

## 2016-2017-Starkville-College of Education-Undergraduate Exit Survey Results

No. of responses = 504

Overall indicators		
Global Index	1 2 3 4 5	+ av.=4.3 dev.=0.8
Instruction and Life-Skills Obtained at MSU (Scale width: 5)	1 2 3 4 5	+ av.=4.4 dev.=0.7
Quality of Academic Advising Obtained at MSU (Scale width: 5)	1 2 3 4 5	+ av.=4.1 dev.=0.9
Quality of Student Services Obtained at MSU (Scale width: 5)		+ av.=4.1 dev.=0.8
Quality of the Undergraduate Experience at MSU (Scale width: 5)	-	+ av.=4.4 dev.=0.7
Survey Re	esults	
1. Demographics		
Please consider whether you agree to the use of your information as described and indicate     Yes, I give permission for my responses to be used for research purp     No, I do not give permission for my responses to be used for research purp	poses.	n=504 av.=1 dev.=0
1.3) Original Application Decision Code		
AA - /	Admit	14.5% n=504 av.=1.9 dev.=0.4
AF - Admit Contin	ingent (	85.5%
1.4) Freshman - Transfer - Other		
F - Fresi	hman	54.4% n=504 av.=1.5 dev.=0.5
T - Tra	ansfer	45.6%
0 - 0	Other	0%
1.5) Confidentiality Indicator		
	Yes	0% n=493 av.=2 dev.=0
	No (	100%
1.6) Gender		
F - Fe	emale	63.5% n=504 av.=1.4 dev.=0.5
M -	- Male	36.5%

1.7) Ethnicity			
1 - American Indian or Alaskan Native		0% n=504 av.=4.6 dev.=1	
2 - Asian		0.4%	
3 - Black or African American		20%	
4 - Native Hawaiian or Other Pacific Islander		0%	
5 - White		77.4%	
H - Hispanic		0.6%	
I - International		0%	
M - Multiracial	I	0.8%	
U - Unknown		0.8%	
			_
1.8) Marital Status			
D - Divorced		0% n=206 av.=4.9	
E - Separated		dev.=0.4	+
M - Married	0	3.4%	
P - Domestic Partner		0%	
S - Single		95.1%	
U - Unknown	0	1.5%	
W - Widowed		0%	
			_
1.9) Residency			
1-85 - Instate		84.1% n=504 av.=1.2 dev.=0.4	
			1
100-199 - Outstate		15.5%	1
100-199 - Outstate 200-999 - International		15.5%	1
200-999 - International		15.5%	_
200-999 - International ]		0.4%	_
200-999 - International ]		15.5%	_
200-999 - International ]  1.10) Composite ACT/SAT  14 ]		15.5% 0.4% 0.4% n=481 0.6%	_
200-999 - International ]	-  [ [ 0	15.5% 0.4% 0.4% 0.6% 3.3%	-
1.10) Composite ACT/SAT  14  15  16  17	I I O O	15.5% 0.4% 0.4% n=481 0.6%	_
200-999 - International ]	I I O O	15.5% 0.4% 0.4% 0.6% 3.3%	_
200-999 - International ]  1.10) Composite ACT/SAT  14 ] 15 ] 16   17   18   19		15.5% 0.4% 0.4% 0.6% 3.3% 3.7%	-
200-999 - International ]  1.10) Composite ACT/SAT  14 ]  15 ]  16    17    18		15.5% 0.4% 0.4% 0.6% 3.3% 3.7% 7.1%	-
200-999 - International ]  1.10) Composite ACT/SAT  14 ] 15 ] 16   17   18   19		15.5%  0.4%  0.4%  n=481  0.6%  3.3%  7.1%  7.7%	
1.10) Composite ACT/SAT  14  15  16  17  18  19  20		15.5%  0.4%  0.4%  0.6%  3.3%  3.7%  7.1%  5.8%	-
200-999 - International  1.10) Composite ACT/SAT  14  15  16  17  18  19  20  21		15.5%  0.4%  0.4%  0.6%  3.3%  3.7%  7.1%  7.7%  5.8%  11.9%	-
200-999 - International  1.10) Composite ACT/SAT  14  15  16  17  18  19  20  21		15.5%  0.4%  0.4%  10.6%  3.3%  3.7%  7.1%  7.7%  5.8%  11.9%  11.4%	_
200-999 - International  1.10) Composite ACT/SAT  14  15  16  17  18  19  20  21  22  23		15.5%  0.4%  0.4%  10.6%  3.3%  3.7%  7.1%  7.7%  5.8%  11.9%  11.4%  9.6%	_
200-999 - International  1.10) Composite ACT/SAT  14  15  16  17  18  19  20  21  22  23  24		15.5%  0.4%  0.4%  10.6%  3.3%  3.7%  7.1%  7.7%  5.8%  11.9%  11.4%  9.6%  10%	_
200-999 - International  1.10) Composite ACT/SAT  14  15  16  17  18  19  20  21  22  23  24		15.5%  0.4%  0.4%  10.6%  3.3%  3.7%  7.1%  7.7%  5.8%  11.9%  11.4%  9.6%  10%  6.2%	_
200-999 - International  1.10) Composite ACT/SAT  14  15  16  17  18  19  20  21  22  23  24  25  26		15.5%  0.4%  0.4%  0.6%  3.3%  3.7%  7.1%  7.7%  5.8%  11.9%  11.4%  9.6%  10%  6.2%  5%	
200-999 - International  1.10) Composite ACT/SAT  14 15 16 17 18 19 20 21 22 23 24 25 26 27		15.5%  0.4%  0.4%  10.6%  3.3%  3.7%  7.1%  5.8%  11.9%  11.4%  9.6%  10%  6.2%  5%  4.8%	_
200-999 - International  1.10) Composite ACT/SAT  14 15 16 17 18 19 20 21 22 23 24 25 26 27 28		15.5%  0.4%  0.4%  0.6%  3.3%  3.7%  7.1%  7.7%  5.8%  11.9%  11.4%  9.6%  10%  6.2%  5%  4.8%  5.2%	

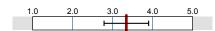
	2016-2017-Starkville-College of Education	n-Undergraduate Exit Surve	ey Results
32	Ī	0.6%	
33		0.2%	
1.11) Term Graduating			
201620		12.3%	n=504
201630		26%	
201710		61.7%	
1.12) Campus of Degree			
0 - Geosciences		0%	n=504 av.=1.2
1 - Starkville		94.8%	dev.=0.9
2 - Meridian		0%	
3 - Vicksburg		0%	
4 - Stennis		0%	
5 - Academic Outreach		5.2%	
6 - Cont Education		0%	
7 - Veterinary Medicine		0%	
8 - Study Abroad/Exchange		0%	
9 - Independent Study		0%	
1.13) College			
6 - Education		100%	n=504 av.=6 dev.=0
1.14) Degree			
BS - 1Bachelor		96.0%	n=504 av.=1
BME - 1Bachelor	0	1.4%	dev.=0
1.15) Department			
610 - Counseling & Educational Psychology		10.9%	n=442 av.=640.2 dev.=22.6
620 - Curriculum, Instruction & Special Ed		38.5%	dev.=22.6
650 - Music	0	1.6%	
660 - Kinesiology		37.1%	
670 - Instructional Systems & Workforce Development		12%	

1.16) Major			
ELED - Elementary Education		26.4%	n=311 av.=109.4 dev.=31.5
EPY - Educational Psychology		10.9%	dev.=31.5
EXED - Special Education		3.5%	
INDT - Industrial Technology		7.7%	
ITS - Information Tech Services		2.9%	
KINE - Kinesiology		35%	
MUED - Music Education		1.9%	
SEED - Secondary Education		11.6%	
1.17) First Concentration Area		. — — — — — — — —	. — — — —
BIED - Biology Education		1%	n=418 av.=123.4 dev.=59.7
BTEC - Business Technology		0.2%	dev.=59.7
CLEP - ClinicalExercisePhysiology		34.7%	
ECHD - Early Childhood	)	1.7%	
ENED - English Education		4.3%	
FLED - Foreign Language Education		0.2%	
FMGT - Fitness Management		0.2%	
HFS - Health Fitness Studies		4.8%	
IAUT - Industrial Automation		4.1%	
IDIS - Industrial Distribution		0.5%	
MAED - Mathematics Education		2.2%	
MDSC - Middle School		25.8%	
MFMA - Manufacturing&Maintenance		5.5%	
MUI - Instrumental		1.2%	
MUV - Vocal		0.5%	
SPPE - Sport Pedagogy		3.8%	
SS - Sport Studies		6.5%	
SSED - Social Studies Education	)	2.9%	
1.18) Number of Transfer Hours			
3		4.8%	n=413
4	J	3.6%	
6	)	4.1%	
7]		0.2%	
8	)	3.1%	
9	J	4.1%	
10		1.5%	
11		1.2%	
12		2.9%	
13		1.9%	
14		2.7%	
15		1.2%	
16	]	1.9%	

17 []	1.5%
18 []	1.7%
19 🛮	0.7%
20 [	1%
21	0.2%
22 ]	0.5%
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24	0.5%
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25 [	1.2%
26 ]	0.2%
27 📗	1.2%
28	0.2%
29 ]	0.2%
30 🛚	0.7%
31	0.2%
32 [	0.5%
33 📗	0.7%
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37 []	1.5%
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56 [	0.7%
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58 ()	1.9%
59 🛮	0.7%
60 (	1.5%
61 🛛	1.2%
62 [	1%
63 ()	1.5%
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65 ()	1.7%
66 ()	3.1%
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68 []	1.5%
69 ()	2.7%
70 🛚	1.2%
71 ()	1.7%
72 🛚	1.2%
73 <b>]</b>	0.5%
74 🗍	2.4%
75 🛭	1.5%
76 🛭	1.5%
77 🛚	1.2%
78 🛚	1.2%
79 🛭	1.5%
81 🛚	0.5%
82 ]	0.2%
83 🏻	0.7%
84 <b>T</b>	0.2%
85 <b>T</b>	0.5%
86 🛚	1.2%
87 🛚	0.7%
89 🏻	1%
92 <b>T</b>	0.2%
94 <b>T</b>	0.2%
95 <b>T</b>	0.2%
96 <b>J</b>	0.2%
98 <b>T</b>	0.2%
100 <b>T</b>	0.2%
103 <b>T</b>	0.2%
106 <b>T</b>	0.2%
110 ]	0.2%
112 ]	0.2%
117 ]	0.2%
118	0.2%
120 ]	0.2%
128 ]	0.2%
133 ]	0.2%
137 🛚	0.2%

1.19) Transfer Grade Point Average



n=412 av.=3.3 dev.=0.6 1.20) MSU Hours Earned

n=504

45 I       0.2%         46 I       0.2%         48 ()       3%         49 I       0.6%         50 I       0.4%         51 ()       1.8%         52 ()       1.4%         53 I       0.4%         54 []       1.2%         55 I       0.6%         56 I       0.6%         57 I       0.6%         58 I       0.6%         59 I       0.8%         60 I       1%         61 ()       1.8%
48 ()       3%         49 []       0.6%         50 []       0.4%         51 ()       1.8%         52 ()       1.4%         53 [       0.4%         54 []       1.2%         55 [       0.6%         56 [       0.6%         57 [       0.6%         59 [       0.8%         60 [       1%         61 ()       1.8%
49
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52 0       1.4%         53 I       0.4%         54 0       1.2%         55 I       0.6%         56 I       0.6%         57 I       0.6%         58 I       0.6%         59 I       0.8%         60 0       1%         61 0       1.8%
53 I       0.4%         54 I       1.2%         55 I       0.6%         56 I       0.6%         57 I       0.6%         58 I       0.6%         59 I       0.8%         60 I       1%         61 I       1.8%
54
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73 () 1.8%
74 🛚 0.8%
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80 🛚 1%
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82 ] 0.2%
83 ] 0.2%
84 ] 0.4%
85 ] 0.4%
86 ] 0.2%
88 ] 0.2%
89 [ 0.6%
90 ]

91 [	1%
92	1%
93 [	0.8%
94 [	0.6%
95	0.6%
96 [	0.6%
97 [	0.6%
98 [	1%
99 [	1.2%
100	1%
101	0.8%
102 🛮	0.8%
103 [	0.8%
104 [	1.4%
105 ()	1.8%
106 🛮	0.6%
107 🛮	0.6%
108 🗍	3.2%
109 [	1.2%
110 ()	1.6%
111 ()	2.4%
112 ()	1.8%
113 ()	1.8%
114 []	1.4%
115 ()	2%
116 ()	2%
117 [	1.2%
118 ()	1.8%
119 [	0.6%
120 ()	1.8%
121 []	1.4%
122 ()	1.8%
123 ()	1.8%
124 []	1.4%
125 ()	2%
126 🛚	1%
127 ()	2.2%
128 🛚	0.8%
129	0.2%
130 🛚	1%
131 ()	1.8%
132 🛚	0.6%
134 🛚	0.8%
135 🛚	0.6%
136 [	0.4%

137	0.4%
138 ]	0.4%
139 🛚	0.8%
140 ]	0.2%
141 📗	0.6%
142 ]	0.2%
143 ]	0.2%
144 📗	0.6%
145	0.2%
146 📗	0.8%
147	0.4%
148 📗	0.6%
150	0.2%
156	0.2%
157	0.4%
165	0.2%
171	0.2%
191 ]	0.2%

1.21) MSU Grade Point Average

1.0 2.0 3.0 4.0 5.0

n=504 av.=3.3 dev.=0.5

1.22) Overall Hours Earned

n=504

103 ]	0.2%
108 🛚	1.2%
109	0.2%
110 🛚	0.8%
111 ()	2.2%
112 ()	1.6%
113 ()	2.2%
114 ()	2.2%
115 ()	2.2%
116 ()	2.4%
117 🗍	3.2%
118 ()	2.2%
119 🗍	3.4%
120 ()	2.2%
121 [	1.4%
122 🗍	4%
123 []	2.8%
124 🗍	3.4%
125 🗍	4.4%
126 🗍	3.4%
127 ()	2.2%
128 ()	2.6%
129 ()	1.8%

130 ()	2%
131	4%
132 []	2.8%
133 🖟	0.8%
134 ()	2.6%
135 ()	1.8%
136 ()	2%
137 🖟	1.2%
138 ()	2.6%
· ·	
139 ()	1.8%
140 ()	2.4%
141 ()	1.6%
142 <b>T</b>	0.4%
143 🗓	1.2%
144	1%
145 [	1.2%
146 ()	2%
147	0.8%
148 📗	1.4%
149	0.6%
150 []	1.4%
151	1%
152	0.2%
153	0.4%
155 🛚	1.2%
156 📗	0.6%
157 📗	1%
158	0.4%
159 📗	0.6%
160 [	0.4%
161 ]	0.4%
162 🛚	0.6%
163	0.2%
164 ]	0.4%
165 ]	0.4%
166 ]	0.2%
167	0.2%
169	0.4%
170 ]	0.2%
171 ]	0.2%
173	0.2%
174	0.2%
175	0.2%
178 [	0.6%
180 <b>T</b>	0.2%

. Future Plans			
What is MOST LIKELY to be your pri	incipal activity upon graduation?		
	Employment, full-time paid	57.7% av	=504 v.=2 ev.=1.3
	Employment, part-time paid []	2.8%	v.=1.3
	Graduate or professional school, full-time	34.3%	
	Graduate or professional school, part-time	1.6%	
	Additional undergraduate coursework	1.2%	
	Military service [	1.2%	
	Volunteer activity (e.g., Peace Corps)	0.4%	
	Starting or raising a family	0%	
	Other, please specify: <u></u>	0.8%	
20/2017	Class Climate evaluation	ſ	Page 1

## 3. Instruction and Life-Skills Obtained at MSU



