



2011-2012GR-Meridian-EDS-Education Major-Graduate Exit Survey Results

No. of responses = 2

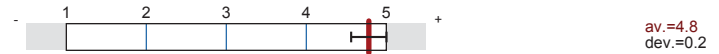
Overall indicators

Global Index

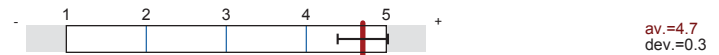
3. Quality of Intellectual Environment/Experience



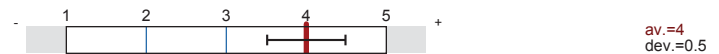
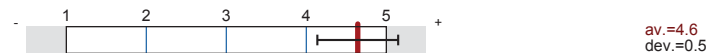
4. Quality of Instruction (Including Resources)



5. Quality of Academic Resources and Services



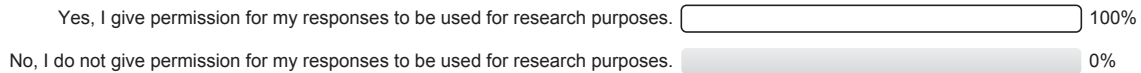
6. Quality of Student Life Services



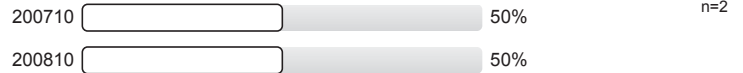
Survey Results

1. Demographics

1.1) Please consider whether you agree to the use of your information as described and indicate your choice below.



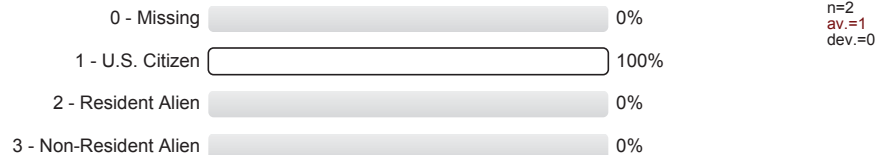
1.3) Term Applied For Admission



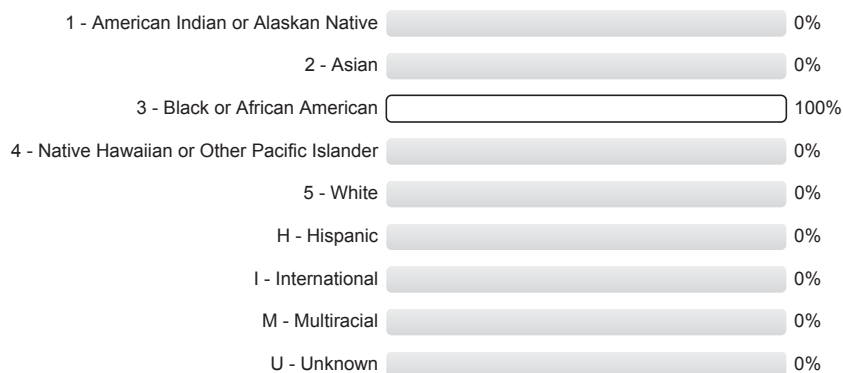
1.6) Gender



1.7) Citizenship



1.8) Ethnicity



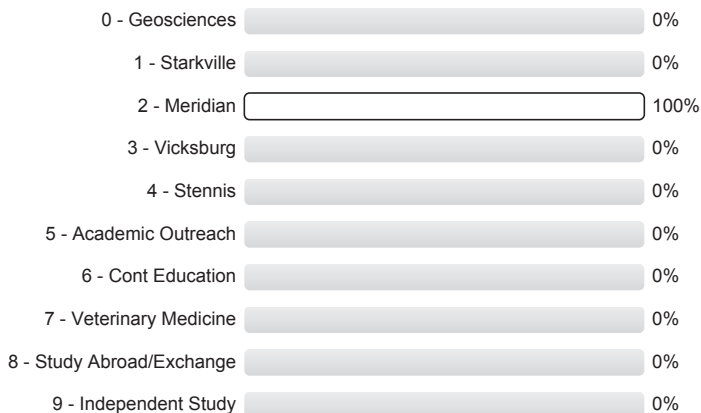
n=2
av.=3
dev.=0

1.9) Term Graduating



n=2

1.10) Campus of Degree



n=2
av.=2
dev.=0

1.11) College



n=2
av.=6
dev.=0

1.12) Degree



n=2
av.=3
dev.=0

1.13) Major

EDUC - Education 100%n=2
av.=48
dev.=0

2. General Questions

2.1) Did you graduate in the degree area/discipline in which you initially enrolled?

Yes 100%No 0%n=2
av.=1
dev.=0

2.2) Have your career plans changed from what you intended when you first entered graduate school?

Yes 50%No 50%n=2
av.=1.5
dev.=0.7

2.3) What describes your immediate postgraduate plans?

Seeking employment 0%Employed or accepted a position 100%Seeking additional study 0%Engaged in additional study/training 0%Undecided 0%n=2
av.=2
dev.=0

2.4) If you selected "Employed or accepted a position" above, please select type:

Education (PK-12) 0%Education (University or College Faculty) 50%Education (University or College Staff) 0%Government 0%Private Sector (Business/Industry) 50%Other 0%N/A 0%n=2
av.=3.5
dev.=2.1

2.5) If you selected "Engaged in additional study/training" above, indicate the type of study:

Doctoral Study 0%Postdoctoral Research Associate 0%Traineeship 0%Other Study, please specify: 0%N/A 100%n=2
av.=5
dev.=0

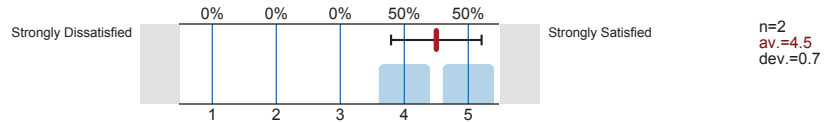
2.7) Where do you intend to live/work/study immediately after receiving your degree?

At Mississippi State University 0%In Mississippi 100%Not in Mississippi but in the U.S. 0%Not in the U.S. 0%n=2
av.=2
dev.=0

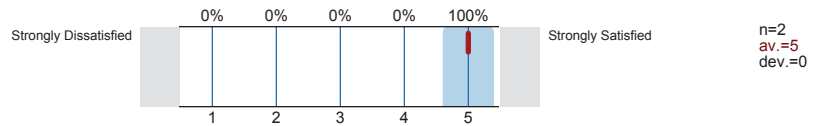
3. Quality of Intellectual Environment/Experience



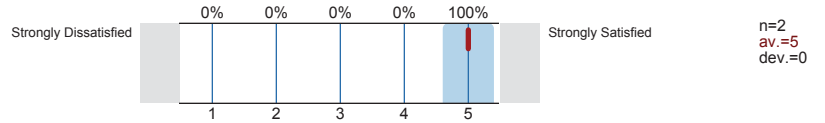
3.13) Availability of opportunities for volunteer or community service work



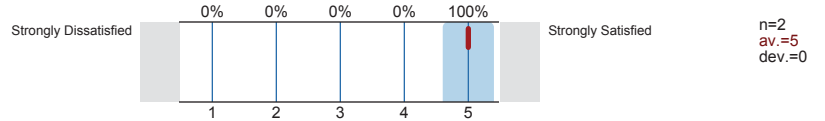
3.14) Enhanced appreciation for cultural diversity



3.15) Overall quality of program

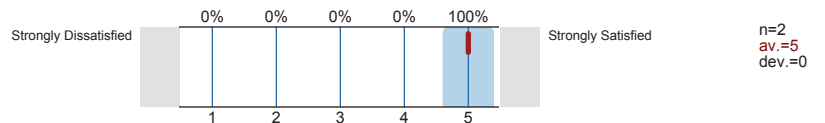


3.16) Overall quality of campus intellectual environment/experience

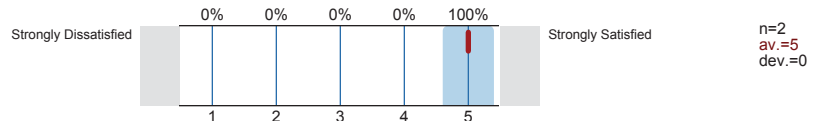


4. Quality of Instruction (Including Resources)

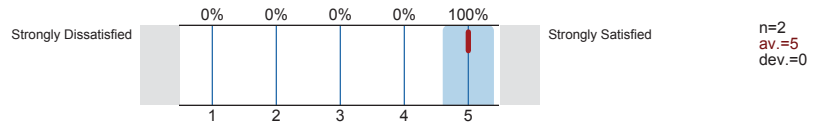
4.1) Accessibility of faculty



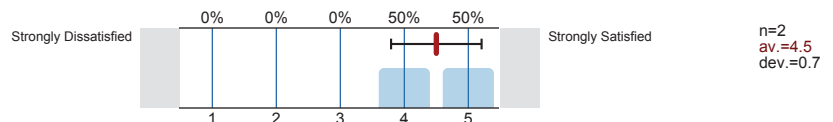
4.2) Faculty advising



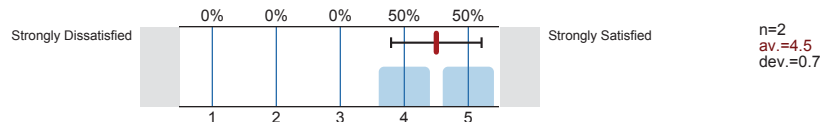
4.3) Mentoring received from major professor/graduate committee



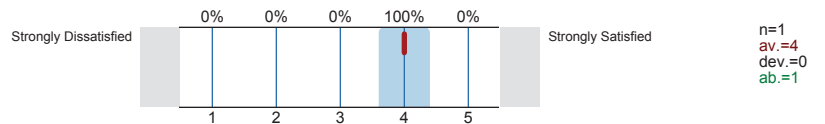
4.4) Thesis/dissertation direction



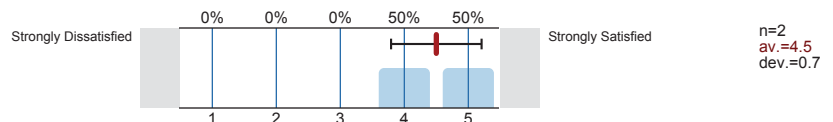
4.5) Classrooms (including associated instructional technology)



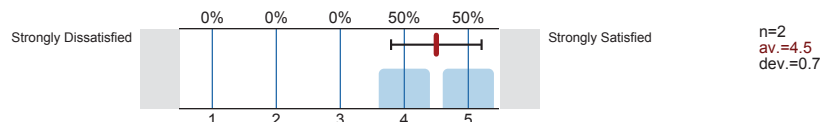
4.6) Laboratory facilities



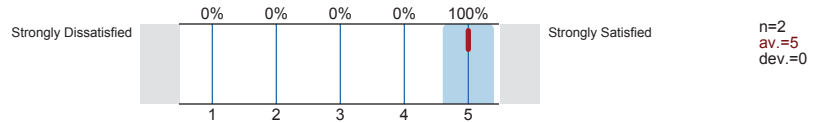
4.7) Laboratory equipment and/or research facilities



4.8) Accessibility of laboratory equipment and/or research facilities

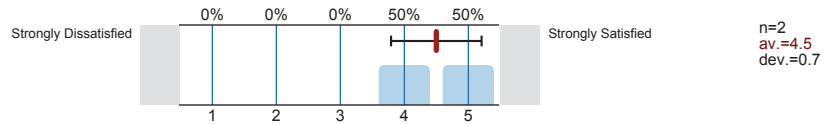


4.9) Overall quality of instruction (delivery & learning outcomes)

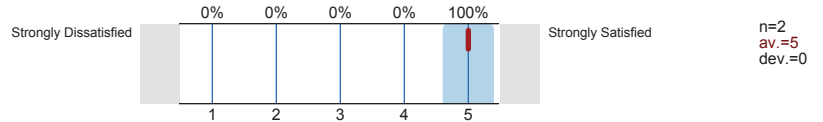


5. Quality of Academic Resources and Services

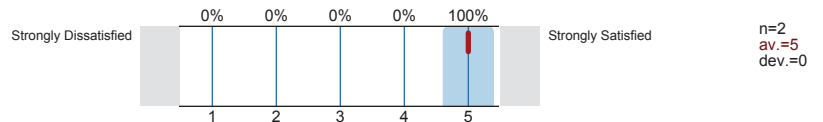
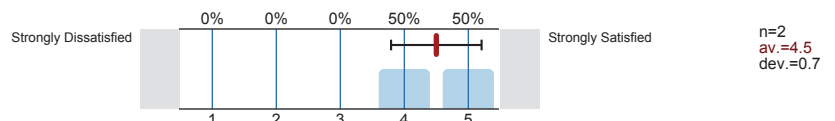
5.1) Resources and services provided by University Libraries



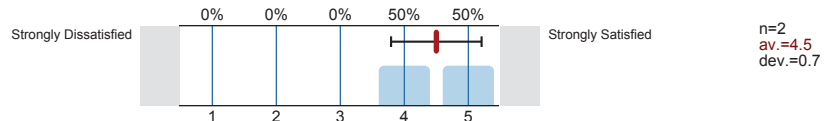
5.2) Ability to access computer services and ITS support (i.e. On-Campus portal, blackboards, software, etc.)



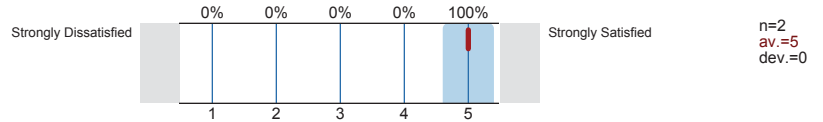
5.3) Ability to access on-campus computers

5.4) Information about admission requirements, matriculation, and graduation provided through the *Bulletin of the Graduate School*

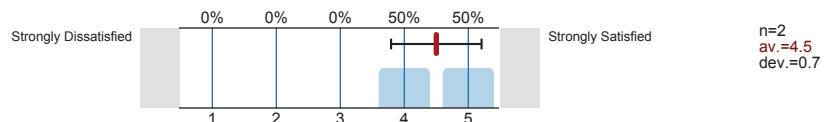
5.5) Information about admission requirements, matriculation, and graduation provided through the Office of the Graduate School Website



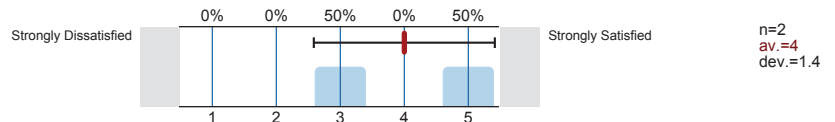
5.6) Overall informational value and user friendliness of the Office of the Graduate School Website



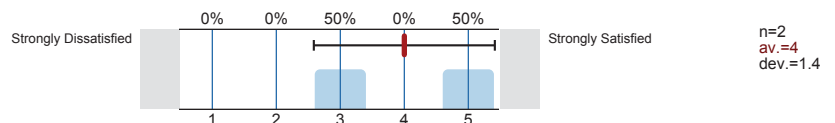
5.7) Information and orientation activities provided at orientation for new graduate students (New Graduate Student Orientation)



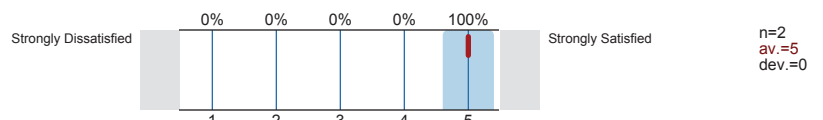
5.8) Graduate Teaching Assistant Workshop



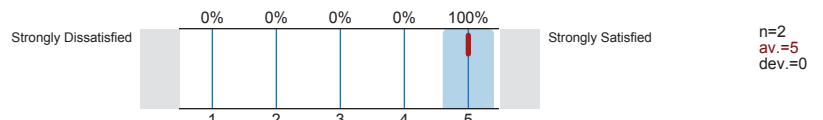
5.9) Information provided at orientation for new international graduate students ("Find your Feet")



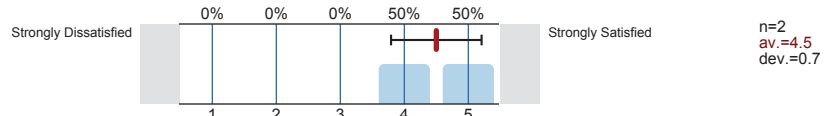
5.10) Departmental adherence to published policy and degree requirements being followed



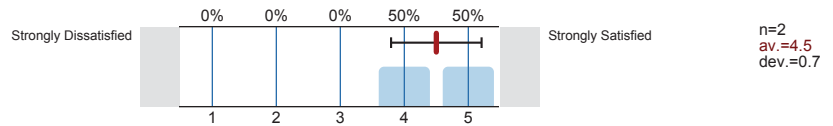
5.11) Information about current academic calendars and descriptions of grading policies and refund policies are easily accessible



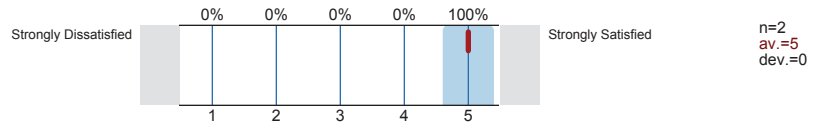
5.12) Recruitment materials and presentations are accurate representations of the institution's practices and policies



5.13) Services provided by the Office of the Graduate School

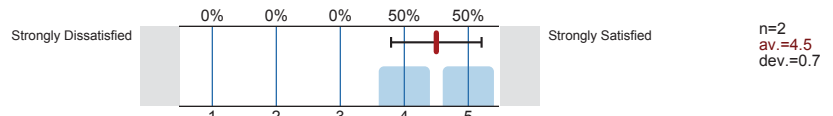


5.14) Service to provide awareness of opportunities/resources to fund your education

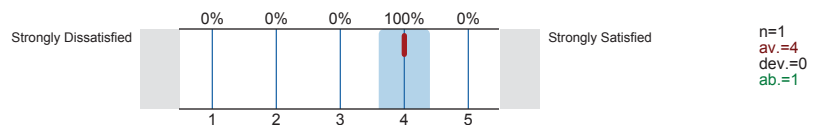


6. Quality of Student Life Services

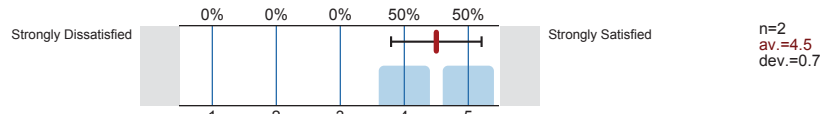
6.1) Resources provided through MSU Bookstore, Barnes & Noble



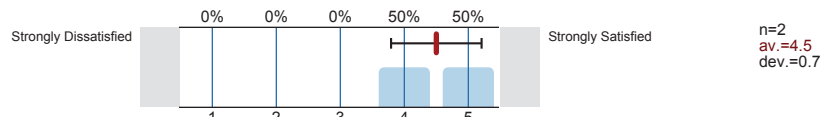
6.2) Campus Dining Services



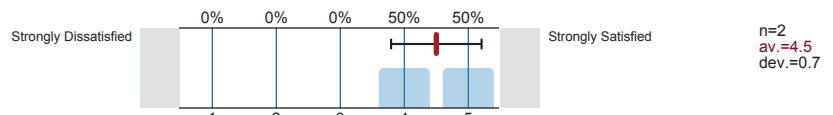
6.3) Services and resources provided for financial aid



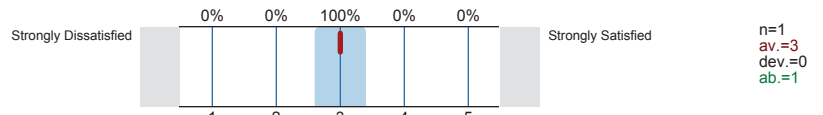
6.4) MSU Police Department & Campus Security



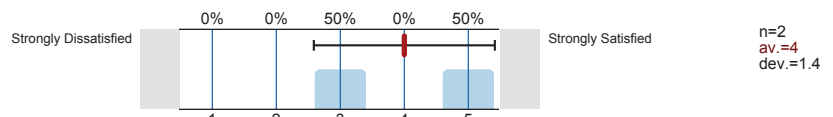
6.5) Office of Parking Services



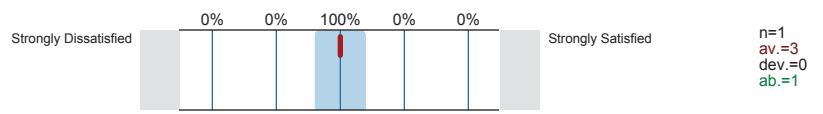
6.6) MSU Transit (Shuttle Services)



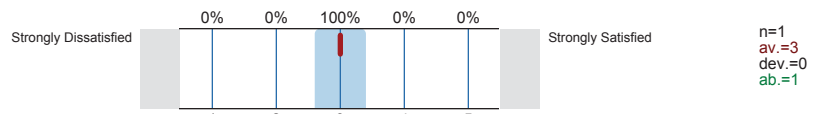
6.7) Opportunities to attend athletic events on campus



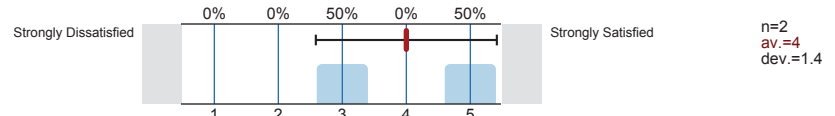
6.8) Access and services provided through the Student Health Center



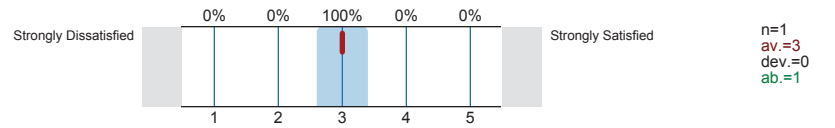
6.9) Student Health Insurance benefits



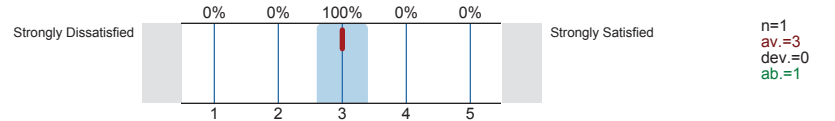
6.10) Student Counseling Services



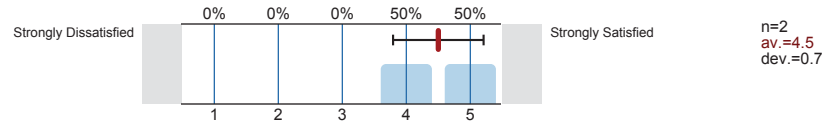
6.11) Recreational sports and wellness resources (Sanderson Center/Intramural Clubs)



6.12) Student Support Services/Disability Support Services



6.13) The Graduate Student Association as an advocate and networking resource for graduate students



7. Overall Experience and Recommendations

7.1) If I had to do it over again, I would choose to attend MSU for graduate study?



7.2) Would you recommend to others that they apply/enroll for study in your graduate degree area/discipline at MSU?



7.3) Would you recommend to any prospective graduate student that they strongly consider MSU?

