



MISSISSIPPI

LIFETRACKS

*Connecting Data To **Power** Mississippi*



***Requestor: College of Education, Mississippi State University
AD HOC REPORT REQUEST #18-012***

CONTENTS

Contents	2
Research highlights:	3
Request:	5
Methodology:.....	6
Results:	9
Number of MSU College of Education Program Completers	9
Kindergarten Readiness Assessment Pre- and Post- Test.....	10
Grades 3-8 MAAP English Language Arts Assessment.	12
Grades 3-8 MAAP Math Assessment.....	14
Grades 5 and 8 MAAP Science Assessment.	16
End of Course Exam in Algebra I.....	18
End of Course Exam in English II.....	20
End of Course Exam in Biology.....	22
End of Course Exam in US History.....	24
Grade Completion Rates.....	26
References:	28
Appendix:	29
Breakdowns of Results on Number of MSU College of Education Program Completers	29
Breakdowns of Results on the Kindergarten Readiness Assessment	34
Breakdowns of Results on the MAAP English Assessment.....	38
Breakdowns of Results on the MAAP Math Assessment.....	61
Breakdowns of Results on the MAAP Science Assessment.....	79
Breakdowns of Results on the the End of Course Algebra I Exam	88
Breakdowns of Results on the End of Course English II Exam	92
Breakdowns of Results on the End of Course Biology Exam	96
Breakdowns of Results on the End of Course US History Exam.....	100
Breakdowns of Results on Grade Completion Rates.....	104

RESEARCH HIGHLIGHTS:

This report provides information on the learning outcomes experienced by Mississippi public school students taught by Mississippi State University (MSU) College of Education program completers in their first year of teaching. Statistics on these students' standardized assessment performance and their rates of grade completion are reported. To provide context, a corresponding set of figures for Mississippi public school students statewide is reported as well. The results tend to show that the academic outcomes of students of MSU program completers are similar to those of students in general. Specific findings are summarized below.

Kindergarten Readiness Assessment (see Tables 2 and 3)

- Overall, the average score of classroom students of MSU program completers rose from 500.6 to 682.7 during the course of the school year. By comparison, the average score of Mississippi public school students statewide rose from 500.1 to 693.0.

MAAP English Language Arts Assessment (Grades 3-8)¹ (see Tables 4 and 5)

- The classroom students of 2014, 2015, and 2016 MSU program completers achieved average scores of—respectively—733.4, 593.1, and 551.4. The corresponding figures for Mississippi public school students statewide were 733.0, 601.7, and 601.5.
- The classroom students of 2014, 2015, and 2016 MSU Program completers achieved a proficient or advanced score in—respectively—30.9%, 35.8%, and 33.7% of cases. The corresponding figures for Mississippi public school students statewide were 30.3%, 32.7%, and 35.6%.

MAAP Math Assessment (Grades 3-8)¹ (see Tables 6 and 7)

- The classroom students of 2014, 2015, and 2016 MSU program completers achieved average scores of—respectively—734.2, 545.1, and 606.8. The corresponding figures for Mississippi public school students statewide were 732.3, 603.2, and 604.1.
- The classroom students of 2014, 2015, and 2016 MSU program completers achieved a proficient or advanced score in—respectively—27.7%, 30.5%, and 41.3% of cases. The corresponding figures for Mississippi public school students statewide were 27.1%, 33.0%, and 38.9%.

MAAP Science Assessment (Grades 5 and 8) (see Tables 8 and 9)

- Overall, the average score of classroom students of MSU program completers was 152.0, compared to 151.7 for Mississippi public school students statewide.
- Overall, 61.3% of classroom students of MSU program completers achieved a proficient or advanced score, compared to 60.6% of Mississippi public school students statewide.

End of Course Algebra I Exam¹ (see Tables 10 and 11)

- The classroom students of 2014, 2015, and 2016 MSU program completers achieved average scores of—respectively—734.7, 1,061.2, and 1,060.1. The corresponding figures for Mississippi public school students statewide were 732.4, 1,062.0, and 1,063.2.

End of Course English II Exam¹ (see Tables 12 and 13)

- The classroom students of 2014 and 2016 MSU program completers achieved average scores of 734.3 and 1,064.6. The corresponding figures for Mississippi public school students statewide were 748.2 and 1,062.6.

End of Course Biology Exam (see Tables 14 and 15)

- Overall, the average score of classroom students of MSU program completers was 647.8, compared to 651.6 for Mississippi public school students statewide.

¹ The structure of this test changed during study period. For this reason, only cohort-specific results are reported.

End of Course US History Exam (see Tables 16 and 17)

- Overall, the average score of classroom students of MSU program completers was 642.6, compared to 647.3 for Mississippi public school students statewide.
- Overall, 34.9% of classroom students of MSU program completers achieved a proficient or advanced score, compared to 55.8% of Mississippi public school students statewide.

Grade Completion Rates (see Tables 18 and 19)

- Overall, 96.8% of the classroom students of MSU program completers were promoted to the next grade—or graduated—at the end of the school year, compared to 96.5% of Mississippi public school students statewide.

REQUEST:

Mississippi State University's College of Education requests that LifeTracks provides information on the impact that College of Education graduates have on the learning and development of P-12 students. This information will be used to satisfy reporting requirements mandated for the College by the Council for the Accreditation of Educator Preparation.

The following information is requested:

Students who graduated in teacher education programs at the undergraduate level in:

- 2013/2014
- 2014/2015
- 2015/2016

Undergraduate Teacher Education Programs and concentration areas:

- Elementary Education BS (no concentration)
- Secondary Education BS with concentrations in
 - Biology
 - Chemistry
 - Physics
 - Math
 - English
 - Foreign Language
 - Social Studies and
 - Speech Education
- Special Education BS (no concentration)
- Music Education BME (no concentration)
- Kinesiology BS with a concentration in
 - Sport Pedagogy or Physical Education and Coaching
- Technology Teacher Education BS (no concentration)
- Business Technology Education BS (no concentration)

Data should be disaggregated by campus of degree awarded via concentration:

- Starkville
- Meridian
- Distance

Match by completer year/program/campus to the MDE statewide assessments to document candidates' (completers') mastery for effective teaching on the following P-12 assessments:

1. Kindergarten Readiness Assessment Pre- and Post- Test. Provide number of students taking the tests, number and percentage scoring at each MDE-defined performance level, and average scale score.
2. Grade 3 Reading Assessment. Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.
3. Grade 3, 4, 5, 6, 7, and 8 English Language Arts (MAAP). Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, number and percentage achieving growth on test, and average scale score.
4. Grade 3, 4, 5, 6, 7, and 8 Math (MAAP). Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, number and percentage achieving growth on test, and average scale score.
5. Grade 5 and 8 Science (MAAP). Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.
6. Grade 5, 6, 7, 8 US History (MAAP). Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.

7. End of course exam in Algebra I. Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.
8. End of course exam in English II. Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.
9. End of course exam in Biology. Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.
10. End of course exam in US History. Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.
11. ACT College Entrance exam given to all Juniors. Provide number of test takers and average composite score, average sub-scores for English, Math, Reading, and Science.
12. Provide the passage/completion rate of the P-12 students moving to the next grade level.

Aggregate the results as follows:

- Each Major-all campuses included for that major
- Each Major-disaggregated by campus
- Each concentration-disaggregated by campus

In addition, please provide statewide results for each of the items listed.

METHODOLOGY:

Note: In additional discussion, the requestor indicated that the outcomes of Mississippi State University (MSU) teacher education graduates with respect to P-12 learning should be examined in the year after the graduates completed their studies at MSU. The requestor also indicated that the measures of P-12 student learning used in the analysis should follow those employed in the Mississippi Department of Education's (2017) report on student assessment performance.

To address this request, a cohort design was used where individuals graduating from a university in a given year are followed over time. Three cohorts were identified for academic years 2013-2014, 2014-2015, and 2015-2016. Each cohort is comprised of students graduating from Mississippi State University (MSU) with a bachelor's degree in teacher education who began working as a teacher in a Mississippi public school the following year.

Figures on the standardized assessment performance of the students that cohort members taught during their first year working as a teacher (i.e., the year after they graduated from MSU) were calculated. These results were disaggregated by the following characteristics of cohort members: (1) major; (2) major and MSU campus location; (3) major concentration; and (4) major concentration and MSU campus location.

Regarding major, cohort members are distinguished by which of the following degree programs they completed at MSU: Elementary Education, Secondary Education, Special Education, Music Education, Kinesiology, Technology Teacher Education, or Business Technology Education.

With respect to major concentration, cohort members are distinguished by which of the following subjects was the focus of the degree program they completed at MSU: elementary education; biology, chemistry, physics, math, English, foreign language, social studies, speech education, special education, music education, sport pedagogy, physical education and coaching, technology teacher education, or business technology education.

Regarding MSU campus location, cohort members are distinguished by whether they attended the Starkville campus, attended the Meridian campus, or pursued their studies through distance education.

Breakdowns by cohort are provided. Cell sizes less than 10 are not reported.

The specific results provided are described below.

1. Kindergarten Readiness Assessment Pre- and Post- Test. Provide number of students taking the tests, number and percentage scoring at each MDE-defined performance level, and average scale score.

Note: Results on students' performance on the Kindergarten Readiness Assessment will only be provided for the 2013-2014 and 2014-2015 MSU teacher cohorts because data for the 2015-2016 cohort is not yet available.

The number of cohort members' students who took the Kindergarten Readiness Assessment pre- and post-tests is provided. Furthermore, for each test administration (pre-, post-), the number and percentage of students scoring at each MDE-defined performance level (i.e., Early Emergent Reader, Late Emergent Reader, Transitional Reader, Probable Reader) are provided. In addition, the average scale score of students on each administration of the Kindergarten Readiness Assessment are provided.

2. Grade 3 Reading Assessment. Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.

Results cannot be provided for this item because outcome data for the Grade 3 Reading Assessment is not available.

3. Grade 3, 4, 5, 6, 7, and 8 English Language Arts (MAAP). Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, number and percentage achieving growth on test, and average scale score.

Note: Results on growth in student English performance are only provided for the 2015-2016 MSU teacher cohort because changes in assessment instruments between years prevent this outcome from being measured for the earlier cohorts.

The number of cohort members' students who took the MAAP English Language Arts test (grades 3-8) is provided. Furthermore, the number and percentage of these students scoring at each MDE-defined performance level for the test (i.e., Minimal, Basic, Pass, Proficient, Advanced) are provided. In addition, among 4th to 8th grade students, the number and percentage who achieved performance growth² on the assessment are provided. Lastly, the average scale score of students on the MAAP English test is provided. These figures are disaggregated by grade level.

4. Grade 3, 4, 5, 6, 7, and 8 Math (MAAP). Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, number and percentage achieving growth on test, and average scale score.

Note: Results on growth in student math performance is only provided for the 2015-2016 MSU teacher cohort because changes in assessment instruments between years prevent this outcome from being measured for the earlier cohorts.

The number of cohort members' students who took the MAAP math test (grades 3-8) is provided. Furthermore, the number and percentage of these students scoring at each MDE-defined performance level for the test (i.e., Minimal, Basic, Pass, Proficient, Advanced) are provided. In addition, among 4th to 8th grade students, the number and percentage who achieved performance growth¹ on the assessment are provided. Lastly, the average scale score of students on the MAAP math test is provided. These figures are disaggregated by grade level.

5. Grade 5 and 8 Science (MAAP). Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.

The number of cohort members' students who took the MAAP science test (grades 5 and 8) is provided. Furthermore, the number and percentage of these students scoring at each MDE-defined performance level for the test (i.e., Minimal, Basic, Proficient, or Advanced) are provided. Lastly, the average scale score of the students on the MAAP science test is provided. These figures are disaggregated by grade level.

² Following Mississippi Department of Education accountability standards, students will be recorded as achieving growth if (a) their assessment score category was higher than the one they achieved in the previous year; (b) they remained in the Proficient or Advanced category from the previous year; or (c) they scored in the upper half of the Minimal, Basic, or Pass category having scored in the bottom half of the same category the previous year.

6. Grade 5, 6, 7, 8 US History (MAAP). Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.

Results cannot be provided for this item because outcome data for the MAAP US History tests is not available.

7. End of course exam in Algebra I. Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.

The number of cohort members' students who took the End of Course Algebra I exam is provided. Furthermore, the number and percentage of these students scoring at each MDE-defined performance level for the test (i.e., Minimal, Basic, Pass, Proficient, Advanced) are provided. Lastly, the average scale score of the students on the Algebra I exam is provided.

8. End of course exam in English II. Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.

The number of cohort members' students who took the End of Course English II exam is provided. Furthermore, the number and percentage of these students scoring at each MDE-defined performance level for the test (i.e., Minimal, Basic, Pass, Proficient, Advanced) are provided. Lastly, the average scale score of the students on the English II exam is provided.

9. End of course exam in Biology. Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.

The number of cohort members' students who took the End of Course Biology I exam is provided. Furthermore, the number and percentage of these students scoring at each MDE-defined performance level for the test (i.e., Minimal, Basic, Proficient, or Advanced) are provided. Lastly, the average scale score of the students on the Biology I exam is provided.

10. End of course exam in US History. Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.

The number of cohort members' students who took the End of Course US History exam is provided. Furthermore, the number and percentage of these students scoring at each MDE-defined performance level for the test (i.e., Minimal, Basic, Proficient, or Advanced) are provided. Lastly, the average scale score of the students on the US History exam is provided.

11. ACT College Entrance exam given to all Juniors. Provide number of test takers and average composite score, average sub-scores for English, Math, Reading, and Science.

Results cannot be provided for this item because outcome data for the ACT exam administered to all high school juniors is not available.

12. Provide the passage/completion rate of the P-12 students moving to the next grade level.

Note: Results on students' grade completion rates are only provided for the 2013-2014 and 2014-2015 MSU teacher cohorts because data for the 2015-2016 cohort is not yet available.

The number and percentage of cohort members' students who were promoted to the next grade level at the end of the school year is provided. These results are reported both in total and disaggregated by grade level.

To provide context for the above results, a parallel set of results are provided that describe the assessment performance of Mississippi public school students overall (irrespective of their teacher's educational background). These figures were calculated for the same years as the figures for the students of the MSU teacher cohorts.

RESULTS:

Note: Breakdowns of the results by major, major concentration, and campus location are contained in the Appendix.

Number of MSU College of Education Program Completers

Table 1. Number of MSU College of Education Program Completers Working as First-Year Teachers in the Year Following Graduation

Program Completer Cohort	# of Program Completers Working as First-Year Teachers in the Year Following Graduation
2013-2014	220
2014-2015	181
2015-2016	146
Total	547

Kindergarten Readiness Assessment Pre- and Post- Test. Provide number of students taking the tests, number and percentage scoring at each MDE-defined performance level, and average scale score.

Table 2. Performance on the Kindergarten Readiness Assessment Outcomes among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching

Program Completer Cohort	Test	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Change in Avg. Scale Score from Pre-Test	Distribution by Performance Level							
						Early Emergent Reader		Late Emergent Reader		Transitional Reader		Probable Reader	
						N	% ¹	N	% ¹	N	% ¹	N	%
2013-2014	Pre-Test	10	175	503.42	.	78	44.57	88	50.29	<10	-	<10	-
	Post-test			681.70	178.28	<10	-	64	36.57	58	33.14	45	25.71
2014-2015	Pre-Test	<10	49	490.33	.	21	42.86	27	55.1	<10	-	<10	-
	Post-Test			686.12	195.79	<10	-	20	40.82	18	36.73	<10	-
Total	Pre-Test	13	224	500.56	.	99	44.2	115	51.34	<10	-	<10	-
	Post-Test			682.67	182.11	10	4.46	84	37.5	76	33.93	54	24.11

¹Denominator is the number of Mississippi public school students who took the Kindergarten Readiness Assessment pre-test and post-test under the instruction of an MSU College of Education program completer in the respective cohort during their first year of teaching.

Table 3. Performance on the Kindergarten Readiness Assessment Outcomes among Mississippi Public School Students (Statewide)

Program Completer Cohort	Test	# of Classroom Students Tested	Avg. Scale Score	Change in Avg. Scale Score from Pre-Test	Distribution by Performance Level							
					Early Emergent Reader		Late Emergent Reader		Transitional Reader		Probable Reader	
					N	% ¹	N	% ¹	N	% ¹	N	% ¹
2013-2014	Pre-Test	39,173	501.73	.	18,341	46.82	18,965	48.41	1,616	4.13	251	0.64
	Post-test		681.72	179.99	2,206	5.63	14,644	37.38	13,523	34.52	8,800	22.46
2014-2015	Pre-Test	32,824	498.21	.	16,042	48.87	15,196	46.3	1,380	4.2	206	0.63
	Post-Test		706.45	208.24	1,458	4.44	9,794	29.84	10,928	33.29	10,644	32.43
Total	Pre-Test	71,997	500.13	.	34,383	47.76	34,161	47.45	2,996	4.16	457	0.63
	Post-Test		693.00	192.87	3,664	5.09	24,438	33.94	24,451	33.96	19,444	27.01

¹Denominator is the total number of Mississippi public school students who took the Kindergarten Readiness Assessment pre-test and post-test in the same year as the respective cohort of MSU program completers worked as first-year teachers.

Grade 3, 4, 5, 6, 7, and 8 English Language Arts (MAAP). Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, number and percentage achieving growth on test, and average scale score.

Table 4. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching ¹

Program Completer Cohort	Grade	# of Program Completers ²	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level									
					N	% ³	Minimal		Basic		Pass		Proficient		Advanced	
							N	% ⁴	N	% ⁴	N	% ⁴	N	% ⁴	N	% ⁴
2013-2014	3	19	496	730.11	.	.	112	22.58	120	24.19	101	20.36	154	31.05	<10	-
	4	16	505	729.22	.	.	79	15.64	142	28.12	159	31.49	114	22.57	11	2.18
	5	11	479	736.47	.	.	54	11.27	118	24.63	141	29.44	155	32.36	11	2.3
	6	<10	387	742.52	.	.	16	4.13	65	16.8	164	42.38	132	34.11	10	2.58
	7	<10	188	729.84	.	.	33	17.55	49	26.06	56	29.79	42	22.34	<10	-
	8	<10	67	724.54	.	.	13	19.4	19	28.36	25	37.31	10	14.93	<10	-
	All	55	2,122	733.4	.	.	307	14.47	513	24.18	646	30.44	607	28.61	49	2.31
2014-2015	3	17	391	357.7	.	.	34	8.7	94	24.04	117	29.92	128	32.74	18	4.6
	4	<10	269	460.07	.	.	13	4.83	50	18.59	87	32.34	106	39.41	13	4.83
	5	<10	78	552.28	.	.	16	20.51	21	26.92	21	26.92	17	21.79	<10	-
	6	<10	281	656.11	.	.	35	12.46	60	21.35	98	34.88	58	20.64	30	10.68
	7	<10	356	758.18	.	.	29	8.15	73	20.51	129	36.24	85	23.88	40	11.24
	8	<10	205	859.18	.	.	21	10.24	27	13.17	89	43.41	51	24.88	17	8.29
	All	39	1,580	593.11	.	.	148	9.37	325	20.57	541	34.24	445	28.16	121	7.66
2015-2016	3	15	453	362.33	.	.	19	4.19	98	21.63	136	30.02	153	33.77	47	10.38
	4	12	461	451.27	154	38.31	50	10.85	152	32.97	156	33.84	97	21.04	<10	-
	5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
	6	<10	151	661.38	84	58.74	11	7.28	29	19.21	37	24.5	51	33.77	23	15.23
	7	<10	138	754.62	68	52.71	15	10.87	37	26.81	53	38.41	23	16.67	10	7.25
	8	<10	284	858.35	138	53.08	30	10.56	36	12.68	127	44.72	80	28.17	11	3.87
	All	36	1,487	551.41	444	47.54	125	8.41	352	23.67	509	34.23	404	27.17	97	6.52

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer in the respective cohort during their first year of teaching.

Table 5. Performance on the MAAP English Assessment among Mississippi Public School Students (Statewide)¹

Program Completer Cohort	Grade	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level									
						Minimal		Basic		Pass		Proficient		Advanced	
						N	% ²	N	% ²	N	% ²	N	% ²	N	% ²
2013-2014	3	35,697	730.11	.	.	7,336	20.55	8,567	24	9,264	25.95	10,017	28.06	513	1.44
	4	34,685	733.9	.	.	4,701	13.55	8,085	23.31	11,339	32.69	9,439	27.21	1,121	3.23
	5	34,785	732.61	.	.	4,547	13.07	9,307	26.76	10,978	31.56	9,640	27.71	313	0.9
	6	33,855	734.38	.	.	3,768	11.13	8,179	24.16	11,781	34.8	9,384	27.72	743	2.19
	7	34,414	733.55	.	.	5,307	15.42	7,973	23.17	10,164	29.53	9,104	26.45	1,866	5.42
	8	34,493	733.37	.	.	5,336	15.47	7,971	23.11	10,250	29.72	9,894	28.68	1,042	3.02
	All	207,929	732.97	.	.	30,995	14.91	50,082	24.09	63,776	30.67	57,478	27.64	5,598	2.69
2014-2015	3	37,382	357.16	.	.	3,099	8.29	9,102	24.35	12,527	33.51	10,725	28.69	1,929	5.16
	4	34,335	455.79	.	.	2,225	6.48	9,250	26.94	11,415	33.25	10,312	30.03	1,133	3.3
	5	34,524	557.26	.	.	4,484	12.99	6,184	17.91	11,848	34.32	9,893	28.66	2,115	6.13
	6	34,508	654.13	.	.	5,340	15.47	8,238	23.87	10,633	30.81	7,612	22.06	2,685	7.78
	7	33,628	756.63	.	.	3,087	9.18	7,628	22.68	12,791	38.04	7,193	21.39	2,929	8.71
	8	33,798	858.09	.	.	4,350	12.87	5,626	16.65	12,278	36.33	8,837	26.15	2,707	8.01
	All	208,175	601.69	.	.	22,585	10.85	46,028	22.11	71,492	34.34	54,572	26.21	13,498	6.48
2015-2016	3	36,864	359.47	.	.	2,433	6.6	8,493	23.04	12,062	32.72	11,065	30.02	2,811	7.63
	4	37,561	456.17	16,299	48.29	2,175	5.79	11,284	30.04	12,123	32.28	10,590	28.19	1,389	3.7
	5	34,412	559.39	18,963	59.24	2,933	8.52	6,156	17.89	12,247	35.59	10,273	29.85	2,803	8.15
	6	34,300	659.31	18,803	58.54	3,556	10.37	7,040	20.52	9,739	28.39	8,270	24.11	5,695	16.6
	7	34,297	757.04	18,338	57.12	2,769	8.07	7,333	21.38	13,619	39.71	7,192	20.97	3,384	9.87
	8	33,126	858.59	15,898	51.34	4,285	12.94	5,458	16.48	11,833	35.72	8,622	26.03	2,928	8.84
	All	210,560	601.52	88,301	54.86	18,151	8.62	45,764	21.73	71,623	34.02	56,012	26.6	19,010	9.03

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

²Denominator is the total number of Mississippi public school students in the specified grade who took the MAAP English assessment in the same year as the respective cohort of MSU program completers worked as first-year teachers.

Grade 3, 4, 5, 6, 7, and 8 Math (MAAP). Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, number and percentage achieving growth on test, and average scale score.

Table 6. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching¹

Program Completer Cohort	Grade	# of Program Completers ²	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
							Minimal		Basic		Pass		Proficient		Advanced		
							N	% ⁴	N	% ⁴	N	% ⁴	N	% ⁴	N	% ⁴	
2013-2014	3	18	450	734.27	.	.	52	11.56	124	27.56	132	29.33	133	29.56	<10	-	
	4	11	292	729.29	.	.	33	11.3	108	36.99	88	30.14	60	20.55	<10	-	
	5	<10	167	733.3	.	.	12	7.19	46	27.54	63	37.72	45	26.95	<10	-	
	6	<10	257	741.69	.	.	<10	-	43	16.73	130	50.58	78	30.35	<10	-	
	7	<10	70	729.57	.	.	<10	-	22	31.43	35	50	10	14.29	<10	-	
	8	<10	<10	-	-	.	.	-	-	-	-	-	-	-	-	-	-
	All	38	1,236	734.24	.	.	103	8.33	343	27.75	448	36.25	326	26.38	16	1.29	
2014-2015	3	19	516	356.68	.	.	32	6.2	138	26.74	182	35.27	129	25	35	6.78	
	4	<10	344	455.55	.	.	29	8.43	98	28.49	122	35.47	76	22.09	19	5.52	
	5	<10	185	559.02	.	.	10	5.41	41	22.16	72	38.92	36	19.46	26	14.05	
	6	<10	227	662.91	.	.	<10	-	38	16.74	91	40.09	78	34.36	16	7.05	
	7	<10	457	755.03	.	.	29	6.35	143	31.29	170	37.2	109	23.85	<10	-	
	8	<10	<10	-	-	.	.	-	-	-	-	-	-	-	-	-	-
	All	42	1,738	545.06	.	.	105	6.04	465	26.75	638	36.71	428	24.63	102	5.87	
2015-2016	3	12	304	357.22	.	.	24	7.89	76	25	102	33.55	90	29.61	12	3.95	
	4	<10	223	459.67	101	47.87	<10	-	58	26.01	77	34.53	57	25.56	22	9.87	
	5	<10	96	564.71	57	60	<10	-	17	17.71	30	31.25	22	22.92	25	26.04	
	6	<10	363	664.11	203	60.42	15	4.13	75	20.66	101	27.82	114	31.4	58	15.98	
	7	<10	207	763.27	126	64.29	<10	-	43	20.77	68	32.85	83	40.1	11	5.31	
	8	<10	232	863.06	107	49.31	10	4.31	31	13.36	96	41.38	78	33.62	17	7.33	
	All	32	1,425	606.75	594	56.3	62	4.35	300	21.05	474	33.26	444	31.16	145	10.18	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer in the respective cohort during their first year of teaching.

Table 7. Performance on the MAAP Math Assessment among Mississippi Public School Students (Statewide) ¹

Program Completer Cohort	Grade	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level									
						Minimal		Basic		Pass		Proficient		Advanced	
				N	%	N	% ²	N	% ²	N	% ²	N	% ²	N	% ²
2013-2014	3	35,733	736.56	-	-	3,931	11	8,335	23.33	11,334	31.72	10,959	30.67	1,174	3.29
	4	34,706	733.7	-	-	3,533	10.18	9,738	28.06	11,748	33.85	9,271	26.71	416	1.2
	5	34,771	732.43	-	-	3,452	9.93	9,979	28.7	12,415	35.71	8,424	24.23	501	1.44
	6	33,847	730.92	-	-	4,096	12.1	9,738	28.77	11,514	34.02	7,985	23.59	514	1.52
	7	34,385	729.24	-	-	3,457	10.05	11,573	33.66	12,204	35.49	6,755	19.65	396	1.15
	8	34,443	730.61	-	-	6,220	18.06	9,218	26.76	9,097	26.41	9,218	26.76	690	2
	All	207,885	732.28	-	-	24,689	11.88	58,581	28.18	68,312	32.86	52,612	25.31	3,691	1.78
2014-2015	3	37,411	357.22	-	-	2,961	7.91	9,384	25.08	12,262	32.78	9,958	26.62	2,846	7.61
	4	34,331	457.51	-	-	2,458	7.16	8,913	25.96	11,610	33.82	8,995	26.2	2,355	6.86
	5	34,527	558.03	-	-	2,462	7.13	7,703	22.31	13,778	39.91	6,602	19.12	3,982	11.53
	6	34,500	658.07	-	-	2,468	7.15	8,602	24.93	11,933	34.59	9,540	27.65	1,957	5.67
	7	33,597	759.55	-	-	1,975	5.88	8,292	24.68	11,497	34.22	9,861	29.35	1,972	5.87
	8	33,795	858.03	-	-	2,700	7.99	9,574	28.33	10,805	31.97	8,484	25.1	2,232	6.6
	All	208,161	603.17	-	-	15,024	7.22	52,468	25.21	71,885	34.53	53,440	25.67	15,344	7.37
2015-2016	3	36,843	360.66	-	-	2,148	5.83	7,628	20.7	11,784	31.98	11,848	32.16	3,435	9.32
	4	37,552	459.09	17,702	52.41	3,068	8.17	8,757	23.32	11,978	31.9	9,802	26.1	3,947	10.51
	5	34,409	559.56	18,151	56.69	2,309	6.71	7,038	20.45	13,195	38.35	6,906	20.07	4,961	14.42
	6	34,321	660.84	17,906	55.7	1,508	4.39	7,638	22.25	11,930	34.76	10,126	29.5	3,119	9.09
	7	34,299	764.2	21,025	65.49	1,389	4.05	7,754	22.61	9,780	28.51	10,818	31.54	4,558	13.29
	8	33,129	860.86	16,665	53.81	2,617	7.9	7,902	23.85	10,259	30.97	8,759	26.44	3,592	10.84
	All	210,553	604.09	91,449	56.8	13,039	6.19	46,717	22.19	68,926	32.74	58,259	27.67	23,612	11.21

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

²Denominator is the total number of Mississippi public school students in the specified grade who took the MAAP Math assessment in the same year as the respective cohort of MSU program completers worked as first-year teachers.

Grade 5 and 8 Science (MAAP). Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.

Table 8. Performance on the MAAP Science Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching

Program Completer Cohort	Grade	# of Program Completers ¹	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level							
					Minimal		Basic		Proficient		Advanced	
					N	% ²	N	% ²	N	% ²	N	% ²
2013-2014	5	<10	84	150.61	12	14.29	26	30.95	26	30.95	20	23.81
	8	<10	327	150.06	67	20.49	85	25.99	117	35.78	58	17.74
	All	<10	411	150.17	79	19.22	111	27.01	143	34.79	78	18.98
2014-2015	5	<10	307	152.89	37	12.05	76	24.76	105	34.2	89	28.99
	8	<10	188	152.34	24	12.77	36	19.15	85	45.21	43	22.87
	All	<10	495	152.68	61	12.32	112	22.63	190	38.38	132	26.67
2015-2016	5	<10	61	158.34	<10	-	<10	-	21	34.43	29	47.54
	8	<10	<10	-	-	-	-	-	-	-	-	-
	All	<10	61	158.34	<10	-	<10	-	21	34.43	29	47.54
Total	5	11	452	153.2	51	11.28	111	24.56	152	33.63	138	30.53
	8	<10	515	150.89	91	17.67	121	23.5	202	39.22	101	19.61
	All	17	967	151.97	142	14.68	232	23.99	354	36.61	239	24.72

¹ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

² Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Science assessment under the instruction of an MSU College of Education program completer in the respective cohort during their first year of teaching.

Table 9. Performance on the MAAP Science Assessment among Mississippi Public School Students (Statewide)

Program Completer Cohort	Grade	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level							
				Minimal		Basic		Proficient		Advanced	
				N	% ¹	N	% ¹	N	% ¹	N	% ¹
2013-2014	5	34,837	151.78	4,003	11.49	9,092	26.1	13,266	38.08	8,476	24.33
	8	34,602	150.57	5,957	17.22	8,907	25.74	14,084	40.7	5,654	16.34
	All	69,439	151.18	9,960	14.34	17,999	25.92	27,350	39.39	14,130	20.35
2014-2015	5	34,465	152.3	4,156	12.06	9,363	27.17	12,013	34.86	8,933	25.92
	8	33,682	150.88	4,664	13.85	9,560	28.38	13,504	40.09	5,954	17.68
	All	68,147	151.6	8,820	12.94	18,923	27.77	25,517	37.44	14,887	21.85
2015-2016	5	34,355	153.19	3,791	11.03	8,244	24	12,756	37.13	9,564	27.84
	8	33,056	151.36	4,266	12.91	8,779	26.56	14,150	42.81	5,861	17.73
	All	67,411	152.29	8,057	11.95	17,023	25.25	26,906	39.91	15,425	22.88
Total	5	103,657	152.42	11,950	11.53	26,699	25.76	38,035	36.69	26,973	26.02
	8	101,340	150.93	14,887	14.69	27,246	26.89	41,738	41.19	17,469	17.24
	All	204,997	151.68	26,837	13.09	53,945	26.32	79,773	38.91	44,442	21.68

¹Denominator is the total number of Mississippi public school students in the specified grade who took the MAAP Science assessment in the same year as the respective cohort of MSU program completers worked as first-year teachers.

End of course exam in Algebra I. Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.

Table 10. Performance on the End of Course Algebra I Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching¹

Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level									
				Minimal		Basic		Pass		Proficient		Advanced	
				N	% ²	N	% ²	N	% ²	N	% ²	N	% ²
2013-2014	<10	529	734.68	39	7.37	153	28.92	185	34.97	150	28.36	<10	-
2014-2015	<10	108	1,061.23	<10	-	19	17.59	45	41.67	36	33.33	<10	-
2015-2016	<10	179	1,060.05	<10	-	39	21.79	74	41.34	52	29.05	<10	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Denominator is the number of Mississippi public school students who took the End of Course Algebra I assessment under the instruction of an MSU College of Education program completer in the respective cohort during their first year of teaching.

Table 11. Performance on the End of Course Algebra I Exam among Mississippi Public School Students (Statewide) ¹

Program Completer Cohort	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level									
			Minimal		Basic		Pass		Proficient		Advanced	
			N	% ²	N	% ²	N	% ²	N	% ²	N	% ²
2013-2014	39,387	732.42	4,551	11.55	11,776	29.9	12,099	30.72	10,517	26.7	444	1.13
2014-2015	28,346	1,062.03	594	2.1	4,823	17.01	11,786	41.58	9,508	33.54	1,635	5.77
2015-2016	30,953	1,063.23	770	2.49	4,792	15.48	12,006	38.79	10,996	35.52	2,389	7.72

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table. .

²Denominator is the total number of Mississippi public school students who took the End of Course Algebra I assessment in the same year as the respective cohort of MSU program completers worked as first-year teachers.

End of course exam in English II. Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.

Table 12. Performance on the End of Course English II Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching¹

Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level									
				Minimal		Basic		Pass		Proficient		Advanced	
				N	% ²	N	% ²	N	% ²	N	% ²	N	% ²
2013-2014	<10	150	734.27	19	12.67	33	22.00	43	28.67	50	33.33	<10	-
2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-
2015-2016	<10	54	1,064.56	<10	-	<10	-	21	38.89	21	38.89	<10	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Denominator is the number of Mississippi public school students who took the End of Course English II assessment under the instruction of an MSU College of Education program completer in the respective cohort during their first year of teaching.

Table 13. Performance on the End of Course English II Exam among Mississippi Public School Students (Statewide)¹

Program Completer Cohort	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level									
			Minimal		Basic		Pass		Proficient		Advanced	
			N	% ²	N	% ²	N	% ²	N	% ²	N	% ²
2013-2014	31,627	748.22	3,603	11.39	4,887	15.45	7,344	23.22	11,684	36.94	4,109	12.99
2014-2015	32,957	1,061.3	2,255	6.84	5,259	15.96	10,281	31.2	11,878	36.04	3,284	9.96
2015-2016	32,406	1,062.63	1,645	5.08	4,505	13.9	10,462	32.28	11,886	36.68	3,908	12.06

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Denominator is the total number of Mississippi public school students who took the End of Course English II assessment in the same year as the respective cohort of MSU program completers worked as first-year teachers.

End of course exam in Biology. Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.

Table 14. Performance on the End of Course Biology Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching

Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level							
				Minimal		Basic		Proficient		Advanced	
				N	% ¹	N	% ¹	N	% ¹	N	% ¹
2013-2014	<10	63	645.6	16	25.4	24	38.1	23	36.51	<10	-
2014-2015	<10	55	647.82	10	18.18	19	34.55	23	41.82	<10	-
2015-2016	<10	14	657.93	<10	-	<10	-	<10	-	<10	-
Total	<10	132	647.83	26	19.7	47	35.61	53	40.15	<10	-

¹ Denominator is the number of Mississippi public school students who took the End of Course Biology assessment under the instruction of an MSU College of Education program completer in the respective cohort during their first year of teaching.

Table 15. Performance on the End of Course Biology Exam among Mississippi Public School Students (Statewide)

Program Completer Cohort	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level							
			Minimal		Basic		Proficient		Advanced	
			N	% ¹	N	% ¹	N	% ¹	N	% ¹
2013-2014	32,956	651.59	4,552	13.81	8,593	26.07	16,168	49.06	3,643	11.05
2014-2015	33,735	651.45	4,448	13.19	9,654	28.62	15,975	47.35	3,658	10.84
2015-2016	33,310	651.77	4,010	12.04	8,754	26.28	16,982	50.98	3,564	10.70
Total	100,001	651.60	13,010	13.01	27,001	27.00	49,125	49.12	10,865	10.86

¹ Denominator is the total number of Mississippi public school students who took the End of Course Biology assessment in the same year as the respective cohort of MSU program completers worked as first-year teachers.

End of course exam in US History. Provide number of students taking the test, number and percentage scoring at each MDE-defined performance level, and average scale score.

Table 16. Performance on the End of Course US History Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching

Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level							
				Minimal		Basic		Proficient		Advanced	
				N	% ¹	N	% ¹	N	% ¹	N	% ¹
2013-2014	<10	33	644.58	10	30.3	10	30.3	<10	-	<10	-
2014-2015	<10	134	642.61	48	35.82	37	27.61	44	32.84	<10	-
2015-2016	<10	62	641.4	30	48.39	14	22.58	15	24.19	<10	-
Total	<10	229	642.57	88	38.43	61	26.64	68	29.69	12	5.24

¹ Denominator is the number of Mississippi public school students who took the End of Course US History assessment under the instruction of an MSU College of Education program completer in the respective cohort during their first year of teaching.

Table 17. Performance on the End of Course US History Exam among Mississippi Public School Students (Statewide)

Program Completer Cohort	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level							
			Minimal		Basic		Proficient		Advanced	
			N	% ¹	N	% ¹	N	% ¹	N	% ¹
2013-2014	27,973	647.64	5,898	21.08	6,132	21.92	11,339	40.54	4,604	16.46
2014-2015	29,836	646.85	7,169	24.03	6,405	21.47	11,823	39.63	4,439	14.88
2015-2016	32,221	647.31	7,844	24.34	6,333	19.65	12,867	39.93	5,177	16.07
Total	90,030	647.26	20,911	23.23	18,870	20.96	36,029	40.02	14,220	15.79

¹ Denominator is the total number of Mississippi public school students who took the End of Course US History assessment in the same year as the respective cohort of MSU program completers worked as first-year teachers.

Provide the passage/completion rate of the P-12 students moving to the next grade level.

Table 18. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching

Grade	Program Completer Cohort											
	2013-2014				2014-2015				Total			
	# of Program Completers ¹	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ¹	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ¹	# of Classroom Students	Classroom Students Completing Grade	
		N	% ²			N	% ²			N	% ²	
K	20	587	586	99.83	<10	153	152	99.35	26	740	738	99.73
1	26	706	646	91.50	20	419	380	90.69	46	1,125	1,026	91.20
2	34	905	825	91.16	20	443	407	91.87	54	1,348	1,232	91.39
3	33	1,063	996	93.70	31	1,211	1,174	96.94	64	2,274	2,170	95.43
4	28	1,005	973	96.82	22	1,167	1,149	98.46	50	2,172	2,122	97.70
5	22	843	827	98.10	13	758	749	98.81	35	1,601	1,576	98.44
6	24	1,102	1,082	98.19	24	1,263	1,240	98.18	48	2,365	2,322	98.18
7	27	1,327	1,308	98.57	29	1,646	1,605	97.51	56	2,973	2,913	97.98
8	21	908	895	98.57	24	894	886	99.11	45	1,802	1,781	98.83
9	35	1,453	1,395	96.01	27	996	961	96.49	62	2,449	2,356	96.20
10	40	858	814	94.87	30	905	876	96.80	70	1,763	1,690	95.86
11	37	726	715	98.48	28	679	667	98.23	65	1,405	1,382	98.36
12	34	512	502	98.05	30	596	575	96.48	64	1,108	1,077	97.20
All	218	11,995	11,564	96.41	178	11,130	10,821	97.22	396	23,125	22,385	96.80

¹ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

²Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer in the respective cohort during their first year of teaching.

Table 19. Grade Completion Rates among Mississippi Public School Students (Statewide)

Grade	Program Completer Cohort									
	2013-2014			2014-2015				Total		
	# of Classroom Students	Classroom Students Completing Grade		# of Classroom Students	Classroom Students Completing Grade		# of Classroom Students	Classroom Students Completing Grade		
	N	% ¹		N	% ¹		N	%		
K	38,295	38,161	99.65	35,432	35,283	99.58	73,727	73,444	99.62	
1	39,442	36,426	92.35	38,032	35,134	92.38	77,474	71,560	92.37	
2	38,808	36,749	94.69	38,237	36,187	94.64	77,045	72,936	94.67	
3	35,962	33,630	93.52	38,720	36,933	95.38	74,682	70,563	94.48	
4	34,732	33,912	97.64	34,325	33,644	98.02	69,057	67,556	97.83	
5	34,459	33,831	98.18	34,302	33,732	98.34	68,761	67,563	98.26	
6	33,836	33,169	98.03	34,281	33,718	98.36	68,117	66,887	98.19	
7	34,749	33,738	97.09	33,737	32,914	97.56	68,486	66,652	97.32	
8	34,437	33,663	97.75	33,596	32,946	98.07	68,033	66,609	97.91	
9	35,598	33,711	94.70	34,620	33,165	95.80	70,218	66,876	95.24	
10	31,857	30,581	95.99	32,908	31,761	96.51	64,765	62,342	96.26	
11	29,074	28,558	98.23	29,371	28,907	98.42	58,445	57,465	98.32	
12	28,797	27,097	94.10	29,361	27,770	94.58	58,158	54,867	94.34	
All	450,046	433,226	96.26	446,922	432,094	96.68	896,968	865,320	96.47	

¹ Denominator is the total number of Mississippi public school students who were in the specified grade in the same year as the respective cohort of MSU program completers worked as first-year teachers.

REFERENCES:

Mississippi Department of Education. 2017. "2017 Student Assessment Information." Accessed March 16, 2018 (<http://mdereports.mdek12.org/report1/r2016-17.aspx>).

APPENDIX:

Breakdowns of Results on Number of MSU College of Education Program Completers

Table A1. Number of MSU College of Education Program Completers Working as First-Year Teachers in the Year Following Graduation, by Program Completer Major

Program Completer Major	Program Completer Cohort	# of Program Completers Working as First-Year Teachers in the Year Following Graduation
Elementary Education	2013-2014	148
	2014-2015	111
	2015-2016	97
	Total	356
Secondary Education	2013-2014	37
	2014-2015	37
	2015-2016	26
	Total	100
Special Education	2013-2014	<10
	2014-2015	12
	2015-2016	11
	Total	29
Music Education	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	14
Kinesiology	2013-2014	26
	2014-2015	13
	2015-2016	<10
	Total	45
Technology Teacher Education	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	<10

Table A2. Number of MSU College of Education Program Completers Working as First-Year Teachers in the Year Following Graduation, by Program Completer Major and Campus Location

Program Completer Major	Program Completer Cohort	# of Program Completers Working as First-Year Teachers in the Year Following Graduation
Elementary Education	Starkville Campus	
	2013-2014	91
	2014-2015	67
	2015-2016	62
	Total	220
	Meridian Campus	
	2013-2014	44
	2014-2015	28
	2015-2016	10
	Total	82
	Online	
	2013-2014	13
	2014-2015	16
2015-2016	25	
Total	54	
Secondary Education	Starkville Campus	
	2013-2014	32
	2014-2015	31
	2015-2016	22
	Total	85
	Meridian Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
Total	15	
Special Education	Starkville Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	23
	Meridian Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
Total	<10	
Music Education	Starkville Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	14
Kinesiology	Starkville Campus	
	2013-2014	26
	2014-2015	13
	2015-2016	<10
	Total	45
Technology Teacher Education	Starkville Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	<10

Table A3. Number of MSU College of Education Program Completers Working as First-Year Teachers in the Year Following Graduation, by Program Completer Major Concentration

Program Completer Major Concentration	Program Completer Cohort	# of Program Completers Working as First-Year Teachers in the Year Following Graduation
Elementary Education	2013-2014	148
	2014-2015	111
	2015-2016	97
	Total	356
Biology	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	<10
Chemistry	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	<10
Physics	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	<10
Math	2013-2014	12
	2014-2015	<10
	2015-2016	<10
	Total	23
English	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	25
Foreign Language	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	<10
Social Studies	2013-2014	11
	2014-2015	13
	2015-2016	10
	Total	34
Speech Education	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	<10
Special Education	2013-2014	<10
	2014-2015	12
	2015-2016	11
	Total	29
Music Education	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	14
Sport Pedagogy	2013-2014	26
	2014-2015	13
	2015-2016	<10
	Total	45
Technology Teacher Education	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	<10

Table A4. Number of MSU College of Education Program Completers Working as First-Year Teachers in the Year Following Graduation, by Program Completer Major Concentration and Campus Location

Program Completer Major Concentration	Program Completer Cohort	# of Program Completers Working as First-Year Teachers in the Year Following Graduation
Elementary Education	Starkville Campus	
	2013-2014	91
	2014-2015	67
	2015-2016	62
	Total	220
	Meridian Campus	
	2013-2014	44
	2014-2015	28
	2015-2016	10
	Total	82
	Online	
	2013-2014	13
	2014-2015	16
	2015-2016	25
Total	54	
Biology	Starkville Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	<10
Chemistry	Starkville Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	<10
Physics	Starkville Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	<10
Math	Starkville Campus	
	2013-2014	12
	2014-2015	<10
	2015-2016	<10
	Total	23
English	Starkville Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	17
	Meridian Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	<10
Foreign Language	Starkville Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	<10

Table A4. Number of MSU College of Education Program Completers Working as First-Year Teachers in the Year Following Graduation, by Program Completer Major Concentration and Campus Location (Continued)

Program Completer Major Concentration	Program Completer Cohort	# of Program Completers Working as First-Year Teachers in the Year Following Graduation
Social Studies	Starkville Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	10
	Total	27
	Meridian Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	<10
Speech Education	Starkville Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	<10
Special Education	Starkville Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	23
	Meridian Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	<10
Music Education	Starkville Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	14
Sport Pedagogy	Starkville Campus	
	2013-2014	26
	2014-2015	13
	2015-2016	<10
	Total	45
Technology Teacher Education	Starkville Campus	
	2013-2014	<10
	2014-2015	<10
	2015-2016	<10
	Total	<10

Breakdowns of Results on the Kindergarten Readiness Assessment

Table A5. Performance on the Kindergarten Readiness Assessment Outcomes among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major¹

Program Completer Major	Program Completer Cohort	Test	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Change in Avg. Scale Score from Pre-Test	Distribution by Performance Level							
							Early Emergent Reader		Late Emergent Reader		Transitional Reader		Probable Reader	
							N	% ²	N	% ²	N	% ²	N	% ²
Elementary Education	2013-2014	Pre-Test	10	175	503.42	.	78	44.57	88	50.29	<10	-	<10	-
		Post-test			681.70	178.28	<10	-	64	36.57	58	33.14	45	25.71
	2014-2015	Pre-Test	<10	49	490.33	.	21	42.86	27	55.10	<10	-	<10	-
		Post-Test			686.12	195.79	<10	-	20	40.82	18	36.73	<10	-
	Total	Pre-Test	13	224	500.56	.	99	44.2	115	51.34	<10	-	<10	-
		Post-Test			682.67	182.11	10	4.46	84	37.50	76	33.93	54	24.11

¹Only those majors for which at least some results can be reported are included in the table.

²Denominator is the number of Mississippi public school students who took the Kindergarten Readiness Assessment pre-test and post-test under the instruction of an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching.

Table A6. Performance on the Kindergarten Readiness Assessment Outcomes among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location¹

Program Completer's Major	Program Completer Cohort	Test	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Change in Avg. Scale Score from Pre-Test	Distribution by Performance Level								
							Early Emergent Reader		Late Emergent Reader		Transitional Reader		Probable Reader		
							N	% ²	N	% ²	N	% ²	N	% ²	
Elementary Education	Starkville Campus														
	2013-2014	Pre-Test	<10	67	503.78	.	31	46.27	31	46.27	<10	-	<10	-	
		Post-test			712.45	208.67	<10	-	20	29.85	19	28.36	26	38.81	
	2014-2015	Pre-Test	<10	31	472.29	.	16	51.61	15	48.39	<10	-	<10	-	
		Post-Test			681.13	208.84	<10	-	13	41.94	12	38.71	<10	-	
	Total	Pre-Test	<10	98	493.82	.	47	47.96	46	46.94	<10	-	<10	-	
		Post-Test			702.54	208.72	<10	-	33	33.67	31	31.63	31	31.63	
	Meridian Campus														
	2013-2014	Pre-Test	<10	49	495.41	.	25	51.02	22	44.9	<10	-	<10	-	
		Post-test			650.69	155.28	<10	-	18	36.73	21	42.86	<10	-	
	2014-2015	Pre-Test	<10	<10	-	.	-	-	-	-	-	-	-	-	
		Post-Test			-	-	-	-	-	-	-	-	-	-	
	Total	Pre-Test	<10	49	495.41	.	25	51.02	22	44.9	<10	-	<10	-	
		Post-Test			650.69	155.28	<10	-	18	36.73	21	42.86	<10	-	
	Online														
	2013-2014	Pre-Test	<10	59	509.68	.	22	37.29	35	59.32	<10	-	<10	-	
		Post-test			672.54	162.86	<10	-	26	44.07	18	30.51	14	23.73	
	2014-2015	Pre-Test	<10	18	521.39	.	<10	-	12	66.67	<10	-	<10	-	
		Post-Test			694.72	173.33	<10	-	<10	-	<10	-	<10	-	
	Total	Pre-Test	<10	77	512.42	.	27	35.06	47	61.04	<10	-	<10	-	
Post-Test		677.73			165.31	<10	-	33	42.86	24	31.17	18	23.38		

¹ Only those majors for which at least some results can be reported are included in the table.

² Denominator is the number of Mississippi public school students who took the Kindergarten Readiness Assessment pre-test and post-test under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A7. Performance on the Kindergarten Readiness Assessment Outcomes among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration¹

Program Completer Major Concentration	Program Completer Cohort	Test	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Change in Avg. Scale Score from Pre-Test	Distribution by Performance Level							
							Early Emergent Reader		Late Emergent Reader		Transitional Reader		Probable Reader	
							N	% ²	N	% ²	N	% ²	N	% ²
Elementary Education	2013-2014	Pre-Test	10	175	503.42	.	78	44.57	88	50.29	<10	-	<10	-
		Post-test			681.70	178.28	<10	-	64	36.57	58	33.14	45	25.71
	2014-2015	Pre-Test	<10	49	490.33	.	21	42.86	27	55.10	<10	-	<10	-
		Post-Test			686.12	195.79	<10	-	20	40.82	18	36.73	<10	-
	Total	Pre-Test	13	224	500.56	.	99	44.2	115	51.34	<10	-	<10	-
		Post-Test			682.67	182.11	10	4.46	84	37.50	76	33.93	54	24.11

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² Denominator is the number of Mississippi public school students who took the Kindergarten Readiness Assessment pre-test and post-test under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A8. Performance on the Kindergarten Readiness Assessment Outcomes among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration¹ and Campus Location

Program Completer Major Concentration	Program Completer Cohort	Test	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Change in Avg. Scale Score from Pre-Test	Distribution by Performance Level								
							Early Emergent Reader		Late Emergent Reader		Transitional Reader		Probable Reader		
							N	% ²	N	% ²	N	% ²	N	% ²	
Elementary Education	Starkville Campus														
	2013-2014	Pre-Test	<10	67	503.78	.	31	46.27	31	46.27	<10	-	<10	-	
		Post-test			712.45	208.67	<10	-	20	29.85	19	28.36	26	38.81	
	2014-2015	Pre-Test	<10	31	472.29	.	16	51.61	15	48.39	<10	-	<10	-	
		Post-Test			681.13	208.84	<10	-	13	41.94	12	38.71	<10	-	
	Total	Pre-Test	<10	98	493.82	.	47	47.96	46	46.94	<10	-	<10	-	
		Post-Test			702.54	208.72	<10	-	33	33.67	31	31.63	31	31.63	
	Meridian Campus														
	2013-2014	Pre-Test	<10	49	495.41	.	25	51.02	22	44.9	<10	-	<10	-	
		Post-test			650.69	155.28	<10	-	18	36.73	21	42.86	<10	-	
	2014-2015	Pre-Test	<10	<10	-	.	-	-	-	-	-	-	-	-	
		Post-Test			-	-	-	-	-	-	-	-	-	-	
	Total	Pre-Test	<10	49	495.41	.	25	51.02	22	44.9	<10	-	<10	-	
		Post-Test			650.69	155.28	<10	-	18	36.73	21	42.86	<10	-	
	Online														
	2013-2014	Pre-Test	<10	59	509.68	.	22	37.29	35	59.32	<10	-	<10	-	
		Post-test			672.54	162.86	<10	-	26	44.07	18	30.51	14	23.73	
	2014-2015	Pre-Test	<10	18	521.39	.	<10	-	12	66.67	<10	-	<10	-	
		Post-Test			694.72	173.33	<10	-	<10	-	<10	-	<10	-	
	Total	Pre-Test	<10	77	512.42	.	27	35.06	47	61.04	<10	-	<10	-	
		Post-Test			677.73	165.31	<10	-	33	42.86	24	31.17	18	23.38	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² Denominator is the number of Mississippi public school students who took the Kindergarten Readiness Assessment pre-test and post-test under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Breakdowns of Results on the MAAP English Assessment

Table A9. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major^{1 2}

Program Completer Major	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
								Minimal		Basic		Pass		Proficient		Advanced		
						N	% ⁴	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Elementary Education	2013-2014	3	19	496	730.11	.	.	112	22.58	120	24.19	101	20.36	154	31.05	<10	-	
		4	15	468	729.79	.	.	69	14.74	131	27.99	149	31.84	109	23.29	10	2.14	
		5	11	479	736.47	.	.	54	11.27	118	24.63	141	29.44	155	32.36	11	2.3	
		6	<10	243	733.18	.	.	16	6.58	59	24.28	115	47.33	53	21.81	<10	-	
		7	<10	63	735.13	.	.	<10	-	10	15.87	28	44.44	16	25.4	<10	-	
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	49	1749	732.37	.	.	258	14.75	438	25.04	534	30.53	487	27.84	32	1.83	
	2014-2015	3	17	391	357.7	.	.	34	8.7	94	24.04	117	29.92	128	32.74	18	4.6	
		4	<10	269	460.07	.	.	13	4.83	50	18.59	87	32.34	106	39.41	13	4.83	
		5	<10	78	552.28	.	.	16	20.51	21	26.92	21	26.92	17	21.79	<10	-	
		6	<10	226	659.64	.	.	16	7.08	42	18.58	83	36.73	55	24.34	30	13.27	
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		All	31	964	472.8	.	.	79	8.2	207	21.47	308	31.95	306	31.74	64	6.64	
	2015-2016	3	15	453	362.33	.	.	19	4.19	98	21.63	136	30.02	153	33.77	47	10.38	
		4	12	461	451.27	154	38.31	50	10.85	152	32.97	156	33.84	97	21.04	<10	-	
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		6	<10	77	666.45	52	72.22	<10	-	12	15.58	15	19.48	30	38.96	18	23.38	
		7	<10	75	757.39	38	55.07	<10	-	18	24	31	41.33	17	22.67	<10	-	
		8	<10	55	854.64	21	42.86	<10	-	<10	-	29	52.73	11	20	<10	-	
		All	31	1,121	470.38	265	44.76	83	7.4	286	25.51	367	32.74	308	27.48	77	6.87	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching.

Table A9. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major (Continued) ^{1 2}

Program Completer Major	Program Completer Cohort	Grade ³	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Secondary Education	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	144	758.29	.	.	<10	-	<10	-	49	34.03	79	54.86	10	6.94	-
		7	<10	125	727.18	.	.	26	20.8	39	31.2	28	22.4	26	20.8	<10	-	-
		8	<10	67	724.54	.	.	13	19.4	19	28.36	25	37.31	10	14.93	<10	-	-
		All	<10	336	739.99	.	.	39	11.61	64	19.05	102	30.36	115	34.23	16	4.76	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	55	641.62	.	.	19	34.55	18	32.73	15	27.27	<10	-	<10	-	-
		7	<10	356	758.18	.	.	29	8.15	73	20.51	129	36.24	85	23.88	40	11.24	-
		8	<10	205	859.18	.	.	21	10.24	27	13.17	89	43.41	51	24.88	17	8.29	-
		All	<10	616	781.39	.	.	69	11.2	118	19.16	233	37.82	139	22.56	57	9.25	-
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	74	656.09	32	45.07	<10	-	17	22.97	22	29.73	21	28.38	<10	-	-
		7	<10	63	751.32	30	50	12	19.05	19	30.16	22	34.92	<10	-	<10	-	-
		8	<10	229	859.24	117	55.45	21	9.17	30	13.1	98	42.79	69	30.13	11	4.8	-
		All	<10	366	799.59	179	52.34	42	11.48	66	18.03	142	38.8	96	26.23	20	5.46	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching.

Table A9. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major (Continued) ^{1 2}

Program Completer Major	Program Completer Cohort	Grade ³	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level											
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced			
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵		
Kinesiology	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	
		4	<10	37	722.05	.	.	10	27.03	11	29.73	10	27.03	<10	-	<10	-	-	
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		All	<10	37	722.05	.	.	10	27.03	11	29.73	10	27.03	<10	-	<10	-	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching.

Table A10. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location^{1 2}

Program Completer Major	Program Completer Cohort	Grade	Number of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Elementary Education	Starkville Campus																	
	2013-2014	3	16	391	736.31	.	.	70	17.9	83	21.23	84	21.48	145	37.08	<10	-	
		4	10	318	730.44	.	.	44	13.84	86	27.04	106	33.33	79	24.84	<10	-	
		5	<10	341	730.51	.	.	46	13.49	99	29.03	105	30.79	89	26.1	<10	-	
		6	<10	92	725.74	.	.	<10	-	31	33.7	52	56.52	<10	-	<10	-	
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		All	36	1142	732.09	.	.	166	14.54	299	26.18	347	30.39	316	27.67	14	1.23	
	2014-2015	3	14	290	359.44	.	.	20	6.9	65	22.41	86	29.66	103	35.52	16	5.52	
		4	<10	177	460.24	.	.	11	6.21	33	18.64	50	28.25	71	40.11	12	6.78	
		5	<10	52	549.5	.	.	12	23.08	16	30.77	14	26.92	<10	-	<10	-	
		6	<10	102	657.5	.	.	<10	-	29	28.43	36	35.29	14	13.73	15	14.71	
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		All	22	621	453.04	.	.	51	8.21	143	23.03	186	29.95	197	31.72	44	7.09	
	2015-2016	3	<10	311	363.38	.	.	11	3.54	66	21.22	90	28.94	106	34.08	38	12.22	
		4	<10	256	452.78	97	43.5	21	8.2	77	30.08	94	36.72	61	23.83	<10	-	
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		6	<10	77	666.45	52	72.22	<10	-	12	15.58	15	19.48	30	38.96	18	23.38	
		7	<10	75	757.39	38	55.07	<10	-	18	24	31	41.33	17	22.67	<10	-	
		8	<10	55	854.64	21	42.86	<10	-	<10	-	29	52.73	11	20	<10	-	
		All	20	774	496.19	208	50.36	46	5.94	179	23.13	259	33.46	225	29.07	65	8.4	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A10. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued)^{1 2}

Program Completer Major	Program Completer Cohort	Grade	Number of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
Meridian Campus																		
Elementary Education	2013-2014	3	<10	105	707.04	.	.	42	40	37	35.24	17	16.19	<10	-	<10	-	
		4	<10	115	727.23	.	.	22	19.13	36	31.3	28	24.35	23	20	<10	-	
		5	<10	54	736.3	.	.	<10	-	10	18.52	17	31.48	18	33.33	<10	-	
		6	<10	151	737.71	.	.	10	6.62	28	18.54	63	41.72	50	33.11	<10	-	
		7	<10	63	735.13	.	.	<10	-	10	15.87	28	44.44	16	25.4	<10	-	
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	11	488	728.15	.	.	89	18.24	121	24.8	153	31.35	116	23.77	<10	-	
	2014-2015	3	<10	101	352.7	.	.	14	13.86	29	28.71	31	30.69	25	24.75	<10	-	
		4	<10	48	457.73	.	.	<10	-	11	22.92	22	45.83	13	27.08	<10	-	
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		All	<10	149	386.54	.	.	15	10.07	40	26.85	53	35.57	38	25.5	<10	-	
	2015-2016	3	<10	35	356.46	.	.	<10	-	10	28.57	10	28.57	11	31.43	<10	-	
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		All	<10	35	356.46	<10	-	<10	-	10	28.57	10	28.57	11	31.43	<10	-	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A10. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued)^{1 2}

Program Completer Major	Program Completer Cohort	Grade	Number of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
Online																		
Elementary Education	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	35	732.23	.	.	<10	-	<10	-	15	42.86	<10	-	<10	-	-
		5	<10	84	760.81	.	.	<10	-	<10	-	19	22.62	48	57.14	<10	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	119	752.4	.	.	<10	-	18	15.13	34	28.57	55	46.22	<10	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	44	461.93	.	.	<10	-	<10	-	15	34.09	22	50	<10	-	-
		5	<10	26	557.85	.	.	<10	-	<10	-	<10	-	<10	-	<10	-	-
		6	<10	124	661.4	.	.	<10	-	13	10.48	47	37.9	41	33.06	15	12.1	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	194	602.28	.	.	13	6.7	24	12.37	69	35.57	71	36.6	17	8.76	-
	2015-2016	3	<10	107	361.21	.	.	<10	-	22	20.56	36	33.64	36	33.64	<10	-	-
		4	<10	205	449.38	57	31.84	29	14.15	75	36.59	62	30.24	36	17.56	<10	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		All	10	312	419.14	57	31.84	34	10.9	97	31.09	98	31.41	72	23.08	11	3.53	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A10. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued)^{1 2}

Program Completer Major	Program Completer Cohort	Grade	Number of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Secondary Education	Starkville Campus																	
	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	144	758.29	.	.	<10	-	<10	-	49	34.03	79	54.86	10	6.94	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	67	724.54	.	.	13	19.4	19	28.36	25	37.31	10	14.93	<10	-	-
		All	<10	211	747.57	.	.	13	6.16	25	11.85	74	35.07	89	42.18	10	4.74	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	309	758.63	.	.	24	7.77	64	20.71	108	34.95	74	23.95	39	12.62	-
		8	<10	98	859.67	.	.	<10	-	16	16.33	39	39.8	27	27.55	<10	-	-
		All	<10	407	782.96	.	.	32	7.86	80	19.66	147	36.12	101	24.82	47	11.55	-
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	74	656.09	32	45.07	<10	-	17	22.97	22	29.73	21	28.38	<10	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	81	864.79	38	50	<10	-	<10	-	30	37.04	38	46.91	<10	-	-
All		<10	155	765.15	70	47.62	11	7.1	23	14.84	52	33.55	59	38.06	10	6.45	-	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A10. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued)^{1 2}

Program Completer Major	Program Completer Cohort	Grade	Number of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Secondary Education	Meridian Campus																	
	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	125	727.18	.	.	26	20.8	39	31.2	28	22.4	26	20.8	<10	-	
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	125	727.18	.	.	26	20.8	39	31.2	28	22.4	26	20.8	<10	-	
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	55	641.62	.	.	19	34.55	18	32.73	15	27.27	<10	-	<10	-	
		7	<10	47	755.26	.	.	<10	-	<10	-	21	44.68	11	23.4	<10	-	
		8	<10	107	858.73	.	.	13	12.15	11	10.28	50	46.73	24	22.43	<10	-	
		All	<10	209	778.33	.	.	37	17.7	38	18.18	86	41.15	38	18.18	10	4.78	
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	63	751.32	30	50	12	19.05	19	30.16	22	34.92	<10	-	<10	-	
		8	<10	148	856.21	79	58.52	19	12.84	24	16.22	68	45.95	31	20.95	<10	-	
		All	<10	211	824.89	109	55.9	31	14.69	43	20.38	90	42.65	37	17.54	10	4.74	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A10. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued)^{1 2}

Program Completer Major	Program Completer Cohort	Grade	Number of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
Starkville Campus																		
Kinesiology	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		4	<10	37	722.05	.	.	10	27.03	11	29.73	10	27.03	<10	-	<10	-	
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	37	722.05	.	.	10	27.03	11	29.73	10	27.03	<10	-	<10	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A11. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration^{1 2}

Program Completer Major Conc.	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth N % ⁴		Distribution by Performance Level										
								Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Elementary Education	2013-2014	3	19	496	730.11	.	.	112	22.58	120	24.19	101	20.36	154	31.05	<10	-	
		4	15	468	729.79	.	.	69	14.74	131	27.99	149	31.84	109	23.29	10	2.14	
		5	11	479	736.47	.	.	54	11.27	118	24.63	141	29.44	155	32.36	11	2.3	
		6	<10	243	733.18	.	.	16	6.58	59	24.28	115	47.33	53	21.81	<10	-	
		7	<10	63	735.13	.	.	<10	-	10	15.87	28	44.44	16	25.4	<10	-	
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	49	1,749	732.37	.	.	258	14.75	438	25.04	534	30.53	487	27.84	32	1.83	
	2014-2015	3	17	391	357.7	.	.	34	8.7	94	24.04	117	29.92	128	32.74	18	4.6	
		4	<10	269	460.07	.	.	13	4.83	50	18.59	87	32.34	106	39.41	13	4.83	
		5	<10	78	552.28	.	.	16	20.51	21	26.92	21	26.92	17	21.79	<10	-	
		6	<10	226	659.64	.	.	16	7.08	42	18.58	83	36.73	55	24.34	30	13.27	
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		All	31	964	472.8	.	.	79	8.2	207	21.47	308	31.95	306	31.74	64	6.64	
	2015-2016	3	15	453	362.33	.	.	19	4.19	98	21.63	136	30.02	153	33.77	47	10.38	
		4	12	461	451.27	154	38.31	50	10.85	152	32.97	156	33.84	97	21.04	<10	-	
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		6	<10	77	666.45	52	72.22	<10	-	12	15.58	15	19.48	30	38.96	18	23.38	
		7	<10	75	757.39	38	55.07	<10	-	18	24	31	41.33	17	22.67	<10	-	
		8	<10	55	854.64	21	42.86	<10	-	<10	-	29	52.73	11	20	<10	-	
		All	31	1,121	470.38	265	44.76	83	7.4	286	25.51	367	32.74	308	27.48	77	6.87	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A11. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued)^{1 2}

Program Completer Major Conc.	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
English	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	144	758.29	.	.	<10	-	<10	-	49	34.03	79	54.86	10	6.94	
		7	<10	125	727.18	.	.	26	20.8	39	31.2	28	22.4	26	20.8	<10	-	
		8	<10	67	724.54	.	.	13	19.4	19	28.36	25	37.31	10	14.93	<10	-	
		All	<10	336	739.99	.	.	39	11.61	64	19.05	102	30.36	115	34.23	16	4.76	
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	309	758.63	.	.	24	7.77	64	20.71	108	34.95	74	23.95	39	12.62	
		8	<10	138	858.87	.	.	11	7.97	17	12.32	69	50	31	22.46	10	7.25	
		All	<10	447	789.57	.	.	35	7.83	81	18.12	177	39.6	105	23.49	49	10.96	
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	74	656.09	32	45.07	<10	-	17	22.97	22	29.73	21	28.38	<10	-	
		7	<10	63	751.32	30	50	12	19.05	19	30.16	22	34.92	<10	-	<10	-	
		8	<10	229	859.24	117	55.45	21	9.17	30	13.1	98	42.79	69	30.13	11	4.8	
		All	<10	366	799.59	179	52.34	42	11.48	66	18.03	142	38.8	96	26.23	20	5.46	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A11. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued)^{1 2}

Program Completer Major Conc.	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level									
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced	
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵
Social Studies	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		6	<10	55	641.62	.	.	19	34.55	18	32.73	15	27.27	<10	-	<10	-
		7	<10	47	755.26	.	.	<10	-	<10	-	21	44.68	11	23.4	<10	-
		8	<10	37	860.84	.	.	<10	-	<10	-	14	37.84	11	29.73	<10	-
	All	<10	139	738.4	.	.	30	21.58	29	20.86	50	35.97	25	17.99	<10	-	
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
All		<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A11. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued)^{1 2}

Program Completer Major Conc.	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Speech Education	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	30	858.57	.	.	<10	-	<10	-	<10	-	<10	-	<10	-	<10
		All	<10	30	858.57	.	.	<10	-	<10	-	<10	-	<10	-	<10	-	<10
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A11. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued)^{1 2}

Program Completer Major Conc.	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level											
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced			
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵		
Sport Pedagogy	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	
		4	<10	37	722.05	.	.	10	27.03	11	29.73	10	27.03	<10	-	<10	-	-	
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		All	<10	37	722.05	.	.	10	27.03	11	29.73	10	27.03	<10	-	<10	-	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A12. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location^{1 2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level									
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced	
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵
Elementary Education	Starkville Campus																
	2013-2014	3	16	391	736.31	.	.	70	17.9	83	21.23	84	21.48	145	37.08	<10	-
		4	10	318	730.44	.	.	44	13.84	86	27.04	106	33.33	79	24.84	<10	-
		5	<10	341	730.51	.	.	46	13.49	99	29.03	105	30.79	89	26.1	<10	-
		6	<10	92	725.74	.	.	<10	-	31	33.7	52	56.52	<10	-	<10	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		All	36	1,142	732.09	.	.	166	14.54	299	26.18	347	30.39	316	27.67	14	1.23
	2014-2015	3	14	290	359.44	.	.	20	6.9	65	22.41	86	29.66	103	35.52	16	5.52
		4	<10	177	460.24	.	.	11	6.21	33	18.64	50	28.25	71	40.11	12	6.78
		5	<10	52	549.5	.	.	12	23.08	16	30.77	14	26.92	<10	-	<10	-
		6	<10	102	657.5	.	.	<10	-	29	28.43	36	35.29	14	13.73	15	14.71
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		All	22	621	453.04	.	.	51	8.21	143	23.03	186	29.95	197	31.72	44	7.09
	2015-2016	3	<10	311	363.38	.	.	11	3.54	66	21.22	90	28.94	106	34.08	38	12.22
		4	<10	256	452.78	97	43.5	21	8.2	77	30.08	94	36.72	61	23.83	<10	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	77	666.45	52	72.22	<10	-	12	15.58	15	19.48	30	38.96	18	23.38
		7	<10	75	757.39	38	55.07	<10	-	18	24	31	41.33	17	22.67	<10	-
		8	<10	55	854.64	21	42.86	<10	-	<10	-	29	52.73	11	20	<10	-
		All	20	774	496.19	208	50.36	46	5.94	179	23.13	259	33.46	225	29.07	65	8.4

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A12. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)^{1,2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Elementary Education	Meridian Campus																	
	2013-2014	3	<10	105	707.04	.	.	42	40	37	35.24	17	16.19	<10	-	<10	-	
		4	<10	115	727.23	.	.	22	19.13	36	31.3	28	24.35	23	20	<10	-	
		5	<10	54	736.3	.	.	<10	-	10	18.52	17	31.48	18	33.33	<10	-	
		6	<10	151	737.71	.	.	10	6.62	28	18.54	63	41.72	50	33.11	<10	-	
		7	<10	63	735.13	.	.	<10	-	10	15.87	28	44.44	16	25.4	<10	-	
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	11	488	728.15	.	.	89	18.24	121	24.8	153	31.35	116	23.77	<10	-	
	2014-2015	3	<10	101	352.7	.	.	14	13.86	29	28.71	31	30.69	25	24.75	<10	-	
		4	<10	48	457.73	.	.	<10	-	11	22.92	22	45.83	13	27.08	<10	-	
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		All	<10	149	386.54	.	.	15	10.07	40	26.85	53	35.57	38	25.5	<10	-	
	2015-2016	3	<10	35	356.46	.	.	<10	-	10	28.57	10	28.57	11	31.43	<10	-	
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		All	<10	35	356.46	<10	-	<10	-	10	28.57	10	28.57	11	31.43	<10	-	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A12. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)^{1,2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Elementary Education	Online																	
	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	35	732.23	.	.	<10	-	<10	-	15	42.86	<10	-	<10	-	-
		5	<10	84	760.81	.	.	<10	-	<10	-	19	22.62	48	57.14	<10	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	119	752.4	.	.	<10	-	18	15.13	34	28.57	55	46.22	<10	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	44	461.93	.	.	<10	-	<10	-	15	34.09	22	50	<10	-	-
		5	<10	26	557.85	.	.	<10	-	<10	-	<10	-	<10	-	<10	-	-
		6	<10	124	661.4	.	.	<10	-	13	10.48	47	37.9	41	33.06	15	12.1	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	194	602.28	.	.	13	6.7	24	12.37	69	35.57	71	36.6	17	8.76	-
	2015-2016	3	<10	107	361.21	.	.	<10	-	22	20.56	36	33.64	36	33.64	<10	-	-
		4	<10	205	449.38	57	31.84	29	14.15	75	36.59	62	30.24	36	17.56	<10	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		All	10	312	419.14	57	31.84	34	10.9	97	31.09	98	31.41	72	23.08	11	3.53	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A12. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)^{1,2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
English	Starkville Campus																	
	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	144	758.29	.	.	<10	-	<10	-	49	34.03	79	54.86	10	6.94	
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	67	724.54	.	.	13	19.4	19	28.36	25	37.31	10	14.93	<10	-	
		All	<10	211	747.57	.	.	13	6.16	25	11.85	74	35.07	89	42.18	10	4.74	
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	309	758.63	.	.	24	7.77	64	20.71	108	34.95	74	23.95	39	12.62	
		8	<10	68	860.16	.	.	<10	-	<10	-	33	48.53	18	26.47	<10	-	
		All	<10	377	776.94	.	.	28	7.43	72	19.1	141	37.4	92	24.4	44	11.67	
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	74	656.09	32	45.07	<10	-	17	22.97	22	29.73	21	28.38	<10	-	
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	81	864.79	38	50	<10	-	<10	-	30	37.04	38	46.91	<10	-	
		All	<10	155	765.15	70	47.62	11	7.1	23	14.84	52	33.55	59	38.06	10	6.45	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A12. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)^{1 2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
English	Meridian Campus																	
	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	125	727.18	.	.	26	20.8	39	31.2	28	22.4	26	20.8	<10	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	125	727.18	.	.	26	20.8	39	31.2	28	22.4	26	20.8	<10	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	70	857.61	.	.	<10	-	<10	-	36	51.43	13	18.57	<10	-
		All	<10	<10	70	857.61	.	.	<10	-	<10	-	36	51.43	13	18.57	<10	-
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	63	751.32	30	50	12	19.05	19	30.16	22	34.92	<10	-	<10	-
		8	<10	<10	148	856.21	79	58.52	19	12.84	24	16.22	68	45.95	31	20.95	<10	-
		All	<10	<10	211	824.89	109	55.9	31	14.69	43	20.38	90	42.65	37	17.54	10	4.74

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A12. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)^{1 2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Social Studies	Starkville Campus																	
	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A12. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)^{1 2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Social Studies	Meridian Campus																	
	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	55	641.62	.	.	19	34.55	18	32.73	15	27.27	<10	-	<10	-
		7	<10	<10	47	755.26	.	.	<10	-	<10	-	21	44.68	11	23.4	<10	-
		8	<10	<10	37	860.84	.	.	<10	-	<10	-	14	37.84	11	29.73	<10	-
		All	<10	<10	139	738.4	.	.	30	21.58	29	20.86	50	35.97	25	17.99	<10	-
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A12. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)^{1 2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Speech Education	Starkville Campus																	
	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	30	858.57	.	.	<10	-	<10	-	<10	-	<10	-	<10	-	<10
		All	<10	30	858.57	.	.	<10	-	<10	-	<10	-	<10	-	<10	-	<10
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A12. Performance on the MAAP English Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)^{1 2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Sport Pedagogy	Starkville Campus																	
	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	37	722.05	.	.	10	27.03	11	29.73	10	27.03	<10	-	<10	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	37	722.05	.	.	10	27.03	11	29.73	10	27.03	<10	-	<10	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching and who also took the MAAP English assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP English assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Breakdowns of Results on the MAAP Math Assessment

Table A13. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major^{1 2}

Program Completer Major	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level									
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced	
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵
Elementary Education	2013-2014	3	18	450	734.27	.	.	52	11.56	124	27.56	132	29.33	133	29.56	<10	-
		4	11	292	729.29	.	.	33	11.3	108	36.99	88	30.14	60	20.55	<10	-
		5	<10	167	733.3	.	.	12	7.19	46	27.54	63	37.72	45	26.95	<10	-
		6	<10	161	739.62	.	.	<10	-	31	19.25	84	52.17	42	26.09	<10	-
		7	<10	70	729.57	.	.	<10	-	22	31.43	35	50	10	14.29	<10	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
	All	37	1,140	733.32	.	.	103	9.04	331	29.04	402	35.26	290	25.44	14	1.23	
	2014-2015	3	19	516	356.68	.	.	32	6.2	138	26.74	182	35.27	129	25	35	6.78
		4	<10	344	455.55	.	.	29	8.43	98	28.49	122	35.47	76	22.09	19	5.52
		5	<10	185	559.02	.	.	10	5.41	41	22.16	72	38.92	36	19.46	26	14.05
		6	<10	227	662.91	.	.	<10	-	38	16.74	91	40.09	78	34.36	16	7.05
		7	<10	395	755.1	.	.	26	6.58	122	30.89	148	37.47	94	23.8	<10	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
	All	41	1,667	535.64	.	.	101	6.06	437	26.21	615	36.89	413	24.78	101	6.06	
	2015-2016	3	12	304	357.22	.	.	24	7.89	76	25	102	33.55	90	29.61	12	3.95
		4	<10	223	459.67	101	47.87	<10	-	58	26.01	77	34.53	57	25.56	22	9.87
		5	<10	96	564.71	57	60	<10	-	17	17.71	30	31.25	22	22.92	25	26.04
		6	<10	363	664.11	203	60.42	15	4.13	75	20.66	101	27.82	114	31.4	58	15.98
7		<10	140	764.36	95	72.52	<10	-	27	19.29	45	32.14	60	42.86	<10	-	
8		<10	64	864.25	26	48.15	<10	-	11	17.19	24	37.5	22	34.38	<10	-	
All	30	1,190	561.94	482	58.28	52	4.37	264	22.18	379	31.85	365	30.67	130	10.92		

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching.

Table A13. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major (Continued) ^{1 2}

Program Completer Major	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level									
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced	
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵
Secondary Education	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		6	<10	96	745.16	.	.	<10	-	12	12.5	46	47.92	36	37.5	<10	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
	All	<10	96	745.16	.	.	<10	-	12	12.5	46	47.92	36	37.5	<10	-	
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		7	<10	62	754.6	.	.	<10	-	21	33.87	22	35.48	15	24.19	<10	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
	All	<10	71	766.11	.	.	<10	-	28	39.44	23	32.39	15	21.13	<10	-	
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
7		<10	67	761	31	47.69	<10	-	16	23.88	23	34.33	23	34.33	<10	-	
8		<10	168	862.6	81	49.69	<10	-	20	11.9	72	42.86	56	33.33	11	6.55	
All	<10	235	833.63	112	49.12	10	4.26	36	15.32	95	40.43	79	33.62	15	6.38		

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching.

Table A14. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location^{1 2}

Program Completer Major	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level									
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced	
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵
Elementary Education	Starkville Campus																
	2013-2014	3	14	307	740.44	.	.	24	7.82	67	21.82	96	31.27	111	36.16	<10	-
		4	<10	257	732.03	.	.	21	8.17	90	35.02	85	33.07	58	22.57	<10	-
		5	<10	128	736.32	.	.	<10	-	31	24.22	51	39.84	39	30.47	<10	-
		6	<10	115	739.73	.	.	<10	-	21	18.26	62	53.91	30	26.09	<10	-
		7	<10	70	729.57	.	.	<10	-	22	31.43	35	50	10	14.29	<10	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		All	29	877	736.42	.	.	55	6.27	231	26.34	329	37.51	248	28.28	14	1.6
	2014-2015	3	14	362	358.03	.	.	20	5.52	92	25.41	119	32.87	102	28.18	29	8.01
		4	<10	233	451.88	.	.	28	12.02	81	34.76	80	34.33	35	15.02	<10	-
		5	<10	48	568.69	.	.	<10	-	<10	-	19	39.58	<10	-	17	35.42
		6	<10	227	662.91	.	.	<10	-	38	16.74	91	40.09	78	34.36	16	7.05
		7	<10	299	756.06	.	.	20	6.69	86	28.76	104	34.78	84	28.09	<10	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		All	27	1,169	546.39	.	.	72	6.16	300	25.66	413	35.33	308	26.35	76	6.5
	2015-2016	3	<10	199	354.74	.	.	20	10.05	59	29.65	62	31.16	52	26.13	<10	-
		4	<10	160	463.05	82	53.59	<10	-	30	18.75	56	35	49	30.63	21	13.13
		5	<10	96	564.71	57	60	<10	-	17	17.71	30	31.25	22	22.92	25	26.04
		6	<10	277	663.66	149	57.98	13	4.69	66	23.83	68	24.55	85	30.69	45	16.25
		7	<10	140	764.36	95	72.52	<10	-	27	19.29	45	32.14	60	42.86	<10	-
		8	<10	64	864.25	26	48.15	<10	-	11	17.19	24	37.5	22	34.38	<10	-
		All	21	936	582.32	409	59.28	41	4.38	210	22.44	285	30.45	290	30.98	110	11.75

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A14. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued)^{1 2}

Program Completer Major	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level									
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced	
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵
Elementary Education	Meridian Campus																
	2013-2014	3	<10	143	721.01	.	.	28	19.58	57	39.86	36	25.17	22	15.38	<10	-
		4	<10	35	709.2	.	.	12	34.29	18	51.43	<10	-	<10	-	<10	-
		5	<10	39	723.38	.	.	<10	-	15	38.46	12	30.77	<10	-	<10	-
		6	<10	46	739.35	.	.	<10	-	10	21.74	22	47.83	12	26.09	<10	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		All	<10	263	723	.	.	48	18.25	100	38.02	73	27.76	42	15.97	<10	-
	2014-2015	3	<10	154	353.5	.	.	12	7.79	46	29.87	63	40.91	27	17.53	<10	-
		4	<10	67	462.48	.	.	<10	-	10	14.93	29	43.28	20	29.85	<10	-
		5	<10	43	556.44	.	.	<10	-	<10	-	24	55.81	<10	-	<10	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		7	<10	96	752.09	.	.	<10	-	36	37.5	44	45.83	10	10.42	<10	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		All	10	360	504.31	.	.	22	6.11	98	27.22	160	44.44	64	17.78	16	4.44
	2015-2016	3	<10	37	369.59	.	.	<10	-	<10	-	14	37.84	20	54.05	<10	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
		All	<10	37	369.59			<10	-	<10	-	14	37.84	20	54.05	<10	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A14. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued) ^{1 2}

Program Completer Major	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Minimal		Distribution by Performance Level							
						N	% ⁴	N	% ⁵	Basic		Pass		Proficient		Advanced	
Online																	
Elementary Education	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		4	<10	44	464.45	.	.	<10	-	<10	-	13	29.55	21	47.73	<10	-
		5	<10	94	555.27	.	.	<10	-	32	34.04	29	30.85	20	21.28	<10	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		All	<10	138	526.31	.	.	<10	-	39	28.26	42	30.43	41	29.71	<10	-
	2015-2016	3	<10	68	357.72	.	.	<10	-	17	25	26	38.24	18	26.47	<10	-
		4	<10	63	451.1	19	32.76	<10	-	28	44.44	21	33.33	<10	-	<10	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	86	665.58	54	68.35	<10	-	<10	-	33	38.37	29	33.72	13	15.12
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
		All	<10	217	506.84	73	53.28	11	5.07	54	24.88	80	36.87	55	25.35	17	7.83

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A14. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued) ^{1 2}

Program Completer Major	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Secondary Education	Starkville Campus																	
	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	96	745.16	.	.	<10	-	12	12.5	46	47.92	36	37.5	<10	-	
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	96	745.16	.	.	<10	-	12	12.5	46	47.92	36	37.5	<10	-	
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	62	754.6	.	.	<10	-	21	33.87	22	35.48	15	24.19	<10	-	
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	71	766.11	.	.	<10	-	28	39.44	23	32.39	15	21.13	<10	-	
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	67	761	31	47.69	<10	-	16	23.88	23	34.33	23	34.33	<10	-	
		8	<10	168	862.6	81	49.69	<10	-	20	11.9	72	42.86	56	33.33	11	6.55	
		All	<10	235	833.63	112	49.12	10	4.26	36	15.32	95	40.43	79	33.62	15	6.38	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A14. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued) ^{1 2}

Program Completer Major	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Secondary Education	Meridian Campus																	
	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A15. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration^{1 2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Elementary Education	2013-2014	3	18	450	734.27	.	.	52	11.56	124	27.56	132	29.33	133	29.56	<10	-	
		4	11	292	729.29	.	.	33	11.3	108	36.99	88	30.14	60	20.55	<10	-	
		5	<10	167	733.3	.	.	12	7.19	46	27.54	63	37.72	45	26.95	<10	-	
		6	<10	161	739.62	.	.	<10	-	31	19.25	84	52.17	42	26.09	<10	-	
		7	<10	70	729.57	.	.	<10	-	22	31.43	35	50	10	14.29	<10	-	
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	37	1,140	733.32	.	.	103	9.04	331	29.04	402	35.26	290	25.44	14	1.23	
	2014-2015	3	19	516	356.68	.	.	32	6.2	138	26.74	182	35.27	129	25	35	6.78	
		4	<10	344	455.55	.	.	29	8.43	98	28.49	122	35.47	76	22.09	19	5.52	
		5	<10	185	559.02	.	.	10	5.41	41	22.16	72	38.92	36	19.46	26	14.05	
		6	<10	227	662.91	.	.	<10	-	38	16.74	91	40.09	78	34.36	16	7.05	
		7	<10	395	755.1	.	.	26	6.58	122	30.89	148	37.47	94	23.8	<10	-	
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	41	1,667	535.64	.	.	101	6.06	437	26.21	615	36.89	413	24.78	101	6.06	
	2015-2016	3	12	304	357.22	.	.	24	7.89	76	25	102	33.55	90	29.61	12	3.95	
		4	<10	223	459.67	101	47.87	<10	-	58	26.01	77	34.53	57	25.56	22	9.87	
		5	<10	96	564.71	57	60	<10	-	17	17.71	30	31.25	22	22.92	25	26.04	
		6	<10	363	664.11	203	60.42	15	4.13	75	20.66	101	27.82	114	31.4	58	15.98	
		7	<10	140	764.36	95	72.52	<10	-	27	19.29	45	32.14	60	42.86	<10	-	
		8	<10	64	864.25	26	48.15	<10	-	11	17.19	24	37.5	22	34.38	<10	-	
		All	30	1,190	561.94	482	58.28	52	4.37	264	22.18	379	31.85	365	30.67	130	10.92	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A15. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued)^{1 2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Chemistry	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	62	754.6	.	.	<10	-	21	33.87	22	35.48	15	24.19	<10	-	
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		All	<10	71	766.11	.	.	<10	-	28	39.44	23	32.39	15	21.13	<10	-	
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		All	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A15. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued)^{1 2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Math	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	96	745.16	.	.	<10	-	12	12.5	46	47.92	36	37.5	<10	-	
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	96	745.16	.	.	<10	-	12	12.5	46	47.92	36	37.5	<10	-	
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	114	862.29	58	51.33	<10	-	18	15.79	46	40.35	41	35.96	<10	-	
		All	<10	114	862.29	58	51.33	<10	-	18	15.79	46	40.35	41	35.96	<10	-	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A15. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued)^{1 2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Social Studies	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	67	761	31	47.69	<10	-	16	23.88	23	34.33	23	34.33	<10	-	
		8	<10	54	863.26	23	46	<10	-	<10	-	26	48.15	15	27.78	<10	-	
		All	<10	121	806.64	54	46.96	<10	-	18	14.88	49	40.5	38	31.4	<10	-	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A16. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location^{1 2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level									
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced	
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵
Elementary Education	Starkville Campus																
	2013-2014	3	14	307	740.44	.	.	24	7.82	67	21.82	96	31.27	111	36.16	<10	-
		4	<10	257	732.03	.	.	21	8.17	90	35.02	85	33.07	58	22.57	<10	-
		5	<10	128	736.32	.	.	<10	-	31	24.22	51	39.84	39	30.47	<10	-
		6	<10	115	739.73	.	.	<10	-	21	18.26	62	53.91	30	26.09	<10	-
		7	<10	70	729.57	.	.	<10	-	22	31.43	35	50	10	14.29	<10	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		All	29	877	736.42	.	.	55	6.27	231	26.34	329	37.51	248	28.28	14	1.6
	2014-2015	3	14	362	358.03	.	.	20	5.52	92	25.41	119	32.87	102	28.18	29	8.01
		4	<10	233	451.88	.	.	28	12.02	81	34.76	80	34.33	35	15.02	<10	-
		5	<10	48	568.69	.	.	<10	-	<10	-	19	39.58	<10	-	17	35.42
		6	<10	227	662.91	.	.	<10	-	38	16.74	91	40.09	78	34.36	16	7.05
		7	<10	299	756.06	.	.	20	6.69	86	28.76	104	34.78	84	28.09	<10	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		All	27	1,169	546.39	.	.	72	6.16	300	25.66	413	35.33	308	26.35	76	6.5
	2015-2016	3	<10	199	354.74	.	.	20	10.05	59	29.65	62	31.16	52	26.13	<10	-
		4	<10	160	463.05	82	53.59	<10	-	30	18.75	56	35	49	30.63	21	13.13
		5	<10	96	564.71	57	60	<10	-	17	17.71	30	31.25	22	22.92	25	26.04
		6	<10	277	663.66	149	57.98	13	4.69	66	23.83	68	24.55	85	30.69	45	16.25
		7	<10	140	764.36	95	72.52	<10	-	27	19.29	45	32.14	60	42.86	<10	-
		8	<10	64	864.25	26	48.15	<10	-	11	17.19	24	37.5	22	34.38	<10	-
		All	21	936	582.32	409	59.28	41	4.38	210	22.44	285	30.45	290	30.98	110	11.75

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A16. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued) ^{1 2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level									
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced	
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵
Elementary Education	Meridian Campus																
	2013-2014	3	<10	143	721.01	.	.	28	19.58	57	39.86	36	25.17	22	15.38	<10	-
		4	<10	35	709.2	.	.	12	34.29	18	51.43	<10	-	<10	-	<10	-
		5	<10	39	723.38	.	.	<10	-	15	38.46	12	30.77	<10	-	<10	-
		6	<10	46	739.35	.	.	<10	-	10	21.74	22	47.83	12	26.09	<10	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		All	<10	263	723	.	.	48	18.25	100	38.02	73	27.76	42	15.97	<10	-
	2014-2015	3	<10	154	353.5	.	.	12	7.79	46	29.87	63	40.91	27	17.53	<10	-
		4	<10	67	462.48	.	.	<10	-	10	14.93	29	43.28	20	29.85	<10	-
		5	<10	43	556.44	.	.	<10	-	<10	-	24	55.81	<10	-	<10	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		7	<10	96	752.09	.	.	<10	-	36	37.5	44	45.83	10	10.42	<10	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-
		All	10	360	504.31	.	.	22	6.11	98	27.22	160	44.44	64	17.78	16	4.44
	2015-2016	3	<10	37	369.59	.	.	<10	-	<10	-	14	37.84	20	54.05	<10	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
		All	<10	37	369.59	<10	-	<10	-	<10	-	14	37.84	20	54.05	<10	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A16. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)^{1 2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Elementary Education	Online																	
	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	44	464.45	.	.	<10	-	<10	-	13	29.55	21	47.73	<10	-	
		5	<10	94	555.27	.	.	<10	-	32	34.04	29	30.85	20	21.28	<10	-	
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	138	526.31	.	.	<10	-	39	28.26	42	30.43	41	29.71	<10	-	
	2015-2016	3	<10	68	357.72	<10	-	17	25	26	38.24	18	26.47	<10	-	<10	-	
		4	<10	63	451.1	<10	-	28	44.44	21	33.33	<10	-	<10	-	19	32.76	
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		6	<10	86	665.58	<10	-	<10	-	33	38.37	29	33.72	13	15.12	54	68.35	
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	
		All	<10	217	506.84	73	53.28	11	5.07	54	24.88	80	36.87	55	25.35	17	7.83	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A16. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)^{1 2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Chemistry	Starkville Campus																	
	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	62	754.6	.	.	<10	-	21	33.87	22	35.48	15	24.19	<10	-	
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	71	766.11	.	.	<10	-	28	39.44	23	32.39	15	21.13	<10	-	
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A16. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)^{1 2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Math	Starkville Campus																	
	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	96	745.16	.	.	<10	-	12	12.5	46	47.92	36	37.5	<10	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	96	745.16	.	.	<10	-	12	12.5	46	47.92	36	37.5	<10	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	114	862.29	58	51.33	<10	-	18	15.79	46	40.35	41	35.96	<10	-	-
		All	<10	114	862.29	58	51.33	<10	-	18	15.79	46	40.35	41	35.96	<10	-	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A16. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)^{1 2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Social Studies	Starkville Campus																	
	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	67	761	31	47.69	<10	-	16	23.88	23	34.33	23	34.33	<10	-	
		8	<10	54	863.26	23	46	<10	-	<10	-	26	48.15	15	27.78	<10	-	
		All	<10	121	806.64	54	46.96	<10	-	18	14.88	49	40.5	38	31.4	<10	-	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A16. Performance on the MAAP Math Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued) ^{1 2}

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ³	# of Classroom Students Tested	Avg. Scale Score	Achieved Growth		Distribution by Performance Level										
						N	% ⁴	Minimal		Basic		Pass		Proficient		Advanced		
								N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	N	% ⁵	
Social Studies	Meridian Campus																	
	2013-2014	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	3	<10	<10	-	.	.	-	-	-	-	-	-	-	-	-	-	-
		4	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		6	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		7	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	-	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

⁴ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching and who also took the MAAP Math assessment in the prior year.

⁵ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Math assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Breakdowns of Results on the MAAP Science Assessment

Table A17. Performance on the MAAP Science Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major¹

Program Completer Major	Program Completer Cohort	Grade	# of Program Completers ²	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level							
						Minimal		Basic		Proficient		Advanced	
						N	% ³	N	% ³	N	% ³	N	% ³
Elementary Education	2013-2014	5	<10	84	150.61	12	14.29	26	30.95	26	30.95	20	23.81
		8	<10	133	144.78	42	31.58	41	30.83	44	33.08	<10	-
		All	<10	217	147.04	54	24.88	67	30.88	70	32.26	26	11.98
	2014-2015	5	<10	199	156.64	10	5.03	34	17.09	79	39.7	76	38.19
		8	<10	188	152.34	24	12.77	36	19.15	85	45.21	43	22.87
		All	<10	387	154.55	34	8.79	70	18.09	164	42.38	119	30.75
	2015-2016	5	<10	61	158.34	<10	-	<10	-	21	34.43	29	47.54
		8	<10	<10	-	-	-	-	-	-	-	-	-
		All	<10	61	158.34	<10	-	<10	-	21	34.43	29	47.54
	Total	5	10	344	155.47	24	6.98	69	20.06	126	36.63	125	36.34
		8	<10	321	149.21	66	20.56	77	23.99	129	40.19	49	15.26
		All	14	665	152.45	90	13.53	146	21.95	255	38.35	174	26.17
Secondary Education	2013-2014	5	<10	<10	-	-	-	-	-	-	-	-	-
		8	<10	194	153.68	25	12.89	44	22.68	73	37.63	52	26.8
		All	<10	194	153.68	25	12.89	44	22.68	73	37.63	52	26.8
	2014-2015	5	<10	108	145.99	27	25	42	38.89	26	24.07	13	12.04
		8	<10	<10	-	-	-	-	-	-	-	-	-
		All	<10	108	145.99	27	25	42	38.89	26	24.07	13	12.04
	2015-2016	5	<10	<10	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-
	Total	5	<10	108	145.99	27	25	42	38.89	26	24.07	13	12.04
		8	<10	194	153.68	25	12.89	44	22.68	73	37.63	52	26.8
		All	<10	302	150.93	52	17.22	86	28.48	99	32.78	65	21.52

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Science assessment under the instruction of an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching.

Table A18. Performance on the MAAP Science Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location¹

Program Completer Major	Program Completer Cohort	Grade	# of Program Completers ²	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level								
						Minimal		Basic		Proficient		Advanced		
						N	% ³	N	% ³	N	% ³	N	% ³	
Elementary Education	Starkville Campus													
	2013-2014	5	<10	45	152.89	<10	-	13	28.89	16	35.56	13	28.89	
		8	<10	133	144.78	42	31.58	41	30.83	44	33.08	<10	-	
		All	<10	178	146.83	45	25.28	54	30.34	60	33.71	19	10.67	
	2014-2015	5	<10	173	156.67	<10	-	31	17.92	67	38.73	67	38.73	
		8	<10	<10	-	-	-	-	-	-	-	-	-	
		All	<10	173	156.67	<10	-	31	17.92	67	38.73	67	38.73	
	2015-2016	5	<10	61	158.34	<10	-	<10	-	21	34.43	29	47.54	
		8	<10	<10	-	-	-	-	-	-	-	-	-	
		All	<10	61	158.34	<10	-	<10	-	21	34.43	29	47.54	
	Total	5	<10	279	156.43	13	4.66	53	19	104	37.28	109	39.07	
		8	<10	133	144.78	42	31.58	41	30.83	44	33.08	<10	-	
		All	10	412	152.67	55	13.35	94	22.82	148	35.92	115	27.91	
	Meridian Campus													
	2013-2014	5	<10	39	147.97	<10	-	13	33.33	10	25.64	<10	-	
		8	<10	<10	-	-	-	-	-	-	-	-	-	
		All	<10	39	147.97	<10	-	13	33.33	10	25.64	<10	-	
	2014-2015	5	<10	<10	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	-	-	-	-	-	-	-	-	
		All	<10	<10	-	-	-	-	-	-	-	-	-	
	2015-2016	5	<10	<10	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	-	-	-	-	-	-	-	-	
		All	<10	<10	-	-	-	-	-	-	-	-	-	
	Total	5	<10	39	147.97	<10	-	13	33.33	10	25.64	<10	-	
8		<10	<10	-	-	-	-	-	-	-	-	-		
All		<10	39	147.97	<10	-	13	33.33	10	25.64	<10	-		

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Science assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A18. Performance on the MAAP Science Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued)¹

Program Completer Major	Program Completer Cohort	Grade	# of Program Completers ²	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level									
						Minimal		Basic		Proficient		Advanced			
						N	% ³	N	% ³	N	% ³	N	% ³		
Elementary Education	Online														
	2013-2014	5	<10	<10	-	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	
		All	<10	<10	-	-	-	-	-	-	-	-	-	-	
	2014-2015	5	<10	26	156.42	<10	-	<10	-	12	46.15	<10	-		
		8	<10	188	152.34	24	12.77	36	19.15	85	45.21	43	22.87		
		All	<10	214	152.84	26	12.15	39	18.22	97	45.33	52	24.3		
	2015-2016	5	<10	<10	-	-	-	-	-	-	-	-	-		
		8	<10	<10	-	-	-	-	-	-	-	-	-		
		All	<10	<10	-	-	-	-	-	-	-	-	-		
	Total	5	<10	26	156.42	<10	-	<10	-	12	46.15	<10	-		
		8	<10	188	152.34	24	12.77	36	19.15	85	45.21	43	22.87		
		All	<10	214	152.84	26	12.15	39	18.22	97	45.33	52	24.3		
	Secondary Education	Starkville Campus													
		2013-2014	5	<10	<10	-	-	-	-	-	-	-	-	-	
8			<10	122	155.75	12	9.84	21	17.21	49	40.16	40	32.79		
All			<10	122	155.75	12	9.84	21	17.21	49	40.16	40	32.79		
2014-2015		5	<10	<10	-	-	-	-	-	-	-	-	-		
		8	<10	<10	-	-	-	-	-	-	-	-	-		
		All	<10	<10	-	-	-	-	-	-	-	-	-		
2015-2016		5	<10	<10	-	-	-	-	-	-	-	-	-		
		8	<10	<10	-	-	-	-	-	-	-	-	-		
		All	<10	<10	-	-	-	-	-	-	-	-	-		
Total		5	<10	<10	-	-	-	-	-	-	-	-	-		
		8	<10	122	155.75	12	9.84	21	17.21	49	40.16	40	32.79		
		All	<10	122	155.75	12	9.84	21	17.21	49	40.16	40	32.79		

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Science assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A18. Performance on the MAAP Science Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued)¹

Program Completer Major	Program Completer Cohort	Grade	# of Program Completers ²	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level								
						Minimal		Basic		Proficient		Advanced		
						N	% ³	N	% ³	N	% ³	N	% ³	
Secondary Education	Meridian Campus													
	2013-2014	5	<10	<10	-	-	-	-	-	-	-	-	-	-
		8	<10	72	150.17	13	18.06	23	31.94	24	33.33	12	16.67	
		All	<10	72	150.17	13	18.06	23	31.94	24	33.33	12	16.67	
	2014-2015	5	<10	108	145.99	27	25	42	38.89	26	24.07	13	12.04	
		8	<10	<10	-	-	-	-	-	-	-	-	-	
		All	<10	108	145.99	27	25	42	38.89	26	24.07	13	12.04	
	2015-2016	5	<10	<10	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	-	-	-	-	-	-	-	-	
		All	<10	<10	-	-	-	-	-	-	-	-	-	
	Total	5	<10	108	145.99	27	25	42	38.89	26	24.07	13	12.04	
		8	<10	72	150.17	13	18.06	23	31.94	24	33.33	12	16.67	
		All	<10	180	147.66	40	22.22	65	36.11	50	27.78	25	13.89	

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Science assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A19. Performance on the MAAP Science Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration¹

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ²	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level							
						Minimal		Basic		Proficient		Advanced	
						N	% ³	N	% ³	N	% ³	N	% ³
Elementary Education	2013-2014	5	<10	84	150.61	12	14.29	26	30.95	26	30.95	20	23.81
		8	<10	133	144.78	42	31.58	41	30.83	44	33.08	<10	-
		All	<10	217	147.04	54	24.88	67	30.88	70	32.26	26	11.98
	2014-2015	5	<10	199	156.64	10	5.03	34	17.09	79	39.7	76	38.19
		8	<10	188	152.34	24	12.77	36	19.15	85	45.21	43	22.87
		All	<10	387	154.55	34	8.79	70	18.09	164	42.38	119	30.75
	2015-2016	5	<10	61	158.34	<10	-	<10	-	21	34.43	29	47.54
		8	<10	<10	-	-	-	-	-	-	-	-	-
		All	<10	61	158.34	<10	-	<10	-	21	34.43	29	47.54
	Total	5	10	344	155.47	24	6.98	69	20.06	126	36.63	125	36.34
		8	<10	321	149.21	66	20.56	77	23.99	129	40.19	49	15.26
		All	14	665	152.45	90	13.53	146	21.95	255	38.35	174	26.17
Biology	2013-2014	5	<10	<10	-	-	-	-	-	-	-	-	-
		8	<10	122	155.75	12	9.84	21	17.21	49	40.16	40	32.79
		All	<10	122	155.75	12	9.84	21	17.21	49	40.16	40	32.79
	2014-2015	5	<10	<10	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-
	2015-2016	5	<10	<10	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-
	Total	5	<10	<10	-	-	-	-	-	-	-	-	-
		8	<10	122	155.75	12	9.84	21	17.21	49	40.16	40	32.79
		All	<10	122	155.75	12	9.84	21	17.21	49	40.16	40	32.79

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Science assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A19. Performance on the MAAP Science Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued)¹

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ²	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level							
						Minimal		Basic		Proficient		Advanced	
						N	% ³	N	% ³	N	% ³	N	% ³
Social Studies	2013-2014	5	<10	<10	-	-	-	-	-	-	-	-	-
		8	<10	72	150.17	13	18.06	23	31.94	24	33.33	12	16.67
		All	<10	72	150.17	13	18.06	23	31.94	24	33.33	12	16.67
	2014-2015	5	<10	108	145.99	27	25	42	38.89	26	24.07	13	12.04
		8	<10	<10	-	-	-	-	-	-	-	-	-
		All	<10	108	145.99	27	25	42	38.89	26	24.07	13	12.04
	2015-2016	5	<10	<10	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-
	Total	5	<10	108	145.99	27	25	42	38.89	26	24.07	13	12.04
		8	<10	72	150.17	13	18.06	23	31.94	24	33.33	12	16.67
		All	<10	180	147.66	40	22.22	65	36.11	50	27.78	25	13.89

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Science assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A20. Performance on the MAAP Science Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location¹

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ²	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level								
						Minimal		Basic		Proficient		Advanced		
						N	% ³	N	% ³	N	% ³	N	% ³	
Elementary Education	Starkville Campus													
	2013-2014	5	<10	45	152.89	<10	-	13	28.89	16	35.56	13	28.89	
		8	<10	133	144.78	42	31.58	41	30.83	44	33.08	<10	-	
		All	<10	178	146.83	45	25.28	54	30.34	60	33.71	19	10.67	
	2014-2015	5	<10	173	156.67	<10	-	31	17.92	67	38.73	67	38.73	
		8	<10	<10	-	-	-	-	-	-	-	-	-	
		All	<10	173	156.67	<10	-	31	17.92	67	38.73	67	38.73	
	2015-2016	5	<10	61	158.34	<10	-	<10	-	21	34.43	29	47.54	
		8	<10	<10	-	-	-	-	-	-	-	-	-	
		All	<10	61	158.34	<10	-	<10	-	21	34.43	29	47.54	
	Total	5	<10	279	156.43	13	4.66	53	19	104	37.28	109	39.07	
		8	<10	133	144.78	42	31.58	41	30.83	44	33.08	<10	-	
		All	10	412	152.67	55	13.35	94	22.82	148	35.92	115	27.91	
	Meridian Campus													
	2013-2014	5	<10	39	147.97	<10	-	13	33.33	10	25.64	<10	-	
		8	<10	<10	-	-	-	-	-	-	-	-	-	
		All	<10	39	147.97	<10	-	13	33.33	10	25.64	<10	-	
	2014-2015	5	<10	<10	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	-	-	-	-	-	-	-	-	
		All	<10	<10	-	-	-	-	-	-	-	-	-	
	2015-2016	5	<10	<10	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	-	-	-	-	-	-	-	-	
		All	<10	<10	-	-	-	-	-	-	-	-	-	
	Total	5	<10	39	147.97	<10	-	13	33.33	10	25.64	<10	-	
8		<10	<10	-	-	-	-	-	-	-	-	-		
All		<10	39	147.97	<10	-	13	33.33	10	25.64	<10	-		

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Science assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A20. Performance on the MAAP Science Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued) ¹

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ²	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level									
						Minimal N	% ³	Basic N	% ³	Proficient N	% ³	Advanced N	% ³		
Elementary Education	Online														
	2013-2014	5	<10	<10	-	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	-	-	-	-	-	-	-	-	-	
		All	<10	<10	-	-	-	-	-	-	-	-	-	-	
	2014-2015	5	<10	26	156.42	<10	-	<10	-	12	46.15	<10	-		
		8	<10	188	152.34	24	12.77	36	19.15	85	45.21	43	22.87		
		All	<10	214	152.84	26	12.15	39	18.22	97	45.33	52	24.3		
	2015-2016	5	<10	<10	-	-	-	-	-	-	-	-	-		
		8	<10	<10	-	-	-	-	-	-	-	-	-		
		All	<10	<10	-	-	-	-	-	-	-	-	-		
	Total	5	<10	26	156.42	<10	-	<10	-	12	46.15	<10	-		
		8	<10	188	152.34	24	12.77	36	19.15	85	45.21	43	22.87		
		All	<10	214	152.84	26	12.15	39	18.22	97	45.33	52	24.3		
	Biology	Starkville Campus													
		2013-2014	5	<10	<10	-	-	-	-	-	-	-	-	-	
8			<10	122	155.75	12	9.84	21	17.21	49	40.16	40	32.79		
All			<10	122	155.75	12	9.84	21	17.21	49	40.16	40	32.79		
2014-2015		5	<10	<10	-	-	-	-	-	-	-	-	-		
		8	<10	<10	-	-	-	-	-	-	-	-	-		
		All	<10	<10	-	-	-	-	-	-	-	-	-		
2015-2016		5	<10	<10	-	-	-	-	-	-	-	-	-		
		8	<10	<10	-	-	-	-	-	-	-	-	-		
		All	<10	<10	-	-	-	-	-	-	-	-	-		
Total		5	<10	<10	-	-	-	-	-	-	-	-	-		
		8	<10	122	155.75	12	9.84	21	17.21	49	40.16	40	32.79		
		All	<10	122	155.75	12	9.84	21	17.21	49	40.16	40	32.79		

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Science assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A20. Performance on the MAAP Science Assessment among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued) ¹

Program Completer Major Concentration	Program Completer Cohort	Grade	# of Program Completers ²	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level								
						Minimal		Basic		Proficient		Advanced		
						N	% ³	N	% ³	N	% ³	N	% ³	
Social Studies	Starkville Campus													
	2013-2014	5	<10	<10	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-	-
	2014-2015	5	<10	<10	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-	-
	2015-2016	5	<10	<10	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-	-
	Total	5	<10	<10	-	-	-	-	-	-	-	-	-	-
		8	<10	<10	-	-	-	-	-	-	-	-	-	-
		All	<10	<10	-	-	-	-	-	-	-	-	-	-
	Meridian Campus													
	2013-2014	5	<10	<10	-	-	-	-	-	-	-	-	-	-
		8	<10	72	150.17	13	18.06	23	31.94	24	33.33	12	16.67	
		All	<10	72	150.17	13	18.06	23	31.94	24	33.33	12	16.67	
	2014-2015	5	<10	108	145.99	27	25	42	38.89	26	24.07	13	12.04	
		8	<10	<10	-	-	-	-	-	-	-	-	-	
		All	<10	108	145.99	27	25	42	38.89	26	24.07	13	12.04	
	2015-2016	5	<10	<10	-	-	-	-	-	-	-	-	-	
		8	<10	<10	-	-	-	-	-	-	-	-	-	
		All	<10	<10	-	-	-	-	-	-	-	-	-	
	Total	5	<10	108	145.99	27	25	42	38.89	26	24.07	13	12.04	
8		<10	72	150.17	13	18.06	23	31.94	24	33.33	12	16.67		
All		<10	180	147.66	40	22.22	65	36.11	50	27.78	25	13.89		

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who took the MAAP Science assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Breakdowns of Results on the End of Course Algebra I Exam

Table A21. Performance on the End of Course Algebra I Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major^{1 2}

Program Completer Major	Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level									
					Minimal		Basic		Pass		Proficient		Advanced	
					N	% ³	N	% ³	N	% ³	N	% ³	N	% ³
Elementary Education	2013-2014	<10	100	746.73	<10	-	14	14.00	30	30.00	50	50.00	<10	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-
Secondary Education	2013-2014	<10	387	730.52	34	8.79	129	33.33	138	35.66	85	21.96	<10	-
	2014-2015	<10	108	1,061.23	<10	-	19	17.59	45	41.67	36	33.33	<10	-
	2015-2016	<10	116	1,062.53	<10	-	23	19.83	41	35.34	42	36.21	<10	-
Kinesiology	2013-2014	<10	42	744.29	<10	-	10	23.81	17	40.48	15	35.71	<10	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	63	1,055.48	<10	-	16	25.4	33	52.38	10	15.87	<10	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ Denominator is the number of Mississippi public school students who took the End of Course Algebra I assessment under the instruction of an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching.

Table A22. Performance on the End of Course Algebra I Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location^{1 2}

Program Completer Major	Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level										
					Minimal		Basic		Pass		Proficient		Advanced		
					N	% ³	N	% ³	N	% ³	N	% ³	N	% ³	
Elementary Education	Starkville Campus														
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	Meridian Campus														
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	Online														
	2013-2014	<10	99	746.99	<10	-	13	13.13	30	30.3	50	50.51	<10	-	
2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	
2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	
Secondary Education	Starkville Campus														
	2013-2014	<10	387	730.52	34	8.79	129	33.33	138	35.66	85	21.96	<10	-	
	2014-2015	<10	108	1,061.23	<10	-	19	17.59	45	41.67	36	33.33	<10	-	
	2015-2016	<10	116	1,062.53	<10	-	23	19.83	41	35.34	42	36.21	<10	-	
	Meridian Campus														
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	
Kinesiology	Starkville Campus														
	2013-2014	<10	42	744.29	<10	-	10	23.81	17	40.48	15	35.71	<10	-	
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-	
	2015-2016	<10	63	1,055.48	<10	-	16	25.4	33	52.38	10	15.87	<10	-	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ Denominator is the number of Mississippi public school students who took the End of Course Algebra I assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A23. Performance on the End of Course Algebra I Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration^{1 2}

Program Completer Major Concentration	Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level									
					Minimal		Basic		Pass		Proficient		Advanced	
					N	% ³	N	% ³	N	% ³	N	% ³	N	% ³
Elementary Education	2013-2014	<10	100	746.73	<10	-	14	14	30	30	50	50	<10	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-
Math	2013-2014	<10	387	730.52	34	8.79	129	33.33	138	35.66	85	21.96	<10	-
	2014-2015	<10	108	1061.23	<10	-	19	17.59	45	41.67	36	33.33	<10	-
	2015-2016	<10	116	1062.53	<10	-	23	19.83	41	35.34	42	36.21	<10	-
Sport Pedagogy	2013-2014	<10	42	744.29	<10	-	10	23.81	17	40.48	15	35.71	<10	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	63	1,055.48	<10	-	16	25.4	33	52.38	10	15.87	<10	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ Denominator is the number of Mississippi public school students who took the End of Course Algebra I assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A24. Performance on the End of Course Algebra I Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location^{1 2}

Program Completer Major Concentration	Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level										
					Minimal		Basic		Pass		Proficient		Advanced		
					N	% ³	N	% ³	N	% ³	N	% ³	N	% ³	
Elementary Education	Starkville Campus														
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	Meridian Campus														
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	Online														
	2013-2014	<10	99	746.99	<10	-	13	13.13	30	30.3	50	50.51	<10	-	-
2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	
2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-	
Math	Starkville Campus														
	2013-2014	<10	387	730.52	34	8.79	129	33.33	138	35.66	85	21.96	<10	-	
	2014-2015	<10	108	1061.23	<10	-	19	17.59	45	41.67	36	33.33	<10	-	
	2015-2016	<10	116	1062.53	<10	-	23	19.83	41	35.34	42	36.21	<10	-	
Sport Pedagogy	Starkville Campus														
	2013-2014	<10	42	744.29	<10	-	10	23.81	17	40.48	15	35.71	<10	-	
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-	
	2015-2016	<10	63	1,055.48	<10	-	16	25.4	33	52.38	10	15.87	<10	-	

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ Denominator is the number of Mississippi public school students who took the End of Course Algebra I assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Breakdowns of Results on the End of Course English II Exam

Table A25. Performance on the End of Course English II Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major^{1 2}

Program Completer Major	Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level									
					Minimal		Basic		Pass		Proficient		Advanced	
					N	% ³	N	% ³	N	% ³	N	% ³	N	% ³
Elementary Education	2013-2014	<10	53	730.17	<10	-	15	28.3	16	30.19	15	28.3	<10	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-
Secondary Education	2013-2014	<10	97	736.51	12	12.37	18	18.56	27	27.84	35	36.08	<10	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	54	1,064.56	<10	-	<10	-	21	38.89	21	38.89	<10	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ Denominator is the number of Mississippi public school students who took the End of Course English II assessment under the instruction of an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching.

Table A26. Performance on the End of Course English II Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location^{1 2}

Program Completer Major	Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level										
					Minimal		Basic		Pass		Proficient		Advanced		
					N	% ³	N	% ³	N	% ³	N	% ³	N	% ³	
Elementary Education	Starkville Campus														
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	Meridian Campus														
	2013-2014	<10	53	730.17	<10	-	15	28.3	16	30.19	15	28.3	<10	-	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	Online														
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
Secondary Education	Starkville Campus														
	2013-2014	<10	97	736.51	12	12.37	18	18.56	27	27.84	35	36.08	<10	-	
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-	
	2015-2016	<10	54	1,064.56	<10	-	<10	-	21	38.89	21	38.89	<10	-	
	Meridian Campus														
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those majors for which at least some results can be reported are included in the table.

³ Denominator is the number of Mississippi public school students who took the End of Course English II assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A27. Performance on the End of Course English II Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration^{1 2}

Program Completer Major Concentration	Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level									
					Minimal		Basic		Pass		Proficient		Advanced	
					N	% ³	N	% ³	N	% ³	N	% ³	N	% ³
Elementary Education	2013-2014	<10	53	730.17	<10	-	15	28.3	16	30.19	15	28.3	<10	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-
English	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	53	1,064.92	<10	-	<10	-	21	39.62	21	39.62	<10	-
Speech Education	2013-2014	<10	92	740.68	<10	-	17	18.48	26	28.26	35	38.04	<10	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ Denominator is the number of Mississippi public school students who took the End of Course English II assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A28. Performance on the End of Course English II Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location^{1 2}

Program Completer Major Concentration	Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level									
					Minimal		Basic		Pass		Proficient		Advanced	
					N	% ³	N	% ³	N	% ³	N	% ³	N	% ³
Elementary Education	Starkville Campus													
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	Meridian Campus													
	2013-2014	<10	53	730.17	<10	-	15	28.3	16	30.19	15	28.3	<10	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	Online													
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-
English	Starkville Campus													
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	53	1,064.92	<10	-	<10	-	21	39.62	21	39.62	<10	-
	Meridian Campus													
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	-
	Speech Education	Starkville Campus												
2013-2014		<10	92	740.68	<10	-	17	18.48	26	28.26	35	38.04	<10	-
2014-2015		<10	<10	-	-	-	-	-	-	-	-	-	-	-
2015-2016		<10	<10	-	-	-	-	-	-	-	-	-	-	-
Meridian														
2013-2014		<10	<10	-	-	-	-	-	-	-	-	-	-	-
2014-2015		<10	<10	-	-	-	-	-	-	-	-	-	-	-
2015-2016		<10	<10	-	-	-	-	-	-	-	-	-	-	-
Online														
2013-2014		<10	<10	-	-	-	-	-	-	-	-	-	-	-
2014-2015		<10	<10	-	-	-	-	-	-	-	-	-	-	-
2015-2016		<10	<10	-	-	-	-	-	-	-	-	-	-	-

¹ Since the structure of the assessment changed during study period, only cohort-specific results are reported in the table.

² Only those major concentrations for which at least some results can be reported are included in the table.

³ Denominator is the number of Mississippi public school students who took the End of Course English II assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Breakdowns of Results on the End of Course Biology Exam

Table A29. Performance on the End of Course Biology Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major¹

Program Completer Major	Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level							
					Minimal		Basic		Proficient		Advanced	
					N	% ²	N	% ²	N	% ²	N	% ²
Secondary Education	2013-2014	<10	17	642	<10	-	<10	-	<10	-	<10	-
	2014-2015	<10	45	649.71	<10	-	14	31.11	21	46.67	<10	-
	2015-2016	<10	14	657.93	<10	-	<10	-	<10	-	<10	-
	Total	<10	76	649.5	14	18.42	23	30.26	33	43.42	<10	-
Kinesiology	2013-2014	<10	46	646.93	<10	-	19	41.3	18	39.13	<10	-
	2014-2015	<10	10	639.3	<10	-	<10	-	<10	-	<10	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-
	Total	<10	56	645.57	12	21.43	24	42.86	20	35.71	<10	-

¹ Only those majors for which at least some results can be reported are included in the table.

² Denominator is the number of Mississippi public school students who took the End of Course Biology assessment under the instruction of an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching.

Table A30. Performance on the End of Course Biology Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location¹

Program Completer Major	Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level								
					Minimal		Basic		Proficient		Advanced		
					N	% ²	N	% ²	N	% ²	N	% ²	
Secondary Education	Starkville Campus												
	2013-2014	<10	17	642	<10	-	<10	-	<10	-	<10	-	
	2014-2015	<10	45	649.71	<10	-	14	31.11	21	46.67	<10	-	
	2015-2016	<10	14	657.93	<10	-	<10	-	<10	-	<10	-	
	Total	<10	76	649.5	14	18.42	23	30.26	33	43.42	<10	-	
	Meridian Campus												
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-
	Total	<10	<10	-	-	-	-	-	-	-	-	-	-
Kinesiology	Starkville Campus												
	2013-2014	<10	46	646.93	<10	-	19	41.3	18	39.13	<10	-	
	2014-2015	<10	10	639.3	<10	-	<10	-	<10	-	<10	-	
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	
	Total	<10	56	645.57	12	21.43	24	42.86	20	35.71	<10	-	

¹ Only those majors for which at least some results can be reported are included in the table.

² Denominator is the number of Mississippi public school students who took the End of Course Biology assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A31. Performance on the End of Course Biology Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration¹

Program Completer Major Concentration	Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level							
					Minimal		Basic		Proficient		Advanced	
					N	% ²	N	% ²	N	% ²	N	% ²
Biology	2013-2014	<10	17	642	<10	-	<10	-	<10	-	<10	-
	2014-2015	<10	45	649.71	<10	-	14	31.11	21	46.67	<10	-
	2015-2016	<10	14	657.93	<10	-	<10	-	<10	-	<10	-
	Total	<10	76	649.5	14	18.42	23	30.26	33	43.42	<10	-
Sport Pedagogy	2013-2014	<10	46	646.93	<10	-	19	41.3	18	39.13	<10	-
	2014-2015	<10	10	639.3	<10	-	<10	-	<10	-	<10	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-
	Total	<10	56	645.57	12	21.43	24	42.86	20	35.71	<10	-

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² Denominator is the number of Mississippi public school students who took the End of Course Biology assessment under the instruction of an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A32. Performance on the End of Course Biology Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location¹

Program Completer Major Concentration	Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level								
					Minimal		Basic		Proficient		Advanced		
					N	% ²	N	% ²	N	% ²	N	% ²	
Biology	Starkville Campus												
	2013-2014	<10	17	642	<10	-	<10	-	<10	-	<10	-	
	2014-2015	<10	45	649.71	<10	-	14	31.11	21	46.67	<10	-	
	2015-2016	<10	14	657.93	<10	-	<10	-	<10	-	<10	-	
	Total	<10	76	649.5	14	18.42	23	30.26	33	43.42	<10	-	
Sport Pedagogy	Starkville Campus												
	2013-2014	<10	46	646.93	<10	-	19	41.3	18	39.13	<10	-	
	2014-2015	<10	10	639.3	<10	-	<10	-	<10	-	<10	-	
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	
	Total	<10	56	645.57	12	21.43	24	42.86	20	35.71	<10	-	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² Denominator is the number of Mississippi public school students who took the End of Course Biology assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Breakdowns of Results on the End of Course US History Exam

Table A33. Performance on the End of Course US History Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major¹

Program Completer Major	Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level								
					Minimal		Basic		Proficient		Advanced		
					N	% ²	N	% ²	N	% ²	N	% ²	
Secondary Education	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	84	640.93	35	41.67	25	29.76	21	25	<10	-	-
	2015-2016	<10	62	641.4	30	48.39	14	22.58	15	24.19	<10	-	-
	Total	<10	146	641.13	65	44.52	39	26.71	36	24.66	<10	-	-
Kinesiology	2013-2014	<10	33	644.58	10	30.3	10	30.3	<10	-	<10	-	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-
	Total	<10	33	644.58	10	30.3	10	30.3	<10	-	<10	-	-
Technology Teacher Education	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	48	645.92	11	22.92	12	25	23	47.92	<10	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-
	Total	<10	48	645.92	11	22.92	12	25	23	47.92	<10	-	-

¹ Only those majors for which at least some results can be reported are included in the table.

² Denominator is the number of Mississippi public school students who took the End of Course US History assessment under the instruction of an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching.

Table A34. Performance on the End of Course US History Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location¹

Program Completer Major	Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level								
					Minimal		Basic		Proficient		Advanced		
					N	% ²	N	% ²	N	% ²	N	% ²	
Secondary Education	Starkville Campus												
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	
	2015-2016	<10	62	641.4	30	48.39	14	22.58	15	24.19	<10	-	
	Total	<10	64	641.41	31	48.44	15	23.44	15	23.44	<10	-	
	Meridian Campus												
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	82	640.91	34	41.46	24	29.27	21	25.61	<10	-	-
2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	
Total	<10	82	640.91	34	41.46	24	29.27	21	25.61	<10	-	-	
Kinesiology	Starkville Campus												
	2013-2014	<10	33	644.58	10	30.3	10	30.3	<10	-	<10	-	
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	
Total	<10	33	644.58	10	30.3	10	30.3	<10	-	<10	-	-	
Technology Teacher Education	Starkville Campus												
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	
	2014-2015	<10	48	645.92	11	22.92	12	25	23	47.92	<10	-	
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	
Total	<10	48	645.92	11	22.92	12	25	23	47.92	<10	-	-	

¹ Only those majors for which at least some results can be reported are included in the table.

² Denominator is the number of Mississippi public school students who took the End of Course US History assessment under the instruction of an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A35. Performance on the End of Course US History Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration¹

Program Completer Major Concentration	Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level								
					Minimal		Basic		Proficient		Advanced		
					N	% ²	N	% ²	N	% ²	N	% ²	
Social Studies	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	84	640.93	35	41.67	25	29.76	21	25	<10	-	-
	2015-2016	<10	62	641.4	30	48.39	14	22.58	15	24.19	<10	-	-
	Total	<10	146	641.13	65	44.52	39	26.71	36	24.66	<10	-	-
Sport Pedagogy	2013-2014	<10	33	644.58	10	30.3	10	30.3	<10	-	<10	-	-
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-
	Total	<10	33	644.58	10	30.3	10	30.3	<10	-	<10	-	-
Technology Teacher Education	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	48	645.92	11	22.92	12	25	23	47.92	<10	-	-
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-
	Total	<10	48	645.92	11	22.92	12	25	23	47.92	<10	-	-

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² Denominator is the number of Mississippi public school students who took the End of Course US History assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A36. Performance on the End of Course US History Exam among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location ¹

Program Completer Major Concentration	Program Completer Cohort	# of Program Completers	# of Classroom Students Tested	Avg. Scale Score	Distribution by Performance Level								
					Minimal		Basic		Proficient		Advanced		
					N	% ²	N	% ²	N	% ²	N	% ²	
Social Studies	Starkville Campus												
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	
	2015-2016	<10	62	641.4	30	48.39	14	22.58	15	24.19	<10	-	
	Total	<10	64	641.41	31	48.44	15	23.44	15	23.44	<10	-	
	Meridian Campus												
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	-
	2014-2015	<10	82	640.91	34	41.46	24	29.27	21	25.61	<10	-	-
2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	-	
Total	<10	82	640.91	34	41.46	24	29.27	21	25.61	<10	-	-	
Sport Pedagogy	Starkville Campus												
	2013-2014	<10	33	644.58	10	30.3	10	30.3	<10	-	<10	-	
	2014-2015	<10	<10	-	-	-	-	-	-	-	-	-	
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	
Total	<10	33	644.58	10	30.3	10	30.3	<10	-	<10	-		
Technology Teacher Education	Starkville Campus												
	2013-2014	<10	<10	-	-	-	-	-	-	-	-	-	
	2014-2015	<10	48	645.92	11	22.92	12	25	23	47.92	<10	-	
	2015-2016	<10	<10	-	-	-	-	-	-	-	-	-	
Total	<10	48	645.92	11	22.92	12	25	23	47.92	<10	-		

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² Denominator is the number of Mississippi public school students who took the End of Course US History assessment under the instruction of an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Breakdowns of Results on Grade Completion Rates

Table A37. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major¹

Program Completer Cohort													
Program Completer Major	2013-2014					2014-2015					Total		
	Grade	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
				N	% ³			N	% ³			N	% ³
Elementary Education	K	16	313	313	100	<10	105	105	100	20	418	418	100
	1	22	443	411	92.78	19	367	338	92.1	41	810	749	92.47
	2	31	710	648	91.27	18	361	344	95.29	49	1,071	992	92.62
	3	27	774	728	94.06	27	992	962	96.98	54	1,766	1,690	95.7
	4	22	723	704	97.37	19	917	899	98.04	41	1,640	1,603	97.74
	5	17	627	617	98.41	<10	406	402	99.01	26	1,033	1,019	98.64
	6	14	720	705	97.92	11	643	631	98.13	25	1,363	1,336	98.02
	7	<10	505	498	98.61	<10	528	503	95.27	15	1,033	1,001	96.9
	8	<10	144	143	99.31	<10	191	191	100	<10	335	334	99.7
	9	<10	131	125	95.42	<10	<10	-	-	<10	140	134	95.71
	10	<10	84	81	96.43	<10	233	225	96.57	<10	317	306	96.53
	11	<10	74	73	98.65	<10	82	79	96.34	<10	156	152	97.44
	12	<10	46	46	100	<10	48	47	97.92	<10	94	93	98.94
All		146	5,294	5,092	96.18	108	4,882	4,735	96.99	254	10,176	9,827	96.57

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching.

Table A37. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major (Continued) ¹

Program Completer Major	Grade	Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
		N	% ³			N	% ³			N	% ³		
Secondary Education	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	105	102	97.14	<10	105	102	97.14
	6	<10	251	250	99.6	<10	157	156	99.36	<10	408	406	99.51
	7	<10	537	532	99.07	<10	536	528	98.51	16	1,073	1,060	98.79
	8	<10	520	509	97.88	10	457	454	99.34	17	977	963	98.57
	9	16	598	580	96.99	15	696	679	97.56	31	1,294	1,259	97.3
	10	21	466	440	94.42	17	428	413	96.5	38	894	853	95.41
	11	19	484	477	98.55	17	437	429	98.17	36	921	906	98.37
	12	18	338	331	97.93	18	435	420	96.55	36	773	751	97.15
All	37	3,194	3,119	97.65	37	3,251	3,181	97.85	74	6,445	6,300	97.75	

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching.

Table A37. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major (Continued) ¹

Program Completer Major	Program Completer Cohort													
	2013-2014					2014-2015					Total			
	Grade	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	% ³	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	% ³	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	% ³	
Special Education	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	2	<10	<10	-	-	<10	21	19	90.48	<10	21	19	90.48	
	3	<10	<10	-	-	<10	21	17	80.95	<10	30	25	83.33	
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	6	<10	13	13	100	<10	24	23	95.83	<10	37	36	97.3	
	7	<10	<10	-	-	<10	14	14	100	<10	23	23	100	
	8	<10	11	11	100	<10	<10	-	-	<10	20	20	100	
	9	<10	11	10	90.91	<10	68	63	92.65	<10	79	73	92.41	
	10	<10	<10	-	-	<10	15	14	93.33	<10	18	17	94.44	
	11	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	12	<10	<10	-	-	<10	<10	-	-	<10	12	11	91.67	
All	<10	64	62	96.88	12	188	173	92.02	18	252	235	93.25		

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching.

Table A37. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major (Continued) ¹

Program Completer Major	Program Completer Cohort													
	2013-2014					2014-2015					Total			
	Grade	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		
			N	% ³			N	% ³			N	% ³		
Music Education	K	<10	117	116	99.15	<10	<10	-	-	<10	117	116	99.15	
	1	<10	109	96	88.07	<10	<10	-	-	<10	109	96	88.07	
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	3	<10	<10	-	-	<10	137	135	98.54	<10	137	135	98.54	
	4	<10	<10	-	-	<10	179	179	100	<10	179	179	100	
	5	<10	<10	-	-	<10	193	191	98.96	<10	193	191	98.96	
	6	<10	<10	-	-	<10	100	98	98	<10	100	98	98	
	7	<10	42	42	100	<10	124	123	99.19	<10	166	165	99.4	
	8	<10	<10	-	-	<10	111	109	98.2	<10	117	115	98.29	
	9	<10	59	59	100	<10	21	21	100	<10	80	80	100	
	10	<10	18	17	94.44	<10	15	15	100	<10	33	32	96.97	
	11	<10	<10	-	-	<10	<10	-	-	<10	14	13	92.86	
	12	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
All	<10	362	345	95.3	<10	888	879	98.99	<10	1,250	1,224	97.92		

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching.

Table A37. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major (Continued) ¹

Program Completer Major	Program Completer Cohort												
	2013-2014					2014-2015					Total		
	Grade	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade N	% ³	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade N	% ³	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade N	% ³
Kinesiology	K	<10	157	157	100	<10	47	47	100	<10	204	204	100
	1	<10	154	139	90.26	<10	52	42	80.77	<10	206	181	87.86
	2	<10	195	177	90.77	<10	61	44	72.13	<10	256	221	86.33
	3	<10	280	260	92.86	<10	61	60	98.36	<10	341	320	93.84
	4	<10	323	307	95.05	<10	71	71	100	<10	394	378	95.94
	5	<10	215	209	97.21	<10	54	54	100	<10	269	263	97.77
	6	<10	135	131	97.04	<10	339	332	97.94	<10	474	463	97.68
	7	<10	234	227	97.01	<10	330	325	98.48	14	564	552	97.87
	8	<10	227	226	99.56	<10	126	123	97.62	12	353	349	98.87
	9	12	758	724	95.51	<10	177	168	94.92	17	935	892	95.4
	10	12	292	278	95.21	<10	184	180	97.83	18	476	458	96.22
	11	12	177	175	98.87	<10	83	83	100	17	260	258	99.23
	12	11	121	119	98.35	<10	94	90	95.74	16	215	209	97.21
All	26	3,268	3,129	95.75	13	1,679	1,619	96.43	39	4,947	4,748	95.98	

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching.

Table A37. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major (Continued)¹

Program Completer Major	Program Completer Cohort													
	2013-2014					2014-2015					Total			
	Grade	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		
			N	% ³			N	% ³			N	% ³		
Technology Teacher Education	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	6	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	7	<10	<10	-	-	<10	126	124	98.41	<10	126	124	98.41	
	8	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	9	<10	<10	-	-	<10	39	35	89.74	<10	39	35	89.74	
	10	<10	<10	-	-	<10	46	44	95.65	<10	46	44	95.65	
	11	<10	<10	-	-	<10	66	65	98.48	<10	66	65	98.48	
	12	<10	<10	-	-	<10	21	21	100	<10	21	21	100	
All	<10	<10	-	-	<10	298	289	96.98	<10	298	289	96.98		

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major in the respective cohort during their first year of teaching.

Table A38. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location ¹

Program Completer Major	Program Completer Cohort													
	2013-2014					2014-2015					Total			
	Grade	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		
			N	% ³			N	% ³			N	% ³		
Elementary Education	Starkville Campus													
	K	<10	170	170	100	<10	88	88	100	11	258	258	100	
	1	13	269	242	89.96	11	219	202	92.24	24	488	444	90.98	
	2	17	391	364	93.09	11	242	229	94.63	28	633	593	93.68	
	3	20	554	530	95.67	18	740	718	97.03	38	1,294	1,248	96.45	
	4	16	549	531	96.72	13	708	692	97.74	29	1,257	1,223	97.3	
	5	13	436	435	99.77	<10	273	269	98.53	19	709	704	99.29	
	6	<10	440	434	98.64	<10	471	461	97.88	16	911	895	98.24	
	7	<10	307	305	99.35	<10	431	409	94.9	10	738	714	96.75	
	8	<10	144	143	99.31	<10	<10	-	100	<10	148	147	99.32	
	9	<10	28	28	100	<10	<10	-	100	<10	31	31	100	
	10	<10	17	17	100	<10	34	34	100	<10	51	51	100	
	11	<10	20	20	100	<10	68	66	97.06	<10	88	86	97.73	
12	<10	17	17	100	<10	43	42	97.67	<10	60	59	98.33		
All	90	3,342	3,236	96.83	66	3,324	3,217	96.78	156	6,666	6,453	96.8		

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A38. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued) ¹

Program Completer Major		Program Completer Cohort												
		2013-2014				2014-2015				Total				
		Grade	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
N	% ³				N	% ³			N	% ³				
Elementary Education		Meridian Campus												
		K	<10	86	86	100	<10	<10	-		<10	86	86	100
		1	<10	159	158	99.37	<10	91	84	92.31	13	250	242	96.8
		2	10	219	191	87.21	<10	86	82	95.35	15	305	273	89.51
		3	<10	223	201	90.13	<10	251	244	97.21	15	474	445	93.88
		4	<10	141	141	100	<10	165	163	98.79	<10	306	304	99.35
		5	<10	84	79	94.05	<10	43	43	100	<10	127	122	96.06
		6	<10	252	244	96.83	<10	56	56	100	<10	308	300	97.4
		7	<10	198	193	97.47	<10	97	94	96.91	<10	295	287	97.29
		8	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
		9	<10	<10	-	-	<10	<10	-	100	<10	<10	-	-
		10	<10	53	50	94.34	<10	102	94	92.16	<10	155	144	92.9
		11	<10	49	48	97.96	<10	14	13	92.86	<10	63	61	96.83
		12	<10	29	29	100	<10	<10	-	100	<10	30	30	100
All		43	1,493	1,420	95.11	27	910	878	96.48	70	2,403	2,298	95.63	

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A38. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued) ¹

Program Completer Major	Program Completer Cohort													
	2013-2014					2014-2015					Total			
	Grade	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		
			N	% ³			N	% ³			N	% ³		
Elementary Education	Online													
	K	<10	57	57	100	<10	17	17	100	<10	74	74	100	
	1	<10	15	11	73.33	<10	57	52	91.23	<10	72	63	87.5	
	2	<10	100	93	93	<10	33	33	100	<10	133	126	94.74	
	3	<10	<10	-	-	<10	<10	-	0	<10	<10	-	-	
	4	<10	33	32	96.97	<10	44	44	100	<10	77	76	98.7	
	5	<10	107	103	96.26	<10	90	90	100	<10	197	193	97.97	
	6	<10	28	27	96.43	<10	116	114	98.28	<10	144	141	97.92	
	7	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	8	<10	<10	-	-	<10	187	187	100	<10	187	187	100	
	9	<10	103	97	94.17	<10	<10	-	100	<10	105	99	94.29	
	10	<10	14	14	100	<10	97	97	100	<10	111	111	100	
	11	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
12	<10	<10	-	-	<10	<10	-	100	<10	<10	-	-		
All	13	462	439	95.02	15	648	640	98.77	28	1,110	1,079	97.21		

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A38. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued) ¹

Program Completer Major	Program Completer Cohort													
	2013-2014					2014-2015					Total			
	Grade	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		
			N	% ³			N	% ³			N	% ³		
Secondary Education	Starkville Campus													
	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	6	<10	251	250	99.6	<10	157	156	99.36	<10	408	406	99.51	
	7	<10	376	373	99.2	<10	489	481	98.36	12	865	854	98.73	
	8	<10	408	399	97.79	<10	355	353	99.44	12	763	752	98.56	
	9	14	586	569	97.1	15	696	679	97.56	29	1,282	1,248	97.35	
	10	19	457	431	94.31	17	428	413	96.5	36	885	844	95.37	
	11	17	462	455	98.48	16	356	352	98.88	33	818	807	98.66	
	12	16	297	290	97.64	17	415	400	96.39	33	712	690	96.91	
All	32	2,837	2,767	97.53	31	2,896	2,834	97.86	63	5,733	5,601	97.7		

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A38. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued) ¹

Program Completer Major		Program Completer Cohort													
		2013-2014					2014-2015					Total			
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade			
N	% ³			N	% ³			N	% ³						
Secondary Education	Meridian Campus														
	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-		
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-		
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-		
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-		
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-		
	5	<10	<10	-	-	<10	105	102	97.14	<10	105	102	97.14		
	6	<10	<10	-	-	<10	53	53	100	<10	53	53	100		
	7	<10	161	159	98.76	<10	47	47	100	<10	208	206	99.04		
	8	<10	112	110	98.21	<10	204	203	99.51	<10	316	313	99.05		
	9	<10	12	11	91.67	<10	<10	-	-	<10	12	11	91.67		
	10	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-		
	11	<10	22	22	100	<10	81	77	95.06	<10	103	99	96.12		
12	<10	41	41	100	<10	20	20	100	<10	61	61	100			
All	<10	357	352	98.6	<10	510	502	98.43	11	867	854	98.5			

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A38. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued) ¹

Program Completer Major	Program Completer Cohort													
	2013-2014					2014-2015					Total			
	Grade	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		
			N	% ³			N	% ³			N	% ³		
Special Education	Starkville Campus													
	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	2	<10	<10	-	-	<10	21	19	90.48	<10	21	19	90.48	
	3	<10	<10	-	-	<10	21	17	80.95	<10	30	25	83.33	
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	6	<10	13	13	100	<10	12	11	91.67	<10	25	24	96	
	7	<10	<10	-	-	<10	<10	-	-	<10	12	12	100	
	8	<10	11	11	100	<10	<10	-	-	<10	14	14	100	
	9	<10	11	10	90.91	<10	68	63	92.65	<10	79	73	92.41	
	10	<10	<10	-	-	<10	15	14	93.33	<10	18	17	94.44	
	11	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
12	<10	<10	-	-	<10	<10	-	-	<10	12	11	91.67		
All	<10	64	62	96.88	<10	158	143	90.51	15	222	205	92.34		

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A38. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued) ¹

Program Completer Major	Program Completer Cohort													
	2013-2014					2014-2015					Total			
	Grade	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		
				N	% ³			N	% ³			N	% ³	
Special Education	Meridian Campus													
	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	6	<10	<10	-	-	<10	12	12	100	<10	12	12	100	
	7	<10	<10	-	-	<10	11	11	100	<10	11	11	100	
	8	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	9	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	10	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	11	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	12	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
All	<10	<10	-	-	<10	30	30	100	<10	30	30	100		

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A38. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued) ¹

Program Completer Major	Program Completer Cohort													
	2013-2014					2014-2015					Total			
	Grade	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		
			N	% ³			N	% ³			N	% ³		
Music Education	Starkville Campus													
	K	<10	117	116	99.15	<10	<10	-	-	<10	117	116	99.15	
	1	<10	109	96	88.07	<10	<10	-	-	<10	109	96	88.07	
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	3	<10	<10	-	-	<10	137	135	98.54	<10	137	135	98.54	
	4	<10	<10	-	-	<10	179	179	100	<10	179	179	100	
	5	<10	<10	-	-	<10	193	191	98.96	<10	193	191	98.96	
	6	<10	<10	-	-	<10	100	98	98	<10	100	98	98	
	7	<10	42	42	100	<10	124	123	99.19	<10	166	165	99.4	
	8	<10	<10	-	-	<10	111	109	98.2	<10	117	115	98.29	
	9	<10	59	59	100	<10	21	21	100	<10	80	80	100	
	10	<10	18	17	94.44	<10	15	15	100	<10	33	32	96.97	
	11	<10	<10	-	-	<10	<10	-	-	<10	14	13	92.86	
12	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-		
All	<10	362	345	95.3	<10	888	879	98.99	<10	1,250	1,224	97.92		

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A38. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued) ¹

Program Completer Major	Program Completer Cohort													
	2013-2014					2014-2015					Total			
	Grade	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		
			N	% ³			N	% ³			N	% ³		
Kinesiology	Starkville Campus													
	K	<10	157	157	100	<10	47	47	100	<10	204	204	100	
	1	<10	154	139	90.26	<10	52	42	80.77	<10	206	181	87.86	
	2	<10	195	177	90.77	<10	61	44	72.13	<10	256	221	86.33	
	3	<10	280	260	92.86	<10	61	60	98.36	<10	341	320	93.84	
	4	<10	323	307	95.05	<10	71	71	100	<10	394	378	95.94	
	5	<10	215	209	97.21	<10	54	54	100	<10	269	263	97.77	
	6	<10	135	131	97.04	<10	339	332	97.94	<10	474	463	97.68	
	7	<10	234	227	97.01	<10	330	325	98.48	14	564	552	97.87	
	8	<10	227	226	99.56	<10	126	123	97.62	12	353	349	98.87	
	9	12	758	724	95.51	<10	177	168	94.92	17	935	892	95.4	
	10	12	292	278	95.21	<10	184	180	97.83	18	476	458	96.22	
	11	12	177	175	98.87	<10	83	83	100	17	260	258	99.23	
	12	11	121	119	98.35	<10	94	90	95.74	16	215	209	97.21	
All	26	3,268	3,129	95.75	13	1,679	1,619	96.43	39	4,947	4,748	95.98		

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A38. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major and Campus Location (Continued) ¹

Program Completer Major	Program Completer Cohort													
	2013-2014					2014-2015					Total			
	Grade	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		
N				% ³	N			% ³	N			% ³		
Technology Teacher Education	Starkville Campus													
	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	6	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	7	<10	<10	-	-	<10	126	124	98.41	<10	126	124	98.41	
	8	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	9	<10	<10	-	-	<10	39	35	89.74	<10	39	35	89.74	
	10	<10	<10	-	-	<10	46	44	95.65	<10	46	44	95.65	
	11	<10	<10	-	-	<10	66	65	98.48	<10	66	65	98.48	
12	<10	<10	-	-	<10	21	21	100	<10	21	21	100		
All	<10	<10	-	-	<10	298	289	96.98	<10	298	289	96.98		

¹ Only those majors for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major and campus location in the respective cohort during their first year of teaching.

Table A39. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration ¹

Program Completer Major Concentration	Grade	Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	N % ³	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	N % ³	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	N % ³
Elementary Education	K	16	313	313	100	<10	105	105	100	20	418	418	100
	1	22	443	411	92.78	19	367	338	92.1	41	810	749	92.47
	2	31	710	648	91.27	18	361	344	95.29	49	1,071	992	92.62
	3	27	774	728	94.06	27	992	962	96.98	54	1,766	1,690	95.7
	4	22	723	704	97.37	19	917	899	98.04	41	1,640	1,603	97.74
	5	17	627	617	98.41	<10	406	402	99.01	26	1,033	1,019	98.64
	6	14	720	705	97.92	11	643	631	98.13	25	1,363	1,336	98.02
	7	<10	505	498	98.61	<10	528	503	95.27	15	1,033	1,001	96.9
	8	<10	144	143	99.31	<10	191	191	100	<10	335	334	99.7
	9	<10	131	125	95.42	<10	<10	-	-	<10	140	134	95.71
	10	<10	84	81	96.43	<10	233	225	96.57	<10	317	306	96.53
	11	<10	74	73	98.65	<10	82	79	96.34	<10	156	152	97.44
	12	<10	46	46	100	<10	48	47	97.92	<10	94	93	98.94
All		146	5,294	5,092	96.18	108	4,882	4,735	96.99	254	10,176	9,827	96.57

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A39. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued) ¹

Program Completer Major Concentration	Grade	Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	Classroom Students Completing Grade	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	Classroom Students Completing Grade	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	Classroom Students Completing Grade
		N	% ³	N	% ³	N	% ³	N	% ³	N	% ³	N	% ³
Biology	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	7	<10	121	121	100	<10	<10	-	-	<10	121	121	100
	8	<10	117	117	100	<10	<10	-	-	<10	117	117	100
	9	<10	33	29	87.88	<10	146	136	93.15	<10	179	165	92.18
	10	<10	28	24	85.71	<10	63	61	96.83	<10	91	85	93.41
	11	<10	79	78	98.73	<10	35	35	100	<10	114	113	99.12
	12	<10	13	13	100	<10	19	19	100	<10	32	32	100
All	<10	391	382	97.7	<10	263	251	95.44	<10	654	633	96.79	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A39. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued) ¹

Program Completer Major Concentration	Grade	Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	
		N	% ³			N	% ³			N	% ³		
Chemistry	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	7	<10	<10	-	-	<10	58	58	100	<10	58	58	100
	8	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	9	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	10	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	11	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	12	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
All	<10	<10	-	-	<10	67	67	100	<10	67	67	100	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A39. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued) ¹

Program Completer Major Concentration	Grade	Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	
		N	% ³			N	% ³			N	% ³		
Physics	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	7	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	8	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	9	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	10	<10	36	36	100	<10	<10	-	-	<10	36	36	100
	11	<10	61	60	98.36	<10	<10	-	-	<10	61	60	98.36
	12	<10	28	28	100	<10	<10	-	-	<10	28	28	100
All	<10	125	124	99.2	<10	<10	-	-	<10	125	124	99.2	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A39. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued) ¹

Program Completer Major Concentration	Grade	Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	% ³	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	% ³	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	% ³
Math	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	98	98	100	<10	<10	-	-	<10	98	98	100
	7	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	8	<10	55	53	96.36	<10	<10	-	-	<10	56	54	96.43
	9	<10	382	376	98.43	<10	121	119	98.35	10	503	495	98.41
	10	<10	202	192	95.05	<10	195	193	98.97	14	397	385	96.98
	11	<10	134	132	98.51	<10	120	120	100	12	254	252	99.21
	12	<10	166	162	97.59	<10	81	77	95.06	12	247	239	96.76
All		12	1,037	1,013	97.69	<10	518	510	98.46	18	1,555	1,523	97.94

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A39. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued) ¹

Program Completer Major Concentration	Grade	Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	% ³	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	% ³	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	% ³
English	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	144	143	99.31	<10	<10	-	-	<10	144	143	99.31
	7	<10	119	117	98.32	<10	309	301	97.41	<10	428	418	97.66
	8	<10	67	67	100	<10	129	127	98.45	<10	196	194	98.98
	9	<10	34	32	94.12	<10	201	197	98.01	<10	235	229	97.45
	10	<10	15	14	93.33	<10	23	18	78.26	<10	38	32	84.21
	11	<10	179	177	98.88	<10	82	79	96.34	<10	261	256	98.08
	12	<10	97	95	97.94	<10	111	107	96.4	<10	208	202	97.12
All	<10	655	645	98.47	<10	855	829	96.96	18	1,510	1,474	97.62	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A39. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued) ¹

Program Completer Major Concentration	Grade	Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	% ³	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	% ³	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	% ³
Foreign Language	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	7	<10	<10	-	-	<10	106	106	100	<10	106	106	100
	8	<10	<10	-	-	<10	58	58	100	<10	58	58	100
	9	<10	<10	-	-	<10	36	34	94.44	<10	36	34	94.44
	10	<10	<10	-	-	<10	84	80	95.24	<10	84	80	95.24
	11	<10	<10	-	-	<10	100	99	99	<10	100	99	99
	12	<10	<10	-	-	<10	88	84	95.45	<10	88	84	95.45
All	<10	<10	-	-	<10	472	461	97.67	<10	472	461	97.67	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A39. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued) ¹

Program Completer Major Concentration	Grade	Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	% ³	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	% ³	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	% ³
Social Studies	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	105	102	97.14	<10	105	102	97.14
	6	<10	86	86	100	<10	157	156	99.36	<10	243	242	99.59
	7	<10	414	411	99.28	<10	63	63	100	<10	477	474	99.37
	8	<10	296	287	96.96	<10	230	229	99.57	<10	526	516	98.1
	9	<10	149	143	95.97	<10	201	201	100	<10	350	344	98.29
	10	<10	107	101	94.39	<10	57	55	96.49	<10	164	156	95.12
	11	<10	25	25	100	<10	106	102	96.23	<10	131	127	96.95
	12	<10	31	31	100	<10	193	187	96.89	<10	224	218	97.32
All		11	1,108	1,084	97.83	13	1,112	1,095	98.47	24	2,220	2,179	98.15

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A39. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued) ¹

Program Completer Major Concentration	Grade	Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	% ³	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	% ³	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	% ³
Speech Education	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	7	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	8	<10	<10	-	-	<10	30	30	100	<10	30	30	100
	9	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	10	<10	78	73	93.59	<10	<10	-	-	<10	86	81	94.19
	11	<10	<10	-	-	<10	<10	-	-	<10	10	<10	-
	12	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
All	<10	87	80	91.95	<10	44	44	100	<10	131	124	94.66	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A39. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued) ¹

Program Completer Major Concentration	Grade	Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	Classroom Students Completing Grade	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	Classroom Students Completing Grade	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	Classroom Students Completing Grade
		N	% ³	N	% ³	N	% ³	N	% ³	N	% ³	N	% ³
Special Education	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	21	19	90.48	<10	21	19	90.48
	3	<10	<10	-	-	<10	21	17	80.95	<10	30	25	83.33
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	13	13	100	<10	24	23	95.83	<10	37	36	97.3
	7	<10	<10	-	-	<10	14	14	100	<10	23	23	100
	8	<10	11	11	100	<10	<10	-	-	<10	20	20	100
	9	<10	11	10	90.91	<10	68	63	92.65	<10	79	73	92.41
	10	<10	<10	-	-	<10	15	14	93.33	<10	18	17	94.44
	11	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	12	<10	<10	-	-	<10	<10	-	-	<10	12	11	91.67
All	<10	64	62	96.88	12	188	173	92.02	18	252	235	93.25	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A39. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued) ¹

Program Completer Major Concentration	Grade	Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	
		N	% ³			N	% ³			N	% ³		
Music Education	K	<10	117	116	99.15	<10				<10	117	116	99.15
	1	<10	109	96	88.07	<10	<10	-	-	<10	109	96	88.07
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	137	135	98.54	<10	137	135	98.54
	4	<10	<10	-	-	<10	179	179	100	<10	179	179	100
	5	<10	<10	-	-	<10	193	191	98.96	<10	193	191	98.96
	6	<10	<10	-	-	<10	100	98	98	<10	100	98	98
	7	<10	42	42	100	<10	124	123	99.19	<10	166	165	99.4
	8	<10	<10	-	-	<10	111	109	98.2	<10	117	115	98.29
	9	<10	59	59	100	<10	21	21	100	<10	80	80	100
	10	<10	18	17	94.44	<10	15	15	100	<10	33	32	96.97
	11	<10	<10	-	-	<10	<10	-	-	<10	14	13	92.86
	12	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
All	<10	362	345	95.3	<10	888	879	98.99	<10	1,250	1,224	97.92	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A39. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued) ¹

Program Completer Major Concentration	Grade	Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	N % ³	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	N % ³	# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	N % ³
Sport Pedagogy	K	<10	157	157	100	<10	47	47	100	<10	204	204	100
	1	<10	154	139	90.26	<10	52	42	80.77	<10	206	181	87.86
	2	<10	195	177	90.77	<10	61	44	72.13	<10	256	221	86.33
	3	<10	280	260	92.86	<10	61	60	98.36	<10	341	320	93.84
	4	<10	323	307	95.05	<10	71	71	100	<10	394	378	95.94
	5	<10	215	209	97.21	<10	54	54	100	<10	269	263	97.77
	6	<10	135	131	97.04	<10	339	332	97.94	<10	474	463	97.68
	7	<10	234	227	97.01	<10	330	325	98.48	14	564	552	97.87
	8	<10	227	226	99.56	<10	126	123	97.62	12	353	349	98.87
	9	12	758	724	95.51	<10	177	168	94.92	17	935	892	95.4
	10	12	292	278	95.21	<10	184	180	97.83	18	476	458	96.22
	11	12	177	175	98.87	<10	83	83	100	17	260	258	99.23
	12	11	121	119	98.35	<10	94	90	95.74	16	215	209	97.21
All		26	3,268	3,129	95.75	13	1,679	1,619	96.43	39	4,947	4,748	95.98

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A39. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration (Continued) ¹

Program Completer Major Concentration	Grade	Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade		# of Program Completers ²	# Classroom of Students	Classroom Students Completing Grade	
		N	% ³			N	% ³			N	% ³		
Technology Teacher Education	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	7	<10	<10	-	-	<10	126	124	98.41	<10	126	124	98.41
	8	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	9	<10	<10	-	-	<10	39	35	89.74	<10	39	35	89.74
	10	<10	<10	-	-	<10	46	44	95.65	<10	46	44	95.65
	11	<10	<10	-	-	<10	66	65	98.48	<10	66	65	98.48
	12	<10	<10	-	-	<10	21	21	100	<10	21	21	100
All	<10	<10	-	-	<10	298	289	96.98	<10	298	289	96.98	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location¹

Program Completer Major Concentration		Program Completer Cohort												
		2013-2014				2014-2015				Total				
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		
N	% ³			N	% ³			N	% ³					
Elementary Education		Starkville Campus												
		K	<10	170	170	100	<10	88	88	100	11	258	258	100
		1	13	269	242	89.96	11	219	202	92.24	24	488	444	90.98
		2	17	391	364	93.09	11	242	229	94.63	28	633	593	93.68
		3	20	554	530	95.67	18	740	718	97.03	38	1,294	1,248	96.45
		4	16	549	531	96.72	13	708	692	97.74	29	1,257	1,223	97.3
		5	13	436	435	99.77	<10	273	269	98.53	19	709	704	99.29
		6	<10	440	434	98.64	<10	471	461	97.88	16	911	895	98.24
		7	<10	307	305	99.35	<10	431	409	94.9	10	738	714	96.75
		8	<10	144	143	99.31	<10	<10	-	-	<10	148	147	99.32
		9	<10	28	28	100	<10	<10	-	-	<10	31	31	100
		10	<10	17	17	100	<10	34	34	100	<10	51	51	100
		11	<10	20	20	100	<10	68	66	97.06	<10	88	86	97.73
		12	<10	17	17	100	<10	43	42	97.67	<10	60	59	98.33
All	90	3,342	3,236	96.83	66	3,324	3,217	96.78	156	6,666	6,453	96.8		

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)¹

Program Completer Major Concentration		Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
N	% ³			N	% ³			N	% ³				
Elementary Education	Meridian Campus												
	K	<10	86	86	100	<10	<10	-	-	<10	86	86	100
	1	<10	159	158	99.37	<10	91	84	92.31	13	250	242	96.8
	2	10	219	191	87.21	<10	86	82	95.35	15	305	273	89.51
	3	<10	223	201	90.13	<10	251	244	97.21	15	474	445	93.88
	4	<10	141	141	100	<10	165	163	98.79	<10	306	304	99.35
	5	<10	84	79	94.05	<10	43	43	100	<10	127	122	96.06
	6	<10	252	244	96.83	<10	56	56	100	<10	308	300	97.4
	7	<10	198	193	97.47	<10	97	94	96.91	<10	295	287	97.29
	8	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	9	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	10	<10	53	50	94.34	<10	102	94	92.16	<10	155	144	92.9
	11	<10	49	48	97.96	<10	14	13	92.86	<10	63	61	96.83
	12	<10	29	29	100	<10	<10	-	-	<10	30	30	100
All	43	1,493	1,420	95.11	27	910	878	96.48	17	2,403	2,298	95.63	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)¹

Program Completer Major Concentration		Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
N	% ³			N	% ³			N	% ³				
Elementary Education		Online											
	K	<10	57	57	100	<10	17	17	100	<10	74	74	100
	1	<10	15	11	73.33	<10	57	52	91.23	<10	72	63	87.5
	2	<10	100	93	93	<10	33	33	100	<10	133	126	94.74
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	33	32	96.97	<10	44	44	100	<10	77	76	98.7
	5	<10	107	103	96.26	<10	90	90	100	<10	197	193	97.97
	6	<10	28	27	96.43	<10	116	114	98.28	<10	144	141	97.92
	7	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	8	<10	<10	-	-	<10	187	187	100	<10	187	187	100
	9	<10	103	97	94.17	<10	<10	-	-	<10	105	99	94.29
	10	<10	14	14	100	<10	97	97	100	<10	111	111	100
	11	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	12	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
All	13	462	439	95.02	15	648	640	98.77	28	1,110	1,079	97.21	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)¹

Program Completer Major Concentration		Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
N	% ³			N	% ³			N	% ³				
Biology	Starkville Campus												
	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	7	<10	121	121	100	<10	<10	-	-	<10	121	121	100
	8	<10	117	117	100	<10	<10	-	-	<10	117	117	100
	9	<10	33	29	87.88	<10	146	136	93.15	<10	179	165	92.18
	10	<10	28	24	85.71	<10	63	61	96.83	<10	91	85	93.41
	11	<10	79	78	98.73	<10	35	35	100	<10	114	113	99.12
12	<10	13	13	100	<10	19	19	100	<10	32	32	100	
All	<10	391	382	97.7	<10	263	251	95.44	<10	654	633	96.79	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)¹

Program Completer Major Concentration		Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
N	% ³			N	% ³			N	% ³				
Chemistry	Starkville Campus												
	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	7	<10	<10	-	-	<10	58	58	100	<10	58	58	100
	8	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	9	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	10	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	11	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
12	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
All	<10	<10	-	-	<10	67	67	100	<10	67	67	100	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)¹

Program Completer Major Concentration		Program Completer Cohort												
		2013-2014				2014-2015				Total				
		Grade	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
N	% ³				N	% ³			N	% ³				
Physics		Starkville Campus												
		K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
		1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
		2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
		3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
		4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
		5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
		6	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
		7	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
		8	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
		9	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
		10	<10	36	36	100	<10	<10	-	-	<10	36	36	100
		11	<10	61	60	98.36	<10	<10	-	-	<10	61	60	98.36
12	<10	28	28	100	<10	<10	-	-	<10	28	28	100		
All	<10	125	124	99.2	<10	<10	-	-	<10	125	124	99.2		

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)¹

Program Completer Major Concentration		Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
N	% ³			N	% ³			N	% ³				
Math	Starkville Campus												
	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	98	98	100	<10	<10	-	-	<10	98	98	100
	7	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	8	<10	55	53	96.36	<10	<10	-	-	<10	56	54	96.43
	9	<10	382	376	98.43	<10	121	119	98.35	10	503	495	98.41
	10	<10	202	192	95.05	<10	195	193	98.97	14	397	385	96.98
	11	<10	134	132	98.51	<10	120	120	100	12	254	252	99.21
	12	<10	166	162	97.59	<10	81	77	95.06	12	247	239	96.76
All	12	1,037	1,013	97.69	<10	518	510	98.46	18	1,555	1,523	97.94	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)¹

Program Completer Major Concentration		Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
N	% ³			N	% ³			N	% ³				
English	Starkville Campus												
	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	144	143	99.31	<10	<10	-	-	<10	144	143	99.31
	7	<10	<10	-	-	<10	309	301	97.41	<10	309	301	97.41
	8	<10	67	67	100	<10	64	63	98.44	<10	131	130	99.24
	9	<10	23	22	95.65	<10	201	197	98.01	<10	224	219	97.77
	10	<10	14	13	92.86	<10	23	18	78.26	<10	37	31	83.78
	11	<10	166	164	98.8	<10	82	79	96.34	<10	248	243	97.98
	12	<10	77	75	97.4	<10	111	107	96.4	<10	188	182	96.81
All	<10	491	484	98.57	<10	790	765	96.84	14	1,281	1,249	97.5	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)¹

Program Completer Major Concentration		Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
N	% ³			N	% ³			N	% ³				
English	Meridian Campus												
	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	7	<10	119	117	98.32	<10	<10	-	-	<10	119	117	98.32
	8	<10	<10	-	-	<10	65	64	98.46	<10	65	64	98.46
	9	<10	11	10	90.91	<10	<10	-	-	<10	11	10	90.91
	10	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	11	<10	13	13	100	<10	<10	-	-	<10	13	13	100
	12	<10	20	20	100	<10	<10	-	-	<10	20	20	100
All	<10	164	161	98.17	<10	65	64	98.46	<10	229	225	98.25	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)¹

Program Completer Major Concentration		Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
N	% ³			N	% ³			N	% ³				
Foreign Language	Starkville Campus												
	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	7	<10	<10	-	-	<10	106	106	100	<10	106	106	100
	8	<10	<10	-	-	<10	58	58	100	<10	58	58	100
	9	<10	<10	-	-	<10	36	34	94.44	<10	36	34	94.44
	10	<10	<10	-	-	<10	84	80	95.24	<10	84	80	95.24
	11	<10	<10	-	-	<10	100	99	99	<10	100	99	99
12	<10	<10	-	-	<10	88	84	95.45	<10	88	84	95.45	
All	<10	<10	-	-	<10	472	461	97.67	<10	472	461	97.67	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)¹

Program Completer Major Concentration		Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
N	% ³			N	% ³			N	% ³				
Social Studies	Starkville Campus												
	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	86	86	100	<10	157	156	99.36	<10	243	242	99.59
	7	<10	372	369	99.19	<10	16	16	100	<10	388	385	99.23
	8	<10	184	177	96.2	<10	193	192	99.48	<10	377	369	97.88
	9	<10	148	142	95.95	<10	201	201	100	<10	349	343	98.28
	10	<10	99	93	93.94	<10	57	55	96.49	<10	156	148	94.87
	11	<10	16	16	100	<10	25	25	100	<10	41	41	100
	12	<10	10	10	100	<10	173	167	96.53	<10	183	177	96.72
All	<10	915	893	97.6	<10	822	812	98.78	17	1,737	1,705	98.16	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)¹

Program Completer Major Concentration		Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
N	% ³			N	% ³			N	% ³				
Social Studies	Meridian Campus												
	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	105	102	97.14	<10	105	102	97.14
	6	<10	<10	-	-	<10	53	53	100	<10	53	53	100
	7	<10	42	42	100	<10	47	47	100	<10	89	89	100
	8	<10	112	110	98.21	<10	139	139	100	<10	251	249	99.2
	9	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	10	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	11	<10	<10	-	-	<10	81	77	95.06	<10	90	86	95.56
	12	<10	21	21	100	<10	20	20	100	<10	41	41	100
All	<10	193	191	98.96	<10	445	438	98.43	<10	638	629	98.59	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)¹

Program Completer Major Concentration		Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
N	% ³			N	% ³			N	% ³				
Speech Education	Starkville Campus												
	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	7	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	8	<10	<10	-	-	<10	30	30	100	<10	30	30	100
	10	<10	78	73	93.59	<10	<10	-	-	<10	86	81	94.19
	11	<10	<10	-	-	<10	<10	-	-	<10	10	<10	-
	12	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
All	<10	87	80	91.95	<10	44	44	100	<10	131	124	94.66	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)¹

Program Completer Major Concentration		Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
N	% ³			N	% ³			N	% ³				
Special Education	Starkville Campus												
	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	21	19	90.48	<10	21	19	90.48
	3	<10	<10	-	-	<10	21	17	80.95	<10	30	25	83.33
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	13	13	100	<10	12	11	91.67	<10	25	24	96
	7	<10	<10	-	-	<10	<10	-	-	<10	12	12	100
	8	<10	11	11	100	<10	<10	-	-	<10	14	14	100
	9	<10	11	10	90.91	<10	68	63	92.65	<10	79	73	92.41
	10	<10	<10	-	-	<10	15	14	93.33	<10	18	17	94.44
	11	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
12	<10	<10	-	-	<10	<10	-	-	<10	12	11	91.67	
All	<10	64	62	96.88	<10	158	143	90.51	15	222	205	92.34	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)¹

Program Completer Major Concentration		Program Completer Cohort												
		2013-2014				2014-2015				Total				
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		
N	% ³			N	% ³			N	% ³					
Special Education	Meridian Campus													
	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	6	<10	<10	-	-	<10	12	12	100	<10	12	12	100	
	7	<10	<10	-	-	<10	11	11	100	<10	11	11	100	
	8	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	9	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	10	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
	11	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
12	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-		
All	<10	<10	-	-	<10	30	30	100	<10	30	30	100		

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)¹

Program Completer Major Concentration		Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
N	% ³			N	% ³			N	% ³				
Music Education	Starkville Campus												
	K	<10	117	116	99.15	<10	<10	-	-	<10	117	116	99.15
	1	<10	109	96	88.07	<10	<10	-	-	<10	109	96	88.07
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	137	135	98.54	<10	137	135	98.54
	4	<10	<10	-	-	<10	179	179	100	<10	179	179	100
	5	<10	<10	-	-	<10	193	191	98.96	<10	193	191	98.96
	6	<10	<10	-	-	<10	100	98	98	<10	100	98	98
	7	<10	42	42	100	<10	124	123	99.19	<10	166	165	99.4
	8	<10	<10	-	-	<10	111	109	98.2	<10	117	115	98.29
	9	<10	59	59	100	<10	21	21	100	<10	80	80	100
	10	<10	18	17	94.44	<10	15	15	100	<10	33	32	96.97
	11	<10	<10	-	-	<10	<10	-	-	<10	14	13	92.86
12	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-	
All	<10	362	345	95.3	<10	888	879	98.99	<10	1,250	1,224	97.92	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)¹

Program Completer Major Concentration		Program Completer Cohort											
		2013-2014				2014-2015				Total			
		Grade	# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade
N	% ³				N	% ³			N	% ³			
Sport Pedagogy	Starkville Campus												
	K	<10	157	157	100	<10	47	47	100	<10	204	204	100
	1	<10	154	139	90.26	<10	52	42	80.77	<10	206	181	87.86
	2	<10	195	177	90.77	<10	61	44	72.13	<10	256	221	86.33
	3	<10	280	260	92.86	<10	61	60	98.36	<10	341	320	93.84
	4	<10	323	307	95.05	<10	71	71	100	<10	394	378	95.94
	5	<10	215	209	97.21	<10	54	54	100	<10	269	263	97.77
	6	<10	135	131	97.04	<10	339	332	97.94	<10	474	463	97.68
	7	<10	234	227	97.01	<10	330	325	98.48	14	564	552	97.87
	8	<10	227	226	99.56	<10	126	123	97.62	12	353	349	98.87
	9	12	758	724	95.51	<10	177	168	94.92	17	935	892	95.4
	10	12	292	278	95.21	<10	184	180	97.83	18	476	458	96.22
	11	12	177	175	98.87	<10	83	83	100	17	260	258	99.23
	12	11	121	119	98.35	<10	94	90	95.74	16	215	209	97.21
All		26	3,268	3,129	95.75	13	1,679	1,619	96.43	39	4,947	4,748	95.98

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

Table A40. Grade Completion Rates among Classroom Students of MSU College of Education Program Completers in their First Year of Teaching, by Program Completer Major Concentration and Campus Location (Continued)¹

Program Completer Major Concentration		Program Completer Cohort											
		2013-2014				2014-2015				Total			
		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade		# of Program Completers ²	# of Classroom Students	Classroom Students Completing Grade	
N	% ³			N	% ³			N	% ³				
Technology Teacher Education	Starkville Campus												
	K	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	1	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	2	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	3	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	4	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	5	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	6	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	7	<10	<10	-	-	<10	126	124	98.41	<10	126	124	98.41
	8	<10	<10	-	-	<10	<10	-	-	<10	<10	-	-
	9	<10	<10	-	-	<10	39	35	89.74	<10	39	35	89.74
	10	<10	<10	-	-	<10	46	44	95.65	<10	46	44	95.65
	11	<10	<10	-	-	<10	66	65	98.48	<10	66	65	98.48
12	<10	<10	-	-	<10	21	21	100	<10	21	21	100	
All	<10	<10	-	-	<10	298	289	96.98	<10	298	289	96.98	

¹ Only those major concentrations for which at least some results can be reported are included in the table.

² The numbers of program completers by grade taught do not necessarily add up to the overall number of program completers because some program completers taught more than one grade.

³ Denominator is the number of Mississippi public school students in the specified grade who were instructed by an MSU College of Education program completer with the specified major concentration and campus location in the respective cohort during their first year of teaching.

