

Culturally Responsive Teaching Practices

Indicator	Description
1.0 Multicultural Awareness	
CRT 1.1	Educate students regarding the culture of others while emphasizing sensitivity and respect, commonalities, differences
2.0 Critical Thinking	
CRT 2.1	Teach explicit strategies
CRT 2.2	Apply logic to new or unfamiliar ideas and concepts
3.0 Social/Political Awareness	
CRT 3.1	Assists students to become socially and politically conscious
4.0 Problem Solving	
CRT 4.1	Create opportunities for students to investigate
CRT 4.2	Allow students to formulate questions and develop solutions
5.0 Cultural, Linguistic, and Racial Identity	
CRT 5.1	Implement educational practices that connect to and reflect: Culture, Language, Race, Values, Customs, Daily lives, and Beliefs
6.0 Child/Youth Centered	
CRT 6.1	Develop CR learning opportunities and outcomes focused on student-generated ideas, values, and preferences
7.0 Collaboration	
CRT 7.1	Motivate teamwork and resource sharing among: Students, Teachers, Across teachers, school, and home
8.0 Engagement	
CRT 8.1	Motivate students to become engaged, responsive, and active learners
9.0 Instructional Scaffolding	
CRT 9.1	Control for task difficulty
CRT 9.2	Promote a deeper level of understanding using students' contributions and linguistic backgrounds
10.0 Modeling	
CRT 10.1	Exemplify learning outcomes of CR teaching, Strategy use, Content learning, Metacognitive/critical thinking, Interest and respect for values of culturally responsive teaching/learning
11.0 Materials	
CRT 11.1	Integrate research-developed and/or teacher developed/selected materials and resources that validate and consider students' cultural, linguistic, and racial identity
12.0 Responsive Feedback	
CRT 12.1	Provide critical, ongoing and immediate feedback regarding students' responses and participation
13.0 Assessments	
CRT 13.1	Select formal (standardized) and informal assessments that validate and consider students' linguistic and cultural identity
14.0 High Expectations	
CRT 14.1	Challenge students to strive for excellence and reach levels of expectations and standards