

## Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



### HEA - Title II 2001-2002 Academic Year

|   |                        |
|---|------------------------|
| <b>Institution Name</b>   | MISSISSIPPI STATE U MS |
| <b>Institution Code</b>   | 1480                   |
| <b>State</b>  | Mississippi            |
| <b>Number of Program Completers Submitted</b>   | 427                    |
| <b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b> | 409                    |

January 27, 2003

| <i>Type of Assessment</i>           | <i>Assessment Code Number</i> | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Institutional Pass Rate</i> | <b>Statewide</b>                |                                  |                            |
|-------------------------------------|-------------------------------|---------------------------------|----------------------------------|--------------------------------|---------------------------------|----------------------------------|----------------------------|
|                                     |                               |                                 |                                  |                                | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Statewide Pass Rate</i> |
| <b>Professional Knowledge</b>       |                               |                                 |                                  |                                |                                 |                                  |                            |
| PRINCIPLES LEARNING & TEACHING K-6  | 522                           | 274                             | 272                              | 99%                            | 1102                            | 1097                             | 100%                       |
| PRINCIPLES LEARNING & TEACHING 5-9  | 523                           | 1                               |                                  |                                | 17                              | 15                               | 88%                        |
| PRINCIPLES LEARNING & TEACHING 7-12 | 524                           | 133                             | 130                              | 98%                            | 395                             | 392                              | 99%                        |
| <b>Academic Content Areas</b>       |                               |                                 |                                  |                                |                                 |                                  |                            |
| ELEMENTARY ED CONTENT KNOWLEDGE     | 014                           |                                 |                                  |                                | 1                               |                                  |                            |
| ELEM ED: CIA K-5                    | 016                           | 253                             | 246                              | 97%                            | 997                             | 984                              | 99%                        |
| ENG LANG LIT COMP CONTENT KNOWLEDGE | 041                           | 9                               |                                  |                                | 66                              | 64                               | 97%                        |
| MATHEMATICS: CONTENT KNOWLEDGE      | 061                           | 7                               |                                  |                                | 29                              | 29                               | 100%                       |
| SOCIAL STUDIES: CONTENT KNOWLEDGE   | 081                           | 33                              | 32                               | 97%                            | 100                             | 97                               | 97%                        |
| PHYSICAL EDUCATION                  | 090                           | 2                               |                                  |                                | 5                               |                                  |                            |
| PHYSICAL ED: CONTENT KNOWLEDGE      | 091                           | 37                              | 23                               | 62%                            | 62                              | 42                               | 68%                        |
| BUSINESS EDUCATION                  | 100                           | 12                              | 12                               | 100%                           | 26                              | 26                               | 100%                       |
| MUSIC CONTENT KNOWLEDGE             | 113                           | 3                               |                                  |                                | 53                              | 51                               | 96%                        |
| ART CONTENT KNOWLEDGE               | 133                           |                                 |                                  |                                | 12                              | 12                               | 100%                       |
| FRENCH PRODUCTIVE LANGUAGE SKILLS   | 171                           | 1                               |                                  |                                | 2                               |                                  |                            |
| SPANISH                             | 190                           | 1                               |                                  |                                | 1                               |                                  |                            |
| SPANISH PRODUCTIVE LANGUAGE SKILLS  | 192                           | 3                               |                                  |                                | 5                               |                                  |                            |
| BIOLOGY                             | 230                           |                                 |                                  |                                | 1                               |                                  |                            |
| BIOLOGY CONTENT KNOWLEDGE           | 235                           | 18                              | 8                                | 44%                            | 33                              | 20                               | 61%                        |
| CHEMISTRY CONTENT KNOWLEDGE         | 245                           | 2                               |                                  |                                | 3                               |                                  |                            |

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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| <i>Type of Assessment</i>           | <i>Assessment Code Number</i> | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Institutional Pass Rate</i> | <b>Statewide</b>                |                                  |                            |
|-------------------------------------|-------------------------------|---------------------------------|----------------------------------|--------------------------------|---------------------------------|----------------------------------|----------------------------|
|                                     |                               |                                 |                                  |                                | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Statewide Pass Rate</i> |
| PHYSICS CONTENT KNOWLEDGE           | 265                           | 2                               |                                  |                                | 2                               |                                  |                            |
| <b>Other Content Areas</b>          |                               |                                 |                                  |                                |                                 |                                  |                            |
| FAMILY AND CONSUMER SCIENCES        | 120                           |                                 |                                  |                                | 4                               |                                  |                            |
| SPEECH COMMUNICATION                | 220                           | 2                               |                                  |                                | 3                               |                                  |                            |
| <b>Teaching Special Populations</b> |                               |                                 |                                  |                                |                                 |                                  |                            |
| SPECIAL EDUCATION                   | 350                           | 16                              | 14                               | 88%                            | 80                              | 71                               | 89%                        |

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

# Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program



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January 27, 2003

| <i>Type of Assessment<sup>2</sup></i>   | <i>Number Taking Assessment<sup>3</sup></i> | <i>Number Passing Assessment<sup>4</sup></i> | <i>Institutional Pass Rate</i> | <b>Statewide</b>                            |  |                            |
|---|---|--|--------------------------------|---|--|----------------------------|
|   |   |  |                                | <i>Number Taking Assessment<sup>3</sup></i> | <i>Number Passing Assessment<sup>4</sup></i> | <i>Statewide Pass Rate</i> |
| Aggregate - Basic Skills  |   |  |                                |   |  |                            |
| Aggregate - Professional Knowledge  | 408   | 403  | 99%                            | 1514  | 1504   | 99%                        |
| Aggregate - Academic Content Areas (Math, English, Biology, etc.)                     | 381   | 339  | 89%                            | 1395  | 1333   | 96%                        |
| Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.) | 2   |  |                                | 7   |  |                            |
| Aggregate - Teaching Special Populations (Special Education, ELS, etc.)               | 16  | 14   | 88%                            | 80  | 71   | 89%                        |
| Aggregate - Performance Assessments   |   |  |                                |   |  |                            |
| <b>Summary Totals and Pass Rates<sup>5</sup></b>                                      | 409   | 368  | 90%                            | 1525  | 1453   | 95%                        |

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

<sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.

<sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.