Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program

ETS Educational Testing Service	HEA - Title II Follow-Up 2002-2003 Academic Year					
Institution Name	MISSISSIPPI STATE U MS					
Institution Code	1480					
State	Mississippi					
Number of Program Completers Submitted	403					
Number of Program Completers found, matched, and used in passing rate Calculations ¹	398					

October 31, 2006

						Statewide	de	
	Assessment	Number Taking	Number Passing	Institutional	Number Taking	Number Passing	Statewide	
Type of Assessment	Code Number	Assessment	Assessment	Pass Rate	Assessment	Assessment	Pass Rate	
Professional Knowledge								
PRINCIPLES LEARNING & TEACHING K-6	522	258	257	100%	1118	1111	99%	
PRINCIPLES LEARNING & TEACHING 5-9	523	1			30	28	93%	
PRINCIPLES LEARNING & TEACHING 7-12	524	138	137	99%	414	411	99%	
Academic Content Areas								
ELEMENTARY ED CONTENT KNOWLEDGE	014				11	10	91%	
ELEM ED: CIA K-5	016	247	247	100%	1023	1019	100%	
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	20	20	100%	81	79	98%	
MATHEMATICS: CONTENT KNOWLEDGE	061	15	15	100%	42	42	100%	
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	29	29	100%	87	86	99%	
PHYSICAL EDUCATION	090				2			
PHYSICAL ED: CONTENT KNOWLEDGE	091	34	32	94%	61	59	97%	
BUSINESS EDUCATION	100	6			22	22	100%	
MUSIC CONTENT KNOWLEDGE	113	7			66	66	100%	
ART CONTENT KNOWLEDGE	133				19	19	100%	
FRENCH PRODUCTIVE LANGUAGE SKILLS	171	2			3			
SPANISH PRODUCTIVE LANGUAGE SKILLS	192	3			11	8	73%	
BIOLOGY CONTENT KNOWLEDGE	235	14	13	93%	23	21	91%	
CHEMISTRY CONTENT KNOWLEDGE	245				4			
PHYSICS CONTENT KNOWLEDGE	265	1			2			

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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ETS Educational Testing Service	HEA - Title II Follow-Up 2002-2003 Academic Year				
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Institution Code	1480				
State	Mississippi				
Number of Program Completers Submitted	403				
Number of Program Completers found, matched,	398				
and used in passing rate Calculations ¹					

October 31, 2006

		Number	Number		Number	Number	
	Assessment	Taking	Passing	Institutional	Taking	Passing	Statewide
Type of Assessment	Code Number	Assessment	Assessment	Pass Rate	Assessment	Assessment	Pass Rate
Other Content Areas							
FAMILY AND CONSUMER SCIENCES	120	1			3		
SPEECH COMMUNICATION	220	3			5		
Teaching Special Populations							
SPECIAL EDUCATION	350	11	10	91%	93	84	90%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

(ETC)	Educational
(CIO	Testing Service

HEA - Title II Follow-Up 2002-2003 Academic Year

Institution Name	MISSISSIPPI STATE U MS
Institution Code	1480
State	Mississippi
Number of Program Completers Submitted	403
Number of Program Completers found, matched,	200
and used in passing rate Calculations ¹	398

October 31, 2006

				Statewide		
Type of Assessment ²	Number Taking Assessment ³	Number Passing Assessment ⁴	Institutional Pass Rate	Number Taking Assessment ³	Number Passing Assessment ⁴	Statewide Pass Rate
Aggregate - Basic Skills						
Aggregate - Professional Knowledge	397	395	99%	1562	1550	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	378	373	99%	1455	1438	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	4			8		
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	11	10	91%	93	84	90%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates ⁵	398	391	98%	1574	1542	98%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.