Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program

ETS Educational Testing Service	HEA - Title II 2002-2003 Academic Year
Institution Name	MISSISSIPPI STATE U MS
Institution Code	1480
State	Mississippi
Number of Program Completers Submitted	403
Number of Program Completers found, matched, and used in passing rate Calculations ¹	393

January 14, 2004

					Statewide		
		Number	Number		Number	Number	
	Assessment	Taking	Passing	Institutional	Taking	Passing	Statewide
Type of Assessment	Code Number	Assessment	Assessment	Pass Rate	Assessment	Assessment	Pass Rate
Professional Knowledge							
PRINCIPLES LEARNING & TEACHING K-6	522	255	252	99%	1104	1089	99%
PRINCIPLES LEARNING & TEACHING 5-9	523	1			28	26	93%
PRINCIPLES LEARNING & TEACHING 7-12	524	135	132	98%	404	397	98%
Academic Content Areas							
ELEMENTARY ED CONTENT KNOWLEDGE	014				4		
ELEM ED: CIA K-5	016	244	241	99%	1012	999	99%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	20	19	95%	80	77	96%
MATHEMATICS: CONTENT KNOWLEDGE	061	15	13	87%	42	39	93%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	29	28	97%	87	84	97%
PHYSICAL EDUCATION	090				2		
PHYSICAL ED: CONTENT KNOWLEDGE	091	32	25	78%	59	52	88%
BUSINESS EDUCATION	100	6			21	21	100%
MUSIC CONTENT KNOWLEDGE	113	7			64	61	95%
ART CONTENT KNOWLEDGE	133				19	19	100%
FRENCH PRODUCTIVE LANGUAGE SKILLS	171	2			3		
SPANISH PRODUCTIVE LANGUAGE SKILLS	192	3			11	7	64%
BIOLOGY CONTENT KNOWLEDGE	235	14	11	79%	22	17	77%
CHEMISTRY CONTENT KNOWLEDGE	245				4		
PHYSICS CONTENT KNOWLEDGE	265	1			2		

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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January 14, 2004

					Statewide		
		Number	Number		Number	Number	
	Assessment	Taking	Passing	Institutional	Taking	Passing	Statewide
Type of Assessment	Code Number	Assessment	Assessment	Pass Rate	Assessment	Assessment	Pass Rate
Other Content Areas							
FAMILY AND CONSUMER SCIENCES	120	1			3		
SPEECH COMMUNICATION	220	3			5		
Teaching Special Populations							
SPECIAL EDUCATION	350	11	10	91%	92	77	84%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II 2002-2003 Academic Year

Institution Name	MISSISSIPPI STATE U MS
Institution Code	1480
State	Mississippi
Number of Program Completers Submitted	403
Number of Program Completers found, matched,	202
and used in passing rate Calculations ¹	393

January 14, 2004

				Statewide			
Type of Assessment ²	Number Taking Assessment ³	Number Passing Assessment ⁴	Institutional Pass Rate	Number Taking Assessment ³	Number Passing Assessment ⁴	Statewide Pass Rate	
Aggregate - Basic Skills							
Aggregate - Professional Knowledge	391	385	98%	1536	1512	98%	
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	373	351	94%	1430	1385	97%	
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	4			8			
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	11	10	91%	92	77	84%	
Aggregate - Performance Assessments							
Summary Totals and Pass Rates ⁵	393	369	94%	1554	1486	96%	

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.