



Mississippi State University, College of Education 2021-2022 Diversity Committee

Members	Department	Term Expiration
Dr. Tawny McCleon, Chair	Counseling, Educational Psychology, & Foundations	2023
Dr. Mathew Haislip, Vice-Chair	Music	2023
Dr. Laith Mazahreh	Counseling, Educational Psychology, & Foundations	2022
Dr. Peggy Hopper	Curriculum, Instruction & Special Education	2022
Dr. Lindon Ratliff	Curriculum, Instruction & Special Education	2023
Dr. Myron Labat	Educational Leadership	2022
Dr. Christa Winkler	Educational Leadership	2023
Dr. Mabel Okojie	Instructional Systems & Workforce Development	2022
Dr. Yan Sun	Instructional Systems & Workforce Development	2023
Dr. Younghan Lee	Kinesiology	2022
Dr. Soyoun Lim	Kinesiology	2023
Dr. Rosalind Operton	Meridian Division of Education	2023
Dr. Melissa Windham	Meridian Division of Education	2022
Dr. Roza Tulyaganova	Music	2022
Cantrice Moffitt	National Research and Training Center on Blindness & Low Vision (NRTC)	2022
Dr. Kasee Stratton-Gadke	TK Martin Center for Technology and Disability	2023
Ex-Officio		
Dr. Kimberly Hall	Interim Associate Dean of Academic Affairs, College of Education	
Dr. Mitzy Johnson	Assistant Dean, College of Education	

Purposes and Procedures

Membership on the College of Education Diversity Committee will be comprised of two elected members from each academic department. These will be a faculty member and can be re-elected for two consecutive two-year terms. Additionally, one appointed member each from the National Research and Training Center on Blindness and Low Vision and TK Martin Center for Technology and Disability will be included. They must be elected by the faculty members.

The purpose of the Diversity Committee will be to assist with promoting the Diversity Goals of the Mississippi State University Diversity Strategic Plan as follows (p. 10):

1. Promote a campus climate that models respect for differences, recognizes the value of diversity in achieving organizational and academic excellence, and fosters success for all members of the learning community.
2. Increase the enrollment and graduation rate of historically underrepresented students in the College of Education.
3. Increase the employment of minorities and females in administration, faculty, and staff.
4. Enhance the overall curriculum by infusion of content that enhances multicultural awareness and understanding.

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