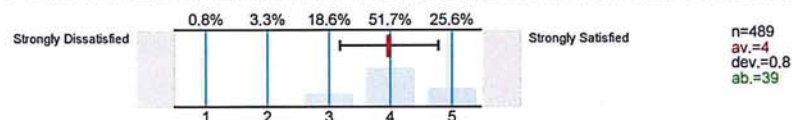
4.4) Academic athletic advisor



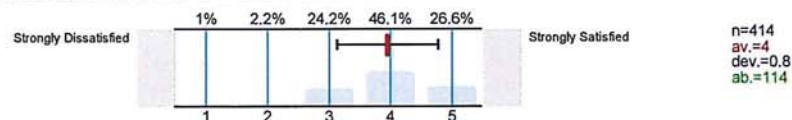
4.5) Web-based information



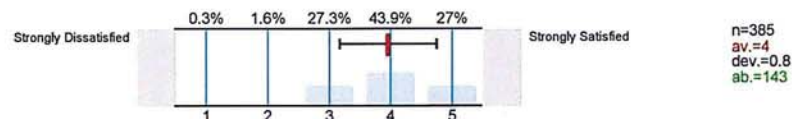
4.6) Catalogs/other printed materials



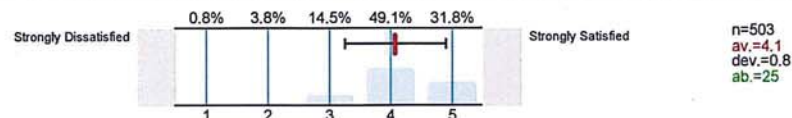
4.7) The University Academic Advising Center



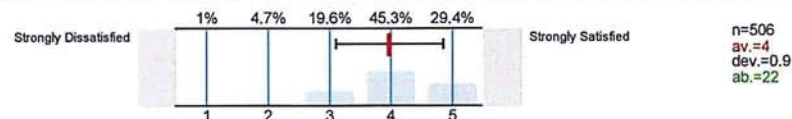
4.8) Electronic degree audits



4.9) Correct information on program/degree requirements



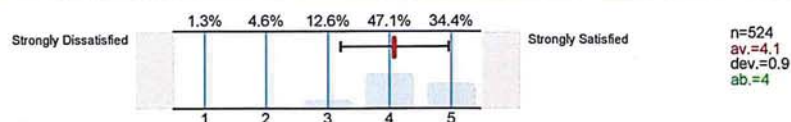
4.10) Information provided for future career plans



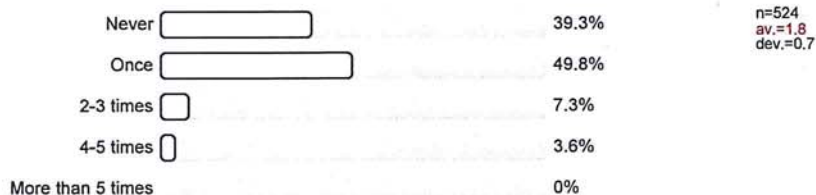
4.11) Availability of advisor (email, telephone, etc.) outside scheduled sessions



4.12) Overall academic advisement

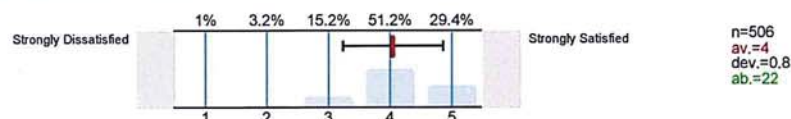


4.13) On average, how often did you receive advising from your advisor during each semester?

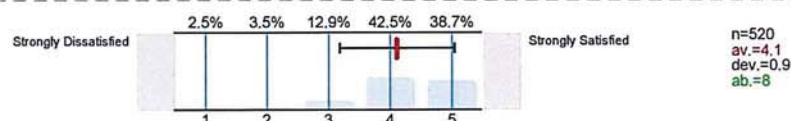


5. Quality of Student Services Obtained at MSU

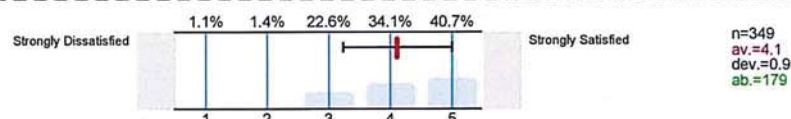
5.1) Office of Admissions and Scholarships



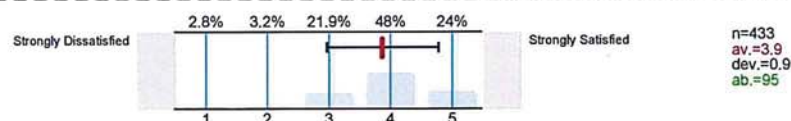
5.2) MSU Bookstore, Barnes and Noble



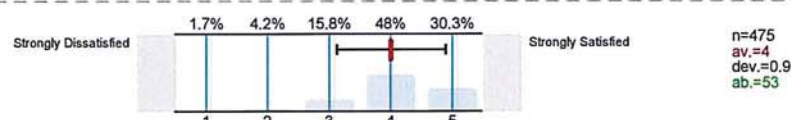
5.3) Center for Student Involvement (Greek Life, Student Organizations)



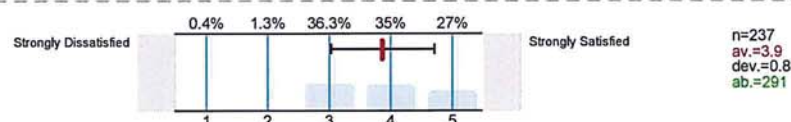
5.4) Campus Dining Services



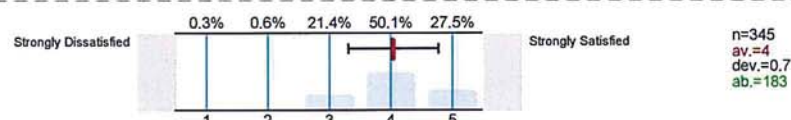
5.5) Student Financial Aid



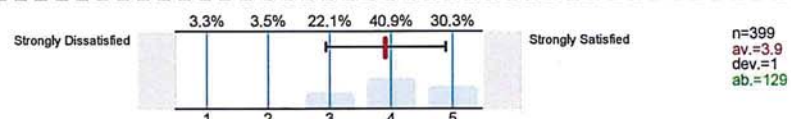
5.6) Holmes Cultural Diversity Center



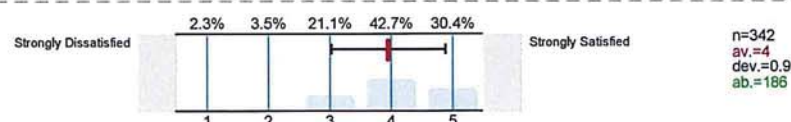
5.7) The Learning Center



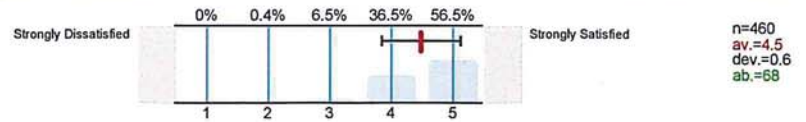
5.8) MSU Police Department



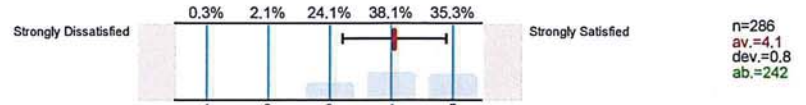
5.9) Student Housing and Residence Life



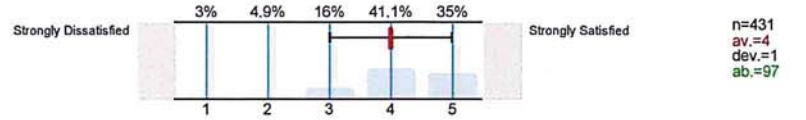
5.10) Sanderson Center/Recreational Sports



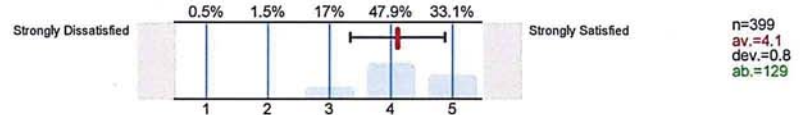
5.11) Student Counseling Services



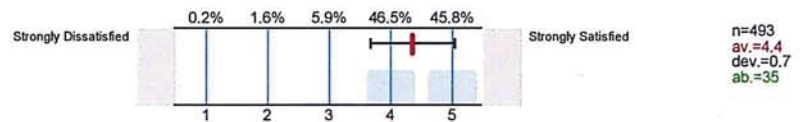
5.12) Student Health Center



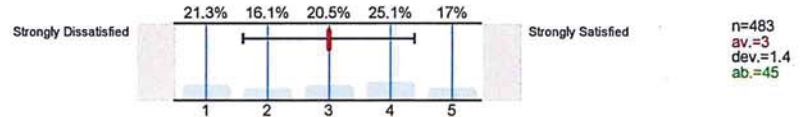
5.13) Student events sponsored by Campus Activities Board (CAB) or Music Makers



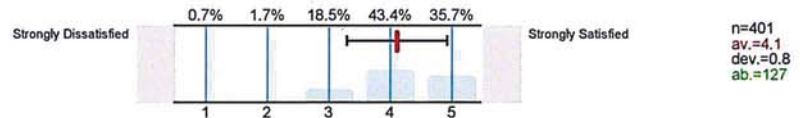
5.14) University Libraries



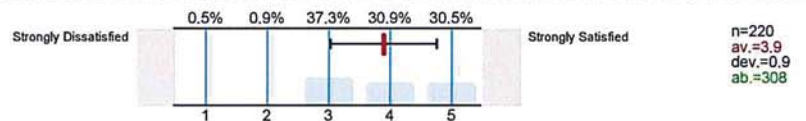
5.15) Office of Parking Services



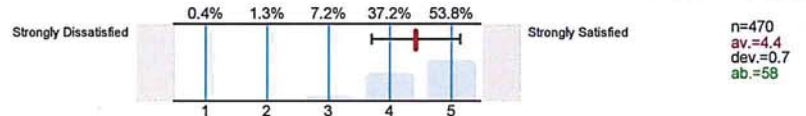
5.16) MSU Transit (Shuttle Services)



5.17) Shackouls Honors College

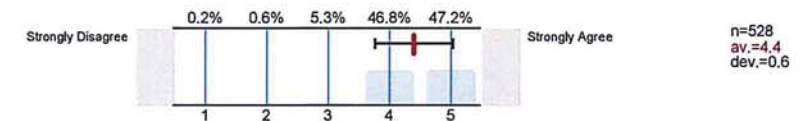


5.18) Athletic events

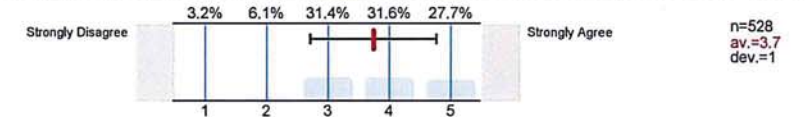


6. Quality of the Undergraduate Experience at MSU

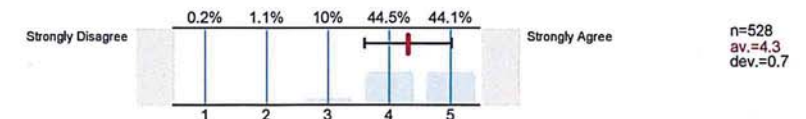
6.1) I received quality instruction from MSU faculty.



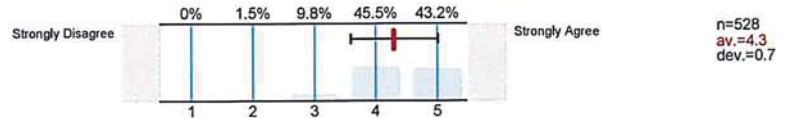
6.2) The Student Association represented my concerns.



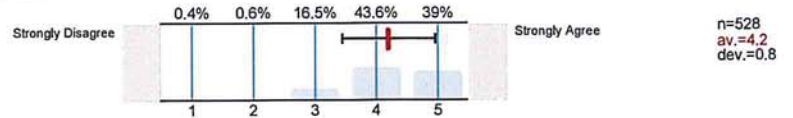
6.3) I was exposed to different cultures and backgrounds.



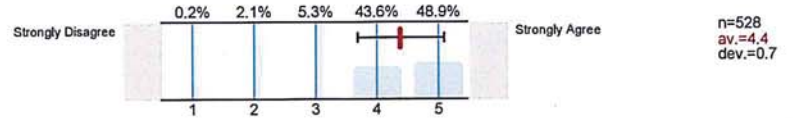
6.4) The faculty and administrators at MSU represent diverse ethnic and racial groups.



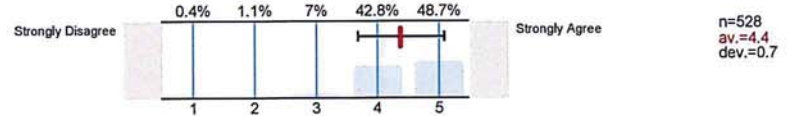
6.5) Opportunities for volunteer or community service work were available at MSU.



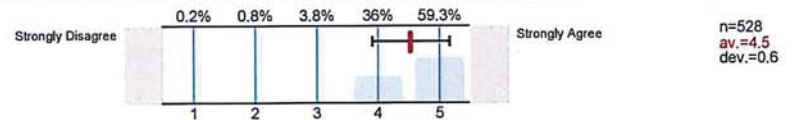
6.6) Computer labs and technology resources met my needs.



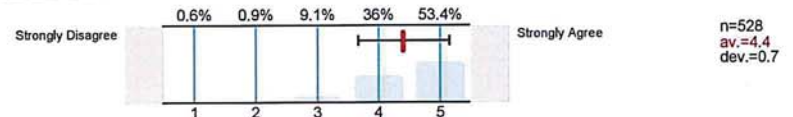
6.7) I felt safe on campus.



6.8) The general campus climate at MSU is welcoming to all.



6.9) My overall extracurricular experience at MSU was positive.



6.10) If I had to do it over again, I would attend MSU.

