

Mississippi State University  
College of Education

**Advanced (Graduate) Program**

General Studies	Professional / Pedagogical Studies	Content / Specialty Studies	Field / Clinical Experiences	Program Outcomes
<p>Enhance the professional's <b>knowledge</b> and understanding of self and the surrounding world.</p> <p>Conduct research and apply research findings to effect continuous improvement.</p>	<p>Enhance the skills of the professional to:</p> <ol style="list-style-type: none"> <li>1. Connect the <b>knowledge</b> of the general studies with the <b>knowledge</b> of the professional area of service.</li> <li>2. Conduct different types of research within the professional area of service.</li> <li>3. Contribute to problem-solving endeavors within the discipline.</li> <li>4. Develop the ability to serve as a professional in the chosen field of service and to <b>collaborate</b> with professionals from other service areas.</li> </ol>	<p>Enhance the skills of the professional to:</p> <ol style="list-style-type: none"> <li>1. Build upon the <b>knowledge</b> of the general studies and professional studies and connect these with the <b>knowledge</b> of the chosen area.</li> <li>2. Further develop the skills to serve as a professional in the discipline.</li> <li>3. Critique research in the specialty area and related areas in order to select best <b>practices</b> for solving problems found in the discipline.</li> </ol>	<p>Allows the professional the opportunity to:</p> <ol style="list-style-type: none"> <li>1. Participate in field/site-based action research related to problem solving in the discipline.</li> <li>2. Research relevant issues in order to enhance services provided in the discipline.</li> <li>3. Refine/enhance the skills of <b>reflective practice</b> for continuous improvement as a professional.</li> </ol>	<p>The graduate of the advanced program will demonstrate continuous improvement in the ability to deliver the educational services through the enhancement and refinement of the following:</p> <ol style="list-style-type: none"> <li>1. <b>Professionalism:</b> The knowledge, skills and dispositions needed to become a professional and help all students learn; demonstration of responsible, ethical behavior, and good judgment.</li> <li>2. <b>Diversity:</b> Commitment to diversity and the ability to work with diverse groups.</li> <li>3. <b>Knowledge:</b> Pursuit and demonstration of in-depth knowledge in the discipline.</li> <li>4. <b>Assessment:</b> Competency in curriculum/training evaluation and assessment in the discipline.</li> <li>5. <b>Communication Skills:</b> Ability to use appropriate language, speak and write with clarity, use standard English in writing and speaking; demonstration of good listening and interpersonal skills.</li> <li>6. <b>Social/Cultural Skills:</b> Belief that all students can learn and the relevant social and cultural skills for a diverse educational environment; tolerant, fair, and culturally appropriate behavior.</li> <li>7. <b>Technology:</b> The ability to infuse appropriate technology into professional practice.</li> <li>8. <b>Reflection:</b> Use of self-reflection for improvement of student learning and personal and professional growth.</li> <li>9. <b>Collaboration:</b> Genuine collaboration with <i>all</i> stakeholders (recipients) in the world of practice.</li> <li>10. <b>Inquiry and Problem-solving:</b> Ability to demonstrate problem-solving skills in professional practice.</li> <li>11. <b>Pedagogy:</b> Demonstration of competency in instruction/training in the discipline.</li> <li>12. <b>Curriculum Development:</b> Demonstration of competency in curriculum/training development in the discipline.</li> <li>13. <b>Research:</b> Ability to use research findings to enhance instruction/training and advance knowledge in the discipline.</li> <li>14. <b>Issues/Trends:</b> Awareness of issues, problems, and trends in the area of professional practice.</li> </ol>

***THEME: Educational Professionals – Dedicated to Continual Improvement of all Students' Educational Experiences***