

2016-2017GR-Starkville-College of Education-Graduate Exit Survey Results

No. of responses = 190

Overall indicators		
Global Index	- 1 2 3 4 5 +	av.=4.2 dev.=0.9
3. Quality of Intellectual Environment/Experience	- 1 2 3 4 5 +	av.=4.3 dev.=0.8
4. Quality of Instruction (Including Resources)	- 1 2 3 4 5 +	av.=4.2 dev.=1
5. Quality of Academic Resources and Services	- 1 2 3 4 5 +	av.=4.2 dev.=0.8
6. Quality of Student Life Services	- 1 2 3 4 5 +	av.=4.2 dev =0.9

Survey Results

1. Demographics

1.1) Please consider whether you agree to the use of your information as described and indicate your choice below.

Yes, I give permission for my responses to be used for research purposes.

100%

n=190
av.=1
dev.=0

No, I do not give permission for my responses to be used for research purposes.

0%

1.3) Term Applied For Admission

199210 0.5% 199230 0.5% 199510 1.1% 199920 199930 0.5% 200020 0.5% 200130 0.5% 200220 0.5% 200310 1.1% 200320 0.5% 200420 [] 1.6% 200430 1.1% 200520 () 1.6% 200530 1.1% 200620 1.1% 200630 1.1% 200720 0.5% 200730 1.1% 200830 0.5%

n=190

	3 - Non-Resident Alien		0%	
	2 - Resident Alien 🛚		1.1%	
	1 - U.S. Citizen		98.9%	
	0 - Missing		0%	n=190 av.=1 dev.=0.1
1.7) Citizenship				
	M - Male		33.2%	dev.=0.5
	F - Female		66.8%	n=190 av.=1.3 dev.=0.5
1.6) Gender				
	No [100%	dev.=0
	Yes		0%	n=122 av.=2 dev.=0
1.4) Confidentiality Indicator				
			0.070	
	201630		0.5%	
	201620		1.1%	
	201610		2.1%	
	201520 <u> </u>	<u>) </u>	16.8%	
	201510		4.7% 8.4%	
	201430		16.3%	
	201420		5.8%	
	201410		4.7%	
	201330		4.7%	
	201320 (1.6%	
	201310		0.5%	
	201230 ()		1.6%	
	201220 🛚		0.5%	
	201210 🕽		1.6%	
	201130 🗍		2.6%	
	201120 ()		1.6%	
	201110 ()		2.1%	
	201030 ()		1.6%	
	201010		0.5%	
	200930		3.2%	
	200920 🛚		1.1%	

1.8) Ethnicity		
1 - American Indian or Alaskan Native	0%	n=190 av.=4.5 dev.=1.1
2 - Asian (2.1%	dev.=1.1
3 - Black or African American	24.7%	
4 - Native Hawaiian or Other Pacific Islander	0%	
5 - White (70.5%	
H - Hispanic	0%	
I - International	0%	
M - Multiracial	1.6%	
U - Unknown	1.1%	
1.9) Term Graduating		
201620 (27.4%	n=190
201630 (24.2%	
201710 [48.4%	
1.10) Campus of Degree		
0 - Geosciences	0%	n=190 av.=2.4
1 - Starkville (65.3%	dev.=1.9
2 - Meridian	0%	
3 - Vicksburg	0%	
4 - Stennis	0%	
5 - Academic Outreach	34.7%	
6 - Cont Education	 0%	
7 - Veterinary Medicine	0%	
8 - Study Abroad/Exchange	0%	
9 - Independent Study	0%	
1.11) College		
6 - Education (100%	n=190
o Eddodion (, 100%	av.=6 dev.=0
1.12) Degree	 	
MS - 2Master (41.1%	n=190 av.=2.5 dev.=0.8
MAT - 2Master (4.2%	dev.=0.8
MATM - 2Master (10.5%	
MATS - 2Master (7.9%	
MATX - 2Master (4.2%	
MSIT - 2Master	1.1%	
EDS - 3Educ Spec	10.5%	
EDD - 4Doctoral	0.5%	
PHD - 4Doctoral (20%	
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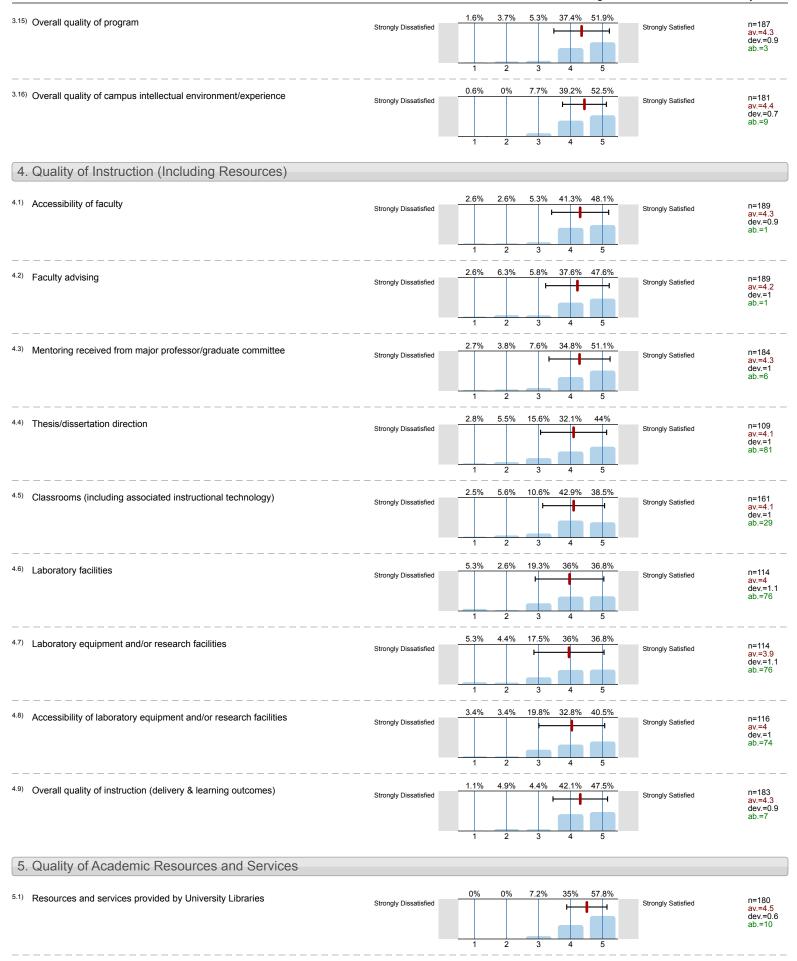
^{1.13)} Major

CED - Community College Edu	ıc 🗍	5.8%	n=138 av.=105.2
CIED - Curriculum & Instruction	on 🗍	4.3%	dev.=47.5
COE - Counselor Education	on	14.5%	
EDAD - Elem, Mid, Sec Ed Adm	in 🗍	3.6%	
EDUC - Education	on	10.9%	
ELED - Elementary Education	on 🗍	4.3%	
EPY - Educational Psycholog	у 🗍	3.6%	
EXAR - Special Ed Alternate Rou	te [0.7%	
ISWD - Instr Sys & Workforce De	ev 🗍	3.6%	
IT - Instructional Technolog	у [0.7%	
KINE - Kinesiolog	у	13%	
MLAR - Middle Level Alternate Rou	te	8.7%	
MST - Technolog	у [0.7%	
PHCE - PhD-Counsel & Personn	el 🏻	0.7%	
PHCL - PhD-CommunityCollegeLdrsh	p	10.9%	
SEED - Secondary Education	on []	3.6%	
STAR - Secondary Teacher Alt R	te 🗍	6.5%	
WEL - Workforce Educ Leadersh	ip ()	3.6%	
CISE - C&I Secondary Education COE - Counselor Education EDLS - School Administration ET - Education-Technolog EXED - Special Education EXPY - Exercise Physiolog GEED - Elem Ed-General Education ITID - IT Instructional Design MH - Clinical Mental Health Couns PCHM - Psychomet RC - Rehabilitation Counseling		2.2% 2.2% 3.3% 6.7% 4.4% 7.8% 6.7% 1.1% 11.1% 5.6% 2.2% 7.8%	
SEED - Secondary Education	on []	3.3%	
SLC - School Counselir	g 🗌	6.7%	
SLP - School Psycholog	у [1.1%	
SPAD - Sports Administration	on	15.6%	
SPPE - Sport Pedagoo	у 🗍	3.3%	
SPSY - School Psycholog	у 🗍	3.3%	
2 Canaral Overstians			

2. General Questions

2.1) Did you graduate in the degree area/discipline in which you initially enrolled?		
Yes		92.6% n=190 av.=1.1
No 🗀		dev.=0.3 7.4%
2.2) Have your career plans changed from what you intended when you first entered graduate school?		
Yes		17.9% n=190 av.=1.8
No [dev.=0.4 82.1%
2.3) What describes your immediate postgraduate plans?		
Seeking employment		25.8% n=190
Employed or accepted a position		av.=2.1 dev.=1 57.4%
Seeking additional study		6.8%
Engaged in additional study/training		5.3%
Undecided		4.7%
2.4) If you selected "Employed or accepted a position" above, please select type:		
Education (PK-12)		40% n=190
Education (University or College Faculty)		av.=3.6 dev.=2.7 8.4%
Education (University or College Staff)		11.6%
Government [1.1%
Private Sector (Business/Industry)		2.1%
Other ()		2.1%
N/A		34.7%
		04.7 /0
2.5) If you selected "Engaged in additional study/training" above, indicate the type of study:		
		n=190
Doctoral Study		8.4% av.=4.6 dev.=1.1
Postdoctoral Research Associate		0.5%
Traineeship [1.1%
Other Study, please specify:		3.7%
N/A [86.3%
27) Minus de la Caracte II de la Caracte de C		
2.7) Where do you intend to live/work/study immediately after receiving your degree?		n=190
At Mississippi State University		av.=2.2 dev.=0.6
In Mississippi [60.5%
Not in Mississippi but in the U.S.		27.9%
Not in the U.S. ()		1.6%
3. Quality of Intellectual Environment/Experience		
Please mark the response that best represents your level of satisfaction. If not applicable, mark NA (Not Applicable	able).	
3.1) Graduate courses exhibited advanced academic content	.1% 1.1% 3.7% 39.2% 55%	Strongly Satisfied n=189
Strongly Dissatisfied		av.=4.5 dev.=0.7
	1 2 3 4 5	ab.=1

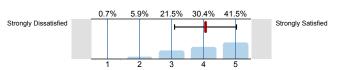






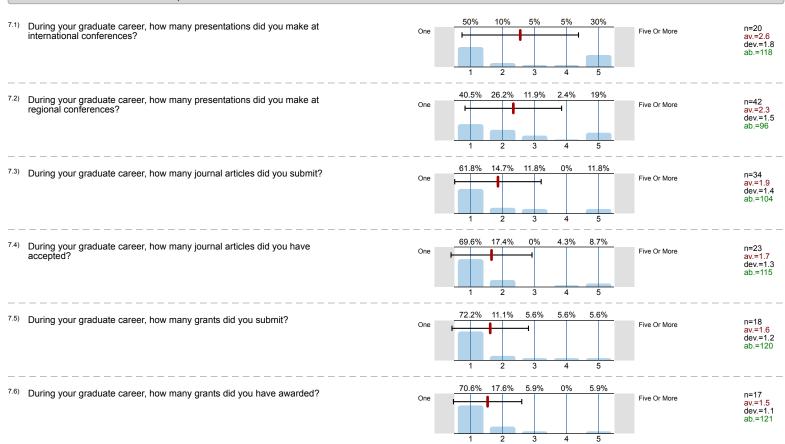
6. Quality of Student Life Services 0.6% 1.2% 10.9% 45.5% ^{6.1)} Resources provided through MSU Bookstore, Barnes & Noble n=165 Strongly Dissatisfied Strongly Satisfied av.=4.3 dev.=0.8 ab.=25 0.8% 17.5% 43.3% 36.7% 6.2) Campus Dining Services n=120 Strongly Dissatisfied Strongly Satisfied av.=4.1 dev.=0.8 ab.=70 1.3% 2.6% 19.4% 40.6% 36.1% 6.3) Services and resources provided for financial aid n=155 Strongly Dissatisfied Strongly Satisfied av.=4.1 dev.=0.9 5 6.4) MSU Police Department & Campus Security n=142 av.=4.2 dev.=0.8 Strongly Dissatisfied Strongly Satisfied ab.=48 5.6% 6.9% 19.4% 41.7% 26.4% 6.5) Office of Parking Services n=144 Strongly Dissatisfied Strongly Satisfied av.=3.8 dev.=1.1 ab.=46 0% 0.9% 18.6% 41.6% 38.9% 6.6) MSU Transit (Shuttle Services) n=113 Strongly Dissatisfied Strongly Satisfied av.=4.2 dev.=0.8 ab.=77 9.7% 37.9% 49.7% 6.7) Opportunities to attend athletic events on campus n=145 Strongly Dissatisfied Strongly Satisfied av.=4.3 dev.=0.8 ab.=45 5 12.5% 34.4% 0.8% 2.3% 50% ^{6.8)} Access and services provided through the Student Health Center n=128 Strongly Dissatisfied Strongly Satisfied av.=4.3 dev.=0.8 ab.=62 5 16.3% 35.7% 43.9% 6.9) Student Health Insurance benefits n=98 av.=4.2 dev.=0.9 Strongly Dissatisfied Strongly Satisfied 1% 1% 19% 32.4% 46.7% 6.10) Student Counseling Services n=105 av.=4.2 dev.=0.9 Strongly Dissatisfied Strongly Satisfied ab.=85 0.8% 39.5% 6.11) Recreational sports and wellness resources (Sanderson Center/Intramural n=124 Strongly Dissatisfied Strongly Satisfied av.=4.3 dev.=0.8 Clubs) 1.1% 1.1% 17% 34% 46.8% 6.12) Student Support Services/Disability Support Services n=94 Strongly Dissatisfied Strongly Satisfied av.=4.2 dev.=0.9 ab.=96

6.13) The Graduate Student Association as an advocate and networking resource for graduate students



n=135 av.=4.1 dev.=1 ab.=55

7. Research and Scholarships



8. Overall Experience and Recommendations

8.1) If I had to do it over again, I would choose to attend MSU for graduate study?

Yes	90.6%	n=138 av.=1.1 dev.=0.3
No	9.4%	dev.=0.3

Dear Student:

The information requested about your future plans and experiences at Mississippi State University (MSU), along with your demographic information (such as race, gender, major, etc.) will be used as an assessment designed to improve graduate programs and services at MSU for future students. In addition to this information being used for internal purposes at MSU, there may also be opportunities to use it for research that is designed to improve programs at MSU and other institutions. If you agree to allow use of this information for research, your name and all other direct identifiers will be removed before the information is provided for analysis. While it is possible some respondents could be identified indirectly from this information through University records, the researchers have no intent to link answers back to any individual student. Please note your approval to allow your responses to be used for research is completely voluntary. The reported results of that research will not include your name or any other way to identify you. There are no anticipated risks associated with your participation. Refusal to allow this data to be provided for research purposes will have absolutely no impact on your standing at MSU or your application for graduation.

If you have questions about the research participant, you may contact the MSU Institutional Review Board (IRB) at 662-325-3994. You may print this page for your records.