

# Mississippi State University

## General Basic Program Conceptual Framework

### Development of the Professional

Dedicated To Continual Improvement Of All Students' Educational Experiences

General Studies	Professional Studies	Specialty Studies	World of Practice	Program Outcomes
<p>Assist the preservice professional in developing an understanding of self and the surrounding world and allow the preservice professional to gain both a more integrated view of <b>knowledge</b> and authentic view of life. The general studies consist primarily of those studies found in the University Core. The basic content is from the College of Arts and Sciences including the subjects of English composition, mathematics, natural sciences, fine arts, speech, humanities, social/behavioral sciences, and computer literacy.</p>	<p>Assist the preservice professional in connecting his or her <b>knowledge</b> of the general studies with his or her <b>knowledge</b> of the professional area of education to enhance the individual's development of the ability to serve as a professional in the chosen field of service and to <b>collaborate</b> with professionals from other service areas.</p>	<p>Assist the preservice professional in building upon the <b>knowledge</b> of the general studies and professional studies and connecting these with the <b>knowledge</b> of the discipline area to enhance the individual's development of the ability to serve as a professional in the chosen specialty area of service. Each area of discipline has a cadre of courses that provide the knowledge and skill to provide the specialized services to meet the needs of the intended population.</p>	<p>Allow the preservice professional the opportunity to participate in a field/site-based practice of the specialty area of service. Pre-service professionals explore issues involved in the practice and develop competencies in providing services in the specialty area, both of which contribute to effectiveness of professionals. The pre-service professionals build skills of <b>reflective practice</b> to help ensure that necessary skills have been mastered and to provide the foundation for "continuous improvement" as professionals in the specialty area of service.</p>	<p>The COE preservice professional meets the definition of an "educated person" as defined by the specialty area of service through the development and practice of the following:</p> <p><b>Professionalism:</b> the knowledge and skills in becoming a professional.</p> <p><b>Understanding Individuals:</b> the knowledge and understanding of human behavior.</p> <p><b>Knowledge of Content:</b> the knowledge of the content relevant to major field of emphasis.</p> <p><b>Assessment/Evaluation:</b> The basic skills of assessment and evaluation relevant to the major field of emphasis.</p> <p><b>Planning:</b> The basic skills of planning relevant to the major field of emphasis.</p> <p><b>Managing:</b> The basic skills of managing relevant to the major field of emphasis.</p> <p><b>Delivery of Service:</b> The basic skills of delivering the services relevant to the major field of emphasis.</p> <p><b>Social/Cultural Skills:</b> The basic social and cultural skills relevant to the major field of emphasis.</p> <p><b>Resourcefulness:</b> The skills in locating and utilizing the resources at the local, state, regional, national, and international levels, which are relevant to the major field of emphasis.</p> <p><b>Technology:</b> The knowledge and basic skills of utilizing the tools of technology, which are relevant to the major field of emphasis.</p>

**Knowledge Collaboration Reflection Practice**