**MISSISSIPPI STATE UNIVERSITY COLLEGE OF EDUCATION**

DEPARTMENT of XXXXX COURSE SYLLABUS

**Course Prefix and Number**: XXXX 0000

**Course Title**: Title

**Credit Hours**: X credit hours

**Method of Instruction**: UCCC Code = Type course

**Catalogue Description**

(Prerequisites, co-requisites, includes field experience, xxxxx majors only, or permission of instructor). Number credit hours. Description of course. No more than 48 words.

**College of Education Conceptual Framework**

The faculty in the College of Education at Mississippi State University are committed to assuring the success of students and graduates by providing superior learning opportunities that are continually improved as society, schools, and technology change. The organizing theme for the conceptual framework for the College of Education at Mississippi State University is educational professionals - dedicated to continual improvement of all students’ educational experiences. The beliefs that guide program development are as follows:

1. KNOWLEDGE - Educational professionals must have a deep understanding of the organizing concepts, processes, and attitudes that comprise their chosen disciplinary knowledge base, the pedagogical knowledge base, and the pedagogical content knowledge base. They must also know how to complement these knowledge bases with the

appropriate use of technology.

2. COLLABORATION - Educational professionals must continually seek opportunities to work together, learn from one another, forge partnerships, and assume positions of responsibility.

3. REFLECTION - Educational professionals must be willing to assess their own strengths and weaknesses through reflection. They must also possess the skills, behaviors, and attitudes necessary to learn, change, and grow as life-long learners.

4. PRACTICE - Educational professionals must have a rich repertoire of research-based strategies for instruction, assessment, and the use of technologies. They must be able to focus that array of skills on promoting authentic learning by all students or clients, while exhibiting an appreciation and commitment to the value and role of diversity.

**Course Objectives**

Upon completion of the course, students will be able to:

1. objective (CFPO #, InTasc #)
2. objective (CFPO #, InTasc #)
3. objective (CFPO #, InTasc #)
4. objective (CFPO #, InTasc #)

**Detailed Course Outline**

1. Major Topic (contact hours)
	1. Topic (contact hours)
	2. Topic (contact hours)
		1. Sub-Topic (contact hours)
		2. Sub-Topic (contact hours)
2. Major Topic (contact hours)
	1. Topic (contact hours)
	2. Topic (contact hours)

**Text(s)**

Author. (publication date). Title, edition., City, State: Publication date. ISBN.

**Description of Instruction**

Instruction Type. Begin by restating the Method of Instruction (from above) then describe in narrative format the more specific kinds of pedagogy the instructor will use to deliver the course content; e.g. interactive lecture, class discussion, inquiry-based/discovery learning, cooperative learning, peer-teaching, laboratory simulations, etc.

(Campus 5) Instruction Type. If this course is also a campus 5 course (online) then this paragraph will address how instruction is delivered in the separate environments.

**Honor Code**

The honor code states: "As a Mississippi State University student I will conduct myself with honor and integrity at all times. I will not lie, cheat, or steal, nor will I accept the actions of those who do."

Upon accepting admission to Mississippi State University, a student immediately assumes a commitment to uphold the honor code, to accept responsibility for learning, and to follow the philosophy and rules of the honor code. Ignorance of the rules does not exclude any member of the MSU community from the requirements or consequences of the honor code. For additional information please visit: <http://www.honorcode.msstate.edu>

(Campus 5) If this also a campus 5 (online) course, then there must be an additional paragraph describing how academic integrity will be addressed in the online environment.

**Technology**

Students will be required to have/do/use/access….

(Campus 5) If this also a campus 5 (online) course, then there must be an additional paragraph describing what technologies are expected to successfully complete the course.

**Diversity**

State in what ways diversity will be addressed in the course.

**Accommodations for Students with Disabilities**

Students with disabilities in need of accommodations to meet the expectations of this course are encouraged to bring this need to the attention of the instructor and should register with the Office of Student Support Services as soon as possible. The Office of Student & Disability Support Services is located in 01 Montgomery Hall, (662) 325-3335 (phone), and <http://www.sss.msstate.edu> (web address).

**University Safety Statement**

Mississippi State University values the safety of all campus community members. Students are encouraged to register for Maroon Alert texts and to download the Everbridge App. Visit the Personal Information section in Banner on your MyState portal to register. To report suspicious activity or to request a courtesy escort via Safe Walk, call University Police at 662-325-2121, or in case of emergency, call 911. For more information regarding safety and to view available training resources, including helpful videos, visit ready.msstate.edu.

**Field Component**

If there is a field component, state the purpose, level, length (hours/days per week), expected outcomes and methods of assessment.

**Evaluation of Student Progress**

This area has three sections:

1. List of assessments/activities that will generate the student’s grade, with a thorough description of the requirements/methods of assessment of each.
2. That same list without descriptions, but with the percentage or points each receives.
3. The course grading scale.

**Attendance Policy**

In accordance with university policy (AOP 12.09), students are expected to attend all classes. AOP 12.09 also defines what is an excused absence. When an absence from class is essential, the student must inform the instructor (define how) and provide appropriate documentation (in what timeframe, in what form). (Then list any connection to the grading.).

(Campus 5) If this course is both campus 1 (face to face) and campus 5 (online) then there will be two paragraphs here, each addressing how instruction is delivered in the separate environments.

**Title IX Policy**

MSU is committed to complying with Title IX, a federal policy that prohibits discrimination, including violence and harassment, based on sex. This means that MSU’s educational programs and activities must be free from sex discrimination, sexual harassment, and other forms of sexual misconduct. If you or someone you know has experienced sex discrimination, sexual violence and/or harassment by any member of the University community, you are encouraged to report the conduct to MSU's Director of Title IX IEEO Programs at 325-8124or by e-mail to titleix@msstate.edu. Additional resources are available at <http://www.msstate.edu/web/security/title9-12.pdf>, or at <http://students.msstate.edu/sexualmisconduct/>.

**Bibliography**

Author. (publication date). Title, edition. Publisher, City. State. ISBN.