

## Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



### **HEA - Title II 2004-2005 Academic Year**

<b>Institution Name</b>	MISSISSIPPI STATE U MS
<b>Institution Code</b>	1480
<b>State</b>	Mississippi
<b>Number of Program Completers Submitted</b>	278
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	268

January 17, 2006

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<b>Statewide</b>		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<b>Professional Knowledge</b>							
PRINCIPLES LEARNING & TEACHING K-6	522	150	147	98%	838	825	98%
PRINCIPLES LEARNING & TEACHING 5-9	523	4			21	20	95%
PRINCIPLES LEARNING & TEACHING 7-12	524	113	110	97%	424	417	98%
<b>Academic Content Areas</b>							
ELEMENTARY ED CONTENT KNOWLEDGE	014				1		
ELEM ED: CIA K-5	016	133	133	100%	753	746	99%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	19	19	100%	88	84	95%
MATHEMATICS: CONTENT KNOWLEDGE	061	5			44	40	91%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	27	25	93%	97	93	96%
PHYSICAL ED: CONTENT KNOWLEDGE	091	27	27	100%	69	69	100%
BUSINESS EDUCATION	100	9			27	27	100%
MUSIC CONTENT KNOWLEDGE	113	12	12	100%	63	61	97%
ART CONTENT KNOWLEDGE	133				16	16	100%
FRENCH PRODUCTIVE LANGUAGE SKILLS	171				3		
SPANISH PRODUCTIVE LANGUAGE SKILLS	192	4			6		
BIOLOGY CONTENT KNOWLEDGE	235	9			22	19	86%
CHEMISTRY CONTENT KNOWLEDGE	245	1			2		
PHYSICS CONTENT KNOWLEDGE	265	1			1		
<b>Other Content Areas</b>							
FAMILY AND CONSUMER SCIENCES	120				2		

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
SPEECH COMMUNICATION	220	3			3		
LIBRARY MEDIA SPECIALIST	310				4		
<b>Teaching Special Populations</b>							
EDUC. EXCEPTIONAL STUDENTS: CK	353	9			56	56	100%

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## Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program



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<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<b>Statewide</b>		
				<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills						
Aggregate - Professional Knowledge	267	261	98%	1283	1262	98%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	247	237	96%	1192	1163	98%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	3			9		
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	9			56	56	100%
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	268	253	94%	1295	1248	96%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

<sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.

<sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.