2016-2017GR-Starkville-Educational Psychology Major-Graduate Exit Survey Results

No. of responses = 5

Overall indicators

Global Index

av.=4.3
dev.=0.7

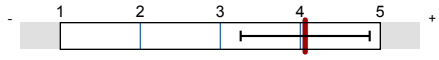
3. Quality of Intellectual Environment/Experience

av.=4.4
dev.=0.6

4. Quality of Instruction (Including Resources)

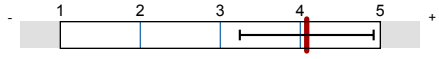
av.=4.5
dev.=0.6

5. Quality of Academic Resources and Services



av.=4.1
dev.=0.8

6. Quality of Student Life Services



av.=4.1
dev.=0.8

Survey Results

1. Demographics

1.1) Please consider whether you agree to the use of your information as described and indicate your choice below.

Yes, I give permission for my responses to be used for research purposes.	100%
No, I do not give permission for my responses to be used for research purposes.	0%

n=5
av.=1
dev.=0

1.3) Term Applied For Admission

201410	20%
201430	80%

n=5

1.4) Confidentiality Indicator

Yes	0%
No	100%

n=5
av.=2
dev.=0

1.6) Gender

F - Female	60%
M - Male	40%

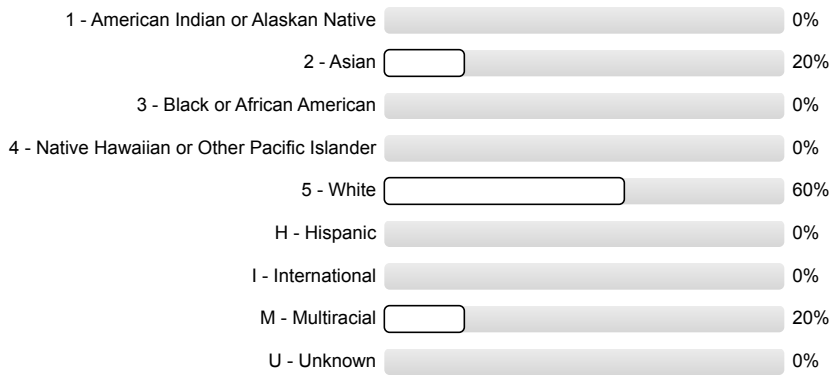
n=5
av.=1.4
dev.=0.5

1.7) Citizenship

0 - Missing	0%
1 - U.S. Citizen	100%
2 - Resident Alien	0%
3 - Non-Resident Alien	0%

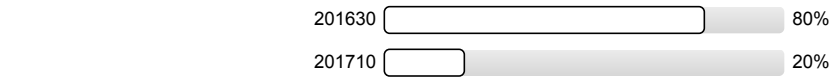
n=5
av.=1
dev.=0

1.8) Ethnicity



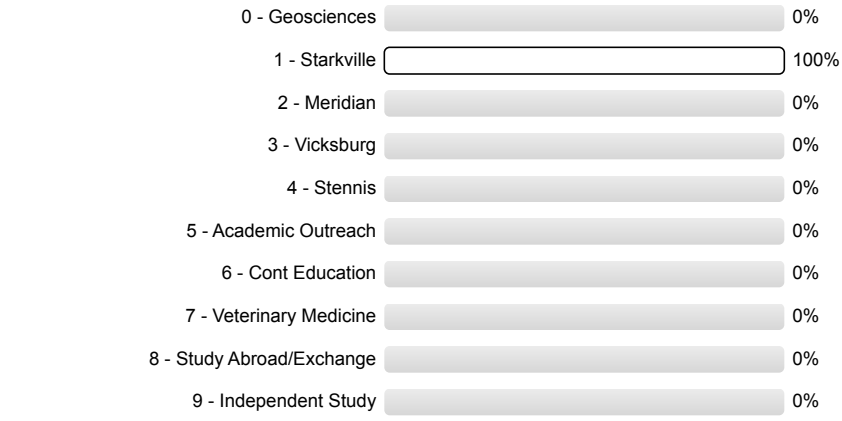
n=5
av.=5
dev.=2.1

1.9) Term Graduating



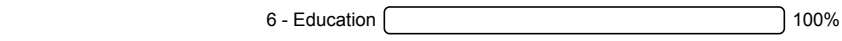
n=5

1.10) Campus of Degree



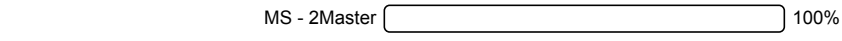
n=5
av.=1
dev.=0

1.11) College



n=5
av.=6
dev.=0

1.12) Degree



n=5
av.=2
dev.=0

1.13) Major

EPY - Educational Psychology	100%	n=5 av.=80 dev.=0

1.14) First Concentration Area

PCHM - Psychometry	100%	n=5 av.=177 dev.=0

2. General Questions

2.1) Did you graduate in the degree area/discipline in which you initially enrolled?

Yes	100%	n=5 av.=1 dev.=0
No	0%	

2.2) Have your career plans changed from what you intended when you first entered graduate school?

Yes	20%	n=5 av.=1.8 dev.=0.4
No	80%	

2.3) What describes your immediate postgraduate plans?

Seeking employment	20%	n=5 av.=3.4 dev.=1.5
Employed or accepted a position	0%	
Seeking additional study	20%	
Engaged in additional study/training	40%	
Undecided	20%	

2.4) If you selected "Employed or accepted a position" above, please select type:

Education (PK-12)	0%	n=5 av.=7 dev.=0
Education (University or College Faculty)	0%	
Education (University or College Staff)	0%	
Government	0%	
Private Sector (Business/Industry)	0%	
Other	0%	
N/A	100%	

2.5) If you selected "Engaged in additional study/training" above, indicate the type of study:

Doctoral Study	40%	n=5 av.=3.2 dev.=2
Postdoctoral Research Associate	0%	
Traineeship	0%	
Other Study, please specify:	20%	
N/A	40%	

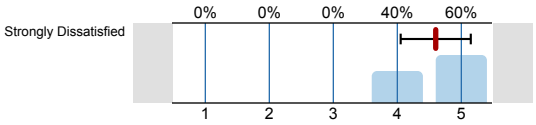
2.7) Where do you intend to live/work/study immediately after receiving your degree?

At Mississippi State University	20%	n=5 av.=2.2 dev.=0.8
In Mississippi	40%	
Not in Mississippi but in the U.S.	40%	
Not in the U.S.	0%	

3. Quality of Intellectual Environment/Experience

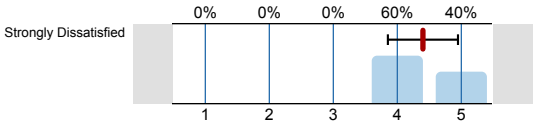
Please mark the response that best represents your level of satisfaction. If not applicable, mark NA (Not Applicable).

3.1) Graduate courses exhibited advanced academic content



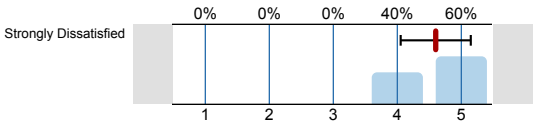
n=5
av.=4.6
dev.=0.5

3.2) Adequate frequency of course offerings



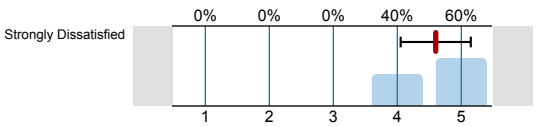
n=5
av.=4.4
dev.=0.5

3.3) Variety of courses that were taught



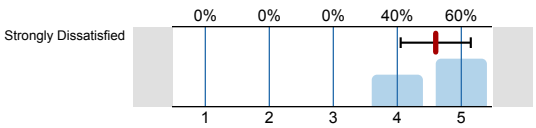
n=5
av.=4.6
dev.=0.5

3.4) Highly improved ability to communicate effectively



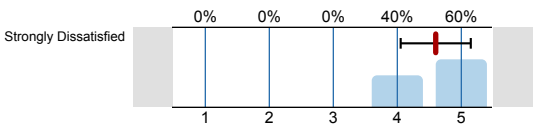
n=5
av.=4.6
dev.=0.5

3.5) Obtained the fundamental knowledge necessary to compete successfully in your field



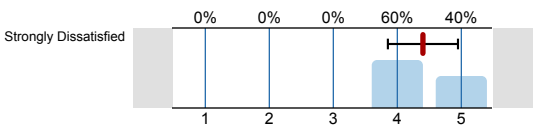
n=5
av.=4.6
dev.=0.5

3.6) Acquired technical and research skills necessary for success



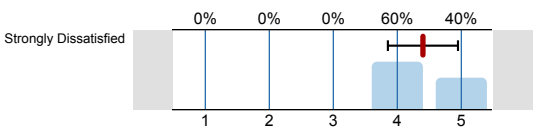
n=5
av.=4.6
dev.=0.5

3.7) Learned to analyze and evaluate competing or contradictory information or points of view on a variety of topics



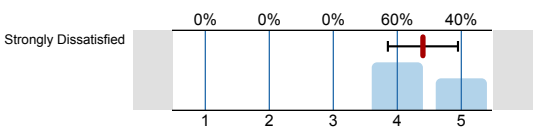
n=5
av.=4.4
dev.=0.5

3.8) Gained a comprehensive understanding of professional ethics



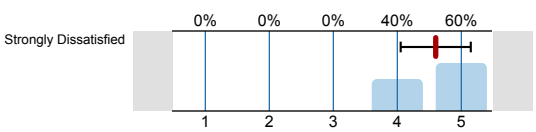
n=5
av.=4.4
dev.=0.5

3.9) Opportunity for personal development of multicultural and global perspectives



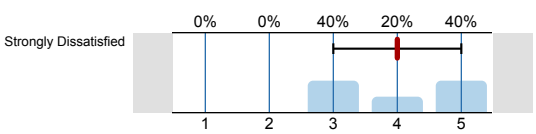
n=5
av.=4.4
dev.=0.5

3.10) Opportunities for intellectual enhancement through interaction and networking with other graduate students within your program



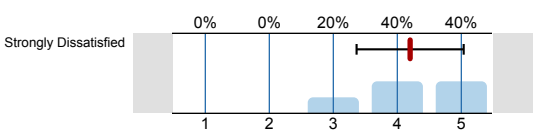
n=5
av.=4.6
dev.=0.5

3.11) Opportunities for intellectual enhancement through interaction and networking with other graduate students outside your program



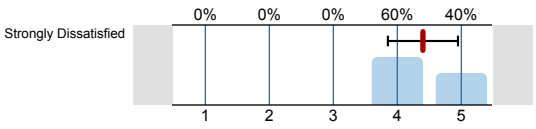
n=5
av.=4
dev.=1

3.12) Value of providing on-campus graduate research symposium



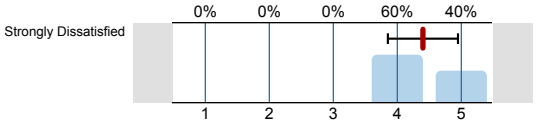
n=5
av.=4.2
dev.=0.8

3.13) Availability of opportunities for volunteer or community service work



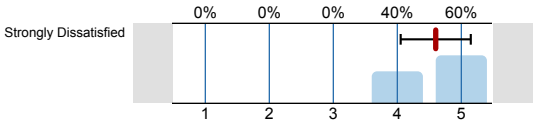
n=5
av.=4.4
dev.=0.5

3.14) Enhanced appreciation for cultural diversity



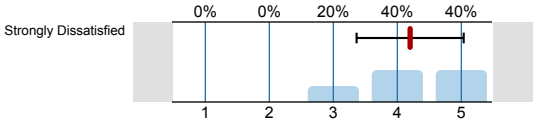
n=5
av.=4.4
dev.=0.5

3.15) Overall quality of program



n=5
av.=4.6
dev.=0.5

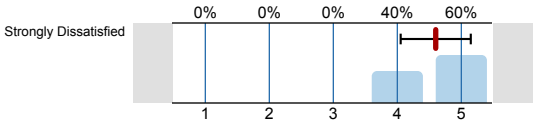
3.16) Overall quality of campus intellectual environment/experience



n=5
av.=4.2
dev.=0.8

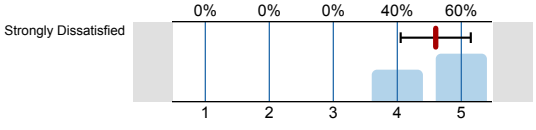
4. Quality of Instruction (Including Resources)

4.1) Accessibility of faculty



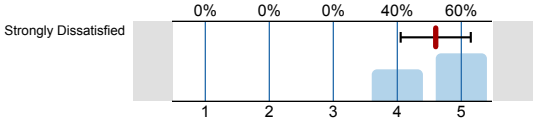
n=5
av.=4.6
dev.=0.5

4.2) Faculty advising



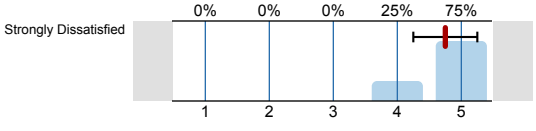
n=5
av.=4.6
dev.=0.5

4.3) Mentoring received from major professor/graduate committee



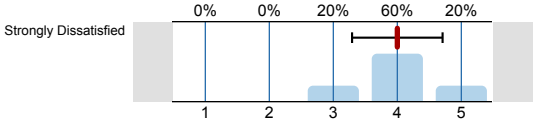
n=5
av.=4.6
dev.=0.5

4.4) Thesis/dissertation direction



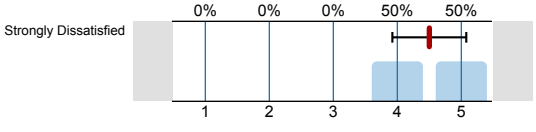
n=4
av.=4.8
dev.=0.5
ab.=1

4.5) Classrooms (including associated instructional technology)



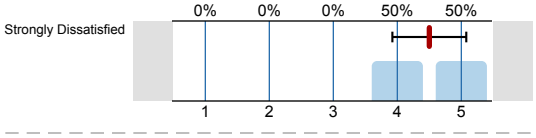
n=5
av.=4
dev.=0.7

4.6) Laboratory facilities



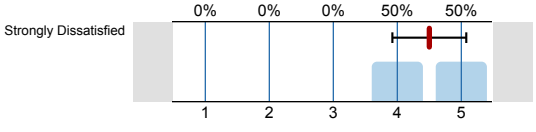
n=4
av.=4.5
dev.=0.6
ab.=1

4.7) Laboratory equipment and/or research facilities



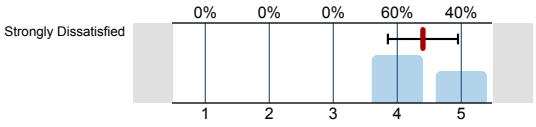
n=4
av.=4.5
dev.=0.6
ab.=1

4.8) Accessibility of laboratory equipment and/or research facilities



n=4
av.=4.5
dev.=0.6
ab.=1

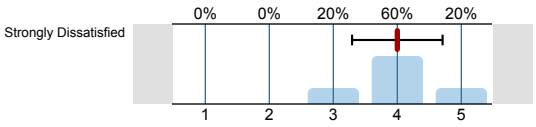
4.9) Overall quality of instruction (delivery & learning outcomes)



n=5
av.=4.4
dev.=0.5

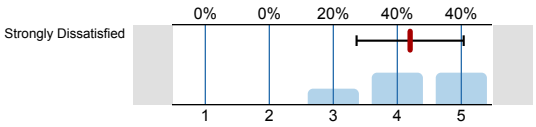
5. Quality of Academic Resources and Services

5.1) Resources and services provided by University Libraries



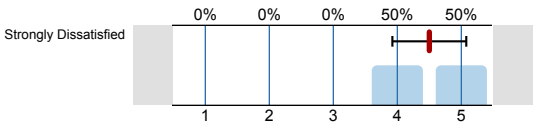
n=5
av.=4
dev.=0.7

5.2) Ability to access computer services and ITS support (i.e. On-Campus portal, blackboards, software, etc.)



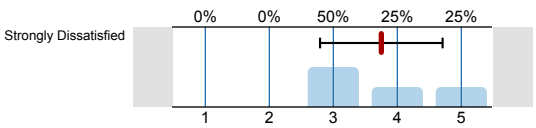
n=5
av.=4.2
dev.=0.8

5.3) Ability to access on-campus computers



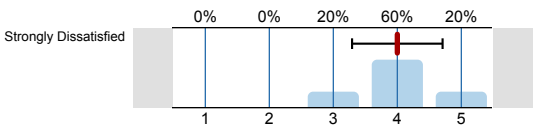
n=4
av.=4.5
dev.=0.6
ab.=1

5.4) Information about admission requirements, matriculation, and graduation provided through the *Bulletin of the Graduate School*



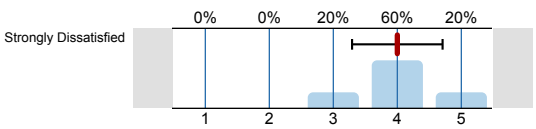
n=4
av.=3.8
dev.=1
ab.=1

5.5) Information about admission requirements, matriculation, and graduation provided through the Office of the Graduate School Website



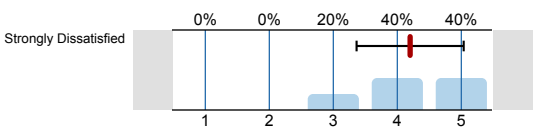
n=5
av.=4
dev.=0.7

5.6) Overall informational value and user friendliness of the Office of the Graduate School Website



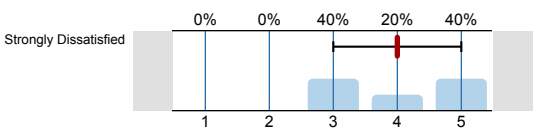
n=5
av.=4
dev.=0.7

5.7) Information and orientation activities provided at orientation for new graduate students (New Graduate Student Orientation)



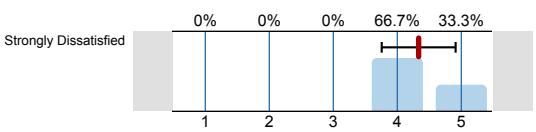
n=5
av.=4.2
dev.=0.8

5.8) Graduate Teaching Assistant Workshop



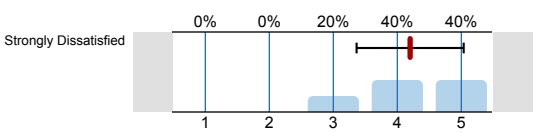
n=5
av.=4
dev.=1

5.9) Information provided at orientation for new international graduate students ("Find your Feet")



n=3
av.=4.3
dev.=0.6
ab.=2

5.10) Departmental adherence to published policy and degree requirements being followed



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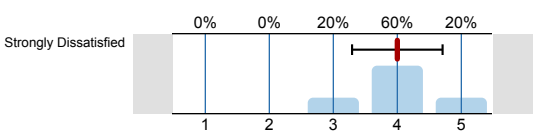
5.11) Information about current academic calendars and descriptions of grading policies and refund policies are easily accessible



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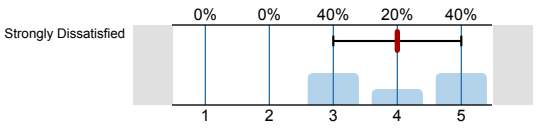
5.12) Recruitment materials and presentations are accurate representations of the institution's practices and policies



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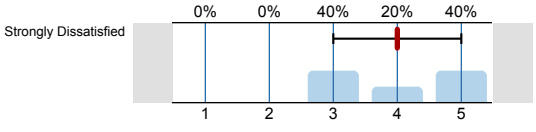
5.13) Services provided by the Office of the Graduate School



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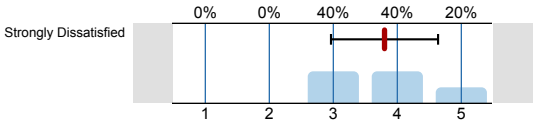
dev.=1

5.14) Service to provide awareness of opportunities/resources to fund your education



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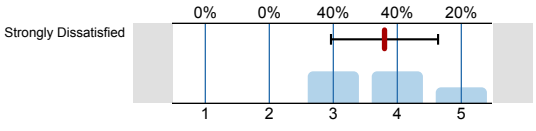
6. Quality of Student Life Services

6.1) Resources provided through MSU Bookstore, Barnes & Noble



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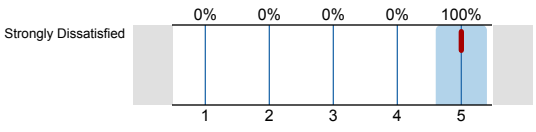
6.2) Campus Dining Services



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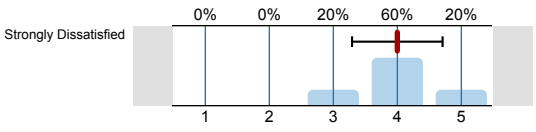
ab.=4

6.3) Services and resources provided for financial aid



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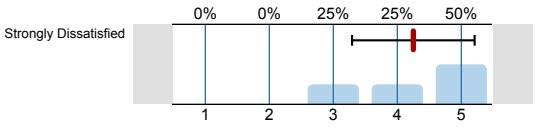
6.4) MSU Police Department & Campus Security



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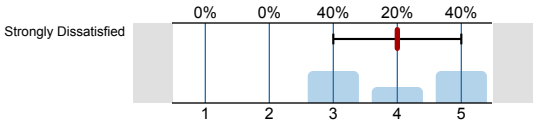
6.5) Office of Parking Services



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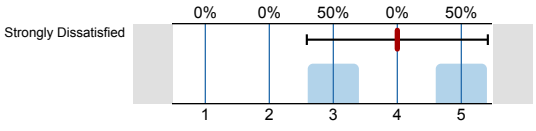
6.6) MSU Transit (Shuttle Services)



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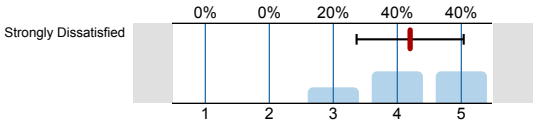
av.=4
dev.=1.4
ab.=3

6.7) Opportunities to attend athletic events on campus



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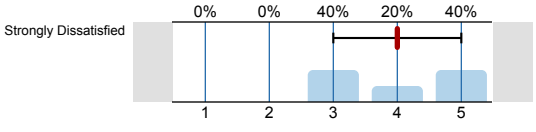
6.8) Access and services provided through the Student Health Center



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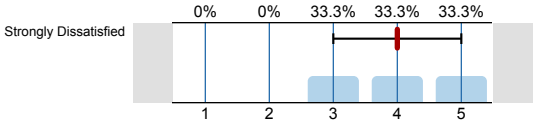
6.9) Student Health Insurance benefits



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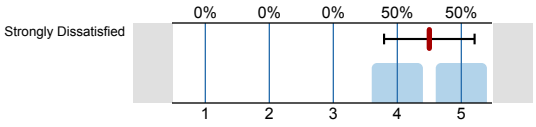
6.10) Student Counseling Services



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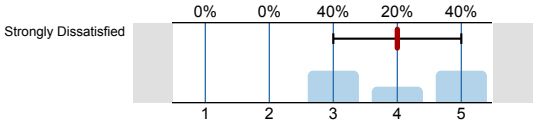
ab.=3

6.11) Recreational sports and wellness resources (Sanderson Center/Intramural Clubs)



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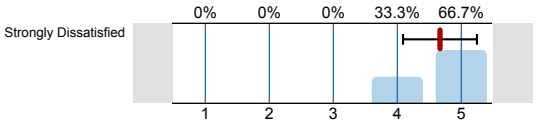
6.12) Student Support Services/Disability Support Services



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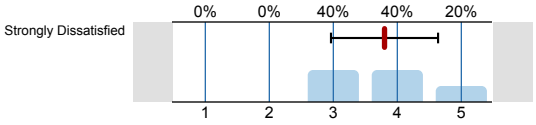
6.13) The Graduate Student Association as an advocate and networking resource for graduate students



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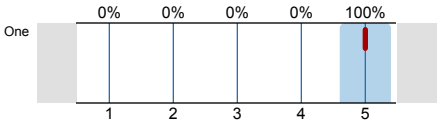
7. Research and Scholarships

7.1) During your graduate career, how many presentations did you make at international conferences?



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dev.=0
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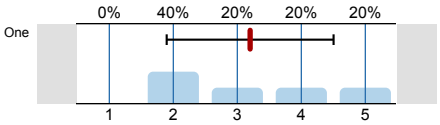
7.2) During your graduate career, how many presentations did you make at regional conferences?



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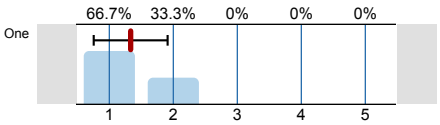
dev.=1.3

7.3) During your graduate career, how many journal articles did you submit?



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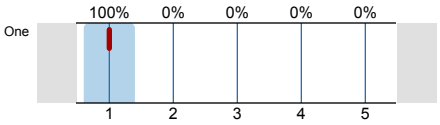
ab.=2

7.5) During your graduate career, how many grants did you submit?



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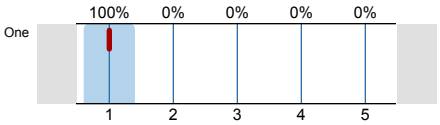
ab.=4

7.6) During your graduate career, how many grants did you have awarded?



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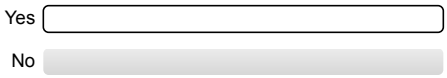
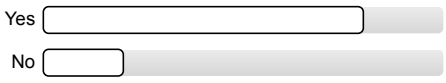
8. Overall Experience and Recommendations

8.1) If I had to do it over again, I would choose to attend MSU for graduate study?



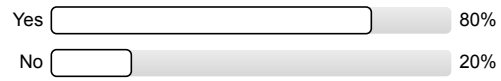
n=5
av.=1
dev.=0

8.2) Would you recommend to others that they apply/enroll for study in your graduate degree area/discipline at MSU?



n=5
av.=1.2
dev.=0.4

8.3) Would you recommend to any prospective graduate student that they strongly consider MSU?



n=5
av.=1.2
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Dear Student:

The information requested about your future plans and experiences at Mississippi State University (MSU), along with your demographic information (such as race, gender, major, etc.) will be used as an assessment designed to improve graduate programs and services at MSU for future students. In addition to this information being used for internal purposes at MSU, there may also be opportunities to use it for research that is designed to improve programs at MSU and other institutions. If you agree to allow use of this information for research, your name and all other direct identifiers will be removed before the information is provided for analysis. While it is possible some respondents could be identified indirectly from this information through University records, the researchers have no intent to link answers back to any individual student. Please note your approval to allow your responses to be used for research is completely voluntary. The reported results of that research will not include your name or any other way to identify you. There are no anticipated risks associated with your participation. Refusal to allow this data to be provided for research purposes will have absolutely no impact on your standing at MSU or your application for graduation.
If you have questions about the research, please contact the Office of Graduate School at 662-325-7400. If you have questions about your rights as a research participant, you may contact the MSU Institutional Review Board (IRB) at 662-325-3994. You may print this page for your records.