

2015-2016-Starkville-College of Education-Undergraduate Exit Survey Results

No. of responses = 494

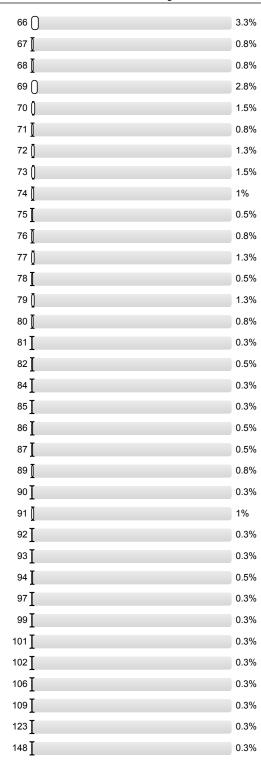
Overall indicators			
Global Index	- 1 2 3 4 5		v.=4.3 ev.=0.8
Instruction and Life-Skills Obtained at MSU (Scale width: 5)	- 1 2 3 4 5	+ av	v.=4.4 ev.=0.7
Quality of Academic Advising Obtained at MSU (Scale width: 5)	1 2 3 4 5	+ av	v.=4.1 ev.=0.9
Quality of Student Services Obtained at MSU (Scale width: 5)	1 2 3 4 5		v.=4.2 ev.=0.9
Quality of the Undergraduate Experience at MSU (Scale width: 5)	- 1 2 3 4 5	+ av	v.=4.4 ev.=0.8
Survey Resu	ults		
1. Demographics			
1.1) Please consider whether you agree to the use of your information as described and indicate you	ır choice below.		
Yes, I give permission for my responses to be used for research purpose	9S	J 100% av	=494 v.=1 ev.=0
No, I do not give permission for my responses to be used for research purpose	3S.	0%	<i>31.</i> 3
1.3) Original Application Decision Code			
AA - Adm	nit	13.4% av	=494 v.=1.9
AF - Admit Continge	ent	86.6%	ev.=0.3
1.4) Freshman - Transfer - Other			
F - Freshma	an	60.7% av	=494 v.=1.4 ev.=0.5
T - Transf	fer	39.3%	ev0.5
O - Oth	ier	0%	
1.5) Confidentiality Indicator			. — — —
Ye	es	0% av	=475 v.=2 ev.=0
N	No	100%	ev0
1.6) Gender			- — — —
F - Fema	ale	68.4% av	=494 v.=1.3 ev.=0.5
M - Ma	ale	31.6%	J4.=U.J

1.7) Ethnicity		
1 - American Indian or Alaskan Native [1% n=49 av.=4 dev.=	94 4.7
2 - Asian 🏽	0.8%	=1.1
3 - Black or African American (17%	
4 - Native Hawaiian or Other Pacific Islander	0%	
5 - White (77.3%	
H - Hispanic 🛭	1.2%	
I - International	0%	
M - Multiracial (1.4%	
U - Unknown 🛭	1.2%	
1.8) Marital Status	 	
D - Divorced	0% n=19	96
E - Separated	0% av.=5 dev.=	=0.4
M - Married (3.1%	
P - Domestic Partner	0%	
S - Single (95.4%	
U - Unknown (1.5%	
W - Widowed	0%	
Widowed	070	
1.9) Residency	 	
- 1-85 - Instate (81% n=49 av.=1 dev.=	94
	av1	
100-199 - Outstate (18.8%	=0.4
100-199 - Outstate (200-999 - International]	18.8% 0.2%	=0.4
	18.8%	=0.4
	18.8%	=0.4
200-999 - International T	 18.8%	
200-999 - International I	18.8% 0.2%	
200-999 - International 1.10) Composite ACT/SAT	18.8% 0.2%	
200-999 - International I 1.10) Composite ACT/SAT 15 [16 [18.8% 0.2% 1.5% n=47	
200-999 - International 1 1.10) Composite ACT/SAT 15 (16 (18.8% 0.2% 1.5% n=47 2.9% 3.4%	
200-999 - International 1 1.10) Composite ACT/SAT 15 () 16 () 17 () 18 ()	18.8% 0.2%	
200-999 - International I 1.10) Composite ACT/SAT 15 [16 [17 [18 [19 [18.8% 0.2%	
200-999 - International 1 1.10) Composite ACT/SAT 15 [16 [17 [18 [19 [20 [18.8% 0.2%	
200-999 - International 1 1.10) Composite ACT/SAT 15 [16 [17 [18 [19 [20 [21 [18.8% 0.2% 1.5% 1.5% 2.9% 3.4% 5.5% 6.9% 9.5% 12.2%	
200-999 - International 1 1.10) Composite ACT/SAT 15 [16 (17 (18 (19 (20 (21 (22 (18.8% 0.2% 1.5% 1.5% 2.9% 3.4% 5.5% 6.9% 9.5% 12.2% 8.6%	
200-999 - International 1 1.10) Composite ACT/SAT 15 [16 [17 [18 [19 [20 [21 [22 [23 [18.8% 0.2% 1.5% 1.5% 2.9% 3.4% 5.5% 6.9% 9.5% 12.2% 8.6% 8.2%	
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200-999 - International 1 1.10) Composite ACT/SAT 15 [16 [17 [18 [19 [20 [21 [22 [23 [24 [25 [18.8% 0.2% 1.5% 1.5% 2.9% 3.4% 5.5% 6.9% 9.5% 12.2% 8.6% 8.2% 9.9% 6.3%	
200-999 - International 1.10) Composite ACT/SAT 15 [16 [17 [18 [19 [20 [21 [22 [23 [24 [25 [26 [27 [27 [27 [27 [27 [27 [27 [27	18.8% 0.2%	
200-999 - International 1.10) Composite ACT/SAT 15 [16 (17 (18 (19 (20 (21 (22 (23 (24 (25 (26 (27 (28 (28 (28 (28 (28 (28 (28 (28	18.8% 0.2% 1.5% 1.5% 2.9% 3.4% 5.5% 6.9% 9.5% 12.2% 8.6% 8.2% 9.9% 6.3% 7.8% 6.5%	
200-999 - International 1.10) Composite ACT/SAT 15 [16 [17 [18 [19 [20 [21 [22 [23 [24 [25 [26 [27 [27 [27 [27 [27 [27 [27 [27	18.8% 0.2% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.	
200-999 - International 1.10) Composite ACT/SAT 15 [16 [17 [18 [20 [21 [22 [23 [24 [25 [26 [27 [28 [29 [29 [29 [29 [20 [20 [20 [20 [20 [20 [20 [20	18.8% 0.2% 1.5% 1.5% 2.9% 3.4% 5.5% 6.9% 9.5% 12.2% 8.6% 8.2% 9.9% 6.3% 7.8% 6.5% 4% 3.2%	

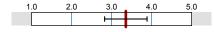
	2015-2016-Starkville-College of Educat	ion-Undergraduate Exit Sเ	rvey Results
33]		0.2%	
1.11) Term Graduating			
201520 (13.4%	n=494
201530 (31%	
201610 (55.7%	
1.12) Campus of Degree			
0 - Geosciences		0%	n=494 av.=1.3 dev.=1
1 - Starkville (93.7%	dev.=1
2 - Meridian		0%	
3 - Vicksburg		0%	
4 - Stennis		0%	
5 - Academic Outreach (6.3%	
6 - Cont Education		0%	
7 - Veterinary Medicine		0%	
8 - Study Abroad/Exchange		0%	
9 - Independent Study		0%	
1.13) College			
6 - Education (100%	n=494 av.=6 dev.=0
1.14) Degree			
BS - 1Bachelor		97.4%	n=428 av.=1 dev.=0
BME - 1Bachelor ()	2.6%	dev. o
1.15) Department			
610 - Counseling & Educational Psychology		10.1%	n=494 av.=641.8 dev.=22
620 - Curriculum, Instruction & Special Ed (34.4%	
650 - Music ()	2.2%	
660 - Kinesiology		44.9%	
670 - Instructional Systems & Workforce Development		8.3%	

^{1.16)} Major			
	ELED - Elementary Education	24.9%	n=494 av.=106.9 dev.=27.9
	EPY - Educational Psychology	10.1%	dev.=27.9
	EXED - Special Education ()	2.6%	
	INDT - Industrial Technology	5.1%	
	ITS - Information Tech Services ()	2.6%	
	KINE - Kinesiology	44.9%	
	MUED - Music Education ()	2.2%	
	SEED - Secondary Education	6.9%	
	TTE - Technology Teacher Educ 🛚	0.6%	
1.17) First Concentration Area			
	BIED - Biology Education	0.8%	n=237 av.=120.3 dev.=58
	BTEC - Business Technology []	1.3%	uev.=56
	CLEP - ClinicalExercisePhysiology	35.4%	
	ECHD - Early Childhood	3.8%	
	ENED - English Education [1.3%	
	FLED - Foreign Language Education [1.3%	
	HFS - Health Fitness Studies ()	2.1%	
	IAUT - Industrial Automation ()	2.5%	
	IDIS - Industrial Distribution	0.8%	
	MAED - Mathematics Education [1.3%	
	MDSC - Middle School	32.9%	
	MFMA - Manufacturing&Maintenance	2.5%	
	MUI - Instrumental ()	2.5%	
	MUV - Vocal <u>∏</u>	0.8%	
	PHED - Physics Education	0.4%	
	SPPE - Sport Pedagogy ()	2.1%	
	SS - Sport Studies	3%	
	SSED - Social Studies Education	5.1%	
1.18) Number of Transfer Hours			
	1	0.5%	n=393
	3	7.1%	
	4 ()	1.8%	
	6	5.3%	
	7 ()	2.8%	
	8 ()	2.5%	
	9 🗍	3.3%	
	10 ()	1.8%	
	11 ∏	0.8%	
	12 ()	2.8%	
	13 🖟	1.3%	
	14 🗍	1.3%	

15 🗍	3.6%
16 ()	2.3%
17 [0.8%
18 ()	1.5%
19 🛭	1.3%
20 [1.3%
21 [1.3%
22 [0.8%
23 [0.8%
24 [0.8%
26	0.8%
27 [0.8%
28 [0.8%
29	0.8%
_	
30]	0.8%
31	0.8%
32]	0.3%
33 [0.5%
34 [0.5%
35]	0.3%
36	0.5%
37]	0.3%
39 [0.5%
43 [0.3%
44]	0.3%
45 [0.5%
46 [0.5%
47 [0.8%
48]	0.3%
49 🛮	0.8%
50 I	0.3%
51	0.8%
53 [1%
54 [1%
55 I	0.5%
56	0.8%
57 [0.8%
± 58 	0.8%
59 	0.8%
60 [0.8%
61	0.8%
62 [1.3%
63 ()	2.5%
64 ()	3.8%
-	
65 ()	1.8%



1.19) Transfer Grade Point Average

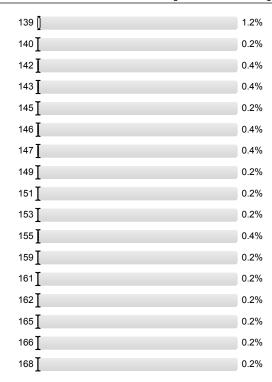


n=392 av.=3.4 dev.=0.5 1.20) MSU Hours Earned

n=494

40 T	0.2%
45 [0.4%
48 ()	2.6%
49 [1%
51 🛮	1%
52 [1%
54 ()	1.4%
55 📗	0.6%
56 I	0.4%
57 🛛	1.2%
58 []	1.4%
59 I	0.4%
60 ()	1.8%
61 [1.2%
62 📗	0.8%
63 ()	1.8%
64	1%
65 T	0.2%
66 [1%
67 [0.8%
68 [0.8%
69 [0.6%
70 <u> </u>	0.4%
71	0.2%
72 📗	0.8%
73 ()	1.8%
74 📗	0.8%
75 [1%
76 [1%
77 📗	0.8%
78 <u> </u>	0.2%
79 📗	0.6%
80 📗	0.6%
81]	0.4%
82 📗	0.6%
83]	0.2%
84 📗	0.6%
85 [1.2%
86 T	0.6%
87 T	0.6%
88 [1%
89 <u> </u>	0.2%
91	1%
92 Ī	0.4%

93 🛮	0.6%
95 🛚	0.8%
96 [0.4%
97 [0.4%
98 🛚	0.6%
99 [0.2%
100 [0.4%
101 📗	0.6%
102	0.4%
103 ()	1.6%
104 ()	1.8%
105 🛚	1%
106 [1.2%
107 ()	1.6%
108 ()	1.6%
109 ()	1.6%
110 []	1.4%
111 []	1.4%
112 ()	2%
113 []	2.6%
114 []	2.8%
115 ()	2.4%
116 ()	1.6%
117 ()	1.8%
118 ()	1.8%
119 ()	1.8%
120 🛚	1.2%
121 ()	1.8%
122 [0.4%
123 []	1.4%
124 ()	2%
125 🛚	0.8%
126 ()	2.2%
127 🛛	1.2%
128 ()	1.8%
129 ()	1.6%
130 🛚	1%
131 📗	1%
132 []	1.4%
133 0	1.8%
134	0.4%
135	0.2%
136	0.6%
137 0	1.4%
138	0.2%



1.21) MSU Grade Point Average

1.0 2.0 3.0 4.0 5.0

n=494 av.=3.3 dev.=0.5

1.22) Overall Hours Earned

107 [0.4% n=49	}4
108 🛭	1.4%	
109 🛮	0.8%	
110 ()	1.6%	
111 [1.2%	
112 ()	1.6%	
113 ()	2.4%	
114 []	2.6%	
115 ()	2.4%	
116 📗	0.8%	
117 🗍	3.6%	
118 🗍	2.6%	
119 🗍	2.8%	
120 🗍	2.8%	
121 🗍	3%	
122 ()	2.2%	
123 🗍	3.2%	
124 🗍	3.6%	
125 🗍	2.8%	
126	4%	
127 🕦	2%	
128 🗍	2.4%	
129 🗍	2.6%	
130 ()	2%	

131 ()	2.6%
132 []	3%
133 ()	2.4%
134 ()	2.2%
135 []	1.4%
136 ()	2.6%
137 ()	2%
138 ()	1.6%
139 ()	1.6%
140 ()	2.2%
141 🗍	0.8%
142 🗍	1%
143 ()	1.8%
144 📗	0.6%
145]	0.2%
146 ()	1.6%
147 🏿	0.6%
148 ()	1.6%
149 [1%
150 🗍	1.2%
151	1%
152 []	1.2%
153 🗍	0.8%
154	0.6%
155	0.4%
156	0.2%
157]	0.2%
158	0.2%
159	0.2%
160 [0.6%
161 [0.8%
162 [1%
163 [0.6%
164 [0.2%
166 [0.4%
168	0.2%
169 [0.2%
173]	0.2%
177 📗	0.4%
178	0.2%
180]	0.2%
182]	0.2%
184	0.2%
185]	0.2%
187	0.2%

