

GRID 1: TEACHER EDUCATION BASIC (UNDERGRADUATE) PROGRAM

General Studies	Professional Studies	Specialty Studies	World of Practice	Program Outcomes
<p>Assist pre-service educator in developing an understanding of self and the surrounding world and allow the pre-service professional educator to gain a more integrated view of knowledge and authentic view of life.</p> <p>The general studies consist primarily of the studies found in the University Core. The basic content is from the College of Arts and Sciences including the subjects of English composition, mathematics, natural sciences, fine arts, speech, humanities, social/behavioral sciences, and computer literacy.</p>	<p>Assist pre-service educator in connecting his or her knowledge of the general studies with his or her knowledge of the professional area of education to enhance the individual's development of the ability to serve as a professional in the chosen field of service and to collaborate with professionals from other service areas.</p> <p>In teacher education, the pre-service professional educator is assisted in making these connections through the study of human development, educational foundations, planning/managing/evaluating learning, and understanding exceptional learners.</p>	<p>Assist pre-service educator in building upon the knowledge of the general studies and professional studies and connecting these with the knowledge of the discipline area to enhance the individual's development of the ability to serve as a professional in the chosen specialty area of service.</p> <p>Each area of discipline has a cadre of courses that provide the knowledge and skill to provide the specialized services to meet the needs of the intended school population.</p>	<p>Allow the pre-service educator the opportunity to participate in a field/site-based practice of his or her specialty area of service. Such field-based practica include the teaching experiences associated with practica, the methods and materials courses, and student teaching. Pre-service professional educators:</p> <ol style="list-style-type: none"> 1. explore issues involved in the practice and 2. develop competencies in providing services in the specialty area, both of which contribute to effective teaching/leadership. <p>As the pre-service professional educator gains experience in teaching, she/he can build skills of reflective practice to help ensure that necessary skills have been mastered and to provide the foundation for "continuous improvement" as a professional educator in the specialty area of service.</p>	<p>The COE pre-service educator meets the definition of an "educated person" as defined by the specialty area of service through the development and practice of the knowledge, dispositions, and performance of the following:</p> <ol style="list-style-type: none"> 1. Professionalism: the knowledge and skills needed to become a professional educator. 2. Understanding Individuals: the knowledge and understanding of human behavior as found in the educational setting. 3. Knowledge of Content: the knowledge of the content relevant to major field of education. 4. Assessment/Evaluation: The basic skills of assessment and evaluation relevant to the major field of education. 5. Planning: The basic skills of planning relevant to the major field of education. 6. Managing: The basic skills of managing relevant to the educational setting. 7. Delivery of Service: The basic skills of delivering the educational services relevant to the major field of education. 8. Social/Cultural Skills: The basic social and cultural skills relevant to the major field of education. 9. Resourcefulness: The skills in locating and utilizing the resources at the local, state, regional, national, and international levels which are relevant to the major field of education. 10. Technology: The knowledge and basic skills of utilizing the tools of technology which are relevant to the educational setting.

THEME: Educators/Professionals – Dedicated to Continual Improvement of all Students' Educational Experiences