Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program

ETS Educational Testing Service	HEA - Title II 2000-2001 Academic Year				
Institution Name	MISSISSIPPI STATE U MS				
Institution Code	1480				
State	Mississippi				
Number of Program Completers Submitted	276				
Number of Program Completers found, matched, and used in passing rate Calculations ¹	276				

February 4, 2002

		Number	Number		Number	Number	
	Assessment	Taking	Passing	Institutional	Taking	Passing	Statewide
Type of Assessment	Code Number	Assessment	Assessment	Pass Rate	Assessment	Assessment	Pass Rate
Professional Knowledge							
PRINCIPLES LEARNING & TEACHING K-6	522	180	180	100%	981	977	100%
PRINCIPLES LEARNING & TEACHING 5-9	523	1			18	18	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	95	95	100%	377	372	99%
Academic Content Areas							
EDUCATION IN THE ELEMENTARY SCHOOL	010				32	32	100%
ELEM ED CURR INSTRUC ASSESSMENT	011	31	31	100%	189	188	99%
ELEM ED: CIA K-5	016	137	137	100%	667	665	100%
ENGLISH LANGUAGE AND LITERATURE	040	10	10	100%	35	33	94%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	13	13	100%	47	43	91%
MATHEMATICS: CONTENT KNOWLEDGE	061	4			26	24	92%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	23	23	100%	83	80	96%
PHYSICAL EDUCATION	090	6			16	16	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	10	10	100%	20	18	90%
BUSINESS EDUCATION	100	7			18	17	94%
MUSIC CONTENT KNOWLEDGE	113	9			81	81	100%
ART CONTENT KNOWLEDGE	133				16	16	100%
SPANISH PRODUCTIVE LANGUAGE SKILLS	192				2		
BIOLOGY	230				6		
BIOLOGY CONTENT KNOWLEDGE	235				12	8	67%
CHEMISTRY CONTENT KNOWLEDGE	245	2			7		

¹The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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February 4, 2002

		Number	Number		Number	Number	
	Assessment	Taking	Passing	Institutional	Taking	Passing	Statewide
Type of Assessment	Code Number	Assessment	Assessment	Pass Rate	Assessment	Assessment	Pass Rate
PHYSICS CONTENT KNOWLEDGE	265				1		
Other Content Areas							
HOME ECONOMICS EDUCATION	120				4		
SPEECH COMMUNICATION	220	2			3		
Teaching Special Populations							
SPECIAL EDUCATION	350	10	10	100%	77	71	92%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

(FTC)	Educational
	Testing Service

HEA - Title II 2000-2001 Academic Year

Institution Name	MISSISSIPPI STATE U MS
Institution Code	1480
State	Mississippi
Number of Program Completers Submitted	276
Number of Program Completers found, matched,	070
and used in passing rate Calculations ¹	276

February 4, 2002

				Statewide		
Type of Assessment ²	Number Taking Assessment ³	Number Passing Assessment ⁴	Institutional Pass Rate	Number Taking Assessment ³	Number Passing Assessment ⁴	Statewide Pass Rate
Aggregate - Basic Skills						
Aggregate - Professional Knowledge	276	276	100%	1376	1367	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	252	252	100%	1254	1230	98%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	2			7		
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	10	10	100%	77	71	92%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates ⁵	276	276	100%	1382	1347	97%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.