# 2015-2016GR-Starkville-College of Education-Graduate Exit Survey Results

No. of responses = 176

## Overall indicators

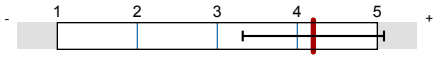
### Global Index

av.=4.2
dev.=0.8

3. Quality of Intellectual Environment/Experience

av.=4.3
dev.=0.8

4. Quality of Instruction (Including Resources)

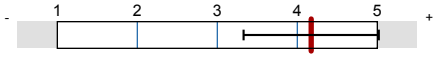



av.=4.2
dev.=0.9

5. Quality of Academic Resources and Services

av.=4.2
dev.=0.8

6. Quality of Student Life Services




av.=4.2
dev.=0.8

## Survey Results

## 1. Demographics

1.1) Please consider whether you agree to the use of your information as described and indicate your choice below.

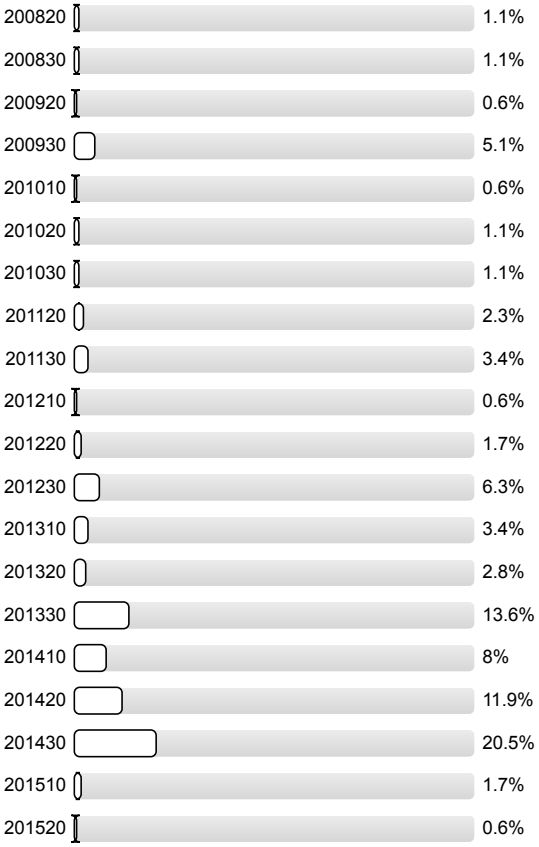
n=176
av.=1
dev.=0

| | |
|---|---|
| Yes, I give permission for my responses to be used for research purposes. | 100% |
| No, I do not give permission for my responses to be used for research purposes. | 0% |

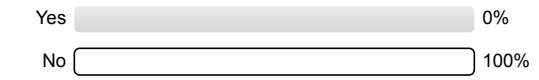
1.3) Term Applied For Admission

n=176

| | |
|---|---|
| 198030 | 0.6% |
| 198530 | 0.6% |
| 199810 | 0.6% |
| 199820 | 0.6% |
| 199920 | 0.6% |
| 200110 | 0.6% |
| 200120 | 1.1% |
| 200210 | 0.6% |
| 200220 | 0.6% |
| 200230 | 0.6% |
| 200320 | 0.6% |
| 200330 | 0.6% |
| 200420 | 0.6% |
| 200430 | 1.1% |
| 200510 | 0.6% |
| 200520 | 0.6% |
| 200620 | 0.6% |
| 200730 | 0.6% |
| 200810 | 1.1% |

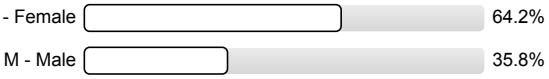



1.4) Confidentiality Indicator



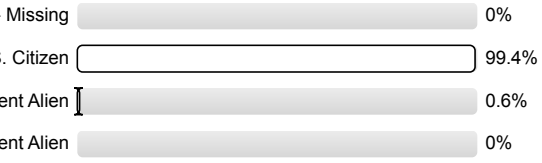

n=112
av.=2
dev.=0

1.6) Gender



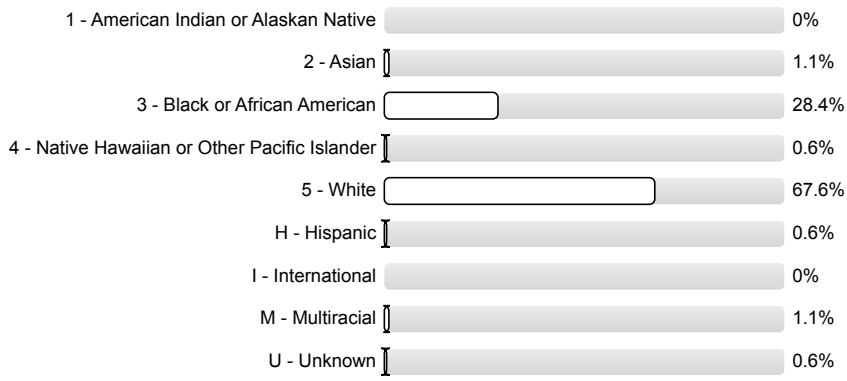

n=176
av.=1.4
dev.=0.5

1.7) Citizenship



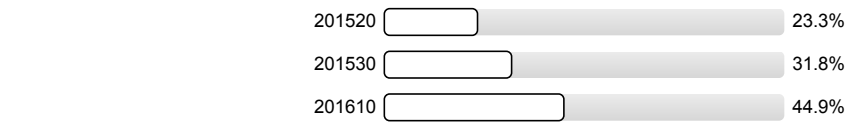

n=176
av.=1
dev.=0.1

1.8) Ethnicity



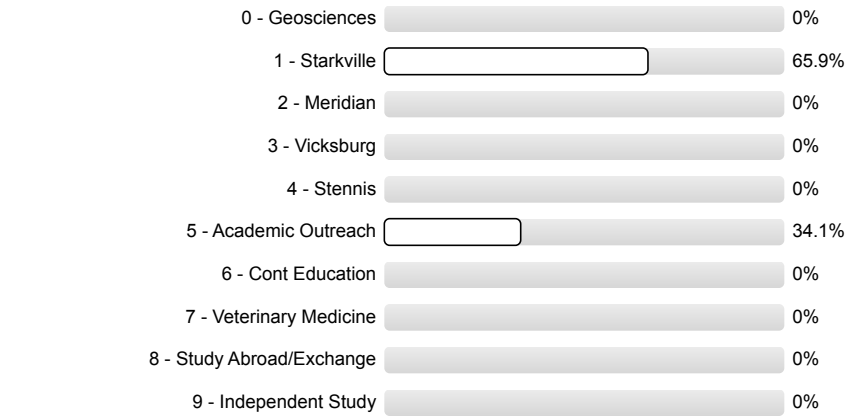

n=176
av.=4.5
dev.=1.1

1.9) Term Graduating



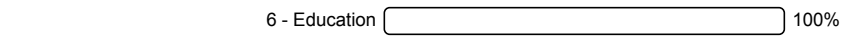

n=176

1.10) Campus of Degree



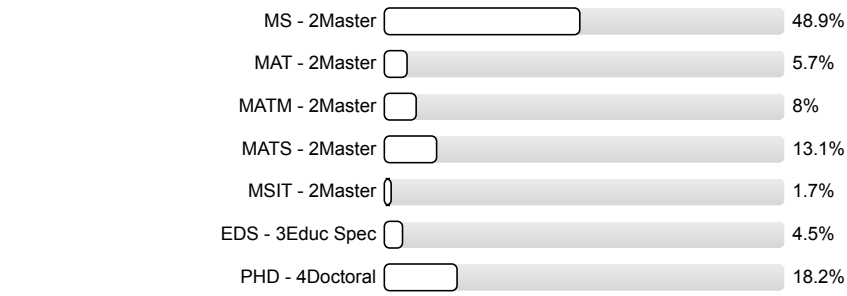

n=176
av.=2.4
dev.=1.9

1.11) College



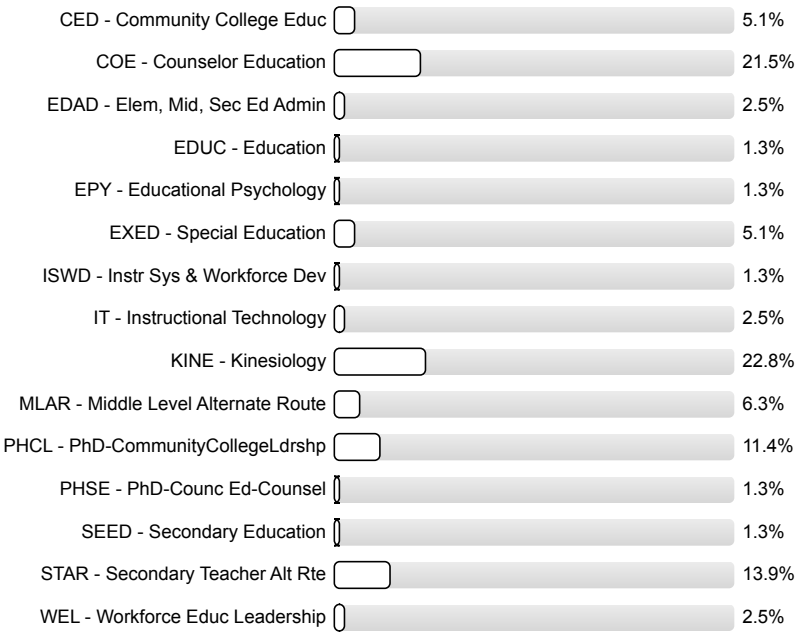

n=176
av.=6
dev.=0

1.12) Degree



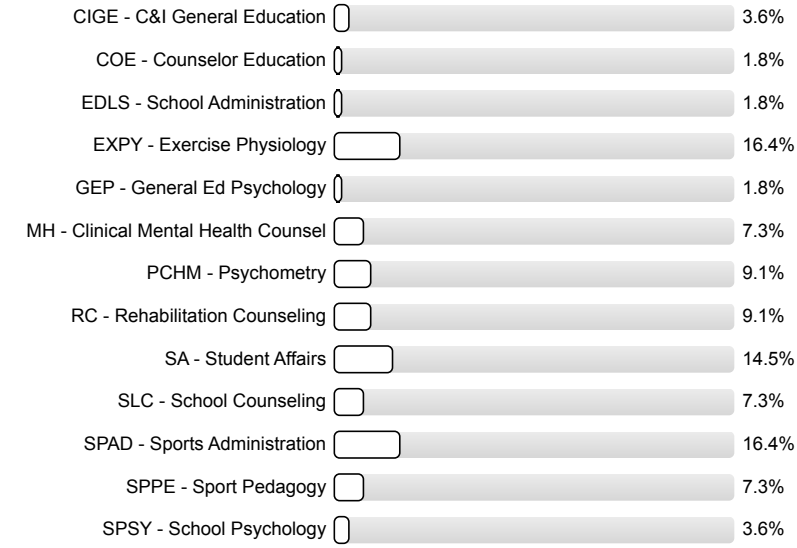

n=176
av.=2.4
dev.=0.8

1.13) Major




n=79
av.=112.1
dev.=47.1

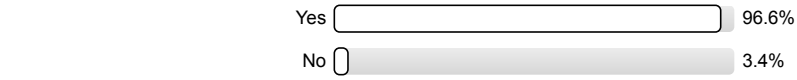
1.14) First Concentration Area




n=55
av.=177.9
dev.=58.7

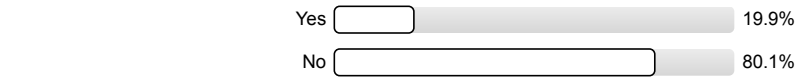
## 2. General Questions

2.1) Did you graduate in the degree area/discipline in which you initially enrolled?




n=176
av.=1
dev.=0.2

2.2) Have your career plans changed from what you intended when you first entered graduate school?




n=176
av.=1.8
dev.=0.4

2.3) What describes your immediate postgraduate plans?

| | |
|---|---|
| Seeking employment | 27.3% |
| Employed or accepted a position | 60.2% |
| Seeking additional study | 4.5% |
| Engaged in additional study/training | 6.8% |
| Undecided | 1.1% |

n=176
av.=1.9
dev.=0.8

2.4) If you selected "Employed or accepted a position" above, please select type:

| | |
|---|---|
| Education (PK-12) | 36.9% |
| Education (University or College Faculty) | 4% |
| Education (University or College Staff) | 15.9% |
| Government | 0% |
| Private Sector (Business/Industry) | 4% |
| Other | 5.7% |
| N/A | 33.5% |

n=176
av.=3.8
dev.=2.6

2.5) If you selected "Engaged in additional study/training" above, indicate the type of study:

| | |
|---|---|
| Doctoral Study | 6.3% |
| Postdoctoral Research Associate | 0% |
| Traineeship | 0% |
| Other Study, please specify: | 4.5% |
| N/A | 89.2% |

n=176
av.=4.7
dev.=1

2.7) Where do you intend to live/work/study immediately after receiving your degree?

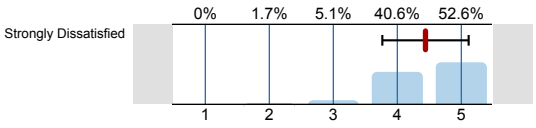
| | |
|---|---|
| At Mississippi State University | 12.5% |
| In Mississippi | 57.4% |
| Not in Mississippi but in the U.S. | 30.1% |
| Not in the U.S. | 0% |

n=176
av.=2.2
dev.=0.6

## 3. Quality of Intellectual Environment/Experience

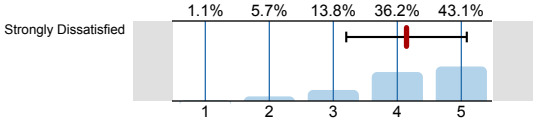
Please mark the response that best represents your level of satisfaction. If not applicable, mark NA (Not Applicable).

3.1) Graduate courses exhibited advanced academic content



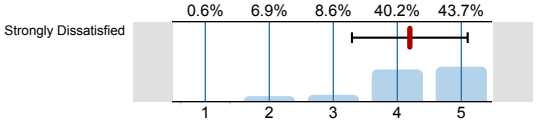

n=175
av.=4.4
dev.=0.7
ab.=1

3.2) Adequate frequency of course offerings



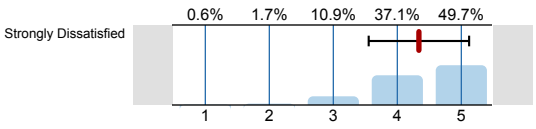

n=174
av.=4.1
dev.=0.9
ab.=2

3.3) Variety of courses that were taught



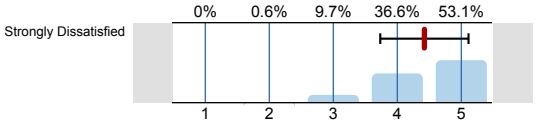

n=174
av.=4.2
dev.=0.9
ab.=2

3.4) Highly improved ability to communicate effectively



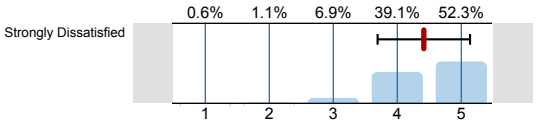

n=175
av.=4.3
dev.=0.8
ab.=1

3.5) Obtained the fundamental knowledge necessary to compete successfully in your field



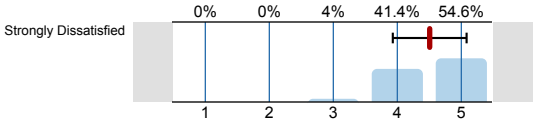

n=175
av.=4.4
dev.=0.7
ab.=1

3.6) Acquired technical and research skills necessary for success



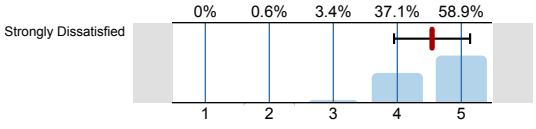

n=174
av.=4.4
dev.=0.7
ab.=2

3.7) Learned to analyze and evaluate competing or contradictory information or points of view on a variety of topics



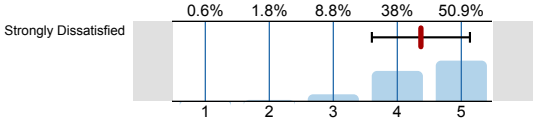

n=174
av.=4.5
dev.=0.6
ab.=2

3.8) Gained a comprehensive understanding of professional ethics



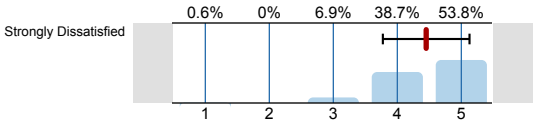

n=175
av.=4.5
dev.=0.6
ab.=1

3.9) Opportunity for personal development of multicultural and global perspectives



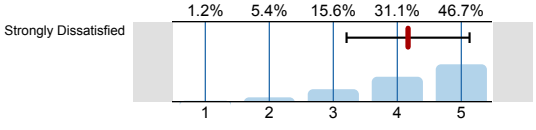

n=171
av.=4.4
dev.=0.8
ab.=5

3.10) Opportunities for intellectual enhancement through interaction and networking with other graduate students within your program



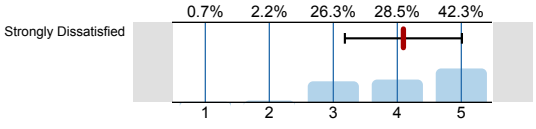

n=173
av.=4.5
dev.=0.7
ab.=3

3.11) Opportunities for intellectual enhancement through interaction and networking with other graduate students outside your program



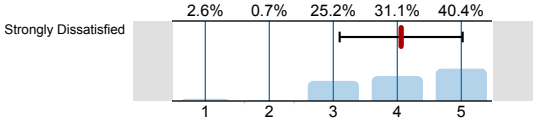

n=167
av.=4.2
dev.=1
ab.=9

3.12) Value of providing on-campus graduate research symposium



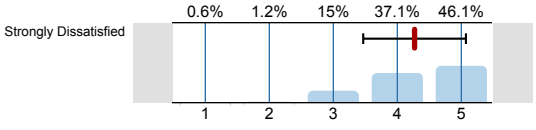

n=137
av.=4.1
dev.=0.9
ab.=39

3.13) Availability of opportunities for volunteer or community service work



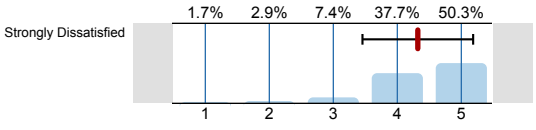

n=151
av.=4.1
dev.=1
ab.=25

3.14) Enhanced appreciation for cultural diversity



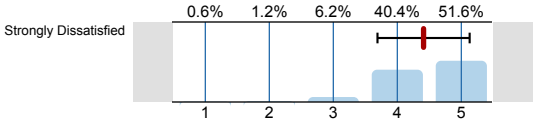

n=167
av.=4.3
dev.=0.8
ab.=9

3.15) Overall quality of program




n=175
av.=4.3
dev.=0.9
ab.=1

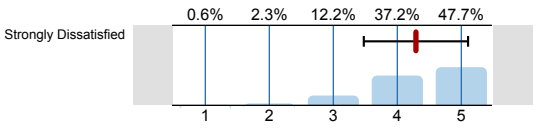
3.16) Overall quality of campus intellectual environment/experience




n=161
av.=4.4
dev.=0.7
ab.=15

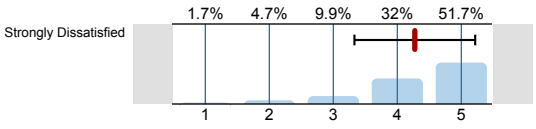
## 4. Quality of Instruction (Including Resources)

4.1) Accessibility of faculty



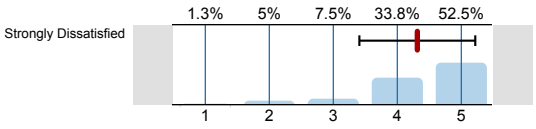

n=172
av.=4.3
dev.=0.8
ab.=4

4.2) Faculty advising



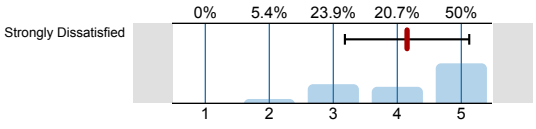

n=172
av.=4.3
dev.=0.9
ab.=4

4.3) Mentoring received from major professor/graduate committee



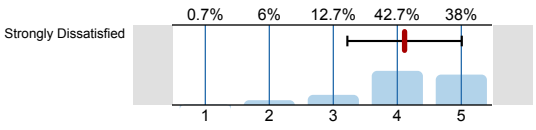

n=160
av.=4.3
dev.=0.9
ab.=16

4.4) Thesis/dissertation direction



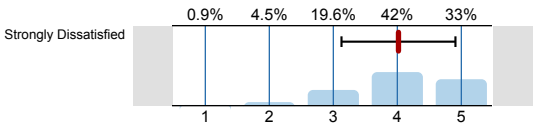

n=92
av.=4.2
dev.=1
ab.=84

4.5) Classrooms (including associated instructional technology)



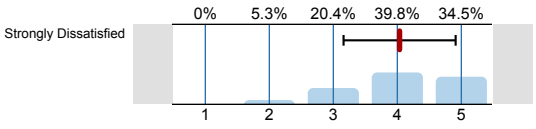

n=150
av.=4.1
dev.=0.9
ab.=26

4.6) Laboratory facilities



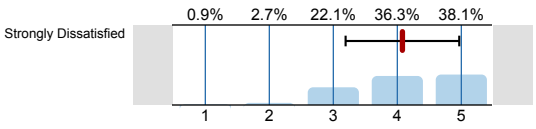

n=112
av.=4
dev.=0.9
ab.=64

4.7) Laboratory equipment and/or research facilities



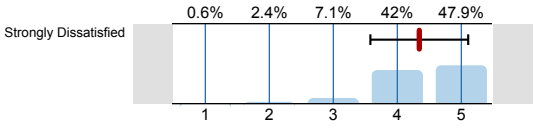

n=113
av.=4
dev.=0.9
ab.=63

4.8) Accessibility of laboratory equipment and/or research facilities




n=113
av.=4.1
dev.=0.9
ab.=63

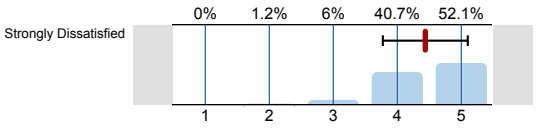
4.9) Overall quality of instruction (delivery & learning outcomes)




n=169
av.=4.3
dev.=0.8
ab.=7

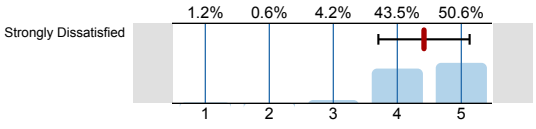
## 5. Quality of Academic Resources and Services

5.1) Resources and services provided by University Libraries



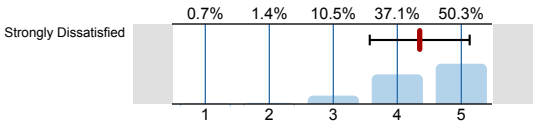

n=167
av.=4.4
dev.=0.7
ab.=9

5.2) Ability to access computer services and ITS support (i.e. On-Campus portal, blackboards, software, etc.)



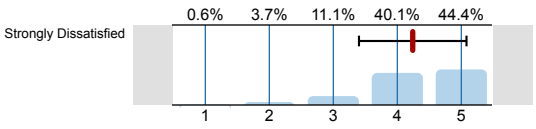

n=168
av.=4.4
dev.=0.7
ab.=8

5.3) Ability to access on-campus computers



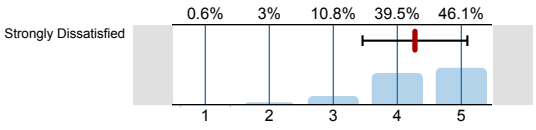

n=143
av.=4.3
dev.=0.8
ab.=33

5.4) Information about admission requirements, matriculation, and graduation provided through the *Bulletin of the Graduate School*



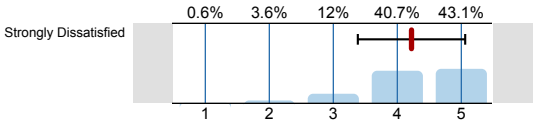

n=162
av.=4.2
dev.=0.8
ab.=14

5.5) Information about admission requirements, matriculation, and graduation provided through the Office of the Graduate School Website



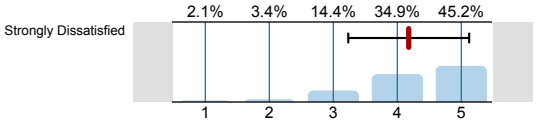

n=167
av.=4.3
dev.=0.8
ab.=9

5.6) Overall informational value and user friendliness of the Office of the Graduate School Website



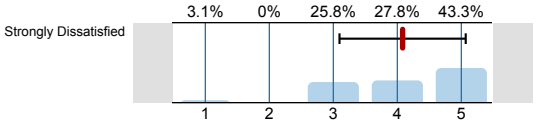

n=167
av.=4.2
dev.=0.8
ab.=9

5.7) Information and orientation activities provided at orientation for new graduate students (New Graduate Student Orientation)



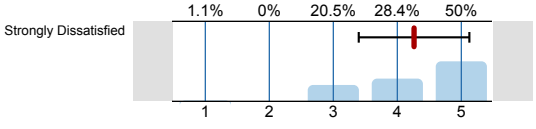

n=146
av.=4.2
dev.=0.9
ab.=30

5.8) Graduate Teaching Assistant Workshop



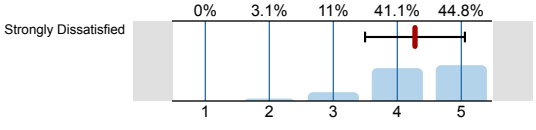

n=97
av.=4.1
dev.=1
ab.=79

5.9) Information provided at orientation for new international graduate students ("Find your Feet")



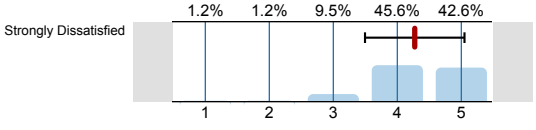

n=88
av.=4.3
dev.=0.9
ab.=88

5.10) Departmental adherence to published policy and degree requirements being followed



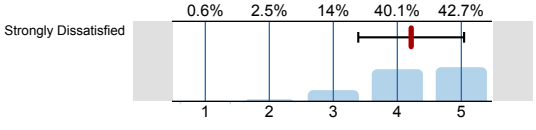

n=163
av.=4.3
dev.=0.8
ab.=13

5.11) Information about current academic calendars and descriptions of grading policies and refund policies are easily accessible



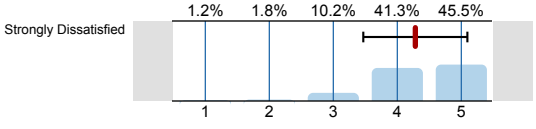

n=169
av.=4.3
dev.=0.8
ab.=7

5.12) Recruitment materials and presentations are accurate representations of the institution's practices and policies



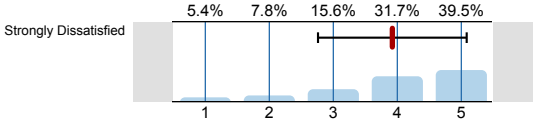

n=157
av.=4.2
dev.=0.8
ab.=19

5.13) Services provided by the Office of the Graduate School




n=167
av.=4.3
dev.=0.8
ab.=9

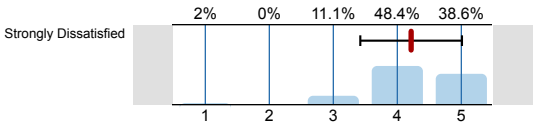
5.14) Service to provide awareness of opportunities/resources to fund your education




n=167
av.=3.9
dev.=1.2
ab.=9

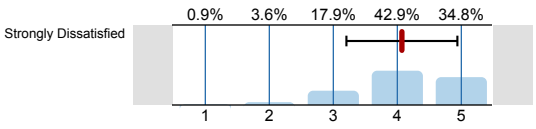
## 6. Quality of Student Life Services

6.1) Resources provided through MSU Bookstore, Barnes & Noble



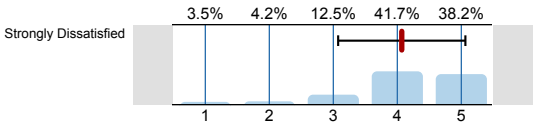

n=153
av.=4.2
dev.=0.8
ab.=23

6.2) Campus Dining Services



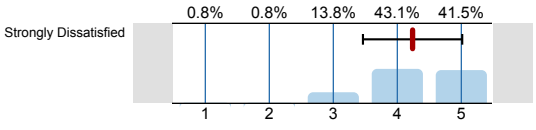

n=112
av.=4.1
dev.=0.9
ab.=64

6.3) Services and resources provided for financial aid



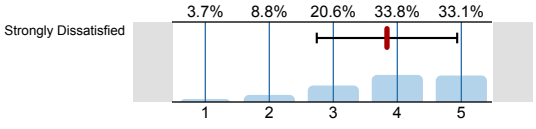

n=144
av.=4.1
dev.=1
ab.=32

6.4) MSU Police Department & Campus Security



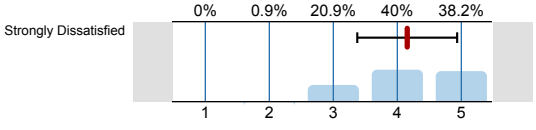

n=130
av.=4.2
dev.=0.8
ab.=46

6.5) Office of Parking Services



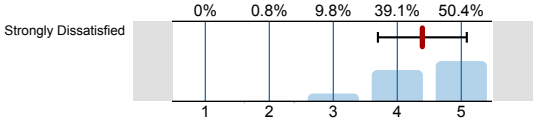

n=136
av.=3.8
dev.=1.1
ab.=40

6.6) MSU Transit (Shuttle Services)



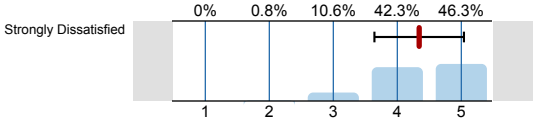

n=110
av.=4.2
dev.=0.8
ab.=66

6.7) Opportunities to attend athletic events on campus



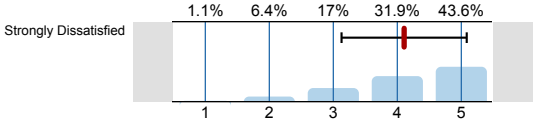

n=133
av.=4.4
dev.=0.7
ab.=43

6.8) Access and services provided through the Student Health Center



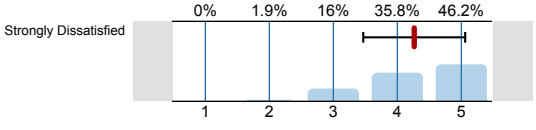

n=123
av.=4.3
dev.=0.7
ab.=53

6.9) Student Health Insurance benefits



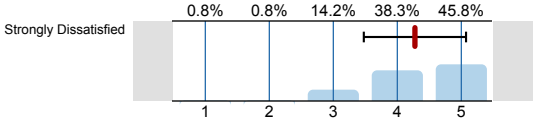

n=94
av.=4.1
dev.=1
ab.=82

6.10) Student Counseling Services



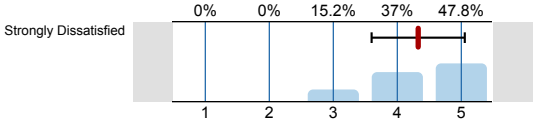

n=106
av.=4.3
dev.=0.8
ab.=70

6.11) Recreational sports and wellness resources (Sanderson Center/Intramural Clubs)



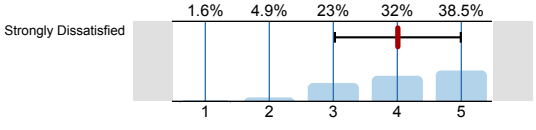

n=120
av.=4.3
dev.=0.8
ab.=56

6.12) Student Support Services/Disability Support Services




n=92
av.=4.3
dev.=0.7
ab.=84

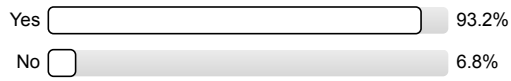
6.13) The Graduate Student Association as an advocate and networking resource for graduate students




n=122
av.=4
dev.=1
ab.=54

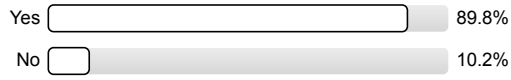
## 7. Overall Experience and Recommendations

7.1) If I had to do it over again, I would choose to attend MSU for graduate study?



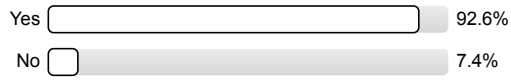

n=176
av.=1.1
dev.=0.3

7.2) Would you recommend to others that they apply/enroll for study in your graduate degree area/discipline at MSU?




n=176
av.=1.1
dev.=0.3

7.3) Would you recommend to any prospective graduate student that they strongly consider MSU?




n=176
av.=1.1
dev.=0.3

Dear Student:

The information requested about your future plans and experiences at Mississippi State University (MSU), along with your demographic information (such as race, gender, major, etc.) will be used as an assessment designed to improve graduate programs and services at MSU for future students. In addition to this information being used for internal purposes at MSU, there may also be opportunities to use it for research that is designed to improve programs at MSU and other institutions. If you agree to allow use of this information for research, your name and all other direct identifiers will be removed before the information is provided for analysis. While it is possible some respondents could be identified indirectly from this information through University records, the researchers have no intent to link answers back to any individual student. Please note your approval to allow your responses to be used for research is completely voluntary. The reported results of that research will not include your name or any other way to identify you. There are no anticipated risks associated with your participation. Refusal to allow this data to be provided for research purposes will have absolutely no impact on your standing at MSU or your application for graduation.
If you have questions about the research, please contact the Office of Graduate School at 662-325-7400. If you have questions about your rights as a research participant, you may contact the MSU Institutional Review Board (IRB) at 662-325-3994. You may print this page for your records.